

THIS WE BELIEVE

We believe in God.

We believe in human dignity and brotherhood.

We believe in the spirit of discipline and dignity of human work.

We believe that men and women are born with equal rights which do not come from the state.

We believe in the sanctity of the family- the basic unit of society.

We believe that the citizens not only have rights, but also duties.

We believe that labour and capital have not only rights, but also duties.

We are opposed to all sorts of violation of individual liberty and private property.

We believe that liberty is a sacred thing, but that law which regulates liberty is a sacred obligation.

We believe that academic freedom should not be used as a pretext to teach systems that destroy all freedom.

We are vigorously opposed to the tenants and tactics of those who want to destroy the essential liberties guaranteed by the Indian Constitution.

We are vigorously opposed to all forms of racism, communal hatred and anarchism.

We believe in the teachings of Christ, we hold that morality must regulate the personal, familial, economic, political and international life of people, if civilization is to endure.

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ADMINISTRATOR'S MESSAGE...

At the outset, I wish to thank God for the successful academic year, 2022-23. I say successful, because, first of all, the fears about Covid-19 re-emerging and disturbing the schedule of the college, didn't materialise. God, in his goodness, blessed us and kept away the threats. Also, successful, because the students were able to overcome the inertia that was caused by



covid-19 and to work enthusiastically in every field. Our teachers, too, were no longer haunted by fears of not reaching out to their students due to lack of connectivity, and other issues associated with the online mode of teaching, that were the order of the day in the years prior to 2022-23. We tasted great success in the field of sports and athletics. Various intercollegiate activities, the presence of many eminent personalities, some of them our own ex-students, who spoke on a variety of topics, science, history, commerce, etc, successful field-trips, the pop-up bazaars and canteen melas, all contributed towards reviving the students from their slumber, and finally ending in a well organised and well participated sports day. Awards have been won, memories have been created, and also the hey-days of the college revived.

Buoyed with this success, we are now looking with hope and enthusiasm to the coming academic year, 2023-24. I wish to ask our students: will you be satisfied with being a mediocre student or do you wish to be rated high? The choice lies with the students. A student who has no aspirations, will be satisfied with doing the minimum. How much do you gain from such a stance? I have seen students running helterskelter to regularise their attendance after the Government notified in Feb/March that 75% attendance was compulsory, even though it was later rescinded. Regular attendance for classes should be the stand of each and every student. Another important observation is that many students seem to think it is their right to come late to classes. Such students, besides missing out part of the lecture, are also a disturbance, as they distract the students already in the classroom. A step in the right direction would be of benefit to everyone, to the student himself/herself as also to the batchmates. The College is not only an academic institution but also a fraternity of young women and men who together train themselves in fields like discipline, punctuality, respect for others, respecting the rights of others, etc. with the help of the time-table given to them and their teachers. We expect the students to appropriate this formation for their own halcyon future.

Value Education is an important aspect of the formation in this college. We have a syllabus that touches on various aspects of life, which, if channelled in the right way, will definitely profit the students. "Value based education aims at training the students to face the outer world with the right attitude and values. It is a process of overall personality development, character development, citizenship development and spiritual development". We have focussed on this education as it can provide the right types of attitudes and internal fortitude that is required to face the challenges that the students face, like addiction to drugs, questions on sexuality and relationships with persons of the opposite sex, home issues, family breaks-up, questions arising from the generation gaps and misunderstandings, etc. A person without the required internal fortitude can end up being a psychological wreck. Hence, we hope that the students will reap the fruits of the value education that is imparted, as also, those, who engage these classes, will make them really attractive to the students.

The Government has announced that the new National Education Policy (NEP) will be implemented from the academic year, 2023-24, starting with the First Year Students. Under the NEP, there is a lot of stress laid on interdisciplinary mode of learning. Though we are waiting for detailed scheme of teaching that the Colleges are supposed to be implementing, we hope that this Prospectus will help the students make a well-studied choice of the stream and the subjects that they would like to take up.

God bless all.

Fr. Tony Salema Administrator - St. Xavier's College

PRINCIPAL'S MESSAGE...

"Gratitude turns what we have into enough, and more. It turns denial into acceptance, chaos into order, confusion into clarity...it makes sense of our past, brings peace for today and creates a vision for tomorrow."



Melody Beattie

At the very onset, I humbly thank the Almighty for the fruitful Academic Year that have just ended and the glorious 60 Years in the field of Education. We also implore HIS blessings on each one of us this new Academic Year 2023-2024.

Right education sets people up to grow personally, professionally, and socially. It can awaken joy, curiosity and a deep desire to solve problems and help others. Confucius rightly acclaimed that Education breeds confidence, Confidence breeds hope and Hope breeds peace. Learning is a lifelong process of growth and development that empowers us to become empathic individuals, build our self-confidence, learn more about our strengths and address our weaknesses. As Pope Francis says, let us always be strengthened and guided by the Spirit.

Learning process is important as it results in new knowledge that opens our minds to new perspectives, ideas, beliefs, cultures and solutions. Different perspectives and world views helps in adapting to new and unfamiliar environments, sparks the imagination and aids in tackling unfamiliar challenges. Challenges are what make life interesting and overcoming them is what makes life meaningful.

The NEP is a challenging step we take at this juncture. Access, Equity, Quality, and Accountability are the four pillars that form the foundation of the new National Education Policy. The original 10+2 structure is being replaced by a 5+3+3+4 framework that includes 12 years of education and 3 years of Anganwadi/pre-school. Keeping in mind the recommendations of the National Education Policy (NEP) 2020, the University Grants Commission (UGC) announced the four-year under-graduate programme on December 12, 2022. The four-year undergraduate programme (FYUGP), is adopted in all higher education institutions this academic year 2023-2024. The students now have the option to pursue under-graduate courses either for three years or four years. Students who have already enrolled and are pursuing a three-year under-graduate programme as per the existing Choice Based Credit System (CBCS) are also eligible to pursue a four-year undergraduate programme for which bridge courses will be needed to enable them to transit to the new course model.

Thus, as per the NEP recommendations, the higher education system has to enable an individual to study one or more specialized areas of interest at a deep level and also develop capabilities across a range of disciplines, including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects with revision of the CBCS to instill innovation and flexibility, for which, UGC has developed a Curriculum and Credit Framework for the Undergraduate Programme (CCFUGP).

CCFUGP provides for holistic education that permits students to experience courses from multiple disciplines through a three-year or four-year under-graduate programme with multiple entry and exit options, flexible degree options with single major, double major, multidisciplinary/interdisciplinary education, integration with vocational courses, internship, skill and ability enhancement courses.

UGC 4 year undergraduate programme Rules are as follows:

- UG degree programmes with three or four-year durations are available with a variety of entry and exit points as well as re-entry opportunities.
- After completing a one-year, two-semester course, students receive an undergraduate certificate, a two-year, four-semester certificate, and a three-year, six-semester certificate, which is equivalent to a bachelor's degree.
- Candidates will be awarded a 4-year bachelor's degree after finishing an 8-semester programme if they also finish their major research project in their fourth year of study.
- The inclusion of credit-based programmes and assignments in value-based education, environmental education, and community service.
- The introduction of comprehensive and diverse undergraduate education will aid in the holistic development of human potential.
- The inclusion of choices to transition to other modes of learning, including offline, ODL, Online and hybrid modes of learning.

The framework suggests a minimum of 120 credits for a three-year under-graduate and 160 credits for a four-year under-graduate programme. The minimum number of credits suggested for a semester is 20.

The curriculum consists of major stream courses, minor stream courses and courses from other disciplines, language courses, skill courses, and a set of courses on environmental education, understanding India, digital and technological solutions, health and wellness, yoga education, and sports and fitness. At the end of the second semester, students can decide to continue with their chosen major or change major. The minor stream courses include vocational courses that will help the students with job-oriented skills.

Students who complete a four-year under-graduate degree with a minimum of 160 credits will be awarded a degree with honours. Students who secure 75 per cent of marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year and will be awarded honours with research degree.

Students who want to undertake three-year programme will be awarded degree in the relevant discipline /subject upon securing 120 credits. Students exiting the programme after securing 80 credits will be awarded diploma in the relevant discipline /subject provided they secure additional four credits in skill-based vocational courses offered during the first year or second year summer term.

Students exiting the programme after securing 40 credits will be awarded certificates in the relevant discipline /subject provided they secure four credits in work-based vocational courses offered during the summer term or internship/apprenticeship in addition to six credits from skill-based courses earned during first and second semester.

Minimum credit required to earn a degree

Broad category	Minimum credit requirement	
(Page 1	3-year course	4-Year course
Major (Core)	60	80
Minor stream	24 GOA	32
Multidisciplinary	09	09
Ability enhancement courses	08	08
Skill enhancement courses	09	09
Value-added courses common for all students	06 - 08	06 – 08
Summer Internship	02 - 04	02 – 04
Research project/dissertation	-	12
Total	120	160

After four years of undergraduate study, students seeking a two-year postgraduate degree and an MPhil must receive a grade of at least 55% to be admitted to a PhD programme.

Another new initiative under NEP is the Cluster of Colleges. Our Cluster is named as "KONKAN CLUSTER" and consists of the following College:

- 1. St. Xavier's College, Mapusa-Goa.
- 2. Rosary College, Navelim-Goa.

- 3. St. Joseph Vaz College, Cortalim-Goa.
- 4. Fr. Agnel College, Pilar-Goa.
- 5. Agnel Institute of Technology, Assagao-Goa.
- 6. Mandrem College of Commerce, Economics and Management, Mandrem-Goa
- 7. Don Bosco College, Panjim-Goa.
- 8. Vrundavan Institute of Nursing, Colvale.

St. Xavier's College was founded by the Archdiocese of Goa, named after St. Francis Xavier an Educationist par Excellence and was affiliated to Bombay University and from June 1986 till date, it has been affiliated to Goa University. The College was reaccredited in 2019, for the 4th Cycle with 'A' Grade and CGPA score of 3.12 on a 4-point scale. Our College has secured a place in the India Rankings 2021: College (Rank Band:150-200) by National Institutional Ranking Framework (NIRF). As a full-fledged multi-faculty college, it houses Arts, Science and Commerce programmes as well as Self finance Courses like BBA, BBA(T&T), BCA, Biotechnology, Mass Communication and Journalism at the Undergraduate level. In addition, the college offers M.A in Psychology (3 Specialisations: Clinical, Counselling and Human Resource Management.), M.Com and M.Sc in Physical Chemistry at the Post Graduate level.

My dear Freshers, the aim of education is knowledge, not of facts, but of values. A life spent making mistakes is more honorable and useful than a life spent doing nothing. Live a life full of humility, gratitude, intellectual curiosity, and never stop learning. Time is too slow for those who wait, too swift for those who fear, too long for those who grieve, too short for those who rejoice, but for those who love, time is eternity. Want you to love every memory you will have from the beginning of your journey as a Xavierite till the end of your educational endeavor at this College.

A word of Appreciation to PTA, Alumni and all the stakeholders of our institution. We look forward for your support to move forward pursuing our goals. May Almighty continue to bless the Management, every stakeholder of the College and specially the Diocesan Society of Education and The Archdiocesan Board of Education (ABE).

May our Patron Saint continue to intercede on our behalf and may this Academic Year 2023-2024 be a grace-filled experience to all of us.

Prof. (Dr.) Blanche Mascarenhas Principal

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ST. XAVIER'S COLLEGE

VISION

"Formation for Transformation"

MISSION

"To provide balanced all round education to young men and women to be disciplined citizens, who will display a high intellectual caliber together with emotional balance and social commitment and particularly, at helping Catholic youth to be committed followers of Christ."

OBJECTIVES:

- To provide holistic education to students.
- To liberate them from social conditioning such as ignorance, poverty, exploitation, caste, class and gender bias.
- To sustain, promote and enhance the quality of higher education.
- To inculcate in them social, moral and spiritual values.
- To help them to develop competence, commitment and compassion.
- To empower them to distinguish between good and bad, and make right decisions
- To uphold self-esteem, equality of men and women, dignity of human labour, belief in social justice and the Constitution of India.
- To make them conscious of responsibilities and duties along with their rights and inculcate a sense of discipline.
- To promote sanctity of the family the basic unit of society.
- To motivate them towards nation-building, so as to evolve a New Society, the India of their dreams.
- To enable them to face the challenges of globalization.
- To provide an education which nurtures an encounter with God, including an appreciation of, and respect for, other faiths.

CORE VALUES:

- Believing in God
- Upholding Human Dignity
- Inculcating a Sense of Patriotism
- Fostering Global Competencies
- Promoting Ethical Values
- Achieving Excellence in Education

OUR PATRON SAINT - ST. FRANCIS XAVIER, AN EDUCATIONIST PAR EXCELLENCE



St. Xavier's College, Mapusa is named after St. Francis Xavier, a world renowned Jesuit missionary from Spain, and an Educationist *par excellence*. Born in Spain in 1506, Francisco de Xavier Jassu, as he was named, was one among the outstanding students of the Sorbonne University, Paris. He was awarded his Master's Degree in Arts with distinction in 1530 and in the same year, he was appointed as a Professor of *Aristotelian Philosophy* in the College of Beauvais in Paris. It was against this brilliant academic background and his lofty ambition, that the seeds of missionary zeal were sown in him by Ignatius of Loyola a fellow student of the same University, who placed before him the spiritually haunting biblical maxim: "What does it profit a man to gain the whole world and suffer the loss of his own soul". This influenced Francis Xavier to such a great extent, that his worldly ambition gave way to the vows of poverty, chastity and obedience, when he was ordained to priesthood in 1537.

In 1542, Francis Xavier set foot on Goan soil. In the following year, he was given charge of the *College of Holy Faith (Santa Fe)* at Velha Goa. Under the Jesuits, it gained fame as the College of St. Paul. Francis Xavier was one of the illustrious Professors of that Institution, which eventually earned the reputation of a University, where scholars from as far as Japan, came to pursue their studies. During his tenure as the Head of the College, he encouraged learning by establishing many other educational institutions, modelled on the most advanced universities of Europe.

OUR INSTITUTION

St. Xavier's College, Mapusa, has chosen as its goal, *In Virtute et Scientia* (In pursuit of Virtue and Knowledge) to truly reflect the inspiration it draws from the very maxim that turned around the life of its Patron, St. Francis Xavier.

Our College Emblem

The lion represents the courage we hope to instill in our students, the sailboats signify the spirit of adventure on their journey across the high seas of life, the cross and the book stand for the pursuit of virtue and knowledge and the shield and palm leaves portray the victory of good over ignorance and evil.

Historically Speaking

St. Xavier's College, Goa, was founded by the Archdiocese of Goa in June 1963, and was affiliated to the University of Bombay in the same year. In the academic year 1963-1964, it conducted only the First Year Arts and First Year Science classes. In the academic year 1964-1965 it conducted the Intermediate Arts and Science classes as well. In the academic year 1965-1966, the Junior and Senior BA and B.Sc. courses were added. In June 1969, registration of candidates for M.Sc. in Physical-Chemistry and Botany and MA in English, Philosophy and Portuguese were permitted. Permission for registration for Ph. D in Portuguese was also granted. In June 1985, Goa University came into existence and its jurisdiction was extended over the whole state of Goa and as such, the colleges situated in the State of Goa were delinked from the jurisdiction of the University of Bombay and were affiliated to Goa University in June 1986. Since then, St. Xavier's College is an institution affiliated to Goa University.

In June 1993, both Goa University and the Government of Goa granted permission for Commerce faculty at St. Xavier's College. Today, St. Xavier's College has many faculties namely Arts, Science, Commerce, Computer Studies, Management, Mass Media and Tourism and Travel Management. Affiliation for M.A. in Psychology was granted in June 2001.

