

THIS WE BELIEVE

We believe in God.

We believe in human dignity and brotherhood.

We believe in the spirit of discipline and dignity of human work.

We believe that men and women are born with equal rights which do not come from the state.

We believe in the sanctity of the family- the basic unit of society.

We believe that the citizens not only have rights, but also duties.

We believe that labour and capital have not only rights, but also duties.

We are opposed to all sorts of violation of individual liberty and private property.

We believe that liberty is a sacred thing, but that law which regulates liberty is a sacred obligation.

We believe that academic freedom should not be used as a pretext to teach systems that destroy all freedom.

We are vigorously opposed to the tenants and tactics of those who want to destroy the essential liberties guaranteed by the Indian Constitution.

We are vigorously opposed to all forms of racism, communal hatred and anarchism.

We believe in the teachings of Christ, we hold that morality must regulate the personal, familial, economic, political and international life of people, if civilization is to endure.

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ADMINISTRATOR'S MESSAGE...

At the outset, I wish to thank God for the successful academic year, 2022-23. I say successful, because, first of all, the fears about Covid-19 re-emerging and disturbing the schedule of the college, didn't materialise. God, in his goodness, blessed us and kept away the threats. Also, successful, because the students were able to overcome the inertia that was caused by



covid-19 and to work enthusiastically in every field. Our teachers, too, were no longer haunted by fears of not reaching out to their students due to lack of connectivity, and other issues associated with the online mode of teaching, that were the order of the day in the years prior to 2022-23. We tasted great success in the field of sports and athletics. Various intercollegiate activities, the presence of many eminent personalities, some of them our own ex-students, who spoke on a variety of topics, science, history, commerce, etc, successful field-trips, the pop-up bazaars and canteen melas, all contributed towards reviving the students from their slumber, and finally ending in a well organised and well participated sports day. Awards have been won, memories have been created, and also the hey-days of the college revived.

Buoyed with this success, we are now looking with hope and enthusiasm to the coming academic year, 2023-24. I wish to ask our students: will you be satisfied with being a mediocre student or do you wish to be rated high? The choice lies with the students. A student who has no aspirations, will be satisfied with doing the minimum. How much do you gain from such a stance? I have seen students running helterskelter to regularise their attendance after the Government notified in Feb/March that 75% attendance was compulsory, even though it was later rescinded. Regular attendance for classes should be the stand of each and every student. Another important observation is that many students seem to think it is their right to come late to classes. Such students, besides missing out part of the lecture, are also a disturbance, as they distract the students already in the classroom. A step in the right direction would be of benefit to everyone, to the student himself/herself as also to the batchmates. The College is not only an academic institution but also a fraternity of young women and men who together train themselves in fields like discipline, punctuality, respect for others, respecting the rights of others, etc. with the help of the time-table given to them and their teachers. We expect the students to appropriate this formation for their own halcyon future.

Value Education is an important aspect of the formation in this college. We have a syllabus that touches on various aspects of life, which, if channelled in the right way, will definitely profit the students. "Value based education aims at training the students to face the outer world with the right attitude and values. It is a process of overall personality development, character development, citizenship development and spiritual development". We have focussed on this education as it can provide the right types of attitudes and internal fortitude that is required to face the challenges that the students face, like addiction to drugs, questions on sexuality and relationships with persons of the opposite sex, home issues, family breaks-up, questions arising from the generation gaps and misunderstandings, etc. A person without the required internal fortitude can end up being a psychological wreck. Hence, we hope that the students will reap the fruits of the value education that is imparted, as also, those, who engage these classes, will make them really attractive to the students.

The Government has announced that the new National Education Policy (NEP) will be implemented from the academic year, 2023-24, starting with the First Year Students. Under the NEP, there is a lot of stress laid on interdisciplinary mode of learning. Though we are waiting for detailed scheme of teaching that the Colleges are supposed to be implementing, we hope that this Prospectus will help the students make a well-studied choice of the stream and the subjects that they would like to take up.

God bless all.

Fr. Tony Salema Administrator - St. Xavier's College

PRINCIPAL'S MESSAGE...

"Gratitude turns what we have into enough, and more. It turns denial into acceptance, chaos into order, confusion into clarity...it makes sense of our past, brings peace for today and creates a vision for tomorrow."



Melody Beattie

At the very onset, I humbly thank the Almighty for the fruitful Academic Year that have just ended and the glorious 60 Years in the field of Education. We also implore HIS blessings on each one of us this new Academic Year 2023-2024.

Right education sets people up to grow personally, professionally, and socially. It can awaken joy, curiosity and a deep desire to solve problems and help others. Confucius rightly acclaimed that Education breeds confidence, Confidence breeds hope and Hope breeds peace. Learning is a lifelong process of growth and development that empowers us to become empathic individuals, build our self-confidence, learn more about our strengths and address our weaknesses. As Pope Francis says, let us always be strengthened and guided by the Spirit.

Learning process is important as it results in new knowledge that opens our minds to new perspectives, ideas, beliefs, cultures and solutions. Different perspectives and world views helps in adapting to new and unfamiliar environments, sparks the imagination and aids in tackling unfamiliar challenges. Challenges are what make life interesting and overcoming them is what makes life meaningful.

The NEP is a challenging step we take at this juncture. Access, Equity, Quality, and Accountability are the four pillars that form the foundation of the new National Education Policy. The original 10+2 structure is being replaced by a 5+3+3+4 framework that includes 12 years of education and 3 years of Anganwadi/pre-school. Keeping in mind the recommendations of the National Education Policy (NEP) 2020, the University Grants Commission (UGC) announced the four-year under-graduate programme on December 12, 2022. The four-year undergraduate programme (FYUGP), is adopted in all higher education institutions this academic year 2023-2024. The students now have the option to pursue under-graduate courses either for three years or four years. Students who have already enrolled and are pursuing a three-year under-graduate programme as per the existing Choice Based Credit System (CBCS) are also eligible to pursue a four-year undergraduate programme for which bridge courses will be needed to enable them to transit to the new course model.

Thus, as per the NEP recommendations, the higher education system has to enable an individual to study one or more specialized areas of interest at a deep level and also develop capabilities across a range of disciplines, including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects with revision of the CBCS to instill innovation and flexibility, for which, UGC has developed a Curriculum and Credit Framework for the Undergraduate Programme (CCFUGP).

CCFUGP provides for holistic education that permits students to experience courses from multiple disciplines through a three-year or four-year under-graduate programme with multiple entry and exit options, flexible degree options with single major, double major, multidisciplinary/interdisciplinary education, integration with vocational courses, internship, skill and ability enhancement courses.

UGC 4 year undergraduate programme Rules are as follows:

- UG degree programmes with three or four-year durations are available with a variety of entry and exit points as well as re-entry opportunities.
- After completing a one-year, two-semester course, students receive an undergraduate certificate, a two-year, four-semester certificate, and a three-year, six-semester certificate, which is equivalent to a bachelor's degree.
- Candidates will be awarded a 4-year bachelor's degree after finishing an 8-semester programme if they also finish their major research project in their fourth year of study.
- The inclusion of credit-based programmes and assignments in value-based education, environmental education, and community service.
- The introduction of comprehensive and diverse undergraduate education will aid in the holistic development of human potential.
- The inclusion of choices to transition to other modes of learning, including offline, ODL, Online and hybrid modes of learning.

The framework suggests a minimum of 120 credits for a three-year under-graduate and 160 credits for a four-year under-graduate programme. The minimum number of credits suggested for a semester is 20.

The curriculum consists of major stream courses, minor stream courses and courses from other disciplines, language courses, skill courses, and a set of courses on environmental education, understanding India, digital and technological solutions, health and wellness, yoga education, and sports and fitness. At the end of the second semester, students can decide to continue with their chosen major or change major. The minor stream courses include vocational courses that will help the students with job-oriented skills.

Students who complete a four-year under-graduate degree with a minimum of 160 credits will be awarded a degree with honours. Students who secure 75 per cent of marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year and will be awarded honours with research

degree.

Students who want to undertake three-year programme will be awarded degree in the relevant discipline /subject upon securing 120 credits. Students exiting the programme after securing 80 credits will be awarded diploma in the relevant discipline /subject provided they secure additional four credits in skill-based vocational courses offered during the first year or second year summer term.

Students exiting the programme after securing 40 credits will be awarded certificates in the relevant discipline /subject provided they secure four credits in work-based vocational courses offered during the summer term or internship/apprenticeship in addition to six credits from skill-based courses earned during first and second semester.

Minimum credit required to earn a degree

1	9	
Broad category	Minimum credit requirement	
(P. 10)	3-year course	4-Year course
Major (Core)	60	80
Minor stream	24 GOA	32
Multidisciplinary	09	09
Ability enhancement courses	08	08
Skill enhancement courses	09	09
Value-added courses common for all students	06 - 08	06 - 08
Summer Internship	02 - 04	02 – 04
Research project/dissertation	-	12
Total	120	160

After four years of undergraduate study, students seeking a two-year postgraduate degree and an MPhil must receive a grade of at least 55% to be admitted to a PhD programme.

Another new initiative under NEP is the Cluster of Colleges. Our Cluster is named as "KONKAN CLUSTER" and consists of the following College:

- 1. St. Xavier's College, Mapusa-Goa.
- 2. Rosary College, Navelim-Goa.

- 3. St. Joseph Vaz College, Cortalim-Goa.
- 4. Fr. Agnel College, Pilar-Goa.
- 5. Agnel Institute of Technology, Assagao-Goa.
- 6. Mandrem College of Commerce, Economics and Management, Mandrem-Goa
- 7. Don Bosco College, Panjim-Goa.
- 8. Vrundavan Institute of Nursing, Colvale.

St. Xavier's College was founded by the Archdiocese of Goa, named after St. Francis Xavier an Educationist par Excellence and was affiliated to Bombay University and from June 1986 till date, it has been affiliated to Goa University. The College was reaccredited in 2019, for the 4th Cycle with 'A' Grade and CGPA score of 3.12 on a 4-point scale. Our College has secured a place in the India Rankings 2021: College (Rank Band:150-200) by National Institutional Ranking Framework (NIRF). As a full-fledged multi-faculty college, it houses Arts, Science and Commerce programmes as well as Self finance Courses like BBA, BBA(T&T), BCA, Biotechnology, Mass Communication and Journalism at the Undergraduate level . In addition, the college offers M.A in Psychology (3 Specialisations: Clinical, Counselling and Human Resource Management.), M.Com and M.Sc in Physical Chemistry at the Post Graduate level.

My dear Freshers, the aim of education is knowledge, not of facts, but of values. A life spent making mistakes is more honorable and useful than a life spent doing nothing. Live a life full of humility, gratitude, intellectual curiosity, and never stop learning. Time is too slow for those who wait, too swift for those who fear, too long for those who grieve, too short for those who rejoice, but for those who love, time is eternity. Want you to love every memory you will have from the beginning of your journey as a Xavierite till the end of your educational endeavor at this College.

A word of Appreciation to PTA, Alumni and all the stakeholders of our institution. We look forward for your support to move forward pursuing our goals. May Almighty continue to bless the Management, every stakeholder of the College and specially the Diocesan Society of Education and The Archdiocesan Board of Education (ABE).

May our Patron Saint continue to intercede on our behalf and may this Academic Year 2023-2024 be a grace-filled experience to all of us.

Prof. (Dr.) Blanche Mascarenhas Principal

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ST. XAVIER'S COLLEGE

VISION

"Formation for Transformation"

MISSION

"To provide balanced all round education to young men and women to be disciplined citizens, who will display a high intellectual caliber together with emotional balance and social commitment and particularly, at helping Catholic youth to be committed followers of Christ."

OBJECTIVES:

- To provide holistic education to students.
- To liberate them from social conditioning such as ignorance, poverty, exploitation, caste, class and gender bias.
- To sustain, promote and enhance the quality of higher education.
- To inculcate in them social, moral and spiritual values.
- To help them to develop competence, commitment and compassion.
- To empower them to distinguish between good and bad, and make right decisions
- To uphold self-esteem, equality of men and women, dignity of human labour, belief in social justice and the Constitution of India.
- To make them conscious of responsibilities and duties along with their rights and inculcate a sense of discipline.
- To promote sanctity of the family the basic unit of society.
- To motivate them towards nation-building, so as to evolve a New Society, the India of their dreams.
- To enable them to face the challenges of globalization.
- To provide an education which nurtures an encounter with God, including an appreciation of, and respect for, other faiths.

CORE VALUES:

- Believing in God
- Upholding Human Dignity
- Inculcating a Sense of Patriotism
- Fostering Global Competencies
- Promoting Ethical Values
- Achieving Excellence in Education

OUR PATRON SAINT - ST. FRANCIS XAVIER, AN EDUCATIONIST PAR EXCELLENCE



St. Xavier's College, Mapusa is named after St. Francis Xavier, a world renowned Jesuit missionary from Spain, and an Educationist *par excellence*. Born in Spain in 1506, Francisco de Xavier Jassu, as he was named, was one among the outstanding students of the Sorbonne University, Paris. He was awarded his Master's Degree in Arts with distinction in 1530 and in the same year, he was appointed as a Professor of *Aristotelian Philosophy* in the College of Beauvais in Paris. It was against this brilliant academic background and his lofty ambition, that the seeds of missionary zeal were sown in him by Ignatius of Loyola a fellow student of the same University, who placed before him the spiritually haunting biblical maxim: "What does it profit a man to gain the whole world and suffer the loss of his own soul". This influenced Francis Xavier to such a great extent, that his worldly ambition gave way to the vows of poverty, chastity and obedience, when he was ordained to priesthood in 1537.

In 1542, Francis Xavier set foot on Goan soil. In the following year, he was given charge of the *College of Holy Faith (Santa Fe)* at Velha Goa. Under the Jesuits, it gained fame as the College of St. Paul. Francis Xavier was one of the illustrious Professors of that Institution, which eventually earned the reputation of a University, where scholars from as far as Japan, came to pursue their studies. During his tenure as the Head of the College, he encouraged learning by establishing many other educational institutions, modelled on the most advanced universities of Europe.

OUR INSTITUTION

St. Xavier's College, Mapusa, has chosen as its goal, *In Virtute et Scientia* (In pursuit of Virtue and Knowledge) to truly reflect the inspiration it draws from the very maxim that turned around the life of its Patron, St. Francis Xavier.

Our College Emblem

The lion represents the courage we hope to instill in our students, the sailboats signify the spirit of adventure on their journey across the high seas of life, the cross and the book stand for the pursuit of virtue and knowledge and the shield and palm leaves portray the victory of good over ignorance and evil.

Historically Speaking

St. Xavier's College, Goa, was founded by the Archdiocese of Goa in June 1963, and was affiliated to the University of Bombay in the same year. In the academic year 1963-1964, it conducted only the First Year Arts and First Year Science classes. In the academic year 1964-1965 it conducted the Intermediate Arts and Science classes as well. In the academic year 1965-1966, the Junior and Senior BA and B.Sc. courses were added. In June 1969, registration of candidates for M.Sc. in Physical-Chemistry and Botany and MA in English, Philosophy and Portuguese were permitted. Permission for registration for Ph. D in Portuguese was also granted. In June 1985, Goa University came into existence and its jurisdiction was extended over the whole state of Goa and as such, the colleges situated in the State of Goa were delinked from the jurisdiction of the University of Bombay and were affiliated to Goa University in June 1986. Since then, St. Xavier's College is an institution affiliated to Goa University.

In June 1993, both Goa University and the Government of Goa granted permission for Commerce faculty at St. Xavier's College. Today, St. Xavier's College has many faculties namely Arts, Science, Commerce, Computer Studies, Management, Mass Media and Tourism and Travel Management. Affiliation for M.A. in Psychology was granted in June 2001.

In 2004-2005, the College introduced B.A. degree programme in Mass Communication and Videography and in 2005-2006 the B.Sc. degree programme in Biotechnology and B.C.A. degree course. In 2006-2007 degree programmes in Journalism were started as well as the M.Com Programme. In 2007-2008, degree programmes in Bachelor of Business Administration and Bachelor of Tourism and Travel Management were offered. In 2008-2009 a Masters Degree in Physical Chemistry was started.

On account of the progress made by the institution, St. Xavier's College has been awarded 'The Best College Award' and 'The Best College Award in Sports' by the Goa University. The College also bagged the 'Geno award for Best College in Sports' by the Sports Journalists Association of Goa (SJAG).

St. Xavier's College was accredited in year 1999 at the Four Star Level by the National Assessment and Accreditation Council (NAAC), an autonomous institution of the University

Grants Commission. In 2007 it was reaccredited with 'A' Grade by NAAC. and in March 2014, St Xavier's College was again reaccredited for the 3rd cycle. Recently, in July 2019, the college has undergone its 4th Cycle of NAAC Accreditation and was awarded the grade 'A' with CGPA of 3.12.

St. Xavier's has been awarded the status of "College with Potential for Excellence" (C.P.E.) in 2004 by the U.G.C. St. Xavier's has been nationally recognised as one of the best 47 Colleges, out of the existing 15,000 Colleges in India. This day is written in letters of gold. As a C.P.E. Institution it received additional grants for renovations of seven science laboratories.

In the India Today ranking survey conducted for the year 2020-2021, the Science stream of St. Xavier's College, stood at 88th rank, moved up by 02 places, Commerce stood at 112th rank and Arts at 94th rank. The BCA stood at 9th rank, while the BBA Department is placed at 176th rank.

St. Xavier's College, Mapusa has been awarded the STAR COLLEGE SCHEME by the Department of Biotechnology (DBT), Ministry of Science and Technology, Government of Goa. This scheme was initiated by DBT in 2008 to support colleges and universities offering undergraduate education to brand and nurture excellence in science education.

All the eight undergraduate departments of the science stream of the college, namely, Departments of Botany, Biotechnology, Chemistry, Computer Science, Electronics, Mathematics, Microbiology and Physics are beneficiaries of this scheme.

This is the Diamond Jubilee year of St. Xavier's college. It's a celebration of 60 years of commitment to the cause of providing higher education to the student community. This institution has every year, for sixty years, renewed its commitment to its mission of providing quality education for youth. It's a time for looking back with pride at how far this Institution has come and moved forward with determination to continue its mission of providing education that adapts and adjusts to the changing educational scenario in our country and over the world. St. Xavier's college assures every student an experience that will provide opportunities to discover themselves, develop their talents, and build confidence to deliver to the future, the dream of a better and brighter tomorrow.

Principals of the College

Since the inception, the following have been the Principals of the College

- Fr. Edward de Cruz (1963-1963)
- Fr. Nicolau Pereira (1963-1991)
- Fr. Antimo Gomes (1991-2003)
- Fr. Walter de Sa (Acting) (May-September, 2003)
- Prof. Newman Fernandes (2003-2008)
- Dr. (Fr.) Walter de Sa (2008-2016)
- Dr. (Fr.) Jeronimo D' Silva (Officiating) (2016-2019)
- Prof. (Dr.) Blanche Rosalina Christalina Socorro Fernandes e Mascarenhas (06.06.2019 onwards)

Our Infrastructure

The College is housed in four buildings — an Administrative Block A, a Commerce Block B, a Science Block C and a Library, Arts, Management Block D and Post-Graduation Block E. In all, there are 67 classrooms and 16 laboratories. The Administrative Block has dedicated offices for the N.S.S. Unit, N.C.C. (Boys), N.C.C. (Girls), IQAC, Placement Cell and Counselling Cell. It also has separate Common/Changing Rooms for boys and girls. The college also has banking facilities, provided by the Central Bank of India (Xavier's Branch) on the campus.