In 2004-2005, the College introduced B.A. degree programme in Mass Communication and Videography and in 2005-2006 the B.Sc. degree programme in Biotechnology and B.C.A. degree course. In 2006-2007 degree programmes in Journalism were started as well as the M.Com Programme. In 2007-2008, degree programmes in Bachelor of Business Administration and Bachelor of Tourism and Travel Management were offered. In 2008-2009 a Masters Degree in Physical Chemistry was started.

On account of the progress made by the institution, St. Xavier's College has been awarded 'The Best College Award' and 'The Best College Award in Sports' by the Goa University. The College also bagged the 'Geno award for Best College in Sports' by the Sports Journalists Association of Goa (SJAG).

St. Xavier's College was accredited in year 1999 at the Four Star Level by the National Assessment and Accreditation Council (NAAC), an autonomous institution of the University

Grants Commission. In 2007 it was reaccredited with 'A' Grade by NAAC. and in March 2014, St Xavier's College was again reaccredited for the 3rd cycle. Recently, in July 2019, the college has undergone its 4th Cycle of NAAC Accreditation and was awarded the grade 'A' with CGPA of 3.12.

St. Xavier's has been awarded the status of "College with Potential for Excellence" (C.P.E.) in 2004 by the U.G.C. St. Xavier's has been nationally recognised as one of the best 47 Colleges, out of the existing 15,000 Colleges in India. This day is written in letters of gold. As a C.P.E. Institution it received additional grants for renovations of seven science laboratories.

In the India Today ranking survey conducted for the year 2020-2021, the Science stream of St. Xavier's College, stood at 88th rank, moved up by 02 places, Commerce stood at 112th rank and Arts at 94th rank. The BCA stood at 9th rank, while the BBA Department is placed at 176th rank.

St. Xavier's College, Mapusa has been awarded the STAR COLLEGE SCHEME by the Department of Biotechnology (DBT), Ministry of Science and Technology, Government of Goa. This scheme was initiated by DBT in 2008 to support colleges and universities offering undergraduate education to brand and nurture excellence in science education.

All the eight undergraduate departments of the science stream of the college, namely, Departments of Botany, Biotechnology, Chemistry, Computer Science, Electronics, Mathematics, Microbiology and Physics are beneficiaries of this scheme.

This is the Diamond Jubilee year of St. Xavier's college. It's a celebration of 60 years of commitment to the cause of providing higher education to the student community. This institution has every year, for sixty years, renewed its commitment to its mission of providing quality education for youth. It's a time for looking back with pride at how far this Institution has come and moved forward with determination to continue its mission of providing education that adapts and adjusts to the changing educational scenario in our country and over the world. St. Xavier's college assures every student an experience that will provide opportunities to discover themselves, develop their talents, and build confidence to deliver to the future, the dream of a better and brighter tomorrow.

Principals of the College

Since the inception, the following have been the Principals of the College

- Fr. Edward de Cruz (1963-1963)
- Fr. Nicolau Pereira (1963-1991)
- Fr. Antimo Gomes (1991-2003)
- Fr. Walter de Sa (Acting) (May-September, 2003)
- Prof. Newman Fernandes (2003-2008)
- Dr. (Fr.) Walter de Sa (2008-2016)
- Dr. (Fr.) Jeronimo D' Silva (Officiating) (2016-2019)
- Prof. (Dr.) Blanche Rosalina Christalina Socorro Fernandes e Mascarenhas (06.06.2019 onwards)

Our Infrastructure

The College is housed in four buildings — an Administrative Block A, a Commerce Block B, a Science Block C and a Library, Arts, Management Block D and Post-Graduation Block E. In all, there are 67 classrooms and 16 laboratories. The Administrative Block has dedicated offices for the N.S.S. Unit, N.C.C. (Boys), N.C.C. (Girls), IQAC, Placement Cell and Counselling Cell. It also has separate Common/Changing Rooms for boys and girls. The college also has banking facilities, provided by the Central Bank of India (Xavier's Branch) on the campus.

The Institution also has a Seminar Hall (with accommodation for 500), an outdoor stage that overlooks the Mariano Saldanha lawns which can accommodate an audience of 1000, a Recreational Hall, a multipurpose St. Xavier's Ark (which can accommodate an audience of 1500), a Conference Room, a Committee Room and an outdoor Theatre Space. All the Science and Computer laboratories are equipped with the necessary equipment/apparatus in sufficient quantity for the conduct of practicals as prescribed by Goa University. The College has well equipped computer laboratories. In addition the language laboratory has specialised software for classroom teaching. There is also the learning management system 'Moodle' that is used extensively to supplement the teaching in College. The College also has a subscription for 'Microsoft Teams' which facilitates online classes

Cluster Research Center

St. Xavier's College is a part of the Cluster Research Center under initiatives of DHE-Goa. The Center has all modern amenities and has sophisticated Instrument facilities. It is housed in Post Graduate Block E. The Research Cluster has a recognized Ph.D. Guide and has PhD scholars registered under this Cluster.

St. Xavier's College Research Instrumentation Centre

The hub offers excellent facilities to carry out science-based research work. Our Instrumentation Centre has the following sophisticated instruments wherein students as well as researcher scholars can work and carry out research studies. The major instruments are FTIR Spectrophotometer, UV-Vis Spectrophotometer, Gas Chromatography, HPLC, Cyclic Voltammeter, Flame Photometer, and XRD Facility. Some of the minor instruments present are Rotavapor system, Rotavap Chiller, UV cabinet, and Chiller system.

St. Xavier's College inaugurated its first research instrumentation centre hosting X-Ray Diffractometer (XRD). It is the first undergraduate college in Goa to procure XRD Instrument for material characterization. The X-Ray Diffractometer is purchased from Rigaku Corporation International Marketing Division, Japan through UGC's Centre for Potential excellence scheme.

The X-Ray Diffractometer deals with material characterization and helps in identifying the atomic and molecular structure in materials. X-ray powder diffraction is most widely used for the identification of unknown crystalline materials. Determination of unknown solids is critical to studies in geology, environmental science, material science, engineering and biology. In addition, it can also be used to determine strain, preferred orientation, crystallographic structure, and grain size of crystalline materials.

Canteen

There are two canteens which cater to students, staff and others in the campus with snacks and refreshments. The Institutional code of conduct is to be strictly maintained on the campus including in the canteen, which is meant only for staff and students on a regular basis. Outsiders are not permitted to enter the College campus or to use the canteen facilities.

Gate Timings & Parking

The college has 4 gates, Gate No. 1, Gate No. 2, Gate No. 3 and Gate No. 4. On all regular days, Gate No. 3 is used for entry and Gate No. 4 is used for exit.

The following are the gate timings:

Gate No. 1

Entry and Exit allowed from 3.30 p.m. to 10.00 p.m. on regular working days. Entry and Exit allowed from 07.00 a.m. to 10.00 p.m. on Sundays and public holidays.

Gate No. 2

Entry for college staff from 07.30 a.m. to 9.00 a.m.

Gate No. 3

Entry allowed from 07.00 a.m. to 3.30 p.m.

Only the College staff can enter the campus with their vehicles and park at the allotted place inside the campus.

Parents, Guardians and visitors coming to college for official work are allowed to park their vehicles on entry at Gate No. 3.

Parking for students is allotted outside Gate No.1 and for 2 wheelers at Gate No. 3.

Kindly follow the traffic signs that are put up at various places on the college campus.

Gate No. 4

Is used for exit from 7.00 am to 3.30 pm

Hostel

There is a hostel for girls run by the Sisters of Holy Cross at Khorlim, Mapusa for students who wish to avail hostel facilities.

Gardens

The College gardens occupy a total area of nearly 1000 sq. mts. At the entrance, a life size statue of Our Patron, St. Francis Xavier welcomes one and all. The Dr. Mariano Saldanha lawns on the campus play host to a wide range of activities, both cultural and otherwise. We also have a rock garden, a fountain and the college emblem laid out in colourful plants. In addition to this, the campus gardens house a variety of ornamental plants, avenue trees and around 150 fruit bearing trees. Name plates are put for the trees with their Botanical name and common name. The college has a greenhouse named after Fr. Edward de Cruz our first Principal on its premises for Orchids and Anthuriums. 600 trees were planted as part of the Plant Trees Programme. The garden of Medicinal and Aromatic plants is named after Fr. Ivo Mascarenhas. The garden and the campus are illuminated at night with power from hybrid sources namely wind and solar energy. In February 2017, the BMX (an alumni association of students of St. Britto's High School, St. Mary's High School, St. Xavier's College) commemorated the memory of Rev. Dr. Fr. Nicolau Pereira, the longest serving Principal (1964-1989) of the College, by installing his bronze bust at the entrance to the College.

The College Orchidarium

An additional attraction of St. Xavier's College campus since 2018 is the beautiful Orchidarium laid within well designed heritage landscape. It has an amazing collection of orchids including rare ones giving delight to an observer. It is partly funded by Green Ray Foundation.

ST. XAVIER'S COLLEGE LIBRARY

St. Xavier's College library is a hub of academic and research activity. Is a media centre with a learning environment. It is open from 8.30 a.m. to 4.30 p.m. The library currently houses a sizable collection of more than 72,843 books and around 104periodicals. The collection includes Books, Reference Books, Journals (National, International and Peer Reviewed) and other periodicals, Newspapers, Educational CDs and DVDs for the use of students and staff. The Open Access System allows direct access to the bookshelves. Circulation of books is done with the help of the Koha Library Management Software electronically. The library has a spacious hall for the readers. Internet browsing facilities are alsoavailable through LAN.

Services

Computerized self-check in and checkout

Automated Circulation Counter

WIFI in Library

E-resources through - NLIST

Consortium

DELNET Digital Library

NDLI

Plagiarism Check for PG students

CCTV Surveillance System

E-Library

Reprography / Scanning

Library OPAC

RareBooks Section

Donation Collection

French Collection

Portuguese Collection

Activities of the Library

E-Quiz

E-Quiz on the occasion of "National Librarian Day" on "National Digital Library of India". E-Quiz on "Know Your UGC – CARE List".

National Librarian's Day

A National Librarian's Day was celebrated on 12th August every year

Annual Book Exhibition

The two days Annual Book Exhibition promotes an enormous collection of books by Educational Books and Publishers and Broadways Book Centre, BookMate, Himalaya Publishing House, and Navsahitya Book Centrewere organized in the College library.

Annual Newspaper Clipping Display

A Virtual exhibition on newspaper clippings was held on the 26th of January.

NDLI Club

The National Digital Library of India (NDLI) Club are initiative of the Ministry of Education (MOE), Govt. of India. NDLI Club is a single window for a learning platform to engage learners and promote effective utilization of NDLI's resources through competition, training sessions and workshops.

Faculty

Ms. Dakshata Gajanan Zambulkar College Librarian





Inaugural of Book Exhibition



National Librarian's Day

UNIVERSITY GRANTS COMMISSION NEW DELHI – 110 002

UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS, 2009.

Under Section 26 (1)(g) of the University Grants Commission Act, 1956)

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Dated 17TH June, 2009

PREAMBLE

In view of the directions of the Hon'ble Supreme Court in the matter of "University of Kerala v/s. Council, Principals, Colleges and others" in SLP no. 24295 of 2006 dated 16.05.2007 and that dated 8.05.2009 in Civil Appeal number 887 of 2009, and in consideration of the determination of the Central Government and the University Grants Commission to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country, and thereby, to provide for the healthy development, physically and psychologically, of all students, the University Grants Commission, in consultation with the Councils, brings forth this Regulation.

In exercise of the powers conferred by Clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following Regulations, namely;

1. Title, commencement and applicability

- 1.1 These regulations shall be called the "UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009".
- 1.2 They shall come into force from the date of their publication in the Official Gazette.
- 1.3 They shall apply to all the institutions coming within the definition of an University under subsection (f) of section (2) of the University Grants Commission Act, 1956, and to all institutions deemed to be a university under Section 3 of the University Grants Commission Act, 1956, to all other higher educational institutions, or elements of such universities or institutions, including its departments, constituent units and all the premises, whether being academic, residential, playgrounds, canteen, or other such premises of such universities, deemed universities and higher educational institutions, whether located within the campus or outside, and to all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such universities, deemed universities and higher educational institutions

2. Objectives

To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force

3. What constitutes Ragging

Ragging constitutes one or more of any of the following acts:

- a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b. indulging in rowdy or in disciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher:
- e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students:
- g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person; h. any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
- I. any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

4. Definitions

- 1) In these regulations unless the context otherwise requires,-
- a) "Act" means, the University Grants Commission Act, 1956 (3 of 1956);
- b) "Academic year" means the period from the commencement of admission of students in any course of study in the institution up to the completion of academic requirements for that particular year.
- c) "Anti-Ragging Helpline" means the Helpline established under clause (a) of Regulation 8.1 of these Regulations.
- d) "Commission" means the University Grants Commission;

- e) "Council" means a body so constituted by an Act of Parliament or an Act of any State Legislature for setting, or co-ordinating or maintaining standards in the relevant areas of higher education, such as the All India Council for Technical Education (AICTE), the Bar Council of India (BCI), the Dental Council of India (DCI), the Distance Education Council (DEC), the Indian Council of Agricultural Research (ICAR), the Indian Nursing Council (INC), the Medical Council of India (MCI), the National Council for Teacher Education (NCTE), the Pharmacy Council of India (PCI), etc. and the State Higher Education Councils
- f) "District Level Anti-Ragging Committee" means the Committee, headed by the District Magistrate, constituted by the State Government, for the control and elimination of ragging in institutions within the jurisdiction of the district.
- g) "Head of the institution" means the Vice-Chancellor in case of a university or a deemed to be university, the Principal or the Director or such other designation as the executive head of the institution or the college is referred.
- h) "Fresher" means a student who has been admitted to an institution and who is undergoing his/her first year of study in such institution.
- I) "Institution" means a higher educational institution including, but not limited to an university, a deemed to be university, a college, an institute, an institution of national importance set up by an Act of Parliament or a constituent unit of such institution, imparting higher education beyond 12 years of schooling leading to, but not necessarily culminating in, a degree (graduate, postgraduate and/or higher level) and/or to a university diploma.
- j) "NAAC" means the National Academic and Accreditation Council established by the Commission under section 12(ccc) of the Act;
- k) "State Level Monitoring Cell" means the body constituted by the State Government for the control and elimination of ragging in institutions within the jurisdiction of the State, established under a State Law or on the advice of the Central Government, as the case may be.
- 2) Words and expressions used and not defined herein but defined in the Act or in the General Clauses Act, 1897, shall have the meanings respectively assigned to them in the Act or in the General Clauses Act, 1897, as the case may be.

5. Measures for prohibition of ragging at the institution level

- a) No institution or any part of it thereof, including its elements, including, but not limited to, the departments, constituent units, colleges, centres of studies and all its premises, whether academic, residential, playgrounds, or canteen, whether located within the campus or outside, and in all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such institutions, shall permit or condone any reported incident of ragging in any form; and all institutions shall take all necessary and required measures, including but not limited to the provisions of these Regulations, to achieve the objective of eliminating ragging, within the institution or outside.
- b) All institutions shall take action in accordance with these Regulations against those found guilty of ragging and/or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

6. Measures for prevention of ragging at the institutional level:-

- 6.1 An institution shall take the following steps in regard to admission or registration of students; namely,
- a) Every public declaration of intent by any institution, in any electronic, audiovisual or print or any other media, for admission of students to any course of study shall expressly provide that ragging is totally prohibited in the institution, and anyone found guilty of ragging and/or abetting ragging,

whether actively or passively, or being a part of a conspiracy to promote ragging, is liable to be punished in accordance with these Regulations as well as under the provisions of any penal law for the time being in force.