The Institution also has a Seminar Hall (with accommodation for 500), an outdoor stage that overlooks the Mariano Saldanha lawns which can accommodate an audience of 1000, a Recreational Hall, a multipurpose St. Xavier's Ark (which can accommodate an audience of 1500), a Conference Room, a Committee Room and an outdoor Theatre Space. All the Science and Computer laboratories are equipped with the necessary equipment/apparatus in sufficient quantity for the conduct of practicals as prescribed by Goa University. The College has well equipped computer laboratories. In addition the language laboratory has specialised software for classroom teaching. There is also the learning management system 'Moodle' that is used extensively to supplement the teaching in College. The College also has a subscription for 'Microsoft Teams' which facilitates online classes

Cluster Research Center

St. Xavier's College is a part of the Cluster Research Center under initiatives of DHE-Goa. The Center has all modern amenities and has sophisticated Instrument facilities. It is housed in Post Graduate Block E. The Research Cluster has a recognized Ph.D. Guide and has PhD scholars registered under this Cluster.

St. Xavier's College Research Instrumentation Centre

The hub offers excellent facilities to carry out science-based research work. Our Instrumentation Centre has the following sophisticated instruments wherein students as well as researcher scholars can work and carry out research studies. The major instruments are FTIR Spectrophotometer, UV-Vis Spectrophotometer, Gas Chromatography, HPLC, Cyclic Voltammeter, Flame Photometer, and XRD Facility. Some of the minor instruments present are Rotavapor system, Rotavap Chiller, UV cabinet, and Chiller system.

St. Xavier's College inaugurated its first research instrumentation centre hosting X-Ray Diffractometer (XRD). It is the first undergraduate college in Goa to procure XRD Instrument for material characterization. The X-Ray Diffractometer is purchased from Rigaku Corporation International Marketing Division, Japan through UGC's Centre for Potential excellence scheme.

The X-Ray Diffractometer deals with material characterization and helps in identifying the atomic and molecular structure in materials. X-ray powder diffraction is most widely used for the identification of unknown crystalline materials. Determination of unknown solids is critical to studies in geology, environmental science, material science, engineering and biology. In addition, it can also be used to determine strain, preferred orientation, crystallographic structure, and grain size of crystalline materials.

Canteen

There are two canteens which cater to students, staff and others in the campus with snacks and refreshments. The Institutional code of conduct is to be strictly maintained on the campus including in the canteen, which is meant only for staff and students on a regular basis. Outsiders are not permitted to enter the College campus or to use the canteen facilities.

Gate Timings & Parking

The college has 4 gates, Gate No. 1, Gate No. 2, Gate No. 3 and Gate No. 4. On all regular days, Gate No. 3 is used for entry and Gate No. 4 is used for exit.

The following are the gate timings:

Gate No. 1

Entry and Exit allowed from 3.30 p.m. to 10.00 p.m. on regular working days. Entry and Exit allowed from 07.00 a.m. to 10.00 p.m. on Sundays and public holidays.

Gate No. 2

Entry for college staff from 07.30 a.m. to 9.00 a.m.

Gate No. 3

Entry allowed from 07.00 a.m. to 3.30 p.m.

Only the College staff can enter the campus with their vehicles and park at the allotted place inside the campus.

Parents, Guardians and visitors coming to college for official work are allowed to park their vehicles on entry at Gate No. 3.

Parking for students is allotted outside Gate No.1 and for 2 wheelers at Gate No. 3.

Kindly follow the traffic signs that are put up at various places on the college campus.

Gate No. 4

Is used for exit from 7.00 am to 3.30 pm

Hostel

There is a hostel for girls run by the Sisters of Holy Cross at Khorlim, Mapusa for students who wish to avail hostel facilities.

Gardens

The College gardens occupy a total area of nearly 1000 sq. mts. At the entrance, a life size statue of Our Patron, St. Francis Xavier welcomes one and all. The Dr. Mariano Saldanha lawns on the campus play host to a wide range of activities, both cultural and otherwise. We also have a rock garden, a fountain and the college emblem laid out in colourful plants. In addition to this, the campus gardens house a variety of ornamental plants, avenue trees and around 150 fruit bearing trees. Name plates are put for the trees with their Botanical name and common name. The college has a greenhouse named after Fr. Edward de Cruz our first Principal on its premises for Orchids and Anthuriums. 600 trees were planted as part of the Plant Trees Programme. The garden of Medicinal and Aromatic plants is named after Fr. Ivo Mascarenhas. The garden and the campus are illuminated at night with power from hybrid sources namely wind and solar energy. In February 2017, the BMX (an alumni association of students of St. Britto's High School, St. Mary's High School, St. Xavier's College) commemorated the memory of Rev. Dr. Fr. Nicolau Pereira, the longest serving Principal (1964-1989) of the College, by installing his bronze bust at the entrance to the College.

The College Orchidarium

An additional attraction of St. Xavier's College campus since 2018 is the beautiful Orchidarium laid within well designed heritage landscape. It has an amazing collection of orchids including rare ones giving delight to an observer. It is partly funded by Green Ray Foundation.

ST. XAVIER'S COLLEGE LIBRARY

St. Xavier's College library is a hub of academic and research activity. Is a media centre with a learning environment. It is open from 8.30 a.m. to 4.30 p.m. The library currently houses a sizable collection of more than 72,843 books and around 104periodicals. The collection includes Books, Reference Books, Journals (National, International and Peer Reviewed) and other periodicals, Newspapers, Educational CDs and DVDs for the use of students and staff. The Open Access System allows direct access to the bookshelves. Circulation of books is done with the help of the Koha Library Management Software electronically. The library has a spacious hall for the readers. Internet browsing facilities are alsoavailable through LAN.

Services

Computerized self-check in and checkout

Automated Circulation Counter

WIFI in Library

E-resources through - NLIST

Consortium

DELNET Digital Library

NDLI

Plagiarism Check for PG students

CCTV Surveillance System

E-Library

Reprography / Scanning

Library OPAC

RareBooks Section

Donation Collection

French Collection

Portuguese Collection

Activities of the Library

E-Quiz

E-Quiz on the occasion of "National Librarian Day" on "National Digital Library of India". E-Quiz on "Know Your UGC – CARE List".

National Librarian's Day

A National Librarian's Day was celebrated on 12th August every year

Annual Book Exhibition

The two days Annual Book Exhibition promotes an enormous collection of books by Educational Books and Publishers and Broadways Book Centre, BookMate, Himalaya Publishing House, and Navsahitya Book Centrewere organized in the College library.

Annual Newspaper Clipping Display

A Virtual exhibition on newspaper clippings was held on the 26th of January.

NDLI Club

The National Digital Library of India (NDLI) Club are initiative of the Ministry of Education (MOE), Govt. of India. NDLI Club is a single window for a learning platform to engage learners and promote effective utilization of NDLI's resources through competition, training sessions and workshops.

Faculty

Ms. Dakshata Gajanan Zambulkar College Librarian





Inaugural of Book Exhibition



National Librarian's Day

UNIVERSITY GRANTS COMMISSION NEW DELHI – 110 002

UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS, 2009.

Under Section 26 (1)(g) of the University Grants Commission Act, 1956)

(TO BE PUBLISHED IN THE GAZETTE OF INDIA PART III, SECTION – 4)

F.1-16/2007(CPP-II)

Dated 17TH June, 2009

PREAMBLE

In view of the directions of the Hon'ble Supreme Court in the matter of "University of Kerala v/s. Council, Principals, Colleges and others" in SLP no. 24295 of 2006 dated 16.05.2007 and that dated 8.05.2009 in Civil Appeal number 887 of 2009, and in consideration of the determination of the Central Government and the University Grants Commission to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country, and thereby, to provide for the healthy development, physically and psychologically, of all students, the University Grants Commission, in consultation with the Councils, brings forth this Regulation.

In exercise of the powers conferred by Clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following Regulations, namely;

1. Title, commencement and applicability

- 1.1 These regulations shall be called the "UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009".
- 1.2 They shall come into force from the date of their publication in the Official Gazette.
- 1.3 They shall apply to all the institutions coming within the definition of an University under subsection (f) of section (2) of the University Grants Commission Act, 1956, and to all institutions deemed to be a university under Section 3 of the University Grants Commission Act, 1956, to all other higher educational institutions, or elements of such universities or institutions, including its departments, constituent units and all the premises, whether being academic, residential, playgrounds, canteen, or other such premises of such universities, deemed universities and higher educational institutions, whether located within the campus or outside, and to all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such universities, deemed universities and higher educational institutions

2. Objectives

To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force

3. What constitutes Ragging

Ragging constitutes one or more of any of the following acts:

a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;

b. indulging in rowdy or in disciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;

c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;

d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;

e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.

f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students:

g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person; h. any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;

I. any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

4. Definitions

- 1) In these regulations unless the context otherwise requires,-
- a) "Act" means, the University Grants Commission Act, 1956 (3 of 1956);
- b) "Academic year" means the period from the commencement of admission of students in any course of study in the institution up to the completion of academic requirements for that particular year.
- c) "Anti-Ragging Helpline" means the Helpline established under clause (a) of Regulation 8.1 of these Regulations.
- d) "Commission" means the University Grants Commission;

- e) "Council" means a body so constituted by an Act of Parliament or an Act of any State Legislature for setting, or co-ordinating or maintaining standards in the relevant areas of higher education, such as the All India Council for Technical Education (AICTE), the Bar Council of India (BCI), the Dental Council of India (DCI), the Distance Education Council (DEC), the Indian Council of Agricultural Research (ICAR), the Indian Nursing Council (INC), the Medical Council of India (MCI), the National Council for Teacher Education (NCTE), the Pharmacy Council of India (PCI), etc. and the State Higher Education Councils
- f) "District Level Anti-Ragging Committee" means the Committee, headed by the District Magistrate, constituted by the State Government, for the control and elimination of ragging in institutions within the jurisdiction of the district.
- g) "Head of the institution" means the Vice-Chancellor in case of a university or a deemed to be university, the Principal or the Director or such other designation as the executive head of the institution or the college is referred.
- h) "Fresher" means a student who has been admitted to an institution and who is undergoing his/her first year of study in such institution.
- I) "Institution" means a higher educational institution including, but not limited to an university, a deemed to be university, a college, an institute, an institution of national importance set up by an Act of Parliament or a constituent unit of such institution, imparting higher education beyond 12 years of schooling leading to, but not necessarily culminating in, a degree (graduate, postgraduate and/or higher level) and/or to a university diploma.
- j) "NAAC" means the National Academic and Accreditation Council established by the Commission under section 12(ccc) of the Act;
- k) "State Level Monitoring Cell" means the body constituted by the State Government for the control and elimination of ragging in institutions within the jurisdiction of the State, established under a State Law or on the advice of the Central Government, as the case may be.
- 2) Words and expressions used and not defined herein but defined in the Act or in the General Clauses Act, 1897, shall have the meanings respectively assigned to them in the Act or in the General Clauses Act, 1897, as the case may be.

5. Measures for prohibition of ragging at the institution level

- a) No institution or any part of it thereof, including its elements, including, but not limited to, the departments, constituent units, colleges, centres of studies and all its premises, whether academic, residential, playgrounds, or canteen, whether located within the campus or outside, and in all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such institutions, shall permit or condone any reported incident of ragging in any form; and all institutions shall take all necessary and required measures, including but not limited to the provisions of these Regulations, to achieve the objective of eliminating ragging, within the institution or outside
- b) All institutions shall take action in accordance with these Regulations against those found guilty of ragging and/or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

6. Measures for prevention of ragging at the institutional level:-

- 6.1 An institution shall take the following steps in regard to admission or registration of students; namely,
- a) Every public declaration of intent by any institution, in any electronic, audiovisual or print or any other media, for admission of students to any course of study shall expressly provide that ragging is totally prohibited in the institution, and anyone found guilty of ragging and/or abetting ragging,

whether actively or passively, or being a part of a conspiracy to promote ragging, is liable to be punished in accordance with these Regulations as well as under the provisions of any penal law for the time being in force.

- b) The brochure of admission/instruction booklet or the prospectus, whether in print or electronic format, shall prominently print these Regulations in full. Provided that the institution shall also draw attention to any law concerning ragging and its consequences, as may be applicable to the institution publishing such brochure of admission/instruction booklet or the prospectus. Provided further that the telephone numbers of the Anti-Ragging Helpline and all the important functionaries in the institution, including but not limited to the Head of the institution, faculty members, members of the Anti-Ragging Committees and Anti-Ragging Squads, District and Sub-Divisional authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be published in the brochure of admission/instruction booklet or the prospectus.
- c) Where an institution is affiliated to a University and publishes a brochure of admission/instruction booklet or a prospectus, the affiliating university shall ensure that the affiliated institution shall comply with the provisions of clause (a) and clause (b) of Regulation 6.1 of these Regulations.
- d) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that he/she has not been expelled and/or debarred by any institution and further aver that he/she would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of such student.
- e) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the parents/guardians of the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the parents/guardians of the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that his/her ward has not been expelled and/or debarred by any institution and further aver that his/her ward would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, his/her ward is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of his/her ward.
- f) The application for admission shall be accompanied by a document in the form of, or annexed to, the School Leaving Certificate/Transfer Certificate/Migration Certificate/Character Certificate reporting on the inter-personal/social behavioural pattern of the applicant, to be issued by the school or institution last attended by the applicant, so that the institution can thereafter keep watch on the applicant, if admitted, whose behaviour has been commented in such document.
- g) A student seeking admission to a hostel forming part of the institution, or seeking to reside in any temporary premises not forming part of the institution, including a private commercially managed lodge or hostel, shall have to submit additional affidavits countersigned by his/her parents/guardians

in the form prescribed in Annexure I and Annexure II to these Regulations respectively along with his/her application.

- h) Before the commencement of the academic session in any institution, the Head of the Institution shall convene and address a meeting of various functionaries/agencies, such as Hostel Wardens, representatives of students, parents/ guardians, faculty, district administration including the police, to discuss the measures to be taken to prevent ragging in the institution and steps to be taken to identify those indulging in or abetting ragging and punish them.
- i) The institution shall, to make the community at large and the students in particular aware of the dehumanizing effect of ragging, and the approach of the institution towards those indulging in ragging, prominently display posters depicting the provisions of penal law applicable to incidents of ragging, and the provisions of these Regulations and also any other law for the time being in force, and the punishments thereof, shall be prominently displayed on Notice Boards of all departments, hostels and other buildings as well as at places, where students normally gather and at places, known to be vulnerable to occurrences of ragging incidents.
- j) The institution shall request the media to give adequate publicity to the law prohibiting ragging and the negative aspects of ragging and the institution's\ resolve to ban ragging and punish those found guilty without fear or favour.
- k) The institution shall identify, properly illuminate and keep a close watch on all locations known to be vulnerable to occurrences of ragging incidents.
- 1) The institution shall tighten security in its premises, especially at vulnerable places and intense policing by Anti-Ragging Squad, referred to in these Regulations and volunteers, if any, shall be resorted to at such points at odd hours during the first few months of the academic session.
- m)The institution shall utilize the vacation period before the start of the new academic year to launch a publicity campaign against ragging through posters, leaflets and such other means, as may be desirable or required, to promote the objectives of these Regulations.
- n) The faculties/departments/units of the institution shall have induction arrangements, including those which anticipate, identify and plan to meet any special needs of any specific section of students, in place well in advance of the beginning of the academic year with an aim to promote the objectives of this Regulation.
- o) Every institution shall engage or seek the assistance of professional counsellors before the commencement of the academic session, to be available when required by the institution, for the purposes of offering counselling to freshers and to other students after the commencement of the academic year.
- p) The head of the institution shall provide information to the local police and local authorities, the details of every privately commercially managed hostels or lodges used for residential purposes by students enrolled in the institution and the head of the institution shall also ensure that the Anti-Ragging Squad shall ensure vigil in such locations to prevent the occurrence of ragging therein.
- 6.2 An institution shall, on admission or enrolment or registration of students, take the following steps, namely;
- a) Every fresh student admitted to the institution shall be given a printed leaflet detailing to whom he/she has to turn to for help and guidance for various purposes including addresses and telephone numbers, so as to enable the student to contact the concerned person at any time, if and when required, of the Anti-Ragging Helpline referred to in these Regulations, Wardens, Head of the institution, all members of the anti-ragging squads and committees, relevant district and police authorities.
- b) The institution, through the leaflet specified in clause (a) of Regulation 6.2 of these Regulations

shall explain to the freshers, the arrangements made for their induction and orientation which promote efficient and effective means of integrating them fully as students with those already admitted to the institution in earlier years.

- c) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall inform the freshers about their rights as bona fide students of the institution and clearly instructing them that they should desist from doing anything, with or against their will, even if ordered to by the seniors students, and that any attempt of ragging shall be promptly reported to the Anti-ragging Squad or to the Warden or to the Head of the institution, as the case may be.
- d) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall contain a calendar of events and activities laid down by the institution to facilitate and complement familiarization of freshers with the academic environment of the institution.
- e) The institution shall, on the arrival of senior students after the first week or after the second week, as the case may be, schedule orientation programmes as follows, namely;
- i. joint sensitization programme and counselling of both freshers and senior students by a professional counsellor, referred to in clause of Regulation 6.1 of these Regulations;
- ii. joint orientation programme of freshers and seniors to be addressed by the Head of the institution and the anti-ragging committee;
- iii.organization on a large scale of cultural, sports and other activities to provide a platform for the freshers and seniors to interact in the presence of faculty members;
- iv. in the hostel, the warden should address all students; and may request two junior colleagues from the college faculty to assist the warden by becoming resident tutors for a temporary duration.
- v. as far as possible faculty members should dine with the hostel residents in their respective hostels to instil a feeling of confidence among the freshers.
- f) The institution shall set up appropriate committees, including the course-incharge, student advisor, Wardens and some senior students as its members, to actively monitor, promote and regulate healthy interaction between the freshers, junior students and senior students.
- g) Freshers or any other student(s), whether being victims, or witnesses, in any incident of ragging, shall be encouraged to report such occurrence, and the identity of such informants shall be protected and shall not be subject to any adverse consequence only for the reason for having reported such incidents.
- h) Each batch of freshers, on arrival at the institution, shall be divided into small groups and each such group shall be assigned to a member of the faculty, who shall interact individually with each member of the group every day for ascertaining the problems or difficulties, if any, faced by the fresher in the institution and shall extend necessary help to the fresher in overcoming the same.
- i) It shall be the responsibility of the member of the faculty assigned to the group of freshers, to coordinate with the Wardens of the hostels and to make surprise visits to the rooms in such hostels, where a member or members of the group are lodged; and such member of faculty shall maintain a diary of his/her interaction with the freshers under his/her charge.
- j) Freshers shall be lodged, as far as may be, in a separate hostel block, and where such facilities are not available, the institution shall ensure that access of seniors to accommodation allotted to freshers is strictly monitored by wardens, security guards and other staff of the institution.
- k) A round the clock vigil against ragging in the hostel premises, in order to prevent ragging in the hostels after the classes are over, shall be ensured by the institution.
- l) It shall be the responsibility of the parents/guardians of freshers to promptly bring any instance of ragging to the notice of the Head of the Institution.
- m) Every student studying in the institution and his/her parents/guardians shall provide the specific

affidavits required under clauses (d), (e) and (g) of Regulation 6.1 of these Regulations at the time of admission or registration, as the case may be, during each academic year.