- b) The brochure of admission/instruction booklet or the prospectus, whether in print or electronic format, shall prominently print these Regulations in full. Provided that the institution shall also draw attention to any law concerning ragging and its consequences, as may be applicable to the institution publishing such brochure of admission/instruction booklet or the prospectus. Provided further that the telephone numbers of the Anti-Ragging Helpline and all the important functionaries in the institution, including but not limited to the Head of the institution, faculty members, members of the Anti-Ragging Committees and Anti-Ragging Squads, District and Sub-Divisional authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be published in the brochure of admission/instruction booklet or the prospectus.
- c) Where an institution is affiliated to a University and publishes a brochure of admission/instruction booklet or a prospectus, the affiliating university shall ensure that the affiliated institution shall comply with the provisions of clause (a) and clause (b) of Regulation 6.1 of these Regulations.
- d) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that he/she has not been expelled and/or debarred by any institution and further aver that he/she would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of such student.
- e) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the parents/guardians of the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the parents/guardians of the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that his/her ward has not been expelled and/or debarred by any institution and further aver that his/her ward would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, his/her ward is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of his/her ward.
- f) The application for admission shall be accompanied by a document in the form of, or annexed to, the School Leaving Certificate/Transfer Certificate/Migration Certificate/Character Certificate reporting on the inter-personal/social behavioural pattern of the applicant, to be issued by the school or institution last attended by the applicant, so that the institution can thereafter keep watch on the applicant, if admitted, whose behaviour has been commented in such document.
- g) A student seeking admission to a hostel forming part of the institution, or seeking to reside in any temporary premises not forming part of the institution, including a private commercially managed lodge or hostel, shall have to submit additional affidavits countersigned by his/her parents/guardians

in the form prescribed in Annexure I and Annexure II to these Regulations respectively along with his/her application.

- h) Before the commencement of the academic session in any institution, the Head of the Institution shall convene and address a meeting of various functionaries/agencies, such as Hostel Wardens, representatives of students, parents/ guardians, faculty, district administration including the police, to discuss the measures to be taken to prevent ragging in the institution and steps to be taken to identify those indulging in or abetting ragging and punish them.
- i) The institution shall, to make the community at large and the students in particular aware of the dehumanizing effect of ragging, and the approach of the institution towards those indulging in ragging, prominently display posters depicting the provisions of penal law applicable to incidents of ragging, and the provisions of these Regulations and also any other law for the time being in force, and the punishments thereof, shall be prominently displayed on Notice Boards of all departments, hostels and other buildings as well as at places, where students normally gather and at places, known to be vulnerable to occurrences of ragging incidents.
- j) The institution shall request the media to give adequate publicity to the law prohibiting ragging and the negative aspects of ragging and the institution's\ resolve to ban ragging and punish those found guilty without fear or favour.
- k) The institution shall identify, properly illuminate and keep a close watch on all locations known to be vulnerable to occurrences of ragging incidents.
- 1) The institution shall tighten security in its premises, especially at vulnerable places and intense policing by Anti-Ragging Squad, referred to in these Regulations and volunteers, if any, shall be resorted to at such points at odd hours during the first few months of the academic session.
- m)The institution shall utilize the vacation period before the start of the new academic year to launch a publicity campaign against ragging through posters, leaflets and such other means, as may be desirable or required, to promote the objectives of these Regulations.
- n) The faculties/departments/units of the institution shall have induction arrangements, including those which anticipate, identify and plan to meet any special needs of any specific section of students, in place well in advance of the beginning of the academic year with an aim to promote the objectives of this Regulation.
- o) Every institution shall engage or seek the assistance of professional counsellors before the commencement of the academic session, to be available when required by the institution, for the purposes of offering counselling to freshers and to other students after the commencement of the academic year.
- p) The head of the institution shall provide information to the local police and local authorities, the details of every privately commercially managed hostels or lodges used for residential purposes by students enrolled in the institution and the head of the institution shall also ensure that the Anti-Ragging Squad shall ensure vigil in such locations to prevent the occurrence of ragging therein.
- 6.2 An institution shall, on admission or enrolment or registration of students, take the following steps, namely;
- a) Every fresh student admitted to the institution shall be given a printed leaflet detailing to whom he/she has to turn to for help and guidance for various purposes including addresses and telephone numbers, so as to enable the student to contact the concerned person at any time, if and when required, of the Anti-Ragging Helpline referred to in these Regulations, Wardens, Head of the institution, all members of the anti-ragging squads and committees, relevant district and police authorities.
- b) The institution, through the leaflet specified in clause (a) of Regulation 6.2 of these Regulations

shall explain to the freshers, the arrangements made for their induction and orientation which promote efficient and effective means of integrating them fully as students with those already admitted to the institution in earlier years.

- c) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall inform the freshers about their rights as bona fide students of the institution and clearly instructing them that they should desist from doing anything, with or against their will, even if ordered to by the seniors students, and that any attempt of ragging shall be promptly reported to the Anti-ragging Squad or to the Warden or to the Head of the institution, as the case may be.
- d) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall contain a calendar of events and activities laid down by the institution to facilitate and complement familiarization of freshers with the academic environment of the institution.
- e) The institution shall, on the arrival of senior students after the first week or after the second week, as the case may be, schedule orientation programmes as follows, namely;
- i. joint sensitization programme and counselling of both freshers and senior students by a professional counsellor, referred to in clause of Regulation 6.1 of these Regulations;
- ii. joint orientation programme of freshers and seniors to be addressed by the Head of the institution and the anti-ragging committee;
- iii.organization on a large scale of cultural, sports and other activities to provide a platform for the freshers and seniors to interact in the presence of faculty members;
- iv. in the hostel, the warden should address all students; and may request two junior colleagues from the college faculty to assist the warden by becoming resident tutors for a temporary duration.
- v. as far as possible faculty members should dine with the hostel residents in their respective hostels to instil a feeling of confidence among the freshers.
- f) The institution shall set up appropriate committees, including the course-incharge, student advisor, Wardens and some senior students as its members, to actively monitor, promote and regulate healthy interaction between the freshers, junior students and senior students.
- g) Freshers or any other student(s), whether being victims, or witnesses, in any incident of ragging, shall be encouraged to report such occurrence, and the identity of such informants shall be protected and shall not be subject to any adverse consequence only for the reason for having reported such incidents.
- h) Each batch of freshers, on arrival at the institution, shall be divided into small groups and each such group shall be assigned to a member of the faculty, who shall interact individually with each member of the group every day for ascertaining the problems or difficulties, if any, faced by the fresher in the institution and shall extend necessary help to the fresher in overcoming the same.
- i) It shall be the responsibility of the member of the faculty assigned to the group of freshers, to coordinate with the Wardens of the hostels and to make surprise visits to the rooms in such hostels, where a member or members of the group are lodged; and such member of faculty shall maintain a diary of his/her interaction with the freshers under his/her charge.
- j) Freshers shall be lodged, as far as may be, in a separate hostel block, and where such facilities are not available, the institution shall ensure that access of seniors to accommodation allotted to freshers is strictly monitored by wardens, security guards and other staff of the institution.
- k) A round the clock vigil against ragging in the hostel premises, in order to prevent ragging in the hostels after the classes are over, shall be ensured by the institution.
- l) It shall be the responsibility of the parents/guardians of freshers to promptly bring any instance of ragging to the notice of the Head of the Institution.
- m)Every student studying in the institution and his/her parents/guardians shall provide the specific

affidavits required under clauses (d), (e) and (g) of Regulation 6.1 of these Regulations at the time of admission or registration, as the case may be, during each academic year.

- n) Every institution shall obtain the affidavit from every student as referred to above in clause of Regulation 6.2 and maintain a proper record of the same and to ensure its safe upkeep thereof, including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required either by the Commission or any of the Councils or by the institution or by the affiliating University or by any other person or organisation authorised to do so.
- o) Every student at the time of his/her registration shall inform the institution about his/her place of residence while pursuing the course of study, and in case the student has not decided his/her place of residence or intends to change the same, the details of his place of residence shall be provided immediately on deciding the same; and specifically in regard to a private commercially managed lodge or hostel where he/she has taken up residence.
- p) The Head of the institution shall, on the basis of the information provided by the student under clause (o) of Regulation 6.2, apportion sectors to be assigned to members of the faculty, so that such member of faculty can maintain vigil and report any incident of ragging outside the campus or en route while commuting to the institution using any means of transportation of students, whether public or private.
- q) The Head of the institution shall, at the end of each academic year, send a letter to the parents/guardians of the students who are completing their first year in the institution, informing them about these Regulations and any law for the time being in force prohibiting ragging and the punishments thereof as well as punishments prescribed under the penal laws, and appealing to them to impress upon their wards to desist from indulging in ragging on their return to the institution at the beginning of the academic session next.
- 6.3 Every institution shall constitute the following bodies; namely,
- a) Every institution shall constitute a Committee to be known as the Anti-Ragging Committee to be nominated and headed by the Head of the institution, and consisting of representatives of civil and police administration, local media, Non Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the freshers' category as well as senior students, non-teaching staff; and shall have a diverse mix of membership in terms of levels as well as gender.
- b) It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging; and also to monitor and oversee the performance of the Anti-Ragging Squad in prevention of ragging in the institution.
- c) Every institution shall also constitute a smaller body to be known as the Anti-Ragging Squad to be nominated by the Head of the Institution with such representation as may be considered necessary for maintaining vigil, oversight and patrolling functions and shall remain mobile, alert and active at all times. Provided that the Anti-Ragging Squad shall have representation of various members of the campus community and shall have no outside representation.
- d) It shall be the duty of the Anti-Ragging Squad to be called upon to make surprise raids on hostels, and other places vulnerable to incidents of, and having the potential of, ragging and shall be empowered to inspect such places.
- e) It shall also be the duty of the Anti-Ragging Squad to conduct an on-the-spot enquiry into any incident of ragging referred to it by the Head of the institution or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with recommendations shall be

submitted to the Anti-Ragging Committee for action under clause (a) of Regulation 9.1.

- f) Provided that the Anti-Ragging Squad shall conduct such enquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering such other relevant information as may be required.
- g) Every institution shall, at the end of each academic year, in order to promote the objectives of these Regulations, constitute a Mentoring Cell consisting of students volunteering to be Mentors for freshers, in the succeeding academic year; and there shall be as many levels or tiers of Mentors as the number of batches in the institution, at the rate of one Mentor for six freshers and one Mentor of a higher level for six Mentors of the lower level. Every University shall constitute a body to be known as Monitoring Cell on Ragging, which shall coordinate with the affiliated colleges and institutions under the domain of the University to achieve the objectives of these Regulations; and the Monitoring Cell shall call for reports from the Heads of institutions in regard to the activities of the Anti-Ragging Committees, Anti-Ragging Squads, and the Mentoring Cells at the institutions, and it shall also keep itself abreast of the decisions of the District level Anti-Ragging Committee headed by the District Magistrate.
- h) The Monitoring Cell shall also review the efforts made by institutions to publicize anti-ragging measures, soliciting of affidavits from parents/guardians and from students, each academic year, to abstain from ragging activities or willingness to be penalized for violations; and shall function as the prime mover for initiating action on the part of the appropriate authorities of the university for amending the Statutes or Ordinances or Bye-laws to facilitate the implementation of antiragging measures at the level of the institution.
- 6.4 Every institution shall take the following other measures, namely;
- a) Each hostel or a place where groups of students reside, forming part of the institution, shall have a full-time Warden, to be appointed by the institution as per the eligibility criteria laid down for the post reflecting both the command and control aspects of maintaining discipline and preventing incidents of ragging within the hostel, as well as the softer skills of counselling and communicating with the youth outside the class-room situation; and who shall reside within the hostel, or at the very least, in the close vicinity thereof.
- b) The Warden shall be accessible at all hours and be available on telephone and other modes of communication, and for the purpose the Warden shall be provided with a mobile phone by the institution, the number of which shall be publicised among all students residing in the hostel.
- c) The institution shall review and suitably enhance the powers of Wardens; and the security personnel posted in hostels shall be under the direct control of the Warden and their performance shall be assessed by them.
- d) The professional counsellors referred to under clause (o) of Regulation 6.1 of these Regulations shall, at the time of admission, counsel freshers and/or any other student(s) desiring counselling, in order to prepare them for the life ahead, particularly in regard to the life in hostels and to the extent possible, also involve parents and teachers in the counselling sessions.
- e) The institution shall undertake measures for extensive publicity against ragging by means of audio-visual aids, counselling sessions, workshops, painting and design competitions among students and such other measures, as it may deem fit.
- f) In order to enable a student or any person to communicate with the Anti- Ragging Helpline, every institution shall permit unrestricted access to mobile phones and public phones in hostels and campuses, other than in class-rooms, seminar halls, library, and in such other places that the

institution may deem it necessary to restrict the use of phones.

- g) The faculty of the institution and its non-teaching staff, which includes but is not limited to the administrative staff, contract employees, security guards and employees of service providers providing services within the institution, shall be sensitized towards the ills of ragging, its prevention and the consequences thereof.
- h) The institution shall obtain an undertaking from every employee of the institution including all teaching and non-teaching members of staff, contract labour employed in the premises either for running canteen or as watch and ward staff or for cleaning or maintenance of the buildings/lawns and employees of service providers providing services within the institution, that he/she would report promptly any case of ragging which comes to his/her notice.
- i) The institution shall make a provision in the service rules of its employees for issuing certificates of appreciation to such members of the staff who report incidents of ragging, which will form part of their service record.
- j) The institution shall give necessary instructions to the employees of the canteens and messing, whether that of the institution or that of a service providing this service, or their employers, as the case may be, to keep a strict vigil in the area of their work and to report the incidents of ragging to the Head of the institution or members of the Anti-Ragging Squad or members of the Anti-Ragging Committee or the Wardens, as may be required.
- k) All Universities awarding a degree in education at any level, shall be required to ensure that institutions imparting instruction in such courses or conducting training programme for teachers include inputs relating to anti-ragging and the appreciation of the relevant human rights, as well as inputs on topics regarding sensitization against corporal punishments and checking of bullying amongst students, so that every teacher is equipped to handle at least the rudiments of the counselling approach.
- l) Discreet random surveys shall be conducted amongst the freshers every fortnight during the first three months of the academic year to verify and crosscheck whether the institution is indeed free of ragging or not and for the purpose the institution may design its own methodology of conducting such surveys.
- m)The institution shall cause to have an entry, apart from those relating to general conduct and behaviour, made in the Migration/Transfer Certificate issued to the student while leaving the institution, as to whether the student has been punished for committing or abetting an act of ragging, as also whether the student has displayed persistent violent or aggressive behaviour or any inclination to harm others, during his course of study in the institution.
- n) Notwithstanding anything contained in these Regulations with regard to obligations and responsibilities pertaining to the authorities or members of bodies prescribed above, it shall be the general collective responsibility of all levels and sections of authorities or functionaries including members of the faculty and employees of the institution, whether regular or temporary, and employees of service providers providing service within the institution, to prevent or to act promptly against the occurrence of ragging or any incident of ragging which comes to their notice.
- o) The Heads of institutions affiliated to a University or a constituent of the University, as the case may be, shall, during the first three months of an academic year, submit a weekly report on the status of compliance with Anti- Ragging measures under these Regulations, and a monthly report on such status thereafter, to the Vice-Chancellor of the University to which the institution is affiliated to or recognized by.
- p) The Vice Chancellor of each University shall submit fortnightly reports of the University, including those of the Monitoring Cell on Ragging in case of an affiliating university, to the State

Level Monitoring Cell.

7. Action to be taken by the Head of the institution

On receipt of the recommendation of the Anti Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorised by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

- i. Abetment to ragging;
- ii. Criminal conspiracy to rag;
- iii. Unlawful assembly and rioting while ragging;
- iv. Public nuisance created during ragging;
- v. Violation of decency and morals through ragging;
- vi. Injury to body, causing hurt or grievous hurt;
- vii. Wrongful restraint;
- viii. Wrongful confinement;
- ix. Use of criminal force;
- x. Assault as well as sexual offences or unnatural offences;
- xi. Extortion;
- xii. Criminal trespass;
- xiii. Offences against property;
- xiv. Criminal intimidation;
- xv. Attempts to commit any or all of the above mentioned offences against the victim(s);
- xvi. Threat to commit any or all of the above mentioned offences against the victim(s);
- xvii. Physical or psychological humiliation;
- xviii. All other offences following from the definition of "Ragging".