- n) Every institution shall obtain the affidavit from every student as referred to above in clause of Regulation 6.2 and maintain a proper record of the same and to ensure its safe upkeep thereof, including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required either by the Commission or any of the Councils or by the institution or by the affiliating University or by any other person or organisation authorised to do so.
- o) Every student at the time of his/her registration shall inform the institution about his/her place of residence while pursuing the course of study, and in case the student has not decided his/her place of residence or intends to change the same, the details of his place of residence shall be provided immediately on deciding the same; and specifically in regard to a private commercially managed lodge or hostel where he/she has taken up residence.
- p) The Head of the institution shall, on the basis of the information provided by the student under clause (o) of Regulation 6.2, apportion sectors to be assigned to members of the faculty, so that such member of faculty can maintain vigil and report any incident of ragging outside the campus or en route while commuting to the institution using any means of transportation of students, whether public or private.
- q) The Head of the institution shall, at the end of each academic year, send a letter to the parents/guardians of the students who are completing their first year in the institution, informing them about these Regulations and any law for the time being in force prohibiting ragging and the punishments thereof as well as punishments prescribed under the penal laws, and appealing to them to impress upon their wards to desist from indulging in ragging on their return to the institution at the beginning of the academic session next.
- 6.3 Every institution shall constitute the following bodies; namely,
- a) Every institution shall constitute a Committee to be known as the Anti-Ragging Committee to be nominated and headed by the Head of the institution, and consisting of representatives of civil and police administration, local media, Non Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the freshers' category as well as senior students, non-teaching staff; and shall have a diverse mix of membership in terms of levels as well as gender.
- b) It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging; and also to monitor and oversee the performance of the Anti-Ragging Squad in prevention of ragging in the institution.
- c) Every institution shall also constitute a smaller body to be known as the Anti-Ragging Squad to be nominated by the Head of the Institution with such representation as may be considered necessary for maintaining vigil, oversight and patrolling functions and shall remain mobile, alert and active at all times. Provided that the Anti-Ragging Squad shall have representation of various members of the campus community and shall have no outside representation.
- d) It shall be the duty of the Anti-Ragging Squad to be called upon to make surprise raids on hostels, and other places vulnerable to incidents of, and having the potential of, ragging and shall be empowered to inspect such places.
- e) It shall also be the duty of the Anti-Ragging Squad to conduct an on-the-spot enquiry into any incident of ragging referred to it by the Head of the institution or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with recommendations shall be

submitted to the Anti-Ragging Committee for action under clause (a) of Regulation 9.1.

- f) Provided that the Anti-Ragging Squad shall conduct such enquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering such other relevant information as may be required.
- g) Every institution shall, at the end of each academic year, in order to promote the objectives of these Regulations, constitute a Mentoring Cell consisting of students volunteering to be Mentors for freshers, in the succeeding academic year; and there shall be as many levels or tiers of Mentors as the number of batches in the institution, at the rate of one Mentor for six freshers and one Mentor of a higher level for six Mentors of the lower level. Every University shall constitute a body to be known as Monitoring Cell on Ragging, which shall coordinate with the affiliated colleges and institutions under the domain of the University to achieve the objectives of these Regulations; and the Monitoring Cell shall call for reports from the Heads of institutions in regard to the activities of the Anti-Ragging Committees, Anti Ragging Squads, and the Mentoring Cells at the institutions, and it shall also keep itself abreast of the decisions of the District level Anti-Ragging Committee headed by the District Magistrate.
- h) The Monitoring Cell shall also review the efforts made by institutions to publicize anti-ragging measures, soliciting of affidavits from parents/guardians and from students, each academic year, to abstain from ragging activities or willingness to be penalized for violations; and shall function as the prime mover for initiating action on the part of the appropriate authorities of the university for amending the Statutes or Ordinances or Bye-laws to facilitate the implementation of antiragging measures at the level of the institution.
- 6.4 Every institution shall take the following other measures, namely;
- a) Each hostel or a place where groups of students reside, forming part of the institution, shall have a full-time Warden, to be appointed by the institution as per the eligibility criteria laid down for the post reflecting both the command and control aspects of maintaining discipline and preventing incidents of ragging within the hostel, as well as the softer skills of counselling and communicating with the youth outside the class-room situation; and who shall reside within the hostel, or at the very least, in the close vicinity thereof.
- b) The Warden shall be accessible at all hours and be available on telephone and other modes of communication, and for the purpose the Warden shall be provided with a mobile phone by the institution, the number of which shall be publicised among all students residing in the hostel.
- c) The institution shall review and suitably enhance the powers of Wardens; and the security personnel posted in hostels shall be under the direct control of the Warden and their performance shall be assessed by them.
- d) The professional counsellors referred to under clause (o) of Regulation 6.1 of these Regulations shall, at the time of admission, counsel freshers and/or any other student(s) desiring counselling, in order to prepare them for the life ahead, particularly in regard to the life in hostels and to the extent possible, also involve parents and teachers in the counselling sessions.
- e) The institution shall undertake measures for extensive publicity against ragging by means of audio-visual aids, counselling sessions, workshops, painting and design competitions among students and such other measures, as it may deem fit.
- f) In order to enable a student or any person to communicate with the Anti-Ragging Helpline, every institution shall permit unrestricted access to mobile phones and public phones in hostels and campuses, other than in class-rooms, seminar halls, library, and in such other places that the

institution may deem it necessary to restrict the use of phones.

- g) The faculty of the institution and its non-teaching staff, which includes but is not limited to the administrative staff, contract employees, security guards and employees of service providers providing services within the institution, shall be sensitized towards the ills of ragging, its prevention and the consequences thereof.
- h) The institution shall obtain an undertaking from every employee of the institution including all teaching and non-teaching members of staff, contract labour employed in the premises either for running canteen or as watch and ward staff or for cleaning or maintenance of the buildings/lawns and employees of service providers providing services within the institution, that he/she would report promptly any case of ragging which comes to his/her notice.
- i) The institution shall make a provision in the service rules of its employees for issuing certificates of appreciation to such members of the staff who report incidents of ragging, which will form part of their service record.
- j) The institution shall give necessary instructions to the employees of the canteens and messing, whether that of the institution or that of a service provider providing this service, or their employers, as the case may be, to keep a strict vigil in the area of their work and to report the incidents of ragging to the Head of the institution or members of the Anti-Ragging Squad or members of the Anti-Ragging Committee or the Wardens, as may be required.
- k) All Universities awarding a degree in education at any level, shall be required to ensure that institutions imparting instruction in such courses or conducting training programme for teachers include inputs relating to anti-ragging and the appreciation of the relevant human rights, as well as inputs on topics regarding sensitization against corporal punishments and checking of bullying amongst students, so that every teacher is equipped to handle at least the rudiments of the counselling approach.
- l) Discreet random surveys shall be conducted amongst the freshers every fortnight during the first three months of the academic year to verify and crosscheck whether the institution is indeed free of ragging or not and for the purpose the institution may design its own methodology of conducting such surveys.
- m)The institution shall cause to have an entry, apart from those relating to general conduct and behaviour, made in the Migration/Transfer Certificate issued to the student while leaving the institution, as to whether the student has been punished for committing or abetting an act of ragging, as also whether the student has displayed persistent violent or aggressive behaviour or any inclination to harm others, during his course of study in the institution.
- n) Notwithstanding anything contained in these Regulations with regard to obligations and responsibilities pertaining to the authorities or members of bodies prescribed above, it shall be the general collective responsibility of all levels and sections of authorities or functionaries including members of the faculty and employees of the institution, whether regular or temporary, and employees of service providers providing service within the institution, to prevent or to act promptly against the occurrence of ragging or any incident of ragging which comes to their notice.
- o) The Heads of institutions affiliated to a University or a constituent of the University, as the case may be, shall, during the first three months of an academic year, submit a weekly report on the status of compliance with Anti- Ragging measures under these Regulations, and a monthly report on such status thereafter, to the Vice-Chancellor of the University to which the institution is affiliated to or recognized by.
- p) The Vice Chancellor of each University shall submit fortnightly reports of the University, including those of the Monitoring Cell on Ragging in case of an affiliating university, to the State

Level Monitoring Cell.

7. Action to be taken by the Head of the institution

On receipt of the recommendation of the Anti Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorised by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

- i. Abetment to ragging;
- ii. Criminal conspiracy to rag;
- iii. Unlawful assembly and rioting while ragging;
- iv. Public nuisance created during ragging;
- v. Violation of decency and morals through ragging;
- vi. Injury to body, causing hurt or grievous hurt;
- vii. Wrongful restraint;
- viii. Wrongful confinement;
- ix. Use of criminal force;
- x. Assault as well as sexual offences or unnatural offences;
- xi. Extortion;
- xii. Criminal trespass;
- xiii. Offences against property;
- xiv. Criminal intimidation;
- xv. Attempts to commit any or all of the above mentioned offences against the victim(s);
- xvi. Threat to commit any or all of the above mentioned offences against the victim(s);
- xvii. Physical or psychological humiliation;
- xviii. All other offences following from the definition of "Ragging".

Provided that the Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating University, if the institution is an affiliated institution. Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without waiting for action on the part of the police/local authorities and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days of the reported occurrence of the incident of ragging.

8. Duties and Responsibilities of the Commission and the Councils

- 8.1The Commission shall, with regard to providing facilitating communication of information regarding incidents of ragging in any institution, take the following steps, namely;
- a) The Commission shall establish, fund and operate, a toll-free Anti-Ragging Helpline, operational round the clock, which could be accessed by students in distress owing to ragging related incidents.
- b) Any distress message received at the Anti-Ragging Helpline shall be simultaneously relayed to the Head of the Institution, the Warden of the Hostels, the Nodal Officer of the affiliating University, if the incident reported has taken place in an institution affiliated to a University, the concerned District authorities and if so required, the District Magistrate, and the Superintendent of Police, and shall also be web enabled so as to be in the public domain simultaneously for the media and citizens to access it.
- c) The Head of the institution shall be obliged to act immediately in response to the information

received from the Anti-Ragging Helpline as at sub-clause (b) of this clause.

- d) The telephone numbers of the Anti-Ragging Helpline and all the important functionaries in every institution, Heads of institutions, faculty members, members of the anti-ragging committees and anti ragging squads, district and sub-divisional authorities and state authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be widely disseminated for access or to seek help in emergencies.
- e) The Commission shall maintain an appropriate data base to be created out of affidavits, affirmed by each student and his/her parents/guardians and stored electronically by the institution, either on its or through an agency to be designated by it; and such database shall also function as a record of ragging complaints received, and the status of the action taken thereon.
- f) The Commission shall make available the database to a non-governmental agency to be nominated by the Central Government, to build confidence in the public and also to provide information of non compliance with these Regulations to the Councils and to such bodies as may be authorised by the Commission or by the Central Government.
- 8.2 The Commission shall take the following regulatory steps, namely;
- a) The Commission shall make it mandatory for the institutions to incorporate in their prospectus, the directions of the Central Government or the State Level Monitoring Committee with regard to prohibition and consequences of ragging, and that non-compliance with these Regulations and directions so provided, shall be considered as lowering of academic standards by the institution, therefore making it liable for appropriate action.
- b) The Commission shall verify that the institutions strictly comply with the requirement of getting the affidavits from the students and their parents/guardians as envisaged under these Regulations.
- c) The Commission shall include a specific condition in the Utilization Certificate, in respect of any financial assistance or grants-in-aid to any institution under any of the general or special schemes of the Commission, that the institution has complied with the anti-ragging measures.
- d) Any incident of ragging in an institution shall adversely affect its accreditation, ranking or grading by NAAC or by any other authorised accreditation agencies while assessing the institution for accreditation, ranking or grading purposes.
- e) The Commission may accord priority in financial grants-in-aid to those institutions, otherwise eligible to receive grants under section 12B of the Act, which report a blemishless record in terms of there being no reported incident of ragging.
- f) The Commission shall constitute an Inter-Council Committee, consisting of representatives of the various Councils, the Non-Governmental agency responsible for monitoring the database maintained by the Commission under clause (g) of Regulation 8.1 and such other bodies in higher education, to coordinate and monitor the anti-ragging measures in institutions across the country and to make recommendations from time to time; and shall meet at least once in six months each year.
- g) The Commission shall institute an Anti-Ragging Cell within the Commission as an institutional mechanism to provide secretarial support for collection of information and monitoring, and to coordinate with the State Level Monitoring Cell and University level Committees for effective implementation of anti-ragging measures, and the Cell shall also coordinate with the Non-Governmental agency responsible for monitoring the database maintained by the Commission appointed under clause (g) of Regulation 8.1.

9. Administrative action in the event of ragging

- 9.1 The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed hereinunder
- a) The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to

punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.

- b) The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely:
- ii. Suspension from attending classes and academic privileges.
- iii. Withholding/withdrawing scholarship/fellowship and other benefits.
- iv. Debarring from appearing in any test/examination or other evaluation process.
- v. Withholding results.
- vi. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- vii. Suspension/expulsion from the hostel.
- viii. Cancellation of admission.
- ix. Rustication from the institution for period ranging from one to four semesters.
- x. ix. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

- c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie,
- i. in case of an order of an institution, affiliated to or constituent part, of a University, to the Vice-Chancellor of the University;
- ii. in case of an order of a University, to its Chancellor.
- iii.in case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.
- 9.2 Where an institution, being constituent of, affiliated to or recognized by a University, fails to comply with any of the provisions of these Regulations or fails to curb ragging effectively, such University may take any one or more of the following actions, namely;
- i. Withdrawal of affiliation/recognition or other privileges conferred.
- ii. Prohibiting such institution from presenting any student or students then undergoing any programme of study therein for the award of any degree/diploma of the University. Provided that where an institution is prohibited from presenting its student or students, the Commission shall make suitable arrangements for the other students so as to ensure that such students are able to pursue their academic studies.
- iii. Withholding grants allocated to it by the university, if any
- iv. Withholding any grants chanellised through the university to the institution.
- v. Any other appropriate penalty within the powers of the university.
- 9.3 Where in the opinion of the appointing authority, a lapse is attributable to any member of the faulty or staff of the institution, in the matter of reporting or taking prompt action to prevent an incident of ragging or who display an apathetic or insensitive attitude towards complaints of ragging, or who fail to take timely steps, whether required under these Regulations or otherwise, to prevent an incident or incidents of ragging, then such authority shall initiate departmental disciplinary action, in accordance with the prescribed procedure of the institution, against such member of the faulty or staff

Provided that where such lapse is attributable to the Head of the institution, the authority designated to appoint such Head shall take such departmental disciplinary action; and such action shall be without prejudice to any action that may be taken under the penal laws for abetment of ragging for

failure to take timely steps in the prevention of ragging or punishing any student found guilty of ragging.

- 9.4 The Commission shall, in respect of any institution that fails to take adequate steps to prevent ragging or fails to act in accordance with these Regulations or fails to punish perpetrators or incidents of ragging suitably, take one of more of the following measures, namely;
- i. Withdrawal of declaration of fitness to receive grants under section 12B of the Act.
- ii. Withholding any grant allocated.
- iii. Declaring the institution ineligible for consideration for any assistance under any of the general or special assistance programmes of the Commission.
- iv. Informing the general public, including potential candidates for admission, through a notice displayed prominently in the newspapers or other suitable media and posted on the website of the Commission, declaring that the institution does not possess the minimum academic standards.
- v. Taking such other action within its powers as it may deem fit and impose such other penalties as may be provided in the Act for such duration of time as the institution complies with the provisions of these Regulations.

Provided that the action taken under this clause by the Commission against any institution shall be shared with all Councils.

Sd/-(Dr. R. K. Chauhan) Secretary

GOA UNIVERSITY

Taleigao Plateau, Goa

CIRCULAR

(Anti - Ragging)

The Hon'ble Supreme Court vide order dated 04.05.2001 has outlined certain steps which should be taken by educational institutions so as to eliminate 'ragging' from the educational system.

Principals/Deans of Affiliated Colleges are hereby requested to strictly abide by the following guidelines instructions and ensure that ragging is eliminated from the educational system.

- 1. 'Anti ragging' movement should be initiated by the institution right from the time of admission. The prospectus form for admission must clearly mention that 'ragging' is banned in the college and anyone found indulging in 'ragging' is likely to be punished which may include expulsion from the College.
- 2. In the application form for admission attached to the prospectus, the College print an undertaking to be filled up and signed by the candidate that he/she is aware of the college approach towards 'ragging' and punishment to which he/she shall be liable if found guilty of 'ragging'. A similar undertaking should be obtained from the parent/guardian of the candidate.
- 3. The College should certify on transfer certificate issued by the institution which has an entry apart from that of general conduct and behaviour whether a student has participated in and in particular was punished for 'ragging'.

Sd/-(**Prof. Jayant S. Budkuley**) REGISTRAR

Goa University

Taleigao Plateau Goa Phone: 0832-6519048 Email: registrar@unigoa.ac.in Website: www.unigoa.ac.in

Ref. No: I/156/09/09-Acad-I/290/3622

CIRCULAR

Procedure for issue of Provisional Eligibility Certificate, Confirmation of Provisional Eligibility Certificate and issue of Certificate.

Attention of the Heads of the University Departments and Principals of affiliated Colleges is invited on the following:

I. In respect of those students who are from other University or other than Goa Board of Higher Secondary Education, submission of Eligibility Certificate/ Provisional Eligibility Certificate issued by the Goa University should be necessary at the time of admission of such students.

ii. University will issue Eligibility Certificates to those students who submit all the required documents at the initial stage viz (a) Copy of Marksheet (b) Copy of Passing Certificate/ Degree Certificate (c) Original Migration Certificate along with filled in application form and payment of fees of Rs. 350/-.

iii. Those students who are unable to submit all the required documents will be issued on scrutiny Provisional Eligibility Certificates provided the documents viz Copy of Marksheet (Internet copy attested by the School is also accepted) along with the filled in application form and payment of fees Rs. 350/-.

Colleges/ University Teaching Departments are informed to forward the cases of students under category (iii) above for confirmation of eligibility on or before 30 November of the academic year on compliance of all other conditions stated earlier in the Provisional Eligibility Certificate along with the following documents.

- 1. Original Migration Certificate
- 2. Copy of Marksheet's, Passing Certificate/ Degree Certificate (Duly certified by the Principal/Head of the Department)

Further, Colleges/Institutions/University Departments are also informed to submit the list of students admitted on the basis of Provisional Eligibility Certificate every year within one month from the last date of admission indicating

(i) The Provisional Eligibility case Number

(iii) The course for which admitted

(ii) date of issue

(iv) Nationality of the Students.

The above procedure may be brought to notice of the concerned students

(Dr. M.M. Sangodkar)

Date:24/11/2010

Registrar

GOA UNIVERSITY

Taleigao Plateau, Goa

CIRCULAR

(Admission to Foreign Students)

With reference to the instruction conveyed by the Directorate of Higher Education vide letter cited above regarding the admission to Foreign students, the Principals of affiliated colleges are hereby informed that following instructions are to be observed and ensured while admitting the foreign students in their respective colleges/institutions.

- a) No student be admitted to any course if he/she does not have valid visa for the duration of the course for which admission is sought.
- b) No admission in any college/Goa university be given in the absence of due recommendation by ICCR
- c) Attendance of Foreign students will have to be monitored on regular basis and the report in this regard be sent by the colleges to the University every month with a copy endorsed to the Directorate of Higher Education
- d) Any untoward incident observed/reported on the part of Foreign student should be reported immediately to the Department of Home Affairs, Government of Goa for necessary action with a copy endorsed to the Directorate of Higher Education.

REGISTRAR

Ref. No. 2/236/14-Legal (Vol.X) 4810 Date: 10thMarch 2015

REGULATIONS OF THE COLLEGE

- 1. All students are responsible to the Principal, Vice-Principals, the teaching faculty and other designated persons for conduct.
- 2. Insubordination, unbecoming language or conduct and violent behaviour are sufficient reasons for the dismissal of a student.
- 3. Any kind of demonstration in the College premises is prohibited.
- 4. The time-table of lectures will be displayed on the notice board /uploaded on the college website xavierscollege-goa.com
- 5. Students should be punctual and should be present in the classroom for the morning prayer at 8:30 a.m. ("MISSION ON TIME" TO BE TAKEN SERIOUSLY). Absence from lectures/practicals must be justified in writing, and, in the case of illness a medical certificate must be submitted within 7 days after joining along with the medical prescription and pharmacy bills.
- 6. Absence from ISA/ SEE/ Practical Examination must be justified in writing, and in the case of illness, by a medical certificate.
- 7. Students who do not perform the required number of experiments and maintain a Practical Journal/File will be debarred from answering the Practical Examination.
- 8. Students without identity cards will not be permitted to enter the campus. If they do so, they will be liable for disciplinary action.
- 9. Serious action will be taken against students found in possession of pornographic material (books, Cds., Cameras, Pen Drive, Cell phone, etc.)
- 10. A student who causes damage to college property is liable to serious punishment in addition to paying the fine.
- 11. The College does not undertake the responsibility of organizing picnics for students.
- 12. Students applying for certificates, testimonials, etc., and those requiring the Principal's Signature on any kind of document or applications, should contact the College Office.
- 13. Students should make themselves familiar with the syllabi of their courses of study and the University Regulations given in the College Handbook, as well as with all other College Regulations and Notices, appearing from time to time on the Notice Boards/uploaded on the college website
- 14. Parents are required to visit the College to collect results and check periodical progress report of their children from the College Office, at least twice a year.
- 15. Smoking and alcoholic beverages and drugs are strictly prohibited in the College campus.
- 16. Dress code is strictly to be followed. Indecent dressing which among other aspects, includes plunging necklines, low waist/ gunshot jeans, short T-shirts/ shirts, miniskirts, slits, sleeveless clothing shall attract punishment. Boys will not be allowed with long hair and earrings.
- 17. Students joining the College have to observe all the Rules and Regulations of the College, and submit to the normal enforcement of the same to the satisfaction of the Principal, whose decision shall be final and binding.
- 18. Ragging is banned in the College and anyone found indulging in "ragging" will be punished appropriately, which may include expulsion from the college. As per the Supreme Court order, if the individuals committing or abetting "ragging" are not identified, collective punishment will follow to act as a deterrent punishment and to ensure collective pressure on potential "raggers". Migration/ Leaving/ Transfer certificate shall have an entry apart from that of general conduct and behaviour whether a student had indulged in ragging and in particular whether he/ she was punished for ragging.
- 19. Students found playing cards or gambling and displaying inappropriate behaviour on the campus particularly at the playground will be liable for strict disciplinary action to the extent of suspension from the college.
- 20. Students should park their vehicles **ONLY** at the designated student parking area. No student should park their vehicle at the space reserved for Faculty parking.

(UNDER-GRADUATE (U.G.) GENERAL PROGRAMS

SCHEME OF PAPERS BACHELOR OF ARTS (B.A)

English I. Core Communicative English (6 Units)

AECC-EVS/MIL#(4 Credits) Konkani/Hindi/Marathi/English

DSC: Subject Combination: (4 Credits Each)

(Choose any one subject from each group)

(GROUP 2) (GROUP I) (GROUP 3) English History Psychology Political Science Economics Sociology Marathi Hindi Philosophy

Konkani Portuguese French

(GE -any one for each semester from those given below other than the Core Paper) (4 Credits)

*GENERIC ELECTIVE COURSES (ARTS)

	GENERAL ELECTIVE COCKSES (IIIIIS)	
Subject	Name of the Course	Semester
Sociology	Crime and Society	Semester I
	Religion and Society	Semester II
Philosophy	Environmental Ethics I	Semester I
	Environmental Ethics I	Semester II
History	Indian Culture and Heritage	Semester I
	History of World Religions	Semester II
English	Culture Study through film: India	Semester I
	Culture Study through film: America	Semester II
Hindi	Janasanchar Madhyam-Mudrit Madhyam	Semester I
	Janasanchar Madhyam-Electronic Madhyam	Semester II
Konkani	Vevharantli Konkani Bhas	Semester I
	Sampark Madhyamanchi Konkani Bhas	Semester II
Marathi	Chitrapat Aswad Prakriya (Film Appreciation)	Semester I
	Prasar Madhyame: Lekhan Kaushalya	Semester II
Psychology	Child Psychology	Semester I
	Psychology of Adolescence	Semester II
Political Science	Contemporary Issues in India	Semester I
	Contemporary Global Affairs	Semester II
Geography	Fundamentals of Ecology	Semester I
	Spatial and Functional Aspects of Ecology	Semester II
Economics	Entrepreneurship Development I	Semester I
	Entrepreneurship Development II	Semester II
French	Basic French language I	Semester I
	Basic French Language II	Semester II
Portuguese	Portuguese Language Level I	Semester I
	Portuguese language II	Semester II

^{*} Subject to change based on the approval of NEP

BACHELOR OF SCIENCE (B.Sc.)

AECC-EVS/MIL#(4 Credits)

DSC: Subject Combination: (Choose any One) (6 Credits Each)

Physics-Chemistry-Mathematics

Physics - Chemistry-Botany

Chemistry-Botany-Microbiology

Physics-Mathematics-Computer Science Physics- Computer Science-Electronics (GE -any one for each semester from those given below other than the Core Paper) (4 Credits)

***GENERIC ELECTIVE COURSES - (SCIENCE)

Subject	Name of the Generic Elective Course (G	E)
Mathematics	Probability & Statistics	Semester I
	Numerical Methods	Semester II
Botany	Environmental Biotechnology	Semester I
	Coastal and Mangrove Ecology	Semester II
Electronics	Electronic Circuits and PCB Design	Semester I
	Medical Home Instruments	Semester II
Computer Science	Multimedia Technology	Semester I
	Open Source Technology	Semester II
	Computer Fundamentals	Semester I
	& Emerging Technology*	
	Cyber Space and Cyber Security*	Semester II
	Client Side Web Development**	Semester I
	Multimedia & Web Design**	Semester II

^{*} This Elective is offered for Arts

^{**} This Elective is offered for Commerce

^{***} Subject to change based on the approval of NEP

BACHELOR OF COMMERCE (B.COM)

*

	Semester I		Semester II
Category	Paper	Category	Paper
CC 1	General Management	CC 5	Introduction To Marketing
CC 2	Financial Accounting	CC 6	Financial Statement Analysis & Interpretation
CC 3	Micro Economics	CC 7	Managerial Economics
CC 4	Commercial Arithmetic-I	CC 8	Commercial Arithmetic-II
AECC 1	Spoken English	AECC 3	Business Communication
AECC 2	Environmental Studies-I	AECC 4	Environmental Studies-II
*GE 1	1. Principles Of Insurance 2. Marketing Management 3. Principles and Practice of Accounting 4. Banking- I 5. Economic Geography - I 6. Computer Applications - I 7. Others	*GE 2	 Practice Of Insurance Services Marketing-I Specialised Accounting Banking –II Geography of Commercial Activities - II Computer Applications -II Others

^{*} Subject to change based on the approval of NEP.



DEPARTMENT OF ENGLISH

Vision: To appreciate diverse cultures and enhance life-skills through the study of language and literature.

Mission: To expose young minds to world cultures through literature in English and to refine communication skills for universal application.

Brief History & Milestones of the Department

Having gleaned rich linguistic spoils from diverse medieval Germanic tribes that settled in Britain, from the Roman and French invasions that followed, and from the subsequent wide sweep of the Commonwealth project, the English language as we know it today, remains the most dominant, powerful and popular instrument of Global communication in the 21st Century.

Since its inception in 1963, the Department of English of St. Xavier's College, has played a vital role in the growth of this institution, under the scholarly mentorship of such stalwarts as Professors: Mr. Nadig, Ms. Anne Menezes, Mr. James Fernandes and Mr. Frederick David.

Currently steered by a dynamic faculty, the Department of English has moved on with the times. Its curriculum for the undergraduate students is carefully crafted to make them proficient communicators, as well as to refine their appreciation of good literature.

Activities/Publication of the Department

The Department of English has been a force majeure in creating a unforgettable learning experience for English linguist and literature enthusiasts. Besides meeting the demands of the syllabus, the Department of English has been dynamic in striving relentlessly to foster activities which encourage independent thinking and creating well rounded personalities.

Eloquence is the annual newsletter, which gives the students a platform to nurture creative skills. Reports, diary entries, poems, essays, and captivating moments are reflected in this newsletter. The creative talents are enhanced by contributing to local dailies, college news-letters and editing the in-house news bulletin. Students also take up magazine internships.

The Department organizes study trips and visits to literary and cultural festivals. It encourages students to organize and participate in National and International seminars, public speaking sessions, elocution, discussions, debates, drama, etc. Some activities undertaken are WordsUp, Class Act, Pop up Bazaar, Blogging and Digital Story Telling workshops.

Papers Offered **

Class	Semester	Category	Course Code	Course Title
FYBA	I	GC	EGC201	Core Communicative English 1.1
FYBA	I	DSC	ENC115	Introduction to Literature
FYBA	I	AECC	ENA201	Spoken English
FYBA	I	GE	ENG107	Culture Study through Film: India
FYBA	П	GC	EGC202	Core Communicative English 1.2
FYBA	II	DSC	ENC102	Indian Writing in English
FYBA	- 11	GE	ENG122	Culture Study through Film: America
SYBA	Ш	GC	EGC203	Advanced Core Communicative English 2.1
SYBA	III	DSC	ENC103	British Poetry & Drama: 14 th to 17 th Century
SYBA	Ш	SEC	ENS102	Creative Writing
SYBA	Ш	GE	ENG123	Media and Communication Skills
SYBA	IV	GC	EGC204	Advanced Core Communicative English 2.2
SYBA	IV	DSC	ENC116	British Literature:19th Century
SYBA	IV	SEC	ENS106	English at the workplace
SYBA	IV	GE	ENG126	Academic Writing and Composition
TYBA	V	DSC (Gen)	ENC105	American Literature
TYBA	V	DSC (Hon)	ENC106	Modern European Drama
TYBA	V	DSC (Hon)	ENC110	British Literature: Early 20th Century
TYBA	V	DSE (Gen)	END101	Literary Criticism
TYBA	V	DSE (Hon)	END103	Modern Indian Writing in English
				Translation
TYBA	V	DSE (Hon)	END106	Science Fiction and Detective Fiction
TYBA	VI	DSC (Gen)	ENC108	Postcolonial Literatures
TYBA	VI	DSC (Hon)	ENC109	Women's Writing
TYBA	VI	DSC (Hon)	ENC101	Popular Literature
TYBA	VI	DSE (Gen)	END108	World Literatures
TYBA	VI	DSE (Hon)	END112	Literary Theory
TYBA	VI	DSE (Hon)	END109	Partition Literature
TYBA	VI	DSP	ENP	Project

^{**} Subject to change as per NEP

Career options

The job prospects for students of English Literature are vast and bright, in a booming media world. Since literature is all-encompassing, a student of Literature naturally acquires knowledge of various other disciplines giving the learner an edge in the job market. In fact, many commercial concerns stipulate graduation in literature as their criteria for job selection at the national and international level. Opportunities await students in Research, Teaching, Translation Studies, the Civil Services, Secretarial correspondence, Networking, working at Call Centres, Journalism, Content Writing, working in Copywriting, Advertising, Public Relations, Radio and Television, Documentaries and Film Scripting, Theatre, Publishing, Social Media Specialist, Content Writing, Blogging, Vlogging, Travel Writing, among others.

Faculty

Dr. Prema A. Rocha (HOD)
Ms. Alice B. D'Cruz
Ms. Sunita Mesquita
Dr. Maria Claudette Gomes
Ms. Shirlene P. Fernandes
Mr. Aaron Paul Fernandes
Dr. Leanora Madeira (CB)

Department contact details

Email ID: <u>departmentofenglishsxcgoa@gmail.com</u> Social media handles https://facebook.com/groups/199386096763546/



Testimonial of ex-student of the Department



Ms. Rochelle Ann Fernandes (Assistant Professor, Dhempe College of Arts & Science, Miramar, Goa)

As an active part of the Department of English, we were constantly reading and debating ideas in class. In fact, what I absolutely loved was learning that there can be more than one perspective with respect to what one reads, and this was something extremely different from High School where the teacher gives you their opinion and you make a note of it.

Performing excerpts from the prescribed texts for class activities and participating in off-campus events resulted in providing umpteen amounts of leadership roles that catered to everyone's

interests. I was lucky to be given the role of student coordinator for the very first edition of 'WordsUp'- an event curated by the Department of English. During the third year, we participated in the Goa Arts and Literary Festival (GALF) as well as the Jaipur Literature Festival (JLT). We were given endless opportunities to excel in academics, the arts, and sports and for that, I am forever grateful.

DEPARTMENT OF FRENCH

Vision: Apprendre une langue étrangère (To learn a foreign language).

Mission: Ouvrir l'esprit aux nouvelles idées et aux Nouvelles façons de regarder le monde (To open the mind to new ideas and means of looking at the world)

Brief History and Milestones of the Department

In 2019, the Department organized a first-of-its-kind foreign student exchange program with AADI. For our students, it opened a doorway to a whole new culture and enabled them to view, first hand, the world from a different perspective of literature, art, architecture, history, fashion, gastronomy and helped them draw comparisons with and appreciate our own culture. It helped us take our classroom to France.

French is currently offered to FYBA/BSc. and SYBA students as a General Elective. Students opting for French need not have a basic knowledge of the subject as the text is meant for anyone who wishes to learn the language. It allows one to acquire reading, writing and conversational skills in current work day situations.

Papers offered **

Class	Semester	Category	Course Code	Course Title
FYBA/BSc	I	GE	FFG 101	Basic French Language I
FYBA/BSc	II	GE	FFG 102	Basic French Language 2
SYBA	III	GE	FFG 103	Intermediate French Language 1
SYBA	IV	GE	FFG 104	Intermediate French Language 2

^{**} Subject to change as per NEP

Career Options

Knowledge and command over the French language opens a world of opportunities in various francophone countries across diverse fields including Travel, Tourism, Hospitality, Teaching, Arts, Entertainment, Commerce, Science and Engineering, Translations, Diplomatic Relations. French is an official language in 29 countries, making it an important language in international business, diplomacy, and cultural exchange. French equips one to be a global citizen in the fast emerging global village. Furthermore, proficiency in the language allows for future studies in France. The ability to read, write and speak French will help you broaden your professional horizons and pursue exciting and rewarding career paths.

Faculty

Mr. Joshua Fernandes (LB)



Testimonial of ex-student of the Department

Jessica D'Souza (Pursuing Masters in English Literature)



Reminiscing about my French class at St. Xavier's brings a smile on my face. The things we learned, the memories we created and the bond we shared is timeless. French classes were fun, interactive and compelled us to fall in love with the language over and over. Our learnings were not confined to the pages of a book. We went above and beyond to know more about the history, the culture, the people and (more enthusiastically) the food of France in the two years that I got to be a part of this class. But most memorable of all was our trip to France. St. Xavier's collaborated with La Providence, Collège et Polyvalent,

Montauban, Bretagne and organized a student exchange programme for 8 students and 2 teachers. In the ten days we were there, not only did we attend classes, explore the tourist attractions, but also experienced first-hand the nitty-gritties of everyday life with the families that took us in. We understood the land and language like never before. It was surreal. The best part—it felt like home away from home. When the students of La Providence arrived, we did our best to reciprocate the love they extended us. We laughed, sang, danced, travelled and made memories to last a lifetime. I cannot thank enough, the administration of St. Xavier's College for the blood, sweat and tears that went into making our time as part of the French Department the finest.

DEPARTMENT OF PORTUGUESE

Visão: Apreciando culturas e melhorando as qualidades da vida através da linguagem e da literature (Appreciating cultures and improving the quality of life through language and literature)

Missão: Incentivando as mentes dos jovens ao mundo das culturas através da competência linguística. (Encouraging young minds to the world of cultures through language skills)

Brief History & Milestones of the Department

This is a small Department and has always been a part of our college. St. Xavier's College is the only College in Goa which offers Portuguese as a subject.

Activities/Publication of the Department

Celebrating the Portuguese Day is an annual activity.

Papers offered **

Class	Semester	Category	Course Code	Course Title
FYBA	I	DSC 1A	PRC-101	Civilization and culture I
FIDA	1	DSC 1A	PKC-101	Civilization and culture i
				_
FYBA/BCom/BSc	Ι	GE 1	PRG-101	Portuguese language I
FYBA	II	DSC 1B	PRC-102	Civilization and culture II
FYBA/BCom/BSc	II	GE 2	PRG-102	Portuguese Language II
SYBA	III	DSC 1C	PRC-103	Literary prose
SYBA/BCom/BSc	III	GE 3	PRG-103	Portuguese language III
SYBA	III	SEC 1	PRS-101	Writing practice -
				journalism
SYBA	IV	DSC 1D	PRC-104	Chronicles & travelogues
SIDA	1 4	DSC 1D	1 KC-104	Chromeies & travelogues
SYBA/BCom/BSc	IV	GE 4	PRG-104	Portuguese language IV
S I DA/ DCOII/ DSC	1 V	OL 4	110-104	1 Ortuguese language 1 v
CVDA	IV	SEC 2	DDC 102	Danding listaning and
SYBA	IV	SEC 2	PRS-102	Reading, listening and
				singing the Fado

^{**} Subject to change as per NEP

Career options

Studying Portuguese one has many career options in various fields such as that of Management, Information Technology, Translations, Hospitality, Travel and Tourism, Entertainment, Historical Research, Archives, Business, Teaching, Commerce and other allied areas.

Faculty

Ms. Munira Ursula de Souza (LB)

Department contact details

silveiramun@gmail.com

Memoranda of the Department

- 1. Fundação Oriente
- 2. Camões Centro de Língua Portuguesa

Testimonial of ex-student of the Department

I joined Xavier's College for Portuguese, since no other college, nearby, was teaching Portuguese. Studying in Xavier's was a wonderful experience. There were



Ms. Suzie Vas

various events held; no students were being judged in relation to caste or religion. The teachers were wonderful, they were kind to the students and would help them if they faced any difficulties (studies or personal). The only disadvantage was that there was no Portuguese in the Third year, and I had to take another paper. I would like that to change. Currently I am studying Masters in Portuguese at Goa University. My goal for choosing Portuguese is to be a professor, since there is a lack of Portuguese teachers in Goa and to keep the language alive in Goa.

DEPARTMENT OF HINDI

Vision: Personal & social enrichment through the study of language & Literature

Mission: To develop reading habit and language skills, spirit of humanism, love and pride of our official language, Hindi.

Brief History and Milestones of the Department

The Department of Hindi started with the inception of the college in 1963. Since then, the Department has been served by stalwarts like Dr. Adityaprasad Tripathi, Dr. Arwind Pandey, Dr. Brahmadev Mishra along with many others who played an important role in laying a solid foundation to this Department.