Provided that the Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating University, if the institution is an affiliated institution. Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without waiting for action on the part of the police/local authorities and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days of the reported occurrence of the incident of ragging.

8. Duties and Responsibilities of the Commission and the Councils

- 8.1The Commission shall, with regard to providing facilitating communication of information regarding incidents of ragging in any institution, take the following steps, namely;
- a) The Commission shall establish, fund and operate, a toll-free Anti-Ragging Helpline, operational round the clock, which could be accessed by students in distress owing to ragging related incidents.
- b) Any distress message received at the Anti-Ragging Helpline shall be simultaneously relayed to the Head of the Institution, the Warden of the Hostels, the Nodal Officer of the affiliating University, if the incident reported has taken place in an institution affiliated to a University, the concerned District authorities and if so required, the District Magistrate, and the Superintendent of Police, and shall also be web enabled so as to be in the public domain simultaneously for the media and citizens to access it.
- c) The Head of the institution shall be obliged to act immediately in response to the information

received from the Anti-Ragging Helpline as at sub-clause (b) of this clause.

- d) The telephone numbers of the Anti-Ragging Helpline and all the important functionaries in every institution, Heads of institutions, faculty members, members of the anti-ragging committees and anti ragging squads, district and sub-divisional authorities and state authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be widely disseminated for access or to seek help in emergencies.
- e) The Commission shall maintain an appropriate data base to be created out of affidavits, affirmed by each student and his/her parents/guardians and stored electronically by the institution, either on its or through an agency to be designated by it; and such database shall also function as a record of ragging complaints received, and the status of the action taken thereon.
- f) The Commission shall make available the database to a non-governmental agency to be nominated by the Central Government, to build confidence in the public and also to provide information of non compliance with these Regulations to the Councils and to such bodies as may be authorised by the Commission or by the Central Government.
- 8.2 The Commission shall take the following regulatory steps, namely;
- a) The Commission shall make it mandatory for the institutions to incorporate in their prospectus, the directions of the Central Government or the State Level Monitoring Committee with regard to prohibition and consequences of ragging, and that non-compliance with these Regulations and directions so provided, shall be considered as lowering of academic standards by the institution, therefore making it liable for appropriate action.
- b) The Commission shall verify that the institutions strictly comply with the requirement of getting the affidavits from the students and their parents/guardians as envisaged under these Regulations.
- c) The Commission shall include a specific condition in the Utilization Certificate, in respect of any financial assistance or grants-in-aid to any institution under any of the general or special schemes of the Commission, that the institution has complied with the anti-ragging measures.
- d) Any incident of ragging in an institution shall adversely affect its accreditation, ranking or grading by NAAC or by any other authorised accreditation agencies while assessing the institution for accreditation, ranking or grading purposes.
- e) The Commission may accord priority in financial grants-in-aid to those institutions, otherwise eligible to receive grants under section 12B of the Act, which report a blemishless record in terms of there being no reported incident of ragging.
- f) The Commission shall constitute an Inter-Council Committee, consisting of representatives of the various Councils, the Non-Governmental agency responsible for monitoring the database maintained by the Commission under clause (g) of Regulation 8.1 and such other bodies in higher education, to coordinate and monitor the anti-ragging measures in institutions across the country and to make recommendations from time to time; and shall meet at least once in six months each year.
- g) The Commission shall institute an Anti-Ragging Cell within the Commission as an institutional mechanism to provide secretarial support for collection of information and monitoring, and to coordinate with the State Level Monitoring Cell and University level Committees for effective implementation of anti-ragging measures, and the Cell shall also coordinate with the Non-Governmental agency responsible for monitoring the database maintained by the Commission appointed under clause (g) of Regulation 8.1.

9. Administrative action in the event of ragging

- 9.1 The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed hereinunder
- a) The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to

punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.

- b) The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;
- ii. Suspension from attending classes and academic privileges.
- iii. Withholding/withdrawing scholarship/fellowship and other benefits.
- iv. Debarring from appearing in any test/examination or other evaluation process.
- v. Withholding results.
- vi. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- vii. Suspension/expulsion from the hostel.
- viii. Cancellation of admission.
- ix. Rustication from the institution for period ranging from one to four semesters.
- x. ix. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

- c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie,
- i. in case of an order of an institution, affiliated to or constituent part, of a University, to the Vice-Chancellor of the University;
- ii. in case of an order of a University, to its Chancellor.
- iii. in case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.
- 9.2 Where an institution, being constituent of, affiliated to or recognized by a University, fails to comply with any of the provisions of these Regulations or fails to curb ragging effectively, such University may take any one or more of the following actions, namely;
- i. Withdrawal of affiliation/recognition or other privileges conferred.
- ii. Prohibiting such institution from presenting any student or students then undergoing any programme of study therein for the award of any degree/diploma of the University. Provided that where an institution is prohibited from presenting its student or students, the Commission shall make suitable arrangements for the other students so as to ensure that such students are able to pursue their academic studies.
- iii. Withholding grants allocated to it by the university, if any
- iv. Withholding any grants chanellised through the university to the institution.
- v. Any other appropriate penalty within the powers of the university.
- 9.3 Where in the opinion of the appointing authority, a lapse is attributable to any member of the faulty or staff of the institution, in the matter of reporting or taking prompt action to prevent an incident of ragging or who display an apathetic or insensitive attitude towards complaints of ragging, or who fail to take timely steps, whether required under these Regulations or otherwise, to prevent an incident or incidents of ragging, then such authority shall initiate departmental disciplinary action, in accordance with the prescribed procedure of the institution, against such member of the faulty or staff.

Provided that where such lapse is attributable to the Head of the institution, the authority designated to appoint such Head shall take such departmental disciplinary action; and such action shall be without prejudice to any action that may be taken under the penal laws for abetment of ragging for

failure to take timely steps in the prevention of ragging or punishing any student found guilty of ragging.

- 9.4 The Commission shall, in respect of any institution that fails to take adequate steps to prevent ragging or fails to act in accordance with these Regulations or fails to punish perpetrators or incidents of ragging suitably, take one of more of the following measures, namely;
- i. Withdrawal of declaration of fitness to receive grants under section 12B of the Act.
- ii. Withholding any grant allocated.
- iii. Declaring the institution ineligible for consideration for any assistance under any of the general or special assistance programmes of the Commission.
- iv. Informing the general public, including potential candidates for admission, through a notice displayed prominently in the newspapers or other suitable media and posted on the website of the Commission, declaring that the institution does not possess the minimum academic standards.
- v. Taking such other action within its powers as it may deem fit and impose such other penalties as may be provided in the Act for such duration of time as the institution complies with the provisions of these Regulations.

Provided that the action taken under this clause by the Commission against any institution shall be shared with all Councils.

Sd/-(Dr. R. K. Chauhan) Secretary

1963 - 2023

GOA UNIVERSITY

Taleigao Plateau, Goa

CIRCULAR

(Anti - Ragging)

The Hon'ble Supreme Court vide order dated 04.05.2001 has outlined certain steps which should be taken by educational institutions so as to eliminate 'ragging' from the educational system.

Principals/Deans of Affiliated Colleges are hereby requested to strictly abide by the following guidelines instructions and ensure that ragging is eliminated from the educational system.

- 1. 'Anti ragging' movement should be initiated by the institution right from the time of admission. The prospectus form for admission must clearly mention that 'ragging' is banned in the college and anyone found indulging in 'ragging' is likely to be punished which may include expulsion from the College.
- 2. In the application form for admission attached to the prospectus, the College print an undertaking to be filled up and signed by the candidate that he/she is aware of the college approach towards 'ragging' and punishment to which he/she shall be liable if found guilty of 'ragging'. A similar undertaking should be obtained from the parent/guardian of the candidate.
- 3. The College should certify on transfer certificate issued by the institution which has an entry apart from that of general conduct and behaviour whether a student has participated in and in particular was punished for 'ragging'.

Sd/-(**Prof. Jayant S. Budkuley**) REGISTRAR

Goa University

Taleigao Plateau Goa Phone: 0832-6519048 Email: registrar@unigoa.ac.in Website: www.unigoa.ac.in

Ref. No: I/156/09/09-Acad-I/290/3622 Date:24/11/2010

CIRCULAR

Procedure for issue of Provisional Eligibility Certificate, Confirmation of Provisional Eligibility Certificate and issue of Certificate.

Attention of the Heads of the University Departments and Principals of affiliated Colleges is invited on the following:

I. In respect of those students who are from other University or other than Goa Board of Higher Secondary Education, submission of Eligibility Certificate/ Provisional Eligibility Certificate issued by the Goa University should be necessary at the time of admission of such students.

ii. University will issue Eligibility Certificates to those students who submit all the required documents at the initial stage viz (a) Copy of Marksheet (b) Copy of Passing Certificate/ Degree Certificate (c) Original Migration Certificate along with filled in application form and payment of fees of Rs. 350/-.

iii. Those students who are unable to submit all the required documents will be issued on scrutiny Provisional Eligibility Certificates provided the documents viz Copy of Marksheet (Internet copy attested by the School is also accepted) along with the filled in application form and payment of fees Rs. 350/-.

Colleges/ University Teaching Departments are informed to forward the cases of students under category (iii) above for confirmation of eligibility on or before 30 November of the academic year on compliance of all other conditions stated earlier in the Provisional Eligibility Certificate along with the following documents.

- 1. Original Migration Certificate
- 2. Copy of Marksheet's, Passing Certificate/ Degree Certificate (Duly certified by the Principal/Head of the Department)

Further, Colleges/Institutions/University Departments are also informed to submit the list of students admitted on the basis of Provisional Eligibility Certificate every year within one month from the last date of admission indicating

(i) The Provisional Eligibility case Number

(iii) The course for which admitted

(ii) date of issue

(iv) Nationality of the Students.

The above procedure may be brought to notice of the concerned students

(Dr. M.M. Sangodkar)

Registrar

GOA UNIVERSITY

Taleigao Plateau, Goa

CIRCULAR

(Admission to Foreign Students)

With reference to the instruction conveyed by the Directorate of Higher Education vide letter cited above regarding the admission to Foreign students, the Principals of affiliated colleges are hereby informed that following instructions are to be observed and ensured while admitting the foreign students in their respective colleges/institutions.

- a) No student be admitted to any course if he/she does not have valid visa for the duration of the course for which admission is sought.
- b) No admission in any college/Goa university be given in the absence of due recommendation by ICCR
- c) Attendance of Foreign students will have to be monitored on regular basis and the report in this regard be sent by the colleges to the University every month with a copy endorsed to the Directorate of Higher Education
- d) Any untoward incident observed/reported on the part of Foreign student should be reported immediately to the Department of Home Affairs, Government of Goa for necessary action with a copy endorsed to the Directorate of Higher Education.

REGISTRAR

Ref. No. 2/236/14-Legal (Vol.X) 4810 Date:10thMarch 2015

REGULATIONS OF THE COLLEGE

- 1. All students are responsible to the Principal, Vice-Principals, the teaching faculty and other designated persons for conduct.
- 2. Insubordination, unbecoming language or conduct and violent behaviour are sufficient reasons for the dismissal of a student.
- 3. Any kind of demonstration in the College premises is prohibited.
- 4. The time-table of lectures will be displayed on the notice board /uploaded on the college website xavierscollege-goa.com
- 5. Students should be punctual and should be present in the classroom for the morning prayer at 8:30 a.m. ("MISSION ON TIME" TO BE TAKEN SERIOUSLY). Absence from lectures/practicals must be justified in writing, and, in the case of illness a medical certificate must be submitted within 7 days after joining along with the medical prescription and pharmacy bills.
- 6. Absence from ISA/ SEE/ Practical Examination must be justified in writing, and in the case of illness, by a medical certificate.
- 7. Students who do not perform the required number of experiments and maintain a Practical Journal/File will be debarred from answering the Practical Examination.
- 8. Students without identity cards will not be permitted to enter the campus. If they do so, they will be liable for disciplinary action.
- 9. Serious action will be taken against students found in possession of pornographic material (books, Cds., Cameras, Pen Drive, Cell phone, etc.)
- 10. A student who causes damage to college property is liable to serious punishment in addition to paying the fine.
- 11. The College does not undertake the responsibility of organizing picnics for students.
- 12. Students applying for certificates, testimonials, etc., and those requiring the Principal's Signature on any kind of document or applications, should contact the College Office.
- 13. Students should make themselves familiar with the syllabi of their courses of study and the University Regulations given in the College Handbook, as well as with all other College Regulations and Notices, appearing from time to time on the Notice Boards/uploaded on the college website
- 14. Parents are required to visit the College to collect results and check periodical progress report of their children from the College Office, at least twice a year.
- 15. Smoking and alcoholic beverages and drugs are strictly prohibited in the College campus.
- 16. Dress code is strictly to be followed. Indecent dressing which among other aspects, includes plunging necklines, low waist/ gunshot jeans, short T-shirts/ shirts, miniskirts, slits, sleeveless clothing shall attract punishment. Boys will not be allowed with long hair and earrings.
- 17. Students joining the College have to observe all the Rules and Regulations of the College, and submit to the normal enforcement of the same to the satisfaction of the Principal, whose decision shall be final and binding.
- 18. Ragging is banned in the College and anyone found indulging in "ragging" will be punished appropriately, which may include expulsion from the college. As per the Supreme Court order, if the individuals committing or abetting "ragging" are not identified, collective punishment will follow to act as a deterrent punishment and to ensure collective pressure on potential "raggers". Migration/Leaving/ Transfer certificate shall have an entry apart from that of general conduct and behaviour whether a student had indulged in ragging and in particular whether he/ she was punished for ragging.
- 19. Students found playing cards or gambling and displaying inappropriate behaviour on the campus particularly at the playground will be liable for strict disciplinary action to the extent of suspension from the college.
- 20. Students should park their vehicles **ONLY** at the designated student parking area. No student should park their vehicle at the space reserved for Faculty parking.

Celebrating 60 Je

UNDER-GRADUATE (U.G.) SELF FINANCED PROGRAMS

(Professional Degree Courses)

DEPARTMENT OF MASS COMMUNICATION

Vision: The Department envisions helping young minds to discover their creative skills and use the audio-visual as well as digital mediums to produce media texts and messages, grounded with social and aesthetic appeal.

Mission: To develop smart media Professionals with optimum potential to contribute and grow in the rapidly growing media industries of today.

Brief History and milestones of the Department

St. Xavier's College, Goa is a pioneer educational institution, the first College in the state to offer an Undergraduate programme in B.A. Mass Communication in 2004. Understanding the demand for this Professional Course in the rapidly growing world of Media & Communication, the Department boasts of XV successful batches with smart creative students pursuing the Course, all set to meet the challenges of the media industry head on. 2017-18 under the present Choice Based Credit System (CBCS) structure, the department offers a three year professional degree – B.A. Mass Communication (Honours)

Activities of the Department

The department is equipped with a computer lab, television studio, green screen, production control room (PCR) and audio recording studio to give students hands-on experience and skills. Besides providing a unique balance between theory and practical knowledge, the department also regularly organizes:

- Guest lectures: To give students a realistic and industry perspective knowledge.
- **Field visits:** To various media organizations such as Television channels, radio stations & corporate sectors, which provides industry-specific knowledge.
- **Media tours:** To help students understand the current working environment and get exposure to the industry in different parts of India.
- **Seminar/Webinar/Workshops:** To provide students with varied perspectives and. hands-on training.
- Annual events: Mediascope, Media Matters, Media Fest, outreach programs and encourages students to take part in various competitions organized at various levels.
- **Internship:** Minimum one month compulsory internship provides students with the much-needed hands-on experience in the world of media.

Papers Offered **

Class	Semester	Category	Course Code	Course Title
		Core	EGC 201	English 1.1
		DSC 1A	MSC 101	Introduction to Mass Communication
				Principles
	I	DSC 2A	JOC 101	Introduction to Journalism
		DSC 3A	MSC 102	Introduction to Advertising
		GE I	COG 105	Marketing Management
		AECC	Select anyone	ENA 201 Spoken English or Hindi
			paper	
FYBA				
		Core	EGC 202	English 1.2
		DSC 1B	MSC103	Scripting for Media
		DSC 2B	JOC 103	News Gathering
	II	DSC 3B	MSC 104 rati	Consumer Behaviour
		GE 2	HSG 104	History of Goa Since Liberation 1961
		AECC	ESA 101	Environmental Studies
		, ilee	25.1.10.	
	III	Core	EGC 103	English 2.1
	111	DSC 1C	MSC 105	Introduction to Audio Visual Media
		DSC 2C	JOC 105	Reporting & Feature Writing
		DSC 3C	MSC 106	Advertising Management
		GE 3	PSG 104	Media & Psychology
		SEC 1	Select anyone	MSS 101 Audio Production/ MSS 102
		SEC 1	paper	Introduction to Event Management/ JOS 101
			paper	Art Appreciation
			1963 -	Art Appreciation
	IV	Core	ECG 104	English 2.2
SYBA	1 V	DSC 1D	MSC 107	Media Research Methodology
		DSC 2D	JOC 107	Editing
		DSC 3D	MSC 108	Specialized Copywriting
		GE 4	PSS 102	Psychology & Life Adjustment
		SEC 2	Select anyone	MSS 103 Introduction to Digital Photography/
		SEC 2	paper	MSS 104 Performing Arts & Communication/
			paper	JOS 102 Fashion Communication &
				Journalism
				Votation
		DSC 9	MSC 109	History of Media (I)
		DSC 10	MSC 110	Media Laws
		DSC 11	MSC 111	Film Appreciation
	V	DSE 1	MSD 112	Television Production
	,	DSE 2	MSD 112	Graphic Designing
		DSE 3	MSD 113	Video Editing
TYBA		DSE 3	MSD 114	Video Editing
		DSC 12	MSC 116	History of Media (II)
		DSC 12 DSC 13	MSC 116 MSC 117	Contemporary Issues in Media &
		DSC 15	IVISC 11/	Communication
	VI	DSC 14	MSC 118	Corporate Communication
	, , , , , , , , , , , , , , , , , , ,	DSC 14 DSE 4	Select any two	MSD 119 Web Designing & Blogging/
		DSE 4 DSE 5		MSD 119 Web Designing & Blogging/ MSD 120 Ad Filmmaking & Ad Campaign
		DSE 5	papers	Strategies/
				MSD 121 Film & Society
		DSE 6	Salaat amores	MSP: Short Film/ Documentary/ Media
		DSE 0	Select anyone	
			Project	Research

^{**} Subject to change as per NEP

Career Options

At the end of the undergraduate course, the students will be well-versed with contemporary media skills such as Television Production, Advertising, Graphic Designing, Media Research, Photography, Performing Arts, Scripting & Film Making. Thus offering a wide range of career options ranging from print media, broadcast media, corporate, advertising, new media and much more.

Eligibility for the Course

The Higher Secondary School Certificate (std XII) examination conducted by the Goa Board of Secondary and Higher Secondary Education in any stream, including vocational stream in the subjects notified by the university from time to time OR Std XII Arts/Commerce/ or similar examination of another body, equivalent to Goa Board of Secondary and Higher Secondary Education, Goa and recognised as such by Goa University.

Faculty

Teaching staff

Mr. Anzil Fernandes- Course Coordinator / Assistant Professor

Mr. Vibhav Naik - Assistant Professor Ms. Jonquil Sudhir - Assistant Professor

Ms. Vailarose Fernandes - Assistant Professor/ Research Scholar

Non-Teaching Staff

Mr. Anesh Palyekar – Lab Assistant Ms. Alisha Fernandes – Studio in charge

Department Contact Details

Department Contact Details: Mobile No: +91-9545-886-016

Department Email: <u>xaviersmasscom@gmail.com</u> Blog: https://xaviersmasscom.wordpress.com

Instagram: https://www.instagram.com/xaviersmasscom_journo

Youtube: https://www.youtube.com/channel/UC1tAfCGNwSZY6Uuvs9LOFkQ



SYBA (Mass Com. & Journalism) declared winner of MediaFest 3.0 an Inter-class competition

DEPARTMENT OF JOURNALISM

Vision: To instill a sense of accuracy, credibility and news values in the reportage by upcoming journalists and thereby upholding the standards of Journalism.

Mission: To impart good quality, comprehensive education and training in the field of Journalism and to enhance the employability of students.

About the Department: Since its inception in the year 2006, the department has carved out a special place for itself in the area of journalism and Media education. The department offers wide variety of papers which provides career opportunities in New Media, Print, Television, Radio, public relations, photography and allied fields etc. It is the first and the only journalism degree programme offered in state of Goa and has completed 16 years of its establishment. Under the proposed New Education Policy (NEP) single structure, the department offers professional degree - BA Honours in Journalism.

Activities of the department:

Media Study Tour: as part of learning imitative, the department organizes study tours for Final year students outside state of Goa.

Field Visits: The department conducts regular field trips in Goa at Times of India, Doordarshan, All India Radio, The Navhind Times, Radio Indigo, Museum etc.

Meet the Expert sessions: Workshops and Interactive sessions are conducted on Photography, TV production, TV Anchoring, Radio Jockeying, PR Campaigns, Journalism, Blogging, etc.

Internships: Students undertake a month long internship in media organization of their choice.

Events: Media Scope- Inter-Higher Secondary School competition and MediaFest-Interclass competition for FY, SY and TY are organized by the department.

Seminar/Webinar: Virtual Web talks by eminent media personalities, explaining concepts and topics through virtual classes are organized

Publication of the department:

Newsletter Xavier's Post'- Newsletter gives an opportunity for students to share views and opinions on topics related to their sphere of interest.

YouTube Channel: 'Xaviers Buzz', provides an opportunity for students to produce news & informative video content.

Blog: https://xaviersjournalism.wordpress.com provides platform for students and teachers to post their reports/articles/features/photographs on regular basis.

Note: Goa University will be implementing new program curriculum from the academic year 2023-24 under New Education Policy 2020 (NEP) The New programme structure will be intimated to the students as and when received from Goa University.

JOC 101 Introduction to Journalism Core **FYBA** Sem I Core MSC 101 Introduction to Mass Communication Principles Core JOC 102 Introduction to Multimedia Core JOC 103 News Gathering Sem II MSC 103 **FYBA** Core Scripting for Media Core JOC 104 Introduction to Public Relations JOC 105 Core Reporting and Feature Writing Core MSC 105 Introduction to Audio Visual Media **SYBA** Sem III Core JOC 106 TV Anchoring SEC JOS 101 Art Appreciation (ANY ONE) MSS 101 **Audio Production** MSS 102 Introduction to Event Management JOC 107 Core Editing MSC 105 Core Media Research Methodology **SYBA** Sem IV JOC 108 Global Media Core JOS 102 Fashion Communication and Journalism SEC MSS 103 Introduction to Digital Photography (ANY ONE) MSS 104 Performing Arts & Communication JOC 109 Core Media & Public Opinion JOC 110 Press Laws & ethics Core Core JOC 111 Business & Sports Journalism **TYBA** Sem V JOD 101 Photo Journalism **DSE** JOD 102 TV Journalism (ANY THREE) JOD 103 Visual Design JOD 104 Media Scene in India Core JOC 112 News Media Management

		Core	JOC 113	Media & Cultural Studies
		Core	JOC 114	New Media
TYBA	A Sem VI DSE		JOD 105	Radio Journalism
		(ANY TWO)	JOD 106	TV News Production
			JOD 107	Niche Journalism
				News Magazine
		Project	JOP	Video Magazine
		(ANY ONE)	Project:	Media Research
		(III (I OIII)	4AV	Trodu Research

^{**} Subject to change as per NEP

Career Options

With the advancements and increasing demand for information and entertainment content, the field of media has seen a massive increase in job opportunities which can be diversified into Print, Broadcast, New Media and allied field.

After Graduation students can join TV channels, Radio Stations, Newspaper organization, Magazines, News Websites, Public Relation firms, digital marketing companies, Corporate industry etc. The job profiles for graduates include: Content writer, journalist, graphic designer, public relation officer, social media Manager, Radio jockey (RJ), TV correspondent, TV News producer, photographer, blogger, information specialist, Media planner, audio-video editor etc.

Eligibility

Applicants must be Std. XII passed (in any discipline- Arts, Science, Commerce, Vocational) from any recognized Board of Education.

Faculty members

Mr. Nitin Volvoikar, Course-coordinator

Mr. Dinesh Nirawdekar Mr. Lisvan Rodrigues

Contact Details

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Email: xaviers.journalism@gmail.com

Blog: https://xaviersjournalism.wordpress.com

Instagram: https://www.instagram.com/xaviersmasscom journo

Youtube: https://www.youtube.com/channel/UC1tAfCGNwSZY6Uuvs9LOFkQ



Testimonial of an ex-student of the Department

Flexcia D'souza, Entertainment & lifestyle content creator
Being a part of the course helped us understand the nuances of
print, TV, Radio and online media, and the constant guidance
and support from the lecturers helped us get better. A mix of
theory and practicals, and a series of projects focusing on
various aspects like photography, blogging, video creation,
writing and radio programming ensured we were equipped to
do various roles on field. Apart from getting us field-ready, it

gave me a direction towards a career I wanted to pursue. Right now, I create print, video and online content for the Goa Times (the Goa edition of the Times of India Metro Supplements (TIMS), which is a pioneer in entertainment and lifestyle news). Thanks to Xavier's for introducing us to various concepts of media and training us to step into the field of Media with confidence.

For More testimonial click here https://xaviersjournalism.wordpress.com/alumni/



Field visit to Radio Indigo 91.9. FM



Visit to Hyderabad Central University Studio



TY Students performing multi-camera production activity



Online editing in Production Control Room (PCR)



Interview recording in TV Studio

DEPARTMENT OF BIOTECHNOLOGY

Vision: Availability of Biotechnological studies and research to improve the living conditions of mankind and the environment.

Mission: Education and training opportunities for students such that they get mastery in biotechnological skills. In keeping with the mission/vision of the college, the curriculum is an amalgamation of curricular and co-curricular activities. The Department ensures the overall development of their students by encouraging participation in various events and seminars.

Brief history & milestones of the Department

The Department of Biotechnology formerly known as the Department of Biosciences was established under the guidance of the then Principal Late Prof. Newman Fernandes in the Science Block of St. Xavier's College in the year 2005. The department as of the year 2022, has completed 17 years since its inception and has witnessed a total of 15 graduating batches. Mrs. Marina Monteiro of the Department of Microbiology was appointed as the first Head of Department. The department was privileged to have the leadership of the subsequent Head of Department Ms. Ursula Barretto and the Course Co-ordinators Ms. Jocelyn Fernandes and Ms. Anabel Alphonso (2020 - current). The department that had humble beginnings as a small laboratory, grew in its infrastructure over the years and in the year 2021, was relocated to Block E. The new premises comprises 3 well-equipped wet laboratories, a bioinformatics laboratory, Plant and Animal tissue culture laboratories, a preparation room, a staffroom and 3 LCD installed classrooms that have greatly enhanced the teaching and learning process. The departmental library has a range of reference books, e books, journals and skill based resource books. The department was awarded the "DBT Star College Scheme" in the year 2021 along with all the Undergraduate Science departments of the college which has given our students and staff a greater scientific exposure in terms of hands-on training in practicals, study trips and the improvement of facilities. Various activities like Workshops, Seminars, Webinars, Lecture series etc. have been conducted under this scheme.

Activities/publication of the Department

The department ensures the overall development of our students by encouraging participation in various events and seminars. Following are some of the activities conducted by the department: - On-job-training programme: Students undertake one-month training during vacations at hospitals, pathological laboratories, pharmaceuticals or research institutes. - Industrial visits: Brewery and effluent treatment plant - Field trips: ICAR-CCARI -Old Goa, CSIR-NIO- Dona Paula, Environmental walk - Department newsletter: 'Sequence –unravel yourself' - Inter HSS event: Biowizards – potential unleashed - Study Tour and training workshop at 'BioEra Life Science Research Facility, Pune. - Talk by Guest speakers/Specialist in the field of Biotechnology.

Papers offered **

Class	Semester	Category	Course Code	Course Title
		Core	BIC 101	Biochemistry and
				Metabolism
		Core	CBC 101	Chemistry I for
	I			Biotechnology
		Core	BBC 101	Plant diversity I
		GE	BIG 101	Research methodology
		AECC	ESA 101	Environmental Studies
FYBSc		Core	BIC 102	General Microbiology
		Core	CBC1028 60	Chemistry II for
			TIER'S CO	Biotechnology
	II	Core	BBC102	Plant diversity II
		GE /	BIG102	Entrepreneurship
				Development
		AECC	ENA 201	English Communication
SYBSc		Core	BIC 103	Cell Biology
		Core	CBC103	Chemistry III for
	III		GOA	Biotechnology
		Core	BBC103	Plant Physiology and
			1505 - 2025	metabolism
		SEC	BIS101	Urban Gardening
		Core	BIC 104	Mammalian Physiology
		Core	CBC104	Chemistry IV for
				Biotechnology
	IV	Core	BBC104	Genetics
		SEC	BIS101	Basics of Forensics
				Sciences
		Core	BIC 105	Plant Biotechnology
		Core	BIC 106	Bio-analytical Tools
		Core	BIC 107	Molecular Biology
	V	DSE	BID 101	Biostatistics and
				Bioinformatics
TYBSc		DSE	BID 102	Food Biotechnology
		Core	BIC 108	Bioprocess Technology
		Core	BIC 109	Immunology
		Core	BIC 110	Environmental
	VI			Biotechnology
		DSE	BID 103	Animal Biotechnology
		DSE	BIP 101	Project

^{**} Subject to change as per NEP

Career options

Career options in Biotechnology exist in the areas of molecular biology, genetics, biochemistry, drug discovery, immunology, clinical research, plant and animal biotechnology.

Potential careers exist in the following areas:

Project Assistants/Junior Research fellows after an M.Sc. (ICAR, NCAOR, NIO, Goa University).

QA/QC departments in pharmaceutical companies, food processing units, breweries, and distilleries.

Self-employment through entrepreneurship (micro-propagation of ornamental and medicinal plants, production of biofertilizers, mushroom cultivation).

Medical lab technologists in laboratories and hospitals.

Research assistants in R and D of pharmaceuticals after an M.Sc.

Lecturers in Colleges and Universities after an M.Sc/Ph.D.

In Plant Tissue Culture and Animal Tissue Culture labs and industries.

Eligibility for the course:

XII science

Faculty

Ms. Anabel Alphonso (Course Coordinator)

Ms. Jocelyn Fernandes

Ms. Anjelica Matias

Ms. Swaroopa Naik

Ms. Jenica Rangel

Ms. Sonali Kajoli

Department contact details

Ms. Anabel Alphonso - 9765425393 Ms. Jocelyn Fernandes - 9923514513 Email ID: <u>biotech.stxaviers@gmail.com</u>

fb page: https://www.facebook.com/biotechmoments

Instagram page: https://instagram.com/biotechmoments?utm_medium=copy_link

Testimonial of ex-student of the department

B.Sc. in Biotechnology at the Department of Biotechnology, St. Xavier's College, Mapusa- Goa in the year 2020-2021. Currently working as PCR- Technician at Apollo Victor Hospital.

Pursuing my bachelor's degree at St. Xavier's College proved to be one of the best



decisions I have taken. The course structure is full of surprises and I am grateful to the Professors from the department. They taught with so much enthusiasm and I would be lying if that didn't make me fall in love with Science. All the modules taught, covered all the disciplines of Biotechnology. Both the theory and the practical components were put to us very well. The course made me more curious and developed me into someone different and independent. The laboratories and library at the St. Xavier's College are well equipped and learning there was a real pleasure.