Activities/Publication of the Department

The Department is involved in various literary activities throughout the year like celebration of Premchand Jayanti, Hindi Diwas, organizing talks, seminars, workshops, discussions on literary topics and conducting competitions for the students. Our students also take part in various State and National level literary competitions. The Department has been successfully publishing the Departmental newsletter ' बढ़ते कदम'

Career options

Students completing their higher education in Hindi have job prospects as writers, teachers, translators, Hindi officers in government offices, insurance services, Banks, Business firms etc. They also have job opportunities in the field of performing arts like theatre, television, cinema and journalism in print and electronic media.

Department contact details xaviershindivibhag@gmail.com

Faculty

Dr. Ramita Gurav (HOD) Dr. Magdalene G. D'Souza Mr. Salim Mohamed Gaded Ms. Priyanka Harmalkar (LB)



Goa heritage trip

Papers Offered **

Class	Sem	Category	Course Code	Course Title
FYBA	I	Core	HNC-101	Madhyakalin evam Aadhunik Hindi kavya Tatha Vyakaran
FYBA	I	AECC	HNA-101	Sampreshan Kaushal (Arts)
FYBA	1	GE	HNG-101	Hindi sahitya ka parichay-I
FYBA	II	Core	HNC-102	Aadhunik Hindi katha sahitya evam Vyakaran
FYBA	II	AECC	HNA-102	Sampreshan Kaushal (Science)
FYBA	II	GE	HNG-102	Hindi sahitya ka parichay-II
SYBA	III	CORE	HNC-103	Hindi Sahitya Ka Aadikaal Evam Madhyakaal: Parichayatmak Adhyayan
SYBA	III	GC	HGC-101	Aadhunik Hindi Gadya Ki Itar Vidhayein
SYBA	III	GE	HNG-103	Hindi sahitya ki vividh Vidhayein
SYBA	III	SEC	HNS-101	Sambhashan Kala
SYBA	IV	Core	HNC-104	Aadhunik Hindi Gadya Sahitya: Parichayatmak Adhyayan (From1850-1960)
SYBA	IV	GC	HGC-102	Aadhunik Hindi Padya
SYBA	IV	GE	HNG-104	Sahitya Aur Hindi Cinema
SYBA	IV	SEC	HNS-102	Samachar Sankalan Aur Lekhan
TYBA	V	DSC	HNC 105	Aadhunik Hindi Kavya Ka Itihaas
TYBA	V	DSC	HNC 106	Bhartiya kavyashastra
TYBA	V	DSC	HNC 107	Hindi Bhasha ka Itihaas
TYBA	V	DSE	HND 101	Rachnatmak Lekhan
TYBA	V	DSE	HND 102	Asmitamoolak Vimarsh
TYBA	V	DSE	HND 103	Sahitya Aur Hindi Cinema
TYBA	VI	DSC	HNC 108	Swatantryottar Hindi Gadya
TYBA	VI	DSC	HNC 109	Pashchatya Kavyashastra
TYBA	VI	DSC	HNC 110	Hindi Vyakaran
TYBA	VI	DSE	HND 104	Prayojanmoolak Hindi
TYBA	VI	DSE	HND 105	Bhartiya sahitya
TYBA	VI	DSE	HND 106	Rachanakar ka Vishesh Adhyayan- Mohan Rakesh

^{**} Subject to change as per NEP

Career options

Students completing their higher education in Hindi have job prospects as writers, teachers, translators, Hindi officers in government offices, insurance services, Banks, Business firms etc. They also have job opportunities in the field of performing arts like theatre, television, cinema and journalism in print and electronic media.

Department contact details magdalenedesouza4237@gmail.com

Testimonial of ex-student of the Department



It was a great experience studying in the Department. The faculty have always been supportive and encouraging. My three years in the Department were full of new and good experiences. I actively participated in poetry writing, elocution competitions & other various literary & non-literary programmes through college. I thank the Department for constantly channelizing my creativity to writing. With the constant guidance I am able to see the literary world with a different perspective which helps me to learn and grow at every single step in my life.

Deepali Sutar Assistant Professor in Hindi Government College of Arts Science & Commerce, Khandola, Marcel - Goa

DEPARTMENT OF KONKANI

Vision: Inculcate rich heritage of Konkani language and literature in students. Aspire to see them happy, responsible and good citizen.

Mission: To impart primary and secondary language skills and emphasize reading culture.

Brief History & Milestones of the Department

The Department of Konkani established in the year 1991 offering three units and later in the year 2004 Department offered six units for the students. Currently under CBCS Department offers General and Honour courses.

Activities/Publication of the Department

- 1. Organising special Wikipedia training workshop.
- 2. Organising Special Study trips / study tours.
- 3. Organising Regular Devnagari typing course.
- 4. Organising 'Konkani Asmitai Dis'
- 5. Organising different seminars, workshops, Guest lectures
- 6. Visits to Konkani institutions and Konkani writers.

Career options: As Teachers, Translators in Government and Private offices, field of Journalism, Media (RJ, new reader, anchor, etc.), career in the field of Theatre, Art and Tourism.

Faculty

Mr. Dharma Chodankar [HOD]

Mr. Silvester Vaz

Dr. (Fr.) Luis Xavier Gomes

Mrs. Sampada Kerkar

Department contact details:

Mr. Dharma Chodankar -9822132815 chodankardharma@gmail.com
Mr. Silvester Vaz -9765266706 silvester.vaz@gmail.com
Dr. (Fr.) Luis Xavier Gomes -9763820683 luisxavier24@gmail.com
Mrs. Sampada Kerkar -9767112524 sampadakerkar1@gmail.com

Papers Offered **

FYBA:

COURSE: FYBA (SEMESTER - I) FYBSC (SEMESTER - II)

PAPER: AECC (maukhik konkani: bhashikkaushilyanchemadhyan) (KOA 101) FYBA (SEMESTER I)

PAPER: CORE COURSE (Katha sahitya: siddhantaaniaaswadan) (KOC 101) FYBA (SEMESTER II)

PAPER: CORE COURSE (Konkani katha: Aaswadanaaninirmitiabhyas) (KOC 102)

FYBA (SEMESTER I)

PAPER: GENERIC ELECTIVE (Vevharaantli Konkani bhaas) (KOG 101) FYBA (SEMESTER II)

PAPER: GENERIC ELECTIVE (samparkmadhyamanchi Konkani bhas) (KOG 102)

SYBA:

COURSE: SYBA (SEMESTER III)

PAPER: GENERAL CORE (Konkani Ekankaki :siddhant ani aaswadan) (KGC 101)

SYBA (SEMESTER IV)

PAPER: GENERAL CORE (Konkani rangmachi :Tiatr) (KGC 102) SYBA (SEMESTER III)

PAPER: CORE COURSE (Konkani Kavita :siddhant ani rasaasvad) (KOC 103) SYBA (SEMESTER IV)

PAPER: CORE COURSE (Konkani rangmachi: Natak) (KOC 104) SYBA (SEMESTER III)

PAPER: GENERIC ELECTIVE (Vinodi sahitya) (KOG 103) SYBA (SEMESTER IV)

PAPER: GENERIC ELECTIVE (Goemchem Lok sanskrutikDaiz) (KOG 104) SYBA (SEMESTER III)

PAPER: SKILL ENHANCEMENT CORE (Film aaswadan) (KOS 101) SYBA (SEMESTER IV)

PAPER: SKILL ENHANCEMENT CORE (Film nirmitiparichaya) (KOS 102)

TYBA

COURSE : TYBA (SEMESTER V)

PAPER: DSC (Konkani Bhas ani Sahityachoithias) (KOC 105)

TYBA (SEMESTER V)

PAPER: DSC (BhartiyaKavyaxastra) (KOC 106)

TYBA (SEMESTER V)

PAPER: DSC (Vechikkankani Kadambarechoithias) (KOC 107)

TYBA (SEMESTER V)

PAPER: DSE (PraxaskiyaVevharantali Konkani) (KOD 101)

TYBA (SEMESTER V)

PAPER: DSE (Bhasvidnyanachivallakh) (KOD 102)

TYBA (SEMESTER V)

PAPER: DSE (Bakibab Borkar hancha Konkani Kavitanchoabhyas) (KOD 103)

TYBA (SEMESTER V)

PAPER: DSE (Konkani Annkar) (KOD 107)

TYBA (SEMESTER VI)

PAPER: DSC (AdhunikKonkani Sahityachoithias) (KOC 108)

TYBA (SEMESTER VI)

PAPER: DSC (Samiksha: Siddhant ani Upayojan) (KOC 109)

TYBA (SEMESTER VI)

PAPER: DSC (VechikkonkaniVyaktichitrana) (KOC 107)

TYBA (SEMESTER VI)

PAPER: DSE (lokVevharantali KonkaniBhas) (KOD 104)

TYBA (SEMESTER VI)

PAPER: DSE (Konkani Bhasxechovyakranikabhyas) (KOC 105)

TYBA (SEMESTER VI)

PAPER: DSE (Gajanan Jog hanchyakathanchoabhyas) (KOD 106)

TYBA (SEMESTER VI)

PAPER: DSE (Vechik Konkani loknachatalya Geetanchoabhyas) (KOD 108)

TYBA (SEMESTER VI)

PAPER: DSP (Project) (KOP 101)

^{**} Subject to change as per NEP

Testimonial of ex-student of the Department



With firm determination and aim to achieve my goal I entered St. Xavier's College. Here I met the most experience and knowledgeable teachers who furthermore strengthened the love of Konkani language and Litereature. It was my third year that I decided to do six papers in Konkani and this decision drastically change my life for a good reason.

Today when I stand tall and strong being a educator. I would like to thank all my teachers. This journey wouldn't have been easy without you all. A big thank you to everyone.

Mr. Darshan Kandolk<mark>ar</mark>
Assistant Professor in Konkani
Vidya Prabodhini Colle<mark>ge of Commerce, Education,</mark>
Computer and Management,
Porvorim – Goa



Students meets author

DEPARTMENT OF MARATHI

Vision: To make students aware of the rich heritage of Marathi language and literature.

Mission: To create interest in young minds for learning Marathi language and literature and build overall confidence among students, enhancing their way of thinking to live creative lives.

Brief History and Milestones of the Department

Department of Marathi of St. Xavier's College is started in 1965 by Dr. Keshav Sadre, who later joined Department of Marathi. Goa University in 1991.

Department of Marathi has achieved many milestones through its building capability into Students. There are number of awards and glory achieved by the college through hard work and strategy of the department. Every year Marathi department enthusiastically directs One act play for state level competition organized by Kala Academy, Panaji and students frequently win a prizes in this. Some of our prizes winning one act plays are Bhint, Partners, Soft corner, Artificial Intelligence, Mercia etc.

Every Year Marathi department celebrates World Marathi day to commemorate Dnyanpeet Award winning writer Vishnu Vaman Shirwadkar.

Activities/Publication of the Department

Department of Marathi organizes various collegiate level activities for the students. Besides teaching language and literature, it develops writing skills among them to develop creative writing. The department organizes various competitions e.g., Essay Writing, Poetry writing, Allocution. Our students actively participate in allocution, theatre and other form of Art which deliberately develops overall confidence among them. Every Year the Department publishes its newsletter 'Disha' on 27th February on the occasion of Marathi Day.

Career option:

The faculty guide their students to choose right field and become successful in professional life. Students of Marathi opt for teaching field as well as journalism, translation etc. Most of the students choose higher studies for better opportunities across states. After qualifying NET/ SET they get appointed as an Assistant professor in the degree colleges.

Papers Offered **

Class	Semester	Category	Paper Code	Paper Title
FYBA	I	GE	MRG 101	Film Appreciation
FYBA	I	CC	MRC 101	Short Story: A Form of Literature
FYBA	1	AECC	MRA 101	Communication Skill:Comparing
FYBA	11	GE	MRG 102	News writing for Media
FYBA	II	CC	MRG 102	Drama: A Form of Literature
FYBA	П	AECC	MRA 101	Communication Skill:Comparing
SYBA	III	GE	MRG 103	Goan Folk Culture and Tradition
SYBA	III	cc/	MRC 103	Novel a form of Literature
SYBA	III	GC	MGC 101	Personality Development
SYBA	III	SEC	MRS 101	Communication Skills: Interview
SYBA	IV	GE	MRG 104	Study of Translation
SYBA	IV	СС	MRC 104	Poem: A Form of Literature
SYBA	IV	GC	MGC 102	Travelogue
SYBA	IV	SEC	MRS 101	Reading Skill
ТҮВА	V	DSC	MRC 105	History of Marathi Literature-
ТҮВА	V	DSE	MRD 101	Cultural Study of Goan Marathi Literature
TYBA	V	DSE	MRD 103	Writing Skill of Media
TYBA	V	DSC	MRC106	Marathi Grammar
TYBA	V	DSC	MRC 107	Theory of Literature
ТҮВА	V	DSE	MRD 102	Marathi Literature Post 1960 Period

TYBA	VI	DSC	MRC 108	History of Marathi Literature – II
TYBA	VI	DSE	MRD 104	Goan Freedom Struggle and Marathi Literature
ТҮВА	VI	DSE	MRD 105	A Study of Modern Marathi Author (B.B. Borkar)
ТҮВА	VI	DSC	MRC 109	Linguistics
ТҮВА	VI	DSC	MRC 110	Literary Criticism
TYBA	VI	DSE	MRD 106	A Study of Modern Marathi Literature: Novel and Drama

^{**} Subject to change as per NEP

Faculty

Dr. Vrunda Kelkar – HOD

Dr. Apurva Betkekar

Ms. Veena Kerikar (CB)

Ms. Ankita Naik (LB)

Department contact detail: <u>xav2021marathidept@gmail.com</u>

Testimonial of ex – Student of the Department

The Department of Marathi from our College played a very important role in my life. It was very pleasant journey, I enjoyed in Xavier's college with my peers as well as my teachers. It was great moment in my life being with Marathi Dept. teachers in the college. I would like to appreciate the efforts taken by our professors to shape our thinking and sharpen our mind with unique thought and skills.

My department made me eligible to know who I'm and on what I should work more to climb the ladder of success. Each and every professor gave us more support and equal opportunities to be one of a kind. It was really a huge treat of knowledge and enthusiasm which we received here.

Department taught me to make maximum use of library resources and services. With self-development we also learnt group development and had good guidance to exchange our knowledge in society.

Ms. Saili Garde, Topper of GU Arts in Marathi. Pursuing Masters at Goa University.

DEPARTMENT OF HISTORY

Vision: Training students of History to think and not what to think

Mission: Objectivity of study, sensitivity to values that promote brotherhood and mutual respect.

Brief History & Milestones of the Department

The Department of History was established in 1963 and is among the oldest academic Departments of the College. At present, there are three faculty members, two associate professors and one assistant professor. The History section of the library has a remarkable collection of books for reading and reference, along with journals, for the use of students.

Apart from academics, students of history are encouraged to investigate themes of research and express their perspectives on historical events. The Department creates opportunities for developing talents and furthering student's interests in the subject. The Department also organizes quiz, role plays, paper presentations and such related activities. Guest speakers are also invited to address students. Students have opportunities to participate in inter-collegiate competitions. Study tours to historical sites, museums, and galleries are an annual feature. The academic performance of the Department at the University examinations has been impressive.



History Day - April 2023

Papers Offered **

Class	Sem	Cate	Course Code	Course Title	
		gory			
FYBA	I	DSC	HSC	History of Goa (from the earliest times up to 1961)	
FYBA	II	DSC	HSC	History of India(From earliest Times up to 8 th Century CE.)	
SYBA	111	DSC	HSC	History of Medieval India (9 th to 18 th Century)	
SYBA	IV	DSC	HSC	Social and Cultural Patterns of the Medieval World	
TYBA	٧	DSC	HSC	Indian National Movement (1857-1947)	
TYBA	٧	DSE	HSD	Rise of the Modern West	
TYBA	VI	DSC	HSC India Since Independence (1947-2000)		
TYBA	VI	DSE	HSD	Contemporary World	
FYBA/BSc/	I	GE	HSG	Indian Culture and Heritage	
BCom			106		
FYBA/BSc/	П	GE	HSG	History of World Religions	
BCom			104		
SYBA/BSc/	Ш	GE	HSG	History of Human Civilisation	
BCom			103		
SYBA/BSc/	IV	GE	HSG	Goa Since Liberation	
B.Com			106		
				SEC	
SYBA	III	SEC	HSS 106	Appreciating the Indigenous Heritage of Goa:	
				Theory and Practice	
SYBA	IV	SEC	HSS 103	Feature writing in history	

^{**} Subject to change as per NEP

Faculty

Ms. Pamela Fernandes (HOD)

Dr. Sharmila Pais

Memorandum of Understanding(MOU)

Xavier's Centre of Historical Research, (XCHR) Alto- Porvorim, Goa.

Career Options

Journalism, Tourism, Research, Archaeology, Mass Media, Law, Civil Services, Teaching.

Department Contact Details pamelaferns2014@gmail.com shamilapais1000@gmail.com

Testimonial of ex – Student of the Department

My experience as a student of this Department was an incredible one, a journey filled with knowledge, growth and new experiences. Three years on this campus flew by in a blink of an eye.

The Department of History and its faculty not only strived at imparting quality education but also encouraged us to avidly participate in extra-curricular activities like seminars, study tours and events like the Histrionics, that helped us in furthering our interest in history whilst expressing our creative sides. The education



imparted here was not only focused on helping us excel academically but to also develop soft skills, moulding us into knowledgeable adults preparing us and opening doors, for the real world.

The best part about my experience as a student of this Department, are the teachers, who have always been welcoming, encouraging, always ready to help and guide their students.

Krisha Prabhudessai

DEPARTMENT OF PHILOSOPHY

Vision: Sharing our rich philosophy in terms of heritage of East and West.

Mission: To develop rational approach towards social, religious and ethical issues as well as to promote harmonious development in personality

Brief History & Milestones of the Department

Philosophy as a subject is an attempt to arrive at rational conception of the reality as a whole. It enquires into the nature of the universe in which we live, the nature of the human soul and its destiny, nature of God or the Absolute and their relation to one another. It enquires into the nature of matter, time, space, evolution of life and mind and their relation to one another. In short, it is an art of thinking all things rationally, logically and persistently as a whole. It examines and clarifies popular, scientific and ethical concepts of right good values and virtues. It is thus a rational attempt to integrate our knowledge and interpret and unify our experience.

Activities of the Department

The Department conducts various activities like field trips, talks by eminent resource persons, screening of documentaries and films. Our alumni are holding responsible positions in society, some of which include Asst. Mamlatdar, Editors of leading magazines, Officers in Banks, as well as Assistant Professors in Colleges.

Papers Offered **

Class	Semester	Category	Course	Course Title
			Code	
FYBA	1	Core	PIC-101	Moral Philosophy-I
FYBA	Ш	Core	PIC-102	Moral Philosophy-II
FYBA	1	GE	PIG-101	Environmental Ethics-I
FYBA	11	GE	PIG-102	Environmental Ethics-II
SYBA	Ш	Core	PIC-103	World Religion: Concepts and Practices-I
SYBA	IV	Core	PIC-104	World Religion: Concepts and Practices-II
SYBA	Ш	SEC	PIS-101	Practical Reasoning-I
SYBA	IV	SEC	PIS-102	Practical Reasoning-II
SYBA	Ш	GE	PIG-103	Philosophy of Values-I
SYBA	IV	GE	PIG-104	Philosophy of Values-II
TYBA	٧	Core	PIC-105	History of Ideas-I
TYBA	VI	Core	PIC-106	History of Ideas-II
TYBA	٧	DSE	PID-103	Philosophy of Religions –I
TYBA	VI	DSE/Project	PID-104	Philosophy of Religions-II

^{**} Subject to change as per NEP

Career options

Philosophy is very useful to one and all. It is enormously helpful in enabling one to lead a rational way of living. It is extremely useful to the students pursuing the professions of Journalism, Law and Indian Administrative Services, etc. It helps students to adopt a critical, scientific and a comprehensive approach while dealing with any issues, be it social, religious or political.