Ms. Florence Cassie Pereira
PCR- Technician at Apollo Victor Hospital.



Field trip to Maka di Brewery, Bicholim, North Goa



Intra-Departmental Agricultural model making exhibition cum competition 'AGRI-TECH' held on 17th December 2021



Bioinformatics laboratory.

Well equipped laboratories for hands on practical sessions.



BACHELOR OF COMPUTER APPLICATION

Vision: Promote intellectual curiosity, professionalism and IT skills for life-long learning.

Mission: To create ideas that deepen and advance the understanding of computer applications, and with these ideas develop innovative, principled and insightful software professionals who will change the world for the better.

History and milestones of the Department ting

St. Xavier's College introduced BCA (Commerce) in the year 2005, with a few students and the same progressed in the later years with an intake capacity of 40 students. A well-equipped computer laboratory is also made available. It is networked and is provided with internet access. At present, there are five full time faculty members. Visiting faculty also address students.

In the year 2019, the BCA Course revised its course structure and introduced a new curriculum CBCS (choice based credit system).

Activities/publications of the Department

The Department publishes its biannual E-newsletter XI-BYTE, which includes articles of faculty and students and highlights the activities and achievements of the department. The Department organizes activities that include an annual state level intercollegiate event called TECHLIPSE. As a Department initiative, TECHBYTES was organized through an intra class competition for students to display their IT skills and talents in the year 2021. The final year students have the opportunity to be a part of field trips and study tours in November 2017, 2018, 2018 to cities of Bangalore and Pune organized by the department. Guest speakers are also invited to give talks on career opportunities to students.

DURATION OF THE PROGRAMME AND SEMESTERS **

Duration of the Programme shall be of three academic years which is divided into six semesters with two semesters per academic year

SEMESTER		PAPER TITLE
	CAC-101	Problem Solving and
	CAC-102	Programming Concepts Computer Organization and
	CAC-102	Architecture
	CAC-103	Basic Mathematics
I	CAC-104	Problem Solving and
		Programming Laboratory
	CAG-101	GE: Business Accounting
	ESA-101	Environmental Studies-I
	CAS-101 clebrating	SEC: IT Tools Laboratory
	TIER'S	V Co.
	CAC-105	Data Structures
	CAC-106	Operating System Concepts
	CAC-107	Applied Mathematics
II	CAC-108	Data Structure Laboratory
	CAG -102	GE: Cost Accounting
	ESA-102:	AECC: Environmental Studies –II
	CAS-106:	SEC: Programming in Python
	Son	
	1905 - 207	45
	CAC-109	Object Oriented Concepts
	CAC-110 CAC-111	Database Management Systems Object Oriented Programming
	CAC-III	Laboratory
l III	CAC-112	Database Management Systems
	CAC-112	Laboratory
	CAG-108	GE: Data Analyses and Statistical
		Techniques
		GE:
	CAG-124	General Insurance
		OR
	CAG-106	Marketing Fundamentals
	CAA-101	Communication and Presentation Skills
	CAC-113	Software Engineering
	CAC- 114	Data Communication
	CAC-115	Case Tools Laboratory
IV	CAC-116	User Interface Design Laboratory
	CAG-105	GE:Entrepreneurship Development
	GA G 121	GE:
	CAG-121	Digital Marketing Fundamentals OR
		ÜK
	CAG-104	Human Resource Management

	CAC-117	Web Technology
	CAC-118	Information Systems
	CAC-119	Web Technology Laboratory
V		DSE:
	CAD-103	Mobile Application Development
		OR
	CAD-104	Computer Animation
		DSE:
	CAD-105	Computer Graphics
	CAP-101	Project

	CAC-120 clebrating 60	Multimedia Technology
	CAC-121	E-Commerce Applications
	CAC-122	Multimedia Technology
		Laboratory
VI		DSE:
	CAD-112	Content Management Systems
	T. S.	
	William HI School	OR
	COA	
	CAD-109 GOA	Internet of Things
	1963 - 2023	DSE:
	CAD-107	3D Modelling and Animation
	CAP-101	Project

^{**} Subject to change as per NEP

Career options

BCA involves learning skills with not only computers but with evolving technology and adaptation to the increasing demand of IT professionals in industries. Students have a wide range of prospects to look for in the fields such as Software Programmers, Software Developers, Software Engineers, Web Designers, Hardware Analysts, Hardware Designers, Software Quality Assurance Managers, Software Designers, Graphic Designers. CA also serves as a foundation for pursuing advanced studies in field of Masters of Computer Application (MCA) and Masters in Information Technology(MSCIT).

Eligibility for the course (Ordinance OC-67)

- A) To be eligible for admission to Semester-I of the Three Years course leading to the degree of Bachelor of Computer Applications (BCA), the candidate should have passed:
- (i) the Higher Secondary School Certificate (Std. XII) examination conducted by the Goa Board of Secondary and Higher Secondary Education in any stream, including the vocational stream in the subjects notified by the University from time to time.

OR

- (ii) the Std XII or similar examination of another body equivalent to Goa Board of Secondary and Higher Secondary Education, Goa and recognised as such by Goa University.
- B) A candidate not covered under any of the above categories but desirous of seeking admission to the said course may apply to the College. However, the Registrar along with the Dean of the Faculty and the Chairperson of the Board of Studies shall decide the eligibility.
- C) A candidate migrating from another recognized University and desirous of direct admission to Semester-II may be considered for admission provided he/she has cleared/ passed Semester-I examination of that University with those subjects, under CBCS, for which admission is sought.
- D) A candidate shall be selected based on a selection test as prescribed by Goa University from time to time. The selection test shall test the general aptitude, logical reasoning and analytical abilities and basic arithmetical skills of the candidate.

Faculty

Ms. Aquilla Afonso (Course Co-ordinator) Mr. Worrel D'souza Mr. Stalin J.A. D'Sa Ms. Reshma Inchalkar Mr. Vipul Parsekar

Department contact details

Ms. Aquilla Afonso - 9765322778 Mr. Worrel D'souza - 9822147242 Email ID: bcaxaviersgoa@gmail.com Department social handle: bca_xavgoa





Webinar series on life skills 15th to 20th march 2021

BCA LABORATORY



Techbytes- 12th and 14th January 2023



Environmental studies field trip was conducted to Biodiversity Park, for FYBCA students on 25th may 2022



Workshop on CMS on April 8,2022.



Session by Eduadvise international On 20 January 2023



Testimonial of ex-student of the Department



Dietmar D'souza IT Engineer Caron Group

My three years journey to achieve a bachelor's degree in Computer Applications has been a very memorable and fruitful one. Although it has been almost a decade since I graduated, the memories are still fresh. While having a teaching faculty who kept me and my classmates interested in the subjects taught, little did I know back then, as to how far it would help me build a strong base to kick start my career and climb the ladder to success. I am absolutely glad that I was able to chase my B.C.A. degree at St. Xavier's College as it was and is one of the best colleges.

Testimonial of ex-student of the Department

I am delighted to write a testimonial about my experience with the Department of Computer Application at St. Xavier's College. During my time at the department, I participated in various tech events that helped me gain practical knowledge and hone my technical skills. The department faculty was always available to clear my doubts and provide guidance whenever I needed it. Their support was invaluable and helped me perform better in my coursework.

Apart from technical skills, the department also taught me various life skills, such as



problem-solving and critical thinking. With their guidance, I learned to approach problems with an open mind and come up with innovative solutions. These skills have been immensely valuable in my professional life and have helped me succeed in my career.

Overall, I am grateful to the Department of Computer Application at St. Xavier's College for the excellent education and support they provided me with. The department played a crucial role in shaping my career and personal growth, and I am proud to be an alumnus of such an esteemed institution

Suyog Mishal VP of Engineering Flowell, Wellness and Fitness Services Salt Lake City, Utah



Testimonial of ex-student of the Department

My experience at St.Xaviers BCA Department was great and a memorable one. The teachers here are really helpful. This course helped me improve my technical knowledge and take my communication skills to the next level. The curriculum prepared me for an amazing career in IT. I would highly recommend this course.

Arfat Sheikh Sr. IT Support Engineer Patona Techlogies

DEPARTMENT OF BUSINESS ADMINISTRATION - TRAVEL & TOURISM

Vision: Training young people towards academic excellence and preparing them to adapt to the dynamic corporate environment.

Mission: To impart holistic business education with a blend of industry experience and to provide students a platform to nurture their careers.

Brief

The Department invites entrepreneurs/executives from industry and academicians to interact with the students on a regular basis. Inter-collegiate events are organised to celebrate the World Tourism Day. Seminars and workshops are conducted for enhancing knowledge related skills. Field trips form significant component of the curriculum enabling students to get better understanding of the industry. An annual Magazine "X'Plorateur" released by the Department which gives an opportunity for faculty and students to share opinions and views on various topics related to their sphere of interest.

The programme prepares students for positions of responsibility and management in the Travel and Tourism Industry. Employment opportunities are plentiful in the industry sector and include Travel Agencies, Tour Operators, Hospitality, Aviation, Cruise Liners, Rentals, and Visitors/Tourism Information Bureaus. Students can venture into business as entrepreneurs as well.

A three-yearfull time programme with each year consisting of a trimester system of three terms. The programme offers relevant industrial summer internship of eight weeks each in the first and second year.

A candidate who has passed standard XIIth Examination or three years Government approved Diploma after Xth standard is eligible for admission to B.B.A (T&T) on the basis of an entrance examination (College Entrance exam).

Activities/ publication of the Department

The Department has conducted study tours to Nandavan Spice Farm, Ponda, Goa; RK vrindavan Farm, Nanoda, Goa; The museum of Naval Aviation in Goa; visitedDr Malik's Farm, Pernem and many more

Papers offered **

The student has to complete a total of 140 credits for the award of the degree. The course content is as follows:

CORE BUSINESS COURSES 52 Credits

Fundamentals of Tourism Industry

Marketing for Hospitality & Tourism

Tour Operations Management

Travel Agency Management

Basics of Hospitality Management

Financial statement Analysis 1

Economics of Tourism 1 Management Accounting 1
Management of Transport Operations IT Skills-1

Ethical, Legal and Regulatory Aspects of Tourism

Entrepreneurship

Tourism Planning & Policies

Entrepreneurship

Business Environment 1

Tourism Planning & Policies

Control of Program | Market | 1

Sustainable Tourism
Business Research Methodology 1
International Tourism Management
Case Analysis

Tourism Products of India

Seminars on contemporary and

CORE SOFT SKILLS COURSES 12 Credits

Oral Communication Skills
Written Communication
Presentation Skills

Mock interviews by Executives

Interview Facing Skills Team Building

Negotiation Skills Emotional Intelligence

OPTIONAL BUSINESS COURSES 30 Credits

Event Management Destination Management
Integrated Marketing Communication in Tourism Labour laws

Total Quality Management Consumer Behaviour

Customer Relationship Management

Entrepreneurship in Tourism

Ecotourism Management

Digital Marketing

Emerging Trends In Tourism

Airline Management

Food And Safety

Services Marketing

Retail Management

OPTIONAL NON-BUSINESS COURSES 24 Credits

Conversational Portuguese (Beginner's level) Film Appreciation
Quilling Art Health & Nutrition

Basics of Professional Photography Music Appreciation
Introduction To Advance Photographic techniques. Cultural Heritage of Goa - 1

Creative writing Psychology
Warli Painting Digital Image Processing

Physical Health & Games I Database Management Systems and Web

Designing
Body, mind and Theatre – Concepts & practice

** Subject to change as per NEP

Career Opportunities

Employment opportunities are plentiful in the industry sector and include Travel Agencies, Tour Operators, Hospitality, Aviation, Cruise Liners, Rentals, and Visitors/Tourism Information Bureaus. Students can venture into business as entrepreneurs as well.

Eligibility

AA candidate who has passed standard XIIth Examination or three years Government approved Diploma after Xth standard is eligible for admission to B.B.A (T&T) on the basis of an entrance examination (College Entrance exam).

Faculty

Mr. Rommel Pinheiro (CB) (Course Coordinator)

Ms. Sarita Mahale (CB)

Ms. Priti Talkar (CB)

Ms. Ratika Chandrakant Rane (CB)

Department contact details

0832-2262356, +91-8308201700 Email: stxaviers.bbatt@gmail.com



Visit to the museum of Naval Aviation in Goa



Xplorateur 22

DEPARTMENT OF BUSINESS ADMINISTRATION - BBA

Vision: Training of young people towards academic excellence and equipping them with the abilities to adapt to the dynamic corporate environment.

Mission: To impart holistic management education with a blend of industry experience and to provide students a platform to choose and nurture their career.

History and Milestones of the Department

The BBA programme commenced in July 2007 and has been running successfully for more than a decade. It is a full time 3 year programme. The department provides the students with holistic knowledge and opportunities to hone their business skills. Industry experts regularly interact with our students and enable them to develop competencies to address business decisions. Our students have climbed the corporate ladder with a few venturing into entrepreneurship and using their business acumen in expanding their family run businesses.

Activities of the Department

The Department conducts regular field trips to industries where the students are exposed to hands-on training. The course enables the students to undertake three internship programmes across the years. Students have a wide exposure to their field through seminars and workshops. Apart from the above, they participate in various state and national level events. The Department also undertakes consultancy projects for companies.

Careers options

The students are equipped to deal with the entry level executive position in the field of Marketing Management, Human Resource, Financial Management, and Event Management. Students have been recruited in multinational organizations and startups. Some of the sectors which employ our students include the Banking Sector, Hospitality Industry, Media and Advertising, Manufacturing Industry, Pharmaceutical and Real Estate.

Faculty

Asst. Prof Mr. Vernon J.F. Desa Asst. Prof Ms. Vanessa Zita Furtado Asst. Prof Ms. Charmaine N.Dias Asst. Prof Ms. Chelsea Martins

Department contact detail

Mr. Vernon J.F. Desa - 9850240938 Ms. Vanessa Zita Furtado - 9545579587

Papers offered **

Term 1	Term 2	Term 3	
Course	Course	Course	
Management Process	Marketing Management 1	Marketing Management 2	
IT Skills 1	IT Skills 2	Legal Aspects of Business	
Managerial Economics 1	Managerial Economics 2	Macroeconomic 1	
Human Resource Management 1	Human Resource Management 2	Financial Statement Analysis 1	
Case Analysis 1	Production Operations Management 1	Environment Management 1	
Health & Nutrition	Music Appreciation TER'S	Creative writing	
Oral Communication	Written Communication	Presentation Skills	
Term 5	Term 6	Term 7	
Course	Course	Course	
Strategic Management 1	Consumer Behaviour	Services Marketing	
Financial Statement	Digital Marketing GOA	Leadership	
Entrepreneurship	Financial Management 1 20	Financial Management 2	
Organisation Behaviour 2	Business Research Methodology 1	Management Information Systems	
Business Environment 1	Strategic Management 2	Business Environment 2	
Time Management	Interview Facing Skills	Negotiation Skills	
Music Appreciation	Theatre Art	Photography	
Term 9	Term 10	Term 11	
Sales Management	Brand Management	International Marketing	
Talent Acquisition	Employee Engagement	Retail Management	
Stock Market Operations	Working Capital Management	Mock interviews by Executives	
Advertising Management	Industrial Relations	Internship seminar 3	
Emotional Intelligence	Banking Operations	Internship report 3	
Cultural Heritage of Goa 1 1-	Cultural Heritage of Goa 2		

** Subject to change as per NEP

^{*} In terms 4 and 8 the students are required to undertake an internship in any organisation for duration of 8 weeks and present a report on completion.

**Courses offered in each term are subject to change as per the given list in the ordinance.



Field Trip to Digisol Limited, Verna



Interaction on Entrepreneurship mentoring at Centre for Innovation and Business Acceleration.