FacultyMs. Aletthra C. Vieira (H.O.D), Ms. Shefali Kamat

Department Contact DetailsMs. Aletthra C. Vieira (HOD),
Email:tuffyvieira@rediffmail.com



Testimonial of ex-student of the Department

As the Roman Emperor and stoic philosopher, Marcus Aurelius, puts it 'Learn to ask of all questions, "Why are they doing that?" Starting with your own'. Philosophy as a subject has been quite intriguing, as it encourages one to question the basic nature



Ms. Siya Sangodkar

of things, be it the mundane day-to-day acts or the bigger challenges that life throws at you. Questioning keeps curiosity alive and the mind remains supple. This results in a better understanding of critical issues such as Religion and Ethics which form a major part of our life. Generally, the common man has certain preconceived notions about Philosophy being only academic and theoretical in nature, with no practical usage. The study of the discipline, however, has helped me to understand that it is certainly not so. A student of Philosophy learns to critically analyse situations and take thought-after rational decisions in his/her life, thereby, leading a rational life.

DEPARTMENT OF ECONOMICS

Vision: Empowerment of students of economics to become resourceful contributors to the economy

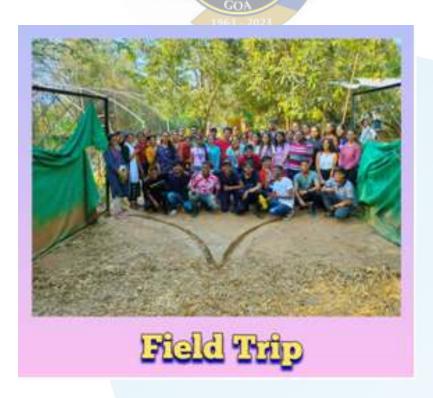
Mission: To expose students to economic concepts and trends, and encourage them to be resourceful citizens.

Brief History & Milestones of the Department

The Department of Economics was set up with the inception of St. Xavier's College and has since moved from strength to strength. Presently the Department has a sixmember faculty who cater to the needs of both the Arts and Commerce streams.

Activities/Publication of the Department

The Department organizes field trips, interclass competitions, workshops and also holds talks as a part of its activities. The students also actively participate in intercollegiate competitions and have won several accolades.



Papers offered **

Class	Semester	Category	Paper Code	Paper Title
FYBA	1	Core	ECC-101	Microeconomics I
FYBA/FYBSC/	I	GE	ECG- 101	Entrepreneurship Development I
FYBCOM				
FYBA	П	Core	ECC-102	Microeconomics II
FYBA/FYBSC/	П	GE	ECG- 102	Entrepreneurship Development II
FYBCOM				
SYBA	Ш	Core	ECC-103	Macroeconomics I
	Ш	GE	ECG-105	Labour Welfare and Industrial
				Relations I
	Ш	SEC	ECS- 101	Data Analysis-I
	IV	Core	ECC-104	Macroeconomics II
	IV	GE	ECG-106	Labour Welfare and Industrial
		0	15/1	Relations II
	IV	SEC	ECS- 102	Data Analysis-II
TYBA	V	Core	ECC-105	Indian Economy I
	V	DSE	ECD-107	Public Finance I
	V	DSE	ECD-109	International Economics I
	VI	Core	ECC-106	Indian Economy II
	VI	DSE	ECD-108	Public Finance II
	VI	DSE	ECD-110	International Economics II
FYBCOM	1	Core	CEC101	Micro Economics
	П	Core	CEC102	Managerial Economics
SYBCOM	Ш	GE-4	CEG 101	Economics of Resources
	IV	GE-6	CEG 104	Indian Economy
TYBCOM	V	Core	CEC103	Indian Monetary and Financial
				System
	VI	Core	CEC104	International Economics

^{**} Subject to change as per NEP

Career options

Job prospects for a graduate in Economics include Banking, Teaching, Business Correspondence, IAS, Legal Professions, Public Administration, Hospitality, Financial Analysis, Data Analysis, Insurance, and Journalism among others.

Eligibility for the course: Any student who has passed 12th std. exam.

Faculty

Prof. Dr. Blanche Mascarenhas (Principal)

Ms. Gema Ataide (H.O.D)

Ms. Jacqueline Monteiro

Ms. Ana Andrade e Souza

Ms. Averyl Pires

Ms. Ashwini Naik

Department contact details:

Email ID: ecodeptsxc@gmail.com

Testimonial of ex-student of the Department

We all have the desire to study and be a part of an institution that is known as the best. For me St Xavier's wasn't just a place where I would go to study, more so it was a place where I grew into a better and a more confident individual. This institution gave me opportunities to improve my talent, made me realize the importance of discipline and also taught me to face challenges that come my way. I opted for the



General Bachelors of Arts course and studied Economics and History. My teachers were simply patient, understanding and gave in their best to make sure that we understood what was taught. They not only taught us theory but also made the subject fun by taking us on field trips and different events. They made me love the subject such that I began learning not only from an exam point of view but simply because I was interested in knowing more. I'm definitely proud to be a Xavierite and I can endorse without any doubt that choosing St. Xavier's is a decision you won't regret.

Ms. Viveka de Melo e Granjo MA Part I, Economics Goa University

DEPARTMENT OF POLITICAL SCIENCE

Vision: Educating for political consciousness towards enlightened citizenship.

Mission: To mould students into disciplined citizens with a deep respect for democratic institutions and values.

Brief History & Milestones of the Department

The Department of Political Science was founded in 1963, under the guidance of late Mr. S. S. Kelekar. It was discontinued in 1977 and reintroduced in 1993 when Ms. Tricia Vaz joined the Department, and has been actively functioning since then. This is reflected in the growing response of the students to this field of study. Since the Academic year 2019-2020 the Department has started offering B.A. Honours in Political Science along with B.A. General. The strength of students offering Honours Programme is steadily increasing year by year.

Goa Institute of Public Administration & Rural Development (GIPARD) awarded two Minor Research Studies to the faculty of the Department.

1.Ms. Tricia Vaz e Borges, Associate *Professor-Political Empowerment and Leadership Development through Self Help Groups — A study of Bardez taluka* 2.Mr. Prasad Shripad Naik, Assistant Professor- *Assessment of Natural Resources Management works conducted under MGNREGA scheme: A case study of 06 villages in Pernem taluka*

Activities/Publication of the Department

The Department of Political Science exposes its students to a wide range of cocurricular activities such as guest lectures, seminars, research paper presentations, workshops and field visits to the Goa Legislative Assembly, and other places of political interest like museums, panchayats, courts, etc. which help the students to understand the practical dimensions of the subject. The students also participate in various inter-collegiate competitions and activities of the Department of Political Science-Goa University.



The students won the 2nd Runners Up (3rd place) position at the Students' Parliament Competition 2023 organised by the Goa Legislature Secretariat

Papers offered **

Class	Semester	Category	Course	Course Title
			Code	
FYBA	I	CC	POC 101	Introduction to Political Theory
FYBA	I	GE	POG 101	Contemporary Issues in India
FYBA	II	CC	POC 102	Politics and Political Ideas
FYBA	II	GE	POG 102	Contemporary Global Affairs
SYBA	III	CC	POC 103	Indian Constitution
SYBA	III	GE	POG 107	Introduction to Human Rights
SYBA	III	SEC	POS 104	Leadership Skills in Politics
SYBA	IV	SEC	POC 104	Constitutional and Social Issues in India
SYBA	IV	GE	POG 108	Human Rights Movements in India
SYBA	IV	SEC	POS 101	Democracy and legal literacy
TYBA	V	DSC	POC 105	Western Political Thinkers (Plato to Locke)
TYBA	V	DSC	POC 107	Indian Political Thinkers (Kautilya to
				Vivekananda)
TYBA	V	DSC	POC 109	Government and Politics of Goa (Union
				territory phase 1961-1987)
TYBA	V	DSE	POD 101	International Relations
TYBA	V	DSE	POD 103	Public Administration
TYBA	V	DSE	POD 105	Comparative Government
TYBA	VI	DSC	POC 106	Western Political Thinkers (Rousseau to Marx)
TYBA	VI	DSC	POC 108	Indian Political Thinkers (Gandhi to Lohia)
TYBA	VI	DSC	POC 110	Government and Politics In Goa (Post
				Statehood)
TYBA	VI	DSE	POD 102	India's Foreign Policy
TYBA	VI	DSE	POD 104	Indian Administration
TYBA	VI	DSE	POD 106	Comparative Politics

^{**} Subject to change as per NEP

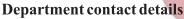
Career options

The subject exposes the students to diverse areas of political theory and practice which is directly related to some of the contemporary concerns of society and polity. The students of Political Science develop a keen analytical insight on issues of Democracy, Governance, Public Administration, Political Philosophy and Foreign Relations. Students who graduate in Political Science are eligible to take up careers in Law, Research, Teaching, Public Administration, Civil Services, Social Service, Diplomacy, Media and Journalism, and Non-Governmental organisations.

Faculty

Ms. Tricia Vaz e Borges (HOD)

Dr. Cajetan Raposo Mr. Prasad Naik Mr. Anthony Lobo (LB)



email id-polscisxc@gmail.com

Testimonial of ex-student of the Department

As an ex-student of St Xavier's College, it gives me immense pleasure to extend my gratitude to the teachers of the Department of Political Science. I had enrolled myself in the Political Science Honours program, during which I received immense support



and encouragement from my teachers. Apart from the subjects that were interesting, this course also provided me with a wholistic perspective of the world that we live in. I am forever thankful to the teachers from the department, who guided us and helped us learn through an immersive experience. The project that we undertook during the last semester, was a whole new experience in itself, which wouldn't be possible without our guide Ms. Tricia. My sincere thanks to all the teachers who made this journey fun and interesting.

(Ms. Sanaida Fernandes 2021-2022 batch)

DEPARTMENT OF PSYCHOLOGY

Vision: To enrich lives through a psychological understanding of behavior.

Mission: Equipping students with skills to use psychology for promotion of quality of life.

Brief History & Milestones of the Department

The roots of the Department initially were under the supervision of Department of Philosophy when the college first came into existence and was under the guidance of Mrs. Ruth Dsouza and Mr. Newman Fernandes. It developed into a separate Department in 1972 when it started offering three papers at the graduation level. In 1992-93, the Department was the first in the state of Goa to offer six papers in Psychology (called six units/papers at the time) at the graduation level. As a result of being the only Department in Goa offering an opportunity to students to focus only on the subject of their interest, it was very much a Department in demand with students from all over the State seeking admissions.

From the first batch of 1992-93, three students went on to pursue their Masters in Psychology at Bombay University and this number has grown with the years. The Department has been successful in sustaining and nurturing the interest of students in the subject and motivating them to pursue further education. Due to a growing demand from students to study beyond the graduation level, in 2001, the college started its own self-financed Masters programme in Psychology, the first Post Graduate Department in the state offering courses in Psychology. Thus, the Department can proudly say that many of its students go on to study further and pursue successful careers in the field of Psychology. Currently, the Department offers a General and Honours Programme in Psychology under CBCS.

Activities/Publication of the Department

The Department organizes several activities beyond classroom teaching that includes the annual 'Psychofiesta', a competition that allows all psychology students to showcase in innovative and applicable manners the concepts learned in psychology in their course of study. 'Manovigyan' is the annual newsletter, published at the end of the year that summarizes the activities of the Department. The 'Pulse of Psychology' is a pin-up board that sources off current issues, articles, as well as student contributions in art, poems and articles.

Besides, students participate in various seminars through paper presentations, intercollegiate competitions, field visits and participation in workshops and symposiums. The faculty organize talks by alumni of the Department who have already been offering their services in psychology-based careers, updating students about the scope and careers in psychology.

Papers offered **

Class	Semester	Category	Course Code	Course Title
FYBA	I	Core	PSC 101	Fundamentals of Psychology I
FYBA	I	GE	PSG 101	Child Psychology
FYBA	II	Core	PSC 102	Fundamentals of Psychology II
FYBA	II	GE	PSG 102	Psychology of Adolescence
SYBA	III	Core	PSC 103	Social Psychology I
SYBA	III	GE	PSG 103	Psychology of Gender & Identity
SYBA	III	SEC	PSS 101	Stress Management
SYBA	IV	Core	PSC 104	Social Psychology II
SYBA	IV	GE	PSG 104	Psychology & Media
SYBA	IV	SEC	PSS 102	Psychology and Life Adjustment
TYBA	V	DSE	PSD 101	Statistics for Psychology
TYBA	V	DSE	PSD 102	Health Psychology
TYBA	V	DSE	PSD 104	Criminal Psychology
TYBA	V	Core	PSC 105	Understanding Psychological Disorders
TYBA	V	Core	PSC 106	Psychological Testing
TYBA	V	Core	PSC 107	Positive Psychology
TYBA	VI	DSE	PSD 105	Developmental Psychology
TYBA	VI	Core	PSC 108	Human Resource management
TYBA	VI	Core	PSC 109	Psychological Research
TYBA	VI	Core	PSC 110	Counselling Psychology
TYBA	VI	DSE	PSD 106	Treatment of Psychological Disorders

^{**} Subject to change as per NEP

Career options

Students specializing in Psychology have a bright future ahead. There are job opportunities in clinical set ups as mental health professionals, as counsellors, in Industries as Human Resource Managers, and also in managing NGOs. Academics, teaching and research are other employment avenues.

Faculty

Prof. Janet Fernandes (HOD)

Ms. Anuradha Kakodkar

Dr. Ubaldina Noronha

Dr. Eulalia Fernandes

Ms. Elvira Pereira

Dr. (Fr.) Ramiro Luis (CB)

Testimonial of ex-student of the Department

When I first walked through St. Xavier's College, little did I know of the significant impact it would have on my life. Having a memorable history, as an Honours student of the Department of Psychology, I cannot stress on the magnificence of this place. This department holds a place in my life for nurturing and moulding me into an ambitious, loyal, and caring person. Every faculty member of the department actively partakes in the development of every student. They not just focus on academic learning but put a huge emphasis on bolstering individual strengths. The department has its ways of finding hidden potential in students and encouraging them to showcase these qualities in a rich manner. When I first walked through St. Xavier's College, little did I know of the significant impact it would have on my life.



Having a memorable history, as an Honours student of the Department of Psychology, I cannot stress on the magnificence of this place. This department holds a place in my life for nurturing and moulding me into an ambitious, loyal, and caring person. Every faculty member of the department actively partakes in the development of every student. They not just focus on academic learning but put a huge emphasis on bolstering individual strengths. The department has its ways of finding hidden potential in students and encouraging them to showcase these qualities in a rich manner.

Kenzie Fernandes (Batch 2019-2020) Student-MSc Health Psychology University of Westminster

DEPARTMENT OF SOCIOLOGY

Vision: Formation of socially pro-active citizens

Mission: To create awareness on social issues; to develop interest in social concerns; to inculcate human values and sensitivity to social problems; and to mould wholesome personalities.

History and Milestones of the Department

Sociology was introduced at St. Xavier's College in the academic year 1990-1991. Thanks to the increasing number of students, the strength of the faculty members in the Department has grown from two to five. The increasing demand for the Honours course at the graduate level by students intending to pursue higher studies in Sociology, led the Department to introduce the Honours programme in Sociology. It facilitates the development of a 'Sociological Imagination' within the students, helping them understand the interconnectedness between private troubles and public issues.

The syllabi have been structured to help students engage with a rapidly transforming world, think critically about the social world they live and develop them into citizens who are socially sensitive. It also prepares them to succeed in various competitive examinations like the UPSC and the GPSC.

Activities of the Department

Beyond the classroom, our students organise and participate in an entire gamut of activities: academic seminars, workshops, projects and co-curricular activities, graduating with skills and abilities to tackle the challenges of the 21st century.

From its inception, the Department has been closely associated with cells and clubs focussing on social issues and outreach programmes, such as Child Welfare Cell, Womens Cell, Consumer Welfare Cell, NSS, the Red Ribbon Club, the Eco-Club, and others.

The Department publishes the magazine 'Somazacho Arso'

Papers offered **

Class	Semester	Category	Course	Course Title
			Code	
FYBA	I	Core	SOC 101	Introduction to Sociology - I
FYBA	I	Core	SOC 102	Introduction to Sociology - II
FYBA	I	GE	SOGE 101	Crime and Society
FYBA	I	GE	SOGE 102	Religion and Society
SYBA	II	Core	SOC 103	Society in India
SYBA	II	Core	SOC 104	Society and Culture in Goa
SYBA	II	GE	SOGE 103	Sociology of Health
SYBA	II	GE	SOGE 104	Gender and Violence
SYBA	II	SEC	SOS 103	Social Skills and Etiquettes
SYBA	II	SEC	SOS 104	Corporate Interpersonal Skills
TYBA	V	Core	SOC 105	Foundations of Sociological Thought
TYBA	V	Core	SOC 106	Sociology of Gender
TYBA	V	Core	SOC 107	Social Research Methods
TYBA	V	DSE	SOD 101	Indian Society: Issues and Concerns
TYBA	V	DSE	SOD 102	Rural Society in India
TYBA	V	DSE	SOD 103	Sociology of Migration
TYBA	VI	Core	SOC 108	Contemporary Sociological Theories
TYBA	VI	Core	SOC 109	Urban Society in India
TYBA	VI	Core	SOC 110	Environmental Issues in India
TYBA	VI	DSE	SOD 104	Sociology of Tribes
TYBA	VI	DSE	SOD 105	Sociology of Marginalised Groups
TYBA	VI	DSE	SOD 106	Gender and Society: Some Emerging
				Issues
TYBA	VI		SOP	Project

^{**} Subject to change as per NEP

Career options

The skills obtained at the undergraduate level help the students, move on to postgraduate programmes such as sociology, social work, human resource management, development studies, law, teacher training, etc. The Department focuses on the all-round development of its students including the development of a high EQ and requisite skills that equip them not only for an academic career in sociology but also to advance into professional fields of law, journalism, civil services, the corporate sector, social welfare, and others.

Faculty

Dr. Afonso Manuel Botelho (HOD)

Ms. Sayed Rizwana Parveen

Ms. Freda Tavares

Ms. Sandra D'Souza(CB)

Ms. Rakhsanda Mayekar (LB)

Testimonial of an ex-student of the Department



Adv. Ronit N. Shinde

As I pursued higher education in law I discovered that my background of sociology was very useful, since society and law are closely associated. Sociology prepared me with knowledge of social organisations and the social world. Apart from research skills Sociology provided me with skills of critical thinking, analytical reasoning and problem solving. Sociology taught me to analyse data, enabled me to understand the social structure and the social trends. The investigative skills learnt in Sociology have been a great help in understanding and solving complex legal cases. I am very happy I chose Sociology as it has been instrumental in changing my outlook on life.



Ms. Lynn Marie Dias, a Sociology student receiving a trophy and cash prize of Rs. 25,000 at the Award Ceremony of The IIIrd Edition of "Ideas Unleashed" at the Essay Competition organised by ICG and Goa University.

DEPARTMENT OF GEOGRAPHY

Vision: To understand the physical and cultural aspects of the earth, mutual relationship between man and nature, resource utilization conservation and their influence on socio-economic development of the region/state/country.

Mission: To explore, motivate enhance geographical skills, and knowledge among students and provide opportunity for interaction with the environment. Develop concern towards sustainable development of the world with the application of Geographical Information System and Remote sensing Technology.

History and Milestones of the Department

The Department of Geography was established in the year June 1995 to impart knowledge of Commercial Geography to the students of Commerce. The Department later taught Ecology, a Foundation course paper for the students of FY/SYBA and Environmental Studies for FYBA/BCom. From the academic year 2017-2018, The Department teaches Geography Generic Elective papers at UG level for Arts, Science and Commerce students.

The Faculty of the department is involved in research work, guidance to Ph.D. students of Goa University through Cluster Research Centre from January 2021.

Papers offered **

Class	Semester	Category	Course	Course Title
			Code	
FYBA/	I	GE	GEG-103	Fundamentals of Ecology
BSc				
FYBA/	II	GE	GEG-104	Spatial and Functional aspect of Ecology
BSc				
FYBCom	I	GE	CGG-101	Economic Geography
FYBCom	II	GE	CGG-102	Geography of Commercial Activities
SYBA	III	GE	GEG 109	Fundamental of Tourism Geography
SYBA	IV	GE	GEG 110	Applied Tourism Geography

^{**} Subject to change as per NEP

Career options

The students who study specialized and generic electives paper in Geography will get an opportunity to do B.Ed, Postgraduation in M.A./M.Sc. program; M.R.P.-regional planning; to serve as faculty members in universities and colleges and appear for competitive exams like UPSC, Indian Civil Services, C.D.S, GIS and remote sensing, State Public Service Commission exams and render their valuable services to the society.

Faculty

Dr.Dadapir Moulasab Jakati (HOD) Research Guide, CRC, Goa University.

Department contact details

jakatidm786@gmail.com/jakatidadapir@yahoo.in

Testimonial of student of the Department

Generic Elective- Geography lectures never failed to be informative yet enjoyable. Each class addressed by Dr. Dadapir M. Jakati consisted of the fundamentals and basic concepts among several other in dept matters of discussion. Classic examples, up-to-date facts, data, educational PowerPoint presentations, videos and images were inculcated to provide a wholesome approach and a well-informed study.

Besides academics, students were wrapped in rich knowledge culminated over the years, full of wisdom and experience under the guidance of Dr. Jakati. Frequent discussions on the essence of life, good values, kindness and honesty were employed



to remind us of what's most important in life. Learning became fun in an environment that was open to making mistakes and learning from it. Helping our classmates and peers in times of difficulty and need was strongly advocated in this class.

Through my journey at St. Xavier's College, I will definitely take beautiful memories from this class and cherish them for a very long time. I hope the future batches to come will receive a wholesome experience just as my classmates and I did, remembering to be kind, respectful and to do all that we can in love.

Lily-Anne Priscilla Fernandes Masters Program at Christ College, Bangalore. Batch 2019-2022



Students of F.Y.B.A./ B.Sc. participated in Geography- Ecological Field Trip.



DEPARTMENT OF COMMERCE

Vision: Training of young people towards academic excellence and equipping them with the ability to adapt to the dynamic corporate environment.

Mission: To impart holistic commerce education with a blend of industry experience and to provide students a platform to choose and nurture their careers.

History and Milestones of the Department

In June 1993, Goa University and the Government of Goa granted St. Xavier's College, permission to start the Commerce Faculty under the guidance of Late Principal Fr. Antimo Gomes, to whom we are ever indebted. The first batch of Commerce students graduated in April 1996 and since then, the Department has taken huge strides forward in terms of faculty, facilities, subjects offered, activities conducted etc. The success of the Department is due to the combined efforts of our past Principals, our present Principal and our ever enthusiastic and dedicated faculty members.

The Academic year 2022-2023, commemorates 30 glorious years of the Department of Commerce since its inception – a milestone measured not just with the passing of time, but with formidable achievements along the way.

The Department sets consistently high standards for itself and achieves excellent results, year after year, through the persistent efforts of highly qualified, dynamic and competent faculty members backed by equally talented and multifaceted students. The faculty members play an active role in the activities of the college through their representation as convenors and members of various cells, clubs, linkages etc., and in university matters, through their representation in various university bodies like Academic Council, Board of Studies, University Court, etc. The students likewise, bring laurels to the department and college through their participation in both commerce-related and general competitions organized by various colleges, both within and outside the state. The constant and ongoing efforts at transformation is evident in the ever-increasing demand for commerce education at St. Xavier's, where although the Department is only permitted an annual intake of 240 students, it receives on average, over 100 – 150 additional applications at the FYB COM level per year.

The Department has its physical location on the top floor of the Administrative Block which houses its 12 LCD equipped classrooms for each of the four divisions of F.Y.B.Com. and S.Y.B.Com., classrooms equipped with interactive panels for each of the four divisions of T.Y.B.Com. and a spacious staffroom for the faculty members.

Activities/Publication of the Department

The Department is constantly engaged in value-added activities like, organizing and attending subject update programmes, seminars at the state, national as well as international level, workshops, industrial visits in and out of the state to seamlessly integrate the knowledge gained within the classroom with the reality of the dynamic business world beyond. The Department also offers additional courses such as CPBFI (Certificate Programme in Banking, Finance, and Insurance) from Bajaj Finsery, Tally, Entrepreneurship Development Programme and Soft Skills and Resume Writing.

Acknowledging that communication is the key to achieving and sustaining success, the Department brings out a quarterly Newsletter aptly named "ComQuest". In addition, a vibrant and relevant Commerce board named "Commerce Blitz" is prepared every fortnight by the students, where latest information on areas related to commerce and industry is highlighted. This keeps the students and teachers (both within and outside the department) abreast of the latest developments in the field of commerce and related fields. It also provides both faculty and students an opportunity to indulge in analytical thought, creative writing and artistic expressions, thereby encouraging the dissemination of relevant information in diverse commerce related area. Entrepreneurship Development programmes are organized to develop entrepreneurial spirit among the students and acquaint the students with the process and procedure of conceptualizing and successfully navigating new business ventures.



ARENA 2023 Intercollegiate Commerce Event

The Department currently offers the following papers under Honours Programme **

Class	Semester	Category	Course Title	
FYBCom	Ι	CC1	General Management	
FYBCom	I	CC 2	Financial Accounting	
FYBCom	I	CC 3	Micro Economics	
FYBCom	I	CC4	Commercial Arithmetic I	
FYBCom	I	AECC 1	Spoken English	
FYBCom	Ι	AECC 2	Environmental Studies I (2 credits)	
FYBCom	I	GE 1	Choose Any one from those offered (Banking-I/Principles and Practice of Accounting/Principles of Insurance/Marketing Management/GeographyI	
FYBCom	II	CC 5	Introduction to Marketing	
FYBCom	II	CC 6	Financial Statement Analysis & Interpretation	
FYBCom	II	CC 7	Managerial Economics	
FYBCom	II	CC 8	Commercial Arithmetic II	
FYBCom	II	AECC3	Business Communication	
FYBCom	II	AECC4	Environmental Studies II (2 credits)	
FYBCom	II	GE2	Choose Any one from those offered (Banking - II/Specialized Accounting/ Practice of Insurance/Services Marketing/Geography II-Geography of Commercial Activities/etc.)	

SYBCom	III	CC 9	Business Finance
SYBCom	III	CC IO	Fundamentals of Cost Accounting
SYBCom	III	CC 11	Entrepreneurship Development
SYBCom	III	SEC 1	Business Laws (With practical component)
SYBCom	III	GE 3	Indian Capital Markets/Retail Management
SYBCom	III	GE 4	Economics of Resources/Consumer Behaviour
SYBCom	IV	CC12	Fundamentals of Investment
SYBCom	IV	CC13	Income Tax (Direct Taxes)
SYBCom	IV	CC 14	Accounting for Service Organizations
SYBCom	IV	SEC 2	Companies Act and IPR Laws
SYBCom	IV	GE 5	E-Commerce & E-Accounting/Financial Management I/Business Statistics
SYBCom	IV	GE 6	Salesmanship & Sales Management/Indian
TYBCom	V	CC 15	Industrial Management
TYBCom	V	CC16	Indian Monetary & Financial System
TYBCom	V	DSE 1	Choose any one specialisation for DSE i.e.
TYBCom	V	DSE 2	Accounting or Cost Accounting or Business Management or Banking &
TYBCom	V	DSE 3	Financial Services (4 papers, 4 Credits each)
TYBCom	V	DSE 4	(Tpupers, Tereuris each)
TYBCom	VI	CC 17	Human Resource Management
TYBCom	VI	CC 18	International Economics
TYBCom	VI	DSE 5 DSE 6 DSE 7 DSE 8	Papers offered within same DSE as chosen in semester V (3 papers, 4 Credits each)
TYBCom	VI	DSE 9	Project
L			

^{**} Subject to change as per NEP

Career Options

The Commerce stream is a very diverse field that gives a variety of courses options and career opportunities to students. Commerce courses related to fields of Accounting, Marketing, Management, Business Administration, and Banking are always in demand. But apart from regular courses, after B.Com., there are a lot of avenues available for further education. The popular courses are MBA and M.Com, Law which are pursued by the majority of students. Some also pursue professional certification courses such as Company Secretary, Chartered Financial Analyst, Cost and Management Accountant and Chartered Accountant. The job opportunities after acquiring a B.Com. degree are varied namely; Bank Officer, Accountant, Tax Consultant, Accounts Executive, Entrepreneurship, Teaching, Sales/Marketing Executives, Human Resource officers.

Faculty

Dr. Yasmin Z. Shaikh (HoD)

Ms. Maria Difa Fernandes

Ms. Sumina da Costa

Mr. Herwin Furtado

Dr. Oscar de Melo

Dr. Carmelita Dmello

Dr. Santana Fernandes

Mr. Carmelito de Souza

Ms. Mumtaz Mendonca

Ms. Sandra Fernandes

Ms. Kimberly Barros

Ms. Zarina Chawdari

Ms. Victorya Rodrigues

Ms. Swizel Alphonso

Mr. Frazer Taylor

Ms. Lynessa Lynette Linson



Testimonials of ex-student of the Department

Going down memory lane, joining St Xavier's College was the best decision I could have taken for my education. Being nervous and scared on my first day clouded my thoughts and I sat in the wrong classroom. However, even in that first encounter with this college, I realized these three years would be filled with amazing opportunities to grow and learn. Although I spent my 2nd year of college online, I had the chance to learn from the most wonderful teachers who always encouraged, supported and guided me. Having a curious and enquiring mind, made me often ask random and sometimes annoying questions to grasp a topic better, but they always had the patience to understand me and answer my questions. They always encouraged and motivated me in all my endeavours, from being a NCC cadet, to a student



coordinator for the CBPFI program, to taking part in college events yet meeting academic deadlines. From my experience, St Xavier's College doesn't only churn out graduates; they make better citizens for tomorrow, who can capitalize on opportunities in the outside world. If given a chance, I would love to relive those three years which have created memories, fostered friendships and the laid the foundation for the person I am today, transforming me from a shy, soft-spoken person to a better leader and a more confident public speaker.

Vayllan Victor De Souza 2021-2022 Batch

DEPARTMENT OF LAW

Vision: To impart comprehensive legal education that empowers students as professionally competent, socially relevant and above all humane individuals.

Mission: To create legally competent students who on entering the mainstream society will be equipped to address issues within the ambit of professional skills, social justice and rule of law.

History of the Department

The Department of Law by itself is at its inception stage (2020-2021). It previously stood merged with the Department of Commerce.

Activities / Publication of the Department

The Department of Law offers a skill enhancement course for the second year B.Com students. The legislations covered during the course are Indian Contract Act, 1872, Sale of Goods Act, 1932, Negotiable Instruments Act 1881, Arbitration and Conciliation Act 2006, Intellectual Property Rights and Companies Act, 2013.

The paper is inclusive of a practical component which develops skills in drafting of Agreements, Affidavits, Advocacy skills towards out of court settlements, Entrepreneurship skills in drafting Business Contracts, Memorandum of Association, Articles of Association and

Online Registration of Companies.

The practical component provides hands on knowledge on availing protection of Intellectual Property through Online filing for Copyrights, Patents, Trademarks and Designs.

Papers offered **

Class	Semester	Category	Course	Course Title
			Code	
SYBCom	III	SEC 1	CLS 101	Business laws
SYBCom	IV	SEC 2	CLS 102	Companies Act and IPR Laws

^{**} Subject to change as per NEP

Career Options

Students interested in pursuing a career in Law can do a three-year law course after their graduation. It is commonly believed that studying law only limits one to courts but with time options have expanded. A Law graduate can become a Litigation Lawyer, Arbitrator, Company Secretary, Judge, Patent attorney, Judge Advocate General (JAG/Armed forces), Legal advisor for NGOs and Companies.

Legal knowledge also enables students in getting a head way towards excelling in exams as IAS, UPSC (Union Public Service Commission) or SPSC (State Public Service Commission) and Company secretary.

Faculty Ms Alia K Agha.

Department Contact Details:

Email id.: aliya.agha@gmail.com

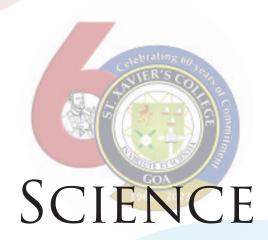
Testimonial of ex-student of the Department

Being a part of this institution is a privilege indeed and trying to sum up in only a few lines about the quality of education provided here is very difficult. During my Second year, Business law was one of my subjects, where I had assumed that I needed to be vigilant about all the legal matters and laws beforehand. Instead, the



Purva B. Chodankar

subject covered all the basic knowledge that you need to possess and advanced knowledge about the laws in business. Being a student with no such prior knowledge, the teacher and the subject made it very convenient for me to learn and be aware about all the basic and relevant business rules and laws within the country as a responsible resident. It was indeed an amazing learning experience.



DEPARTMENT OF CHEMISTRY

Vision: To use the knowledge of chemistry for the benefit of society and the conservation of the environment.

Mission: To ignite the spirit of inquiry, creativity, independent thinking and responsibility in our students and teachers.

Brief History & Milestones

A mere stripling in 1963, the Department of Chemistry, was set up amidst rustic but scenic surroundings. A vacated school building in Bastora, provided a welcome opportunity to make a virgin start. Today, 60 years later, it is the largest department, catering to students across the state. It stands as a tribute to the foresight and generosity of an academic fraternity of individuals.

The department initiated a Master's program in Physical Chemistry and subsequently, in 2007, students availed of the opportunity to study on the Xavier's campus. The "Research Cluster", DHE, comprises of one guide and three PhD scholars.

The department has an Instrumentation laboratory, equipped with sophisticated instruments like XRD, UV-Visible Spectrometer, FT-IR, Autoclave and other electroanalytical instruments.

Activities/Publication of the Department

Activity-based learning comprises of a range of pedagogical approaches in which learning is based on hands-on and mind-on activities. To add relevance to learning and interrelationships and to strengthen perception skills, the department organises educational tours at various Institutes of repute in Goa as well as within the country. The MoUs signed facilitate Industrial visits and On-Job-Training programs at various pharma companies during the academic year. Besides, workshops at the state and national level, our faculty organises training sessions, bridge courses, Quiz, and events to promote Chemistry. Further, to encourage effective written communication, we have the departmental newsletter, CATALYST.

The faculty is actively involved in fostering the 21st-century skills to learners at the school, higher secondary school and college level, by organising outreach programs and motivating young innovators via workshops, demonstrations, while promoting basic science.

We believe that the key goal of learning is to prepare learners for the world beyond college and transfer the acquired knowledge. In this context, the department of Chemistry organises sessions on career opportunities, the challenges of food safety, importance of good health, Value education, personality development and visit to orphanages/AIDS home as part of altruistic gesture.

Papers offered **

Class	Semester	Course	Course Code	Course Title
FYBSc	I	Core	CHC101	Inorganic Chemistry and Organic
FYBSc	II	Core	CHC102	Physical Chemistry and Organic
SYBSc	III	Core	CHC103	Physical Chemistry and Organic
SYBSc	III	SEC	CHS101	Natural Resources and Analysis
SYBSc	IV	Core	CHC104	Physical Chemistry and Inorganic
SYBSc	IV	SEC	CHS102	Chemistry of Cosmetics and Perfumes
TYBSc	V/VI	Core	CHC105/CHC108	Physical Chemistry
TYBSc	V/VI	Core	CHC106/CHC109	Inorganic Chemistry
TYBSc	V/VI	Core	CHC107/CHC110	Organic Chemistry
TYBSc	V	DSE 1	CHD101	Basic Topics in Analytical Chemistry
TYBSc	V	DSE 1	CHD104	Essentials in Pharmaceutical
TYBSc	V	DSE2	CHD102	Green Methods and Safety Aspects in
TYBSc	VI	DSE3	CHD103	Selected Instrumentation in Chemistry
TYBSc	VI	DSE3	CHD106	Pharmaceutical Chemistry and
TYBSc	VI	DSP	CHP101	Project

^{**} Subject to change as per NEP

Career options

Chemistry, being the oracle of modern science, applies to different careers and industrial processes. Careers such as agriculture, geology, pharmacy and medicine among others are hinged on chemistry; hence individuals who seek accomplishments in these careers must have a good grasp of chemistry as a subject. A Chemistry graduate has a broad range of career options to choose from, including masters-level courses in Molecular Chemistry, Drug Chemistry, Computational Chemistry, Environmental and Green Chemistry, Applied Chemistry, Oil and Gas Chemistry, Instrumental Analysis, Medical Chemistry and more. Further, students can pursue research, or seek employment in their field of interest.

Faculty:

Ms. Edwina R. Pereira (In-charge)

Dr. Teotone Vaz

Ms. Kathleen Pinto

Ms. Janesline Fernandes

Ms. Isabel de Noronha

Mr. Mahesh R. Nair

Ms. Sheryl D'cruz

Ms. Shivta Mhamal

Ms. Flavia Travasso

Dr. Andrew D'souza

Dr. Johnross Albuquerque

Dr. Mira Pamekar

Dr. Rheane Da Silva

Ms. Milagrina D'souza

Mr. Clarence Rodrigues



Department contact details

Email: ugchemsxc@gmail.com



DEPARTMENT OF COMPUTER SCIENCE

Vision: Academic Excellence enhanced through Information and Communication Technology.

Mission: To provide a well-rounded, high quality educational environment in computer science and to instill in students the attitudes and values, that will prepare them for productive and challenging careers.

Brief History & Milestones of the Department

The Department has full-fledged, well-equipped laboratories, NAS, Smart Board, online UPS support and internet connectivity. The college has Microsoft Edu-Cloud solutions and popular LINUX distros installed. Guest speakers from industries and other organizations are invited to speak to the students on various new technologies. Training Programmes/Workshops are conducted for students on Web Technologies, Mobile Technologies, Augmented Reality, Network Security, Internet of Things, etc. Videos, MOOCs are used for training students in recent technologies. The Department has consistently striven to encourage the use of Learning using Microsoft Teams enabling engaging learning and teaching experiences to elevate every student to achieve more and be ready for workspaces of tomorrow.