Student Event 'Think Equal, Build Equal, Innovate for change 'on Women's Day 2023

Testimonial of ex-student of the Department

I find myself privileged to have been a student of the BBA Department at St. Xavier's College, Mapusa - Goa between the years of 2015-2018. Joining the course as a



Roysten Rodrigues CPL Department Head, Apptrust.io Batch 2015-2018

complete fresher in the commercial world, I got a chance to learn things differently with the course ever being so interactive and dynamic. Over the course of 3 years, we students learnt to make ourselves better speakers, presenters and even were pushed academically to always strive for a better outcome no matter how difficult a situation be.

Glad to have been part of St. Xavier's College, it's here where I've had the best 3 years of my education life.

1963 - 2023

Testimonial of ex-student of the Department



Mr.Kedar Tarcar Marketing Executive (Batch 2017-2020)

As a student of St. Xavier's College, I found the academic atmosphere conducive to learning, which facilitated in identifying my area of interest. Overall, the 3 years that I spent at St. Xavier's College have opened up new avenues for me in life, and I've made friends whose memories I will cherish forever. St Xavier's will always hold a special place in my heart.

ABOUT SWAYAM

SWAYAM is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy.

This is done through a platform that facilitates hosting of all the courses, taught in classrooms from Class 9 till post-graduation to be accessed by anyone, anywhere at any time. All the courses are interactive, prepared by the best teachers in the country and are available, free of cost to any learner. More than 1,000 specially chosen faculty and teachers from across the country have participated in preparing these courses.

The courses hosted on SWAYAM are in 4 quadrants – (1) video lecture, (2) specially prepared reading material that can be downloaded/printed (3) self-assessment tests through tests and quizzes and (4) an online discussion forum for clearing the doubts. Steps have been taken to enrich the learning experience by using audio-video and multi-media and state of the art pedagogy/technology.

Courses delivered through SWAYAM are available free of cost to the learners, however learners wanting a SWAYAM certificate should register for the final proctored exams that come at a fee and attend in-person at designated centres on specified dates. Eligibility for the certificate will be announced on the course page and learners will get certificates only if this criteria is matched. Universities/colleges approving credit transfer for these courses can use the marks/certificate obtained in these courses for the same.

Mr. Parmanand Mandrekar - Assistant Professor

Dept. of Computer Science

SWAYAM COURSES APPROVED BY BOS OF THE VARIOUS

DEPARTMENTS

1. JOURNALISM AND MASS COMMUNICATION PROGRAM

1. Text, textuality and Digital Media (Credits= 4)

https://swayam.gov.in/nd1_noc20_hs74/preview

2. Introduction to Visual Communication (Credits= 4)

https://swayam.gov.in/nd2_cec20_ge14/preview

3. Basics of Digital Marketing (Credits= 4)

https://swayam.gov.in/nd2_cec20_mg15/preview

4. Developing Soft skills and personality (Credits= 4)

https://swayam.gov.in/nd1_noc20_hs43/preview

2. B.SC BIOTECHNOLOGY PROGRAM

Sr. No.	Course	Level	Credits	Year
1	Wildlife Conservation	UG	2	FY
2	Wildlife Ecology	UG	3	FY
3	Enzymology	UG	3	SY
4	Introduction to Developmental Biology	UG	3	SY
5	Plant Developmental Biology	UG	1	FY/SY
6	Virology	UG	3	SY
7	Biomedical nanotechnology	UG	1	TY
8	Functional Genomics	UG	3	TY
9	Introduction to Biorisk Management Strating Co.	UG	1	TY

3. DEPARTMENT OF ENGLISH

I. ENC-SW1 History of English Language and Literature (Core)

Duration: 12 weeks

Credits: 3

2. END-SWI. Gender and Literature

Duration: 8 weeks

Credits: 2

3. **END-SW2** Short Fiction in Indian Literature

Duration: 12 weeks

Credits: 3

4. END-SW3 English Literature of the Romantic Period, 1798-1832

Duration: 8 weeks

Credits: 2

4. DEPARTMENT OF BOTANY

Sr. No.	Course code	Title of the Course	Credit Equivalent
1	cec20-bt13	Plant Pathology and Soil Health	3
2	cec20-ag07	Food Preservation Technology	3
3	cec20-ag11	Diseases of Horticultural Crops	2
		and their Management	
4	noc20-bt21	Industrial Biotechnology	3
5	noc20-ag05	Organic Farming for Sustainable	2
		Agricultural Production	
6	cec20-ag14	Functional Foods and Nutraceuticals	4
7	Cec20-ag10	Fundamentals of Bioinformatics	4



NATIONAL CADET CORPS (BOYS WING)

The primary purpose of the National Cadet Corps is to create a human resource of organized, trained and motivated youth who will be available for the service of the nation and who can provide leadership in all walks of life, including the armed forces. . CTO Avani Anil Kharde is in charge of NCC Boys unit, our NCC boys unit consist of boys and girls cadets.

Then NCC puts its cadets through rigorous training which includes adventure activities such as monitoring trekking, Rock climbing parasailing jumping, microlight flying, sailing, surfing, Scuba Diving Bhojpuri Akshara these activities which are classified as Land based water based and error based develop special qualities of leadership courage discipline and self-confidence in the cadets.

The cadets attend state and national level training can as well as National Integration camp. A few are chosen to attend the prestigious Republic Day training camp and participate in the Republic Day parade in Delhi. The following camps are organised every year for NCC cadets Combined Annual Training Camp, Inter-group camp, Republic Day Camp, Thal Sainik Camp, South Zone firing competition and Capsule Camp, SSB training capsule camp and National Integration Camp, EBSB Camp which aims at fostering closer ties among the youth of the nation. The focus of this camp is to help young people to find a common ground and establish lasting friendships that put across region language and colour.

The special Mission of the youth exchange program is to make the youth of India ambassadors for their country. Youth exchange programs make it possible for cadets to visit countries such as Singapore, Bangladesh, Russia, shri lanka Nepal the UK etc.

In the year 2022-2023, our cadet, SUO Mehak Sayed attended the Pre EBSB-IDC camp which was conducted in Bangalore From 15th July to 24th July 2022. She was also felicitated by Chief minister of Goa on 9th March 2023, at a function organized by Director of Planning Statistics and Evaluation on International Women's Day at Durbar Hall, Raj Bhavan .Also SGT Sohail Nagnori attended Basic Mountaineering course at Manali and got selected to attend Advance Mountaineering course at Manali in oct 2023.Also other cadets attended various camps like TSC, CATC, EBSB, Army attachment camp at Belgavi and also at Banglore.

Faculty

NCC Boys wing Ms Avani Kharade Care Taker Officer



Belgavi Group Commander Col. K Srinivas visited St. Xavier's College NCC Boys and Girls Unit in the presence of 1 Goa Girls Unit CO Col. Srikant and had a meeting with st.xavier's college Administrator and Principal and also interacted with cadets

Testimonial of student



National Cadet Corps [NCC] provides opportunities to the youth of the country for their all-round development with a sense of Duty, Commitment, Dedication, Discipline, Team work and Moral Values so that they

become able leaders and useful citizens. NCC has also provided me the opportunity to do various activities and camps across India which has removed the best from me. It's always an proud moment to be an NCC Cadet

SGT: Sohail Nagnori Second Year Cadet NCC Boys unit

Testimonial of student



"National Cadet Corps(NCC) is a major youth organisation full of discipline and unity. It helps students to shape themselves overall through all the aspects and gives various experiences of camps and activities. It also has an added advantage for students who wish to join the Indian defence services through it's B and C certificate examination. NCC has helped me to recognise myself, my strengths and abilities."

CPL – Meldon Fernandes Second Year Cadet NCC Boys unit

Testimonial of ex-student

Jai Hind

"Our freedom is our birth right". It must be defended at all costs. The defence of our country demands that all youngster's of the country should undergo military



training so that their services may be utilized when needed. With this end in view the National Cadet Corps (N.C.C.)

NCC is an effective organization designed to mould the Youth at their most impressionable age with the aims of developing qualities of character, , courage, comradeship, discipline, secular outlook , spirit of adventure and sportsmanship and the ideals of selfless service among the youth to make them useful

NCC helped me to improve my overall personality by teaching us leadership qualities, discipline, honesty, team work, time management and self-confidence and responsibility of service towards motherland and to be a responsible citizen.

Junior Under Officer Mohsina Altaf Mulgund Third Year

NATIONAL CADET CORPS (GIRLS WING)

National Cadet Corps (NCC) is a youth organisation which aims to groom the overall personality of a cadet. St. Xavier's college provides an opportunity to join NCC Girls Army wing under 1 Goa Girls Battalion. The NCC girls unit of our college is open to all college students who are determined to join NCC for the academic year 2023-24. It is headed by Lieutenant Victorya Rodrigues with a total strength of 56 cadets. Every year, our cadets have shown an outstanding performance in the B and C NCC certificate exam.

The motto of NCC is "Unity and Discipline". Keeping this in mind, we develop a sense of patriotic commitment to encourage cadets to contribute to national development. We also promote fundamental duties for inspiring and motivating youth. Our College provides opportunities for the cadets to participate in various camps and competitions.

In the year 2022-23, our cadets participated in Thal Sainik Camp, Nilgiri Trek, Officer's Training Academy, Republic Day Camp and Inter unit firing competition. Following cadets brought honours to our college:-

- 1. Sergeant Dhanashri Naik was qualified for Thal Sainik Camp -I, II, III and RDC IGC -1 held at Bangalore.
- 2. SCUO Sejal Valvaikar represented our Directorate (Karnataka and Goa) at Officers Training Academy Camp at Chennai.
- 3. Cadet Rizel Agnela Fernandes represented I Goa girls BN for the Nilgiri Trek at Tamil Nadu.
- 4. Cadet Anishka Parab and Cadet Sachi Mahale were selected for the Inter Unit Firing Competition.

Our cadets show an active participation in the Liberation Day and Republic Day Parade celebrations at Panaji.

The NCC provides our cadets an opportunity for their all-round development with a sense of Duty, Commitment, Dedication, Discipline and Moral Values so that they become leaders and responsible citizens.

Faculty

NCC Girls wing Lieutenant Victorya A. Rodrigues Associate NCC Officer

Testimonial of ex-student

NCC has been an incredible journey to me. NCC taught me a way of life - Unity & Discipline. It gave me opportunities to attended camps at different places. It was an amazing experience, something new and different. NCC molded me to become



SUO Sejal Valvaikar Batch 2020-2023

a better person. It's not only about being physically active but also mentally strong and be prepared to deal with any situations especially during the camps.

Starting from Drill, NCC classes, Camping, organising events, making new friends from camps and much more it helped me in overall development. That proud feeling of the uniform cannot be described in words!! I made a lot of friends during my journey and they are now my best buddies. In this 3 years I came across different personalities, situations, problems and solutions to overcome them.

I thank my ANO, Officers, seniors and juniors for trusting and believing in me.

1963 - 202



NATIONAL SERVICE SCHEME (NSS)

With the aim to inspire young students to go beyond the comfort zone and reach out to the society through community service, the National Service Scheme (NSS) Unit of St. Xavier's College, Mapusa-Goa, marches on with pride and enthusiasm every academic year.

Through carefully designed plethora of activities that bring to fore the complex social problems and by celebrating the rich cultural diversity of India, the students are moulded throughout the year into accomplished and empathetic social leaders. Through provoking talks, webinars, and screening of acclaimed documentaries and short films our volunteers are allowed to broaden their perspective in a very special way.

The students also participate with vigour and purpose in rallies, donation drives, awareness drives, anti plastic drives, campus cleaning, blood donation and paper bag making workshops which bridge the gap between theory and practice, providing them with wholesome experience of community consciousness. Students are also motivated to emphasize on their health through activities based on Yoga, cycling, activities based on food and nutrition etc thereby providing an avenue for our students to focus on their personal health and wellbeing. Students also play an active role in creating awareness on prevention of various diseases especially focusing on ways to face the current pandemic situation and be of service to members of the society and the entire nation.

NSS also helps to nourish the creative talents of the volunteers through a host of competitions like poster making, painting, quiz, slogan competition, poetry competition, street play, traditional food making. elocution, etc., on important and relevant themes. Moreover, they also get an opportunity to participate in various International and National level camps, Pre-RD Camps, Republic Day Camp, National Integration Camps, Youth festivals, exchange programmes, etc., which allow them the opportunity to explore the various, colourful faces of a nation and appreciate the diversity of culture, language and tradition and yet the similarity of the human spirit.

With the Motto of Not me, But You", The NSS unit of the college assists in creating a sense of selfless service among the students thereby inculcating a skill of leadership, team spirit and humanitarian service to the society and the nation as a whole.



DEPARTMENT OF PHYSICAL EDUCATION & SPORTS

Vision: To facilitate the all-round development of the student through the medium of physical education and sports.

Mission: To develop in the students the true spirit of sportsmanship.

Activities of the Department

Aerobic activities, Basketball tournament for college directors, Talk on life skills, Interclass tournaments.

Faculty

Mrs. Joslyn D'Souza-College Director Of Physical Education

Mr. Roger Fernandes-Instructor In Physical Education

Ms. Astrid S. Pereira-Instructor In Physical Education

Mr. Robert D'Souza- Multitasking Staff

Department contact details

Mrs. Joslyn D'Souza

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Photographs of Department activities/Department infrastructure

St. Xavier's College Mapusa, Goa has establish sports facilities since the time of its establishment (1963). It provides indoor and well as outdoor facilities to conduct different kinds of games. Indoor facilities such as-Badminton, Table Tennis, Judo, Tennikoit, Karate and Taekwondo Etc.. Outdoor facilities such as-Basketball, Football, Volleyball, Handball, Hockey, Kabaddi, Kho-Kho, Cricket, Baseball, Softball and Athletic Track and Field Games

Indoor Games At St. Xavier's:- Badminton, Table Tennis And Judo



Gymnasium:- This is the most important part in an athletes life where they build strength and condition their body for different games and sports and minimise the risk of injuries.

Football ground:- Football is the most played sports in Goa. St. Xavier's provide this ground to practice football and other games such as Handball, Hockey, Kabaddi, Kho-Kho, Cricket, Baseball, Softball and Athletic Track And Field Games.

CELLS/ CLUBS/ASSOCIATIONS CELLS

AICUF and Youth Cell

AICUF (All India Catholic University Federation) is a movement of University students with a vision for a new and just society. Progressing in history of constant rediscovery and recreation, AICUF tries to link itself to the emerging needs and realities of the university, the church and the wider society.

Community Care/Outreach Cell: St. Xavier's School Linkages/St. Xavier's Parish Linkages/Adopt a Village/Outreach Programme

This Cell extends care towards local communities through schools and parishes. The cell arranges programmes by which the schools and parishes benefit from some extension service outlined by the cell. The Outreach Cell draws its inspiration from the vision and mission of our College. It aims to form young men and women who will excel intellectually and reach out socially. The main objective of the Cell is to provide knowledge and institutional resources to the community and to gain from this interaction. This will help sensitize the students towards societal issues, develop good values and create opportunities for skill enhancement. The Cell conducts guest lectures, seminars and talks to promote experience sharing. It seeks support from NGOs and business enterprises interested in collaborating with our college as part of their Corporate Social Responsibility.

Research and Development Cell

The Cell aims to ignite the spirit of research among teachers, and now, among students as well. The interdisciplinary research journal "Spectrum" has an ISSN number and is released annually under the supervision of the cell.

Placement Cell

The cell invites reputed organizations to the college to interact with final year students whom they will be hiring in the near future. Talks by reputed professionals in various fields are conducted on a regular basis to expose students to a variety of experiences, opportunities and thereby prepare them to enter the world of employment.

Cell for Student Engagement and Enrichment (C-SEE)

This cell, through the complementary programmes of Value Education as well as Mentor Mentee interactions, engages students to have better values as persons and future society builders.

Cell for Programmes, Opportunities, Initiatives and Sprucing for Employment (POISE)

This is a cell meant exclusively for all final year students across all streams and courses. It is a finishing cum grooming school for students to acquire soft skills training and practical knowledge in landing a job.

Centre for Performing Arts (Theatre, Music, Dance)

The cell unites music lovers and dancers through participation in various competitions, programmes etc, thereby showcasing their talent to a larger audience. Workshops on acting, scripting, direction, costume, make up and designing are undertaken.

Cell for Visual Arts

This cell covers all aspects of visual arts, from photography to film appreciation to art installation and more. The members of the club are exposed to the art of photography, with lectures from volunteers, presenters and Professionals and opportunities to visit local photography hotspots. The film club organizes film screening around the year with special emphasis on world and regional cinema.

Cell for Promoting Innovation, Incubation and Entrepreneurship

This hub generates a buzz among young minds who foresee themselves in an area where they can be not only self-employed but also generate employment for others. With some help in fine tuning, their novel ideas can turn to businesses.

Cell for Community College Initiatives

Online courses through MOOCs, Coursera and the MHRD initiative of Swayam courses are open to interested students regardless of their regular courses in college. Certain initiatives from faculty and associations are kept open to general local community.

Cell for Go Green Initiatives

The go green initiative is to sensitize the students to their natural surroundings and foster love for nature. The club gives them an opportunity to observe, appreciate and inculcate the importance of preserving and protecting nature. It also attempts to create an awareness about environmental issues in today's world and find out suitable measures to tackle them.

Cell for Preservation of Goan Culture & Heritage (Goenchi Asmitai)

This cell seeks to protect and preserve the Goan culture and heritage by educating and enhancing knowledge of local, tribal and even lost Goan customs.

Cell for Promotion of Indian Cultural Diversity (Bhartiya Sanskruti Manch)

This Association seeks to promote Indian cultural diversity by providing exposure to students of the culture, dances, music, languages of other Indian states, so that the patriotic spirit of being an Indian is encouraged among students.

Cell for Digital Literacy and Application

The cell envisages the propagation and development of interest in the cast and exciting world of information technology. Students are introduced to latest developments in IT and how to best use the computer interface to enhance one's knowledge and quality of life.

Cell for Mentoring Programme

Mentor-Mentee Programme is held every month. Various social issues such as drug abuse, smoking, alcoholism, ragging, traffic rules and personal enhancement topics like 7 - habits of highly effective people, good eating habits, effects of junk food, social relationships, importance of attendance, conduct at exams are being discussed with students

Intellectual Property Rights Cell

Intellectual property rights include patents, copyright, industrial design rights, trademarks, plant variety rights, trade dress, geographical indications, and in some jurisdictions trade secrets. The IPR cell is a new cell formed at St. Xavier's College, Mapusa, Goa during the academic year 2019-2020. The cell will look into the matter of patents and trademarks.

Counselling Cell

The Counselling Cell or the Wellness Centre aims to be the safe haven to students, in times of distress and confusion. Affability, Confidentiality and Non- judgmental discourse are of prime significance to the Cell. The Cell's primary motive is to empower the counselee to make their own decisions with accountability and Confidence.

Bhartiya Sanskruti Manch

(Promotion Of Indian Cultural Diversity)

This association seeks to sensitize students on the cultural diversity of India by providing an exposure on culture, dances, music and languages of other Indian states, so that the patriotic spirit of being an Indian is encouraged among students.

Faith Formation Cell

The Cell is initiated with the aim of animating faith formation/value-based activity in educational institutions. This Cell will carry out various faith formation activities in the college. It will strive to be a link between the college and the Diocesan Catechetical Centre, Archdiocese of Goa.

CLUBS

Child, Women & Consumer Welfare Club (CWCWC)

The cell aims to help spread smiles on the faces of the underprivileged children, and most importantly to sensitize students of the college to reach out to support these children. The cell organizes activities around issues related to children and conducts visits to orphanages and care homes for children. The aim of the cell is also to enlighten the campus community about women related issues, to sensitize students and promote gender equality

Well Being Club

The Well Being Club aims to look into the aspects of both physical and mental health. It promotes healthy living among the students and attempts to monitor those aspects on campus that directly affect health.

Global Village Club

The core objectives of the club are to provide a platform for the International students to interact and provide college students an opportunity to gain exposure to different cultures. Besides, the speaking of foreign languages is also encouraged.

Sciences for a Purpose, Application and Renewal of Knowledge (SPARK)

SPARK aims to inculcate a love for science as well educate all students about the value and role of scientific knowledge and invention in everyday life. The cell updates students with the latest scientific knowledge and applications.

NDLI Club

National Digital Library of India (NDLI) Club are initiatives of Ministry of Education (MOE), Govt. of India, which are being implemented by IIT, Kharagpur. NDLI Club is single window for learning platform to engage learners and promote effective utilization of NDLI's resources through competition, training sessions and workshop

Eco Club

The Goa State Council for Science & Technology and Ministry of Environment, Forests and Climate Change organizes the National Green Corps Eco-Teachers Workshop every year. It is stressed upon that every academic institution should from an Eco Club in their respective school/colleges and has to undertake eco related activities/projects. In this regard, St. Xavier's College started the Eco Club in the academic year 2019-2020. The club undertakes activities such as field visits, competitions and exhibitions in order to bring about greater sensitization towards environmental issues

Health Club

Health is wealth- with this thought in mind, the Health Club of St. Xavier's College has been constituted to ensure that students as well as staff members are sensitized on various aspects of their general health as a preventive means for a better lifestyle and well-being.

Red Ribbon Club

The Red Ribbon Club raises awareness regarding HIV/AIDS, and works to dispel myths and stigma attached to the disease. The club also promotes voluntary blood donation and conducts annual blood donation drive on campus.

ASSOCIATIONS

St. Xavier's Goa Alumni Association The Alumni Association seeks to connect its ex-students to their Alma Mater. The alumni are often invited as Guest Lecturers to deliver sessions for the faculty and students.

St. Xavier's College Parent Teachers' Association (PTA)

The Parent Teacher Association (PTA) is a continuous collaborative effort in striving to have a partnership between the parents and educators. It provides a platform for parents to obtain insights about what happens on campus. It provides a platform for unity and fraternity among parents, teachers, students and the management of the college in order to work towards a common goal.

LINKAGES

St. Xavier's College – Schools Linkage

This Linkage organizes various programmes which are mutually beneficial to the College and schools thereby invigorating the relationship between them. Information regarding college activities is also disseminating to the schools.

St. Xavier's College - Parish Linkage

St. Xavier's College draws students from surrounding parishes to the institution. Keeping this in mind the linkage organizes programmes and spiritual activities for the development of parishioners. The linkage also keeps the parishioners informed about the various programmes and activities being organized at the St. Xavier's College.

St. Xavier's College - Goa University - Department of Management Studies Linkage

This Linkage provides an interface between the Institution and the Department of Management Studies, Goa University which enables the up-dation of knowledge and practices. The faculties are in constant communication with the Department of Management – Goa University in connection with up gradation of syllabus and conduct of audits. The Linkage cell motivates the students to develop entrepreneurial skills. Prominent entrepreneurs and executives in the fields of Hospitality, Ecommerce, Events and Entertainment, Service, Pharmaceuticals and Manufacturing were invited to interact with the students.

St. Xavier's College – National Institute of Oceanography (NIO) Linkage

Through the Memorandum of Understanding, the two institutions collaborate in undertaking academic project assignments. A series of activities are also conducted for the students like demonstration on the working of the Scanning Electron Microscope and Energy Dispersal System, Polymerase Chain Reaction and DNA Scanning, etc.

MEMORANDA OF UNDERSTANDING (MoU)

Fundação Oriente - St. Xavier's College

This MoU encourages the teaching of the Portuguese language and culture. Activities of a cultural, artistic, scientific, social and philanthropic nature are organized in collaboration with Fundação Oriente in order to maintain and strengthen the historical and cultural ties between Portugal and Goa.

Camões Instituto da Cooperação e da Lingua - St. Xavier's College

This MoU is meant to promote the teaching of the Portuguese language and culture. It will also encourage designing curriculum and producing didactic learning material.

Goa Institute of Public Administration and Rural Development, Old Goa - St. Xavier's College

The purpose of the MoU is to provide a framework of cooperation and facilitate collaboration between the parties to meet the broader goals of training and capacity building of government employees, elected representatives and civil society in the state. In order to meet to meet the increasing demand for training programmes, GIPARD explored the option of involving educational institutions in their training and research activities.

Goa College of Arts, Science and Commerce, Sanguelim and St. Xavier's College

The objectives of this MoU are to enhance research, sharing of resources and infrastructure and organization of joint activities in research, teaching-learning, sports, cultural activities etc.

St. Xavier's MoU with Bajaj FINSERV Ltd.

The MoU with Bajaj FINSERV Ltd., has been executed on March 18,2019 with an objective to impart practical knowledge and essential skills to the final year graduation students and fresh graduates especially those belonging to economically weaker sections of the society.

St. Xavier's MoU with Global E-Waste Management System

St. Xavier's College has entered into an MoU with Global E-Waste Management System (GEMS). Its purpose is to cooperate in the area of e-waste collection, sharing of knowledge and collaborate in the broad area of environment sustainability and resource efficiency among other aspects.

St. Xavier's College MoU with Sangath, Goa

The main aim of this MoU is to collaborate in knowledge sharing, research and awareness about mental health.

St. Xavier's College MoU with Dalgado Konknni Akademi, Panjim Goa

The purpose of the MoU is to collaborate in promotion of Konkani language and literature through knowledge sharing, research and creating awareness about Konkani language.

St. Xavier's College MoU with DELNET

The main aim of this MoU is to use the DELNET databases for furthering its own research programmes and providing information to its users and institutional members, use the software arranged by or through DELNET, create records using international standards as adopted by DELNET, contribute the records of all items created by the institutional members, etc.

Caritas Goa and St. Xavier's College

The main objective of this MoU is to collaborate in knowledge sharing, and awarene4ss about mental health through webinars, student internship programmes and workshops.

Thomas Stephens Konknni Kendr Porvorim Goa and St. Xavier's College

The purpose of the MoU is to collaborate in promotion of Konkani language and literature through knowledge sharing, research and creating awareness about Konkani language.

Xavier Centre of Historical Research, Porvorim, Bardez-Goa and St. Xavier's College

St. Xavier's College has signed a Memorandum of Understanding (MoU) with Xavier Centre of Historical Research-Porvorim, Goa (XCHR) in March 2022 with the objective of seeking cooperation in activities that the department plans with students of History. These include participation in workshops, exchange of information about the academic enhancement of students, webinars, short-term courses, seminars, library visits, as also visits of experts from XCHR to college, to address our students.

St. Xavier's College MoU with Sevarat Healthcare and Nursing Private Limited

The MoU was established with regard to a joint programme facilitating training, workshops, psychiatric and psychometric assessment, geriatric psychological assessment and other auxiliary activities for the students of St. Xavier's college.

INDUSTRY ACADEMIA PARTNERSHIP

Ashutosh Industries A-40, Madkai Industrial Estate, Madkai Ponda Goa and St. Xavier's College

The purpose of the MoU is to enhance the skill proficiency of chemistry students, organize industrial educational visits and on the job training, invite industry resource person to deliver lectures/conduct sessions/workshops, provide effective training material and programme and arrange for campus placement interviews.

St. Xavier's College MoU with Libra Computers, Mapusa Goa

As per the MoU Libra Computers has agreed to conduct courses for enhancing the skills of students, to provide their trained faculty for conducting the courses, to arrange for softcopies of all training material and practice exercises while St. Xavier's agrees to provide the required infrastructure.

St. Xavier's College MoU with Goa Management Association, Alto Porvorim Goa

The MoU encourages to foster collaboration between the parties on areas of common interest and concern, to bridge the industry-academia divide, to allow goa management association to share the expertise of its member or invites resource person with faculty and student members, etc.

St. Xavier's College MoU with PQS Training Laboratory Verna industrial Estate, Verna Goa

The objective of this MoU includes collaborative research and project work, industrial training and sponsored project for UG/PG students, guidance and cooperation to training & placement activities, mutual cooperation in development work, also extending the help and mediation for any other collaboration in education and technology area.

TestbookEdu Solutions Pvt. Ltd and St. Xavier's College

And MOU has been signed Between Mapusa TestbookEdu Solutions Pvt. Ltd and Xavier's College on 11th May 2022. Students enrolled in the Skill Academy Campus Program will now be able to benefit from complete Job preparation and Internship Activities which would include live aptitude tests and mock tests-

B:live and St. Xavier's College

The college signed an MoU on 19th August 2022 with B:live in an endeavor to provide internship and placement opportunities and industrial field visit for students.

Alliance ARMOUR Duplex Inde (Associatio) BRITANY, FRANCE and St. Xavier's College This MOU encourages student- teacher exchanges between schools of France and India to promote cooperation and tolerance of diversity in future.

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam Theni District, Tamil Nadu, India and St. Xavier's College

The objective of this MoU is to establish a cooperation program in order to collaborate towards the formation of students, academics and researchers for the promotion and development of their respective areas of interest.

Vidya Probodhini College of Commerce, Education, Computer and Management, Porvorim, Goa and St. Xavier's College

The objective of this MoU is to collaborate in the promotion of Konkani Language and Literature through knowledge sharing, research and awareness-creation about Konkani language.

Nirmala Institute of Education Goa and St. Xavier's College

The MOU executed on 3rd October 2022, with the objective to establish a cooperation program in order to collaborate towards the formation of students, academics and researchers for the promotions and development of the respective areas of interest.

St. Francis college for Women, Hyderabad and St. Xavier's College

The MOU executed on 15th March 2022 to make available the expertise and facilities existing in both the organizations' for promoting and training and academics.

Goa 1556 and St. Xavier's College

This MOU is for collaboration in the areas of local writing, reading an literacy creation.

I Create India, GCCI, GCA and St. Xavier's College

The MOU executed on 14th July 2012, to promote the growth of entrepreneurship, through training, mentoring and linkages in Goa

Konkani Bhashal Manda Madgao, Goa and St. Xavier's College

The MOU entered into on 22nd February 2023 to collaborate in promotion of Konkani language and literature through knowledge sharing, research and creating awareness about Konkani language.

Kripa Foundation and St. Xavier's College

The MOU is entered to give hands on experience to students/interns working in the Rehabilitation Centre, to expose students to different treatment procedures adopted to treat substance use addiction, sharing of resources and infrastructure, organization of joint activities in Research, Teaching Learning, Cultural etc.

St. Xavier's College MoU with AIACHE and ASIAN Network

This Mou is signed to facilitate exchange programme for student / faculty, administrative staff / organisation of periodical faculty development programmes on specific areas, educational and cultural tours for student, faculty and administrative staff. It also aims to undertake credit transfer, creation and sharing of E-resources and conduct of certified online courses; organising conferences/ seminars/workshops/on location or virtually.

St. Xavier's College MoU with Sethu

The main objective of this Mou is to collaborate in knowledge sharing and create an awareness about mental health of children through webinars, student internship programmes and workshops.

ADOPTED VILLAGES

Village Panchayat, Ucassaim, Mapusa Goa and St. Xavier's College

This MoU is intended to conduct seminars, talks and sessions on issues pertinent to the village, liaison for the conduct of camps related to health etc. and provide consultancy services in areas of expertise.

MOU signed between Village Panchayat, Ucassaim, Mapusa Goa and St. Xavier's College

Village Panchayat, Sodiem, Siolim Goa and St. Xavier's College

This MoU is intended to conduct seminars, talks and sessions on issues pertinent to the village, liaison for the conduct of camps related to health etc. and provide consultancy services in areas of expertise.

MOU signed between Village Panchayat, Sodiem, Siolim Goa and St. Xavier's College

Village Panchayat Aldona, Bardez, Goa and St. Xavier's College

This MOU will strive to conduct seminars, talks and sessions on issues pertinent to the village, liaison with it for the conduct of camps related to health and provide consultancy services in areas of expertise