Activities/Publication of the department

Webinars, workshops/hands-on sessions on recent technologies, skills needed in the IT industry are planned for the academic year with resource persons from IT industry and institutions like Goa University, NIT, etc. Our successful alumni have immensely contributed as resource persons for our webinars, workshops and hands-on sessions. Summer courses are also planned to impart necessary skills after the students complete their academic term. Student Symposium, where the students present the various skills learnt are held during the term. Technical competitions, field trips are conducted during the academic term. The Department publishes a newsletter "Compiler"

UG Degree (Honors) Computer Science Major Papers **

SR No	Semester	Code paper Name	Credits
1	I	CSC 100 Computational Thinking	4 (T)
2	II	CSC 101 Computer Organization	4 (T)
3	III	CSC 200 Programming using C++	4(3T+1P)
4		CSC 201 Mathematical Foundations for Computer Science	4(3T+1P)
5		CSC 202 Data Structures and Algorithms	4(3T+1P)
6	IV	CSC 203 Object Oriented Technologies	4(3T+1P)
7	1	CSC 204 Operating System	4T
8		CSC 205 Operating System Lab	2P
9		CSC 300 Database Management System	4T
10	V	CSC 301 Computer Networks	4(3T+1P)
11		CSC 302 Software Engineering	4(3T+1P)
12		CSC 303 DBMS Lab 103 2023	2P
13		CSC 304 Cloud Computing	4(3T+1P)
14	VI	CSC 305 Foundations of Data Science	4(3T+1P)
15		CSC 306 Software Quality Assurance	4(3T+1P)
16	1	CSC 307 Project	4
17		CSC 400 Design and Analysis of Algorithms	4(3T+1P)
18	VII	CSC 401 Artificial Intelligence	4(3T+1P)
19		CSC 402 Formal Language and Automata Theory	4(3T+1P)
20		CSC 403 Network Security	4(3T+1P)
21		CSC 404 Machine Learning	4(3T+1P)
22	VIII	CSC 405 Internet of Things	4(3T+1P)
23		CSC 406 Introduction to Parallel Computing	4(3T+1P)
24		CSC 407 Seminar	4

Minor **

SR No	Semester	Code paper Name	Credits
1	I	CSC 111 E-Commerce	4(T)
		CSC 112 Computer Fundamentals	4(T)
3	II	CSC 113 Digital Marketing	4 (T)
		CSC 114 Social Media Marketing	4 (T)
4	III	CSC 211 Problem Solving and Programming	4 (3T + 1P)
		Concepts CSC 212 Office Administration	4(3T + 1P)
		CSC 213 Cyber Security	4 (3T + 1P)
5	IV	CSC 221 Introduction to Python Programming	4 (3T + 1P)
		CSC 222 Visual Computing	4(3T + 1P)
		CSC 223 Multimedia Technologies	4 (3T + 1P)
6		CSC 321 Python for Data Science	4 (3T + 1P)
7	V	CSC 322 Image Processing	4 (3T + 1P)
8		CSC 323 Statistical Package	4 (3T + 1P)
9		CSC 324 R Programming for Data Science	4 (3T + 1P)
10	VI	CSC 325 Computer Graphics	4 (3T + 1P)
11		CSC 326 Business Intelligence	4 (3T + 1P)
12	VII	CSC 411 Ethical Hacking	4 (3T + 1P)
13	VIII	CSC 412 Operations Research	4 (3T + 1P)

MC **

WI C				
SR No	Semester	Code paper Name	Credits	
1	I	I CSC 131 Emerging Trends in Computers		
2		CSC 132 Computer Applications	3 (T)	
3	II	CSC 134 Multimedia Essentials	3 (2T+1P)	
4		CSC 135 Cyber Security Essentials	3 (T)	
5		CSC 231 Web Designing	3 (2T +1P)	
6		CSC 232 Application Software for Social Science	3 (2T +1P)	
7		CSC 233 Application Software for Science	3 (2T +1P)	
8	III	CSC 234 Application Software for Literature	3 (2T +1P)	
9		CSC 235 Latex	3 (2T +1P)	
10		CSC 236 Desktop Publishing	3 (2T +1P)	
11		CSC 237 3D Graphics Design	3 (2T +1P)	

SEC **

SR No	Semester	Code paper Name	Credits
1		CSC 141 PC Troubleshooting	3 (1T+2P)
		CSC 142 Accounting Software	3 (1T+2P)
2	I	CSC 143 Data Analytics using Spreadsheets -I	3 (1T+2P)
4	1	CSC 144 Desktop Publishing	3 (1T+2P)
5		CSC 145 Basic Computer Applications	3 (1T+2P)
6		CSC 146 Basics of Python Programming	3 (1T+2P)
7		CSC 147 Graphical User Interface Design	3 (1T+2P)
8	II	CSC 148 Data Analytics using Spreadsheets -II	3 (1T+2P)
9		CSC 149 Data and Business Analytics	3 (1T+2P)
10		CSC 150 Database Management and Analysis	3 (1T+2P)
11		CSC 241Mobile App Development	3 (1T+2P)
12		CSC 242 Digital Marketing	3 (1T+2P)
13		CSC 243 Embedded Systems	3 (1T+2P)
14	III	CSC 244 Game Development	3 (1T+2P)
15		CSC 245 3D modelling and Animation	3 (1T+2P)
16		CSC 246 Data Management Essentials	3 (1T+2P)
17		CSC 247 Inventory Management Software	3 (1T+2P)

^{**} Subject to change as per NEP

Career options

The job prospects after completing this degree are numerous. Students graduating from this department are either pursuing their studies or are placed in software companies, academic institutions. Our graduates take up employment as Software Engineers, Network Administrators, Consultants, Web Developers, Desktop Publishers, Data Analysts etc

Faculty

Ms. Sandra Fernandes - Vice Principal

Mr. Edwin D'Souza (H.O.D)

Mr. Parmanand Mandrekar

Ms. Prajoti Chimulkar

Ms. Avani Kharde

Ms. Melissa Rodrigues

Ms. Gouri Nadgouda (LB)

Testimonial of ex-student of the Department

B.Sc. in Computer Science is an excellent choice for students who have a passion for technology and want to make a difference in the world through innovative solutions. This program equips students with the necessary knowledge and skills to design, develop, and implement computer software and hardware solutions.



St. Xavier's College, Mapusa is an excellent institution that effectively meets the needs of students. The faculty members are kind and highly skilled, and they put considerable effort into helping students meet the standards demanded by the job market. I would like to especially thank the Computer Science department for supporting me. It was due to their support that I landed a job as a Project Coordinator in an IT company soon after completing my Graduation.

Mr. Sandesh Gawas
B.Sc Computer Science 2020-2022
Project Coordinator
Unifyed (EVC Ventures)



Educational Field Trip to Goa Institute of Management

DEPARTMENT OF MATHEMATICS

Vision: To be a Wheatstone of intelligence, an incentive for productive work, a facilitator of learning and a pride of the Institution.

Mission: To ensure and enhance a good career and betterment of our students, to nurture confidence in their own mathematical abilities through quality teaching - learning by providing cent percent attention, dedication and building up of a rapport with the students.

Brief History & Milestones of the Department

Our inception dates back to 1963—the founding of the College- and over the years, the Department has evolved in leaps and bounds; thanks to the various Mathematical stalwarts who served not only as professors but also as friends, philosophers and guides to the students of this elite institution. Notable among them were, Prof. Ramaswamy, Prof. B.A. D'Souza, Prof. Moodbidri, Prof. Muthu, and Dr. Ryan Fernandes.

Today, the rich legacy is carried forward by highly efficient faculties, many of who are products of the College itself. A noteworthy milestone of the Department is that its faculty Dr. Jervin Zen Lobo is recognised as a Ph.D. Research Guide in Mathematics for Goa University since 7th February 2022 - the first Ph.D. guide of the Department since its inception. The Mathematics Department at St. Xavier's College has maintained the unique tradition of teaching with love and care- thanks to the number of students that has constantly risen over the years and still rising. Our Department also renders yeoman services in teaching non-science Departments such as B.COM and B.C.A.

The Department is recipient of the grant under the DBT Star College Scheme awarded to the college by Department of Biotechnology, Government of India in 2021.

Activities/Publication of the Department

The Department of Mathematics is a Dynamic department with experienced faculty knowing pure and applied mathematics. Under DBT Star College Scheme, the Department has procured two Smart Boards and has purchased a software "MATLAB".

Activities: The Department provides remedial coaching for the slow learners and helps them in problem solving. Our faculty members offer Statistical data consultancy and research methodology consultancy for students and faculty members of this college and other colleges to complete their research work. The Department also conducts summer courses in certain mathematical areas of common interest. It trains the students to answer various competitive examinations. The faculty also conducts coaching classes

on GU-ART (Goa University Admission Ranking Test) and on various other M.Sc Entrance Examinations in the subject of mathematics for our T.Y.B.Sc Mathematics students. Yet another feature of the department is the commemoration of National Mathematics Day every year under which Workshops/ Seminars/Quiz competitions are being conducted. The Department also conducts various workshops/ Faculty Enrichment programmes/ Guest lectures/ Study tours under DBT Star College scheme.

Publication: The Department of Mathematics publishes a newsletter "Abacus".

Papers offered **

Class	Semester	Category	Course Code	Course Title
F.Y.B.Sc	I	DSC	MTC 101	Calculus and Numerical Methods
F.Y.B.Sc	I	GE	MTG 101	Probability and Statistics
F.Y.B.Sc	II	DSC	MTC 102	Matrices and Linear Algebra
F.Y.B.Sc	II	GE	MTG 102	Numerical Computations
S.Y.B.Sc	III	DSC	MTC 103	ON Ordinary Differential Equations and Discrete Mathematics
S.Y.B.Sc	III	SEC	MTS 101	Statistical Methods
S.Y.B.Sc	IV	DSC	MTC 104	Analysis and Operations Research
S.Y.B.Sc	IV	SEC	MTS 102	Analytical Geometry
T.Y.B.Sc	V	DSC	MTC 105	Algebra
T.Y.B.Sc	V	DSC	MTC 106	Analysis II
T.Y.B.Sc	V	DSC	MTC 107	Calculus of 2 and 3 variables
T.Y.B.Sc	V	DSE	MTE 101	Foundations of Mathematics
T.Y.B.Sc	V	DSE	MTE 102	Combinatorics
T.Y.B.Sc	VI	DSC	MTC 108	Ordinary Differential Equations II
T.Y.B.Sc	VI	DSC	MTC 109	Complex Analysis
T.Y.B.Sc	VI	DSC	MTC 110	Metric Spaces
T.Y.B.Sc	VI	DSE	MTE 103	Number Theory
T.Y.B.Sc	VI	DSE	MTP 101	Project

^{**} Subject to change as per NEP

Career options

With a three year B.Sc in Mathematics, students can either pursue their Post-Graduation in Mathematics or opt for a B.Ed, which will qualify them to enter the teaching field. Students can join good research institutions to pursue research in Mathematics. Careers include data scientist, machine learning expertise, business analyst, blockchain developer, forecasting by Mathematical modelling, Biostatistics, Banker, Actuaries, Economist, Psychometrician, etc.

Further, students also have the option of pursuing a course in MBA. The study of Mathematics provides an edge to students to qualify in competitive examinations on account of their analytical reasoning and numerical skills developed as a result of studying Mathematics.

Faculty

Dr. B. Č. Nair (H.O.D) Mr. Gajanan Parab Dr. Jervin Zen Lobo Mr. Rahul Ravindra Naik Mr. Swapnil S. Belekar Mr. Soham Ashvekar (CB)

Department contact details

email: xavierscollegemathsdepartment@gmail.com

Testimonial of ex-student of the Department

It was a great experience studying at St. Xavier's College, a memory to cherish for lifetime. My experience at St. Xavier's College was full of learning and grooming. It



gave me an opportunity to interact with different kind of people and learned many things from them. Specifically the Department of Mathematics is undoubtedly the best department of college. Huge respect, love and devotion for entire faculty of maths department. It's their efforts that make us to count ourself into better professionals. Also during the time of pandemic they helped us a lot in all the way they could. Overall it was a wonderful experience and if you want to do B.Sc. in Mathematics, I would highly recommend you to join St. Xavier'College.

Mr. Saish Kanolkar T.Y.B.Sc. Mathematics (2021-2022)

DEPARTMENT OF ELECTRONICS

Vision: The Department of Electronics is committed to provide to the student's, quality education to create an effective teaching-learning environment.

Mission: To provide a theoretical foundation blended with practical training and to inculcate values for the overall development of students.

History and Milestones of the Department

St. Xavier's College was the first college in Goa to start B.Sc. in Electronics in the year 1996 and is affiliated to Goa University. Our college is the only college which offers Electronics-Computer Science-Physics combination in Goa.

Activities/Publications of the Department

The Department organises study tours to industrial and educational institutes. Demand and relevant technology-based seminars and workshops are also conducted by the Department.



Papers offered **

Our Department has a well-defined curriculum so that the students are job ready and skill trained after their graduation.

Class	Semester	Category	Course Code	Course Title
FYBSc	ı	DSC	ELC101	Network Analysis and Analog Electronics
FYBSc	ı	GE	ELC101	Electronics circuits and PCB designing
FYBSc	II	DSC	ELC102	Linear and Digital Integrated Circuits
FYBSc	-11	GE	ELC112	Medical Home Instrumemnts
SYBSc	Ш	DSC	ELC103	Communication Electronics
SYBSc	Ш	SEC	ELS103	Programming in C++
SYBSc	IV	DSC	ELC104	Microprocessor and Microcontrollers
SYBSc	IV	SEC	ELS104	Smart Phone App Development
TYBSc	V	DSC	ELC105	Operating System
TYBSc	V	DSC	ELC115	Power Electronics
TYBSc	V	DSC	ELC125	Transducers and Instrumentation
TYBSc	V	DSE	ELD105	Photonics
TYBSc	V	DSE	ELD115	Programming with Matlab
TYBSc	VI	DSC	ELC106	Computer Networks and Administration
TYBSc	VI	DSC	ELC116	Biomedical and Pharmaceutical
				Instrumentation
TYBSc	VI	DSC	ELC126	Embedded Systems
TYBSc	VI	DSE	ELD116	Industrial Automation
TYBSc	VI	DSE	ELP106	Electronics Project

^{**} Subject to change as per NEP

Career Options

Many of our students pursue their Post-Graduation in Electronics (Msc), Software Applications (MCA) or Business Management (MBA). While the rest find placements mostly in Computer Networking, System Administration & Industrial Automation. After Post Graduation many of our students have been gainfully employed in the field of Embedded Systems and Computer Programming all over the world.

Faculty

Mrs. Vilma M.T. Fernandes(H.O.D.)

Mr. Daryl Gonsalves

Dr. Caje F. Pinto

Dr. Noel Gervasio Tavares (CB)

Department contact details

vilmafdes@gmail.com

Testimonial of ex-student of the Department

"St. Xavier's College gave me an excellent platform to study and has helped me on the personal growth front as well. SXC not only taught me new skills but also helped me to develop them further, be it scholastically or co-scholastically. The institution



has aided in the holistic development of my personality. Subjects like Communication Skills, Electrical and Electronics, Microcontrollers among others, along with constant practice in Coding as well as practicals have opened up the fields of both Electronics and Software for me to make an informed decision. Most of all, it has taught me the importance of analytical thinking and that hard work is the only way to success."

Mr. Kevin D'Souza

DEPARTMENT OF PHYSICS

Vision: To inculcate scientific temperament and analytical thinking among students.

Mission: To instill a deep liking for physics in students which should culminate in new knowledge for the betterment of mankind.

Brief History & Milestones of the Department

The Department started with the establishment of St. Xavier's College at Bastora in 1963.

Activities/Publication of the Department

Study field trips, National Science day celebration, National seminars, Workshops for students and career guidance, sky viewing sessions and lecture series.

Publication of Department

Photon

Papers offered **

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Class		Category	Course	Course Title	
	Semester		Code	SUR	
FYBSC	I	CC	PYC101	Mathematical methods & Mechanics	
FYBSC				Electrical Circuit Theory	
FYBSC	II	CC	PYC102	Heat and Thermodynamics	
FYBSC				Properties of matter& Acoustics	
SYBSC	III	CC	PHYC103	Waves &Oscillation	
SYBSC				Electronics	
SYBSC	IV	CC	PHYC104	Optics	
SYBSC				Modern Physics	
		DSC	UPHC 105	Section1: Classical Mechanics	
TYBSC	V			Section 2:Thermal Physics	
TYBSC		DSC	UPHC 106	Analog and Digital Electronics	
TYBSC		DSC	UPHC 107	Electromagnetic Theory 1	
TYBSC		DSE	UPHD 101	Quantum Mechanics	
TYBSC		DSE	UPHD 103	Solid State Physics	
TYBSC	VI	DSC	UPYC108	Atomic and Molecular Physics	
TYBSC		DSC	UPYC109	Solid State Devices and Instrumentation	
		DSC	UPYC110	Electromagnetic Theory II and Theory of	
TYBSC				Relativity	
TYBSC	_	DSE	UPYD110	Nuclear Physics	
TYBSC		DSE	UPYD106	Medical Physics	
TYBSC			UPYD109	Project	

^{**} Subject to change as per NEP

Career options

MSc in Physics, Electronics, Marine Science, MCA, MBA, Avionics, Armed forces, etc.

Faculty

Dr. Benedict Soares (H.O.D)

Prof. Nelson Lobo

Prof. Bosco Lawrence

Mr. Pradeep Morajkar

Mr. Manoj Salgaonkar

Ms Avani Talkatkar

Mr. Nikhil Mandrekar

Ms. Vidhita Parab

Testimonial of ex-student of the Department

As we all know that the interest in a particular subject depends upon its surrounding or impact of the concerned subject in our life. The Physics department of St. Xavier college, Mapusa motivated my liking towards physics and thus encouraged me to pursue my higher studies in Physics. The well organized and systematic



organization of experiments and resources adds to its richness. Moreover, the department has the finest faculty which doesn't only teach but also identifies our potential and guides and motivates us for our future. I have personally experienced a family like atmosphere in the department which gave the zeal to explore beyond my potentials. The department also stays in touch with their ex students and is always ready to guide them when required. It was my immense pleasure to be a part of this wonderful family which I will cherish for my years to come.

Karesh N. Phondekar

DEPARTMENT OF BOTANY

Vision: Integral and Personal growth of young students, inculcating in them, the attitude that Mother Nature is ours to use, not to abuse.

Mission: To Protect and Conserve Mother Nature for better tomorrow and provide advisory & consultancy services.

History & Milestones of the Department

Botany is a study of Plant Sciences and Technology. The Department of Life Sciences was started with the inception of the College in 1963. In 1994, its nomenclature was changed to Department of Botany which offers a full-fledged three years degree course. The department has a well-equipped Laboratory, a Herbarium named after Rev. Fr. Joseph Pallithanam (S.J) and a collection of preserved plants specimens.

Activities/Publication of the Department

The department organizes an array of activities like Wild Flower Exhibition, Hands on training in Mushroom Cultivation, Certificate courses in Homemade Herbal Products; Collection, isolation, identification of Microfungi; Isolation, culturing and mass production of Arbuscular Mycorrhizal Fungi, Field trips and Internship training are conducted for the students. Consultancy services are provided for identification of plants. The Department publishes its Newsletter "Plantae".



Papers offered **

Class	Semester	Category	Course	Course Title
			Code	
FYBSc	I	Core	BOC 101	Biodiversity I (Microbes, Algae,
				Fungi and Bryophytes)
FYBSc	I	GE	BOG 101	Environmental Biotechnology
FYBSc	II	Core	BOC 102	Biodiversity II (Vascular Plants)
FYBSc	II	GE	BOG 102	Coastal and Mangrove Ecology
SYBSc	III	Core	BOC 103	Plant Anatomy and Embryology
SYBSc	III	SEC	BOS 101	Floriculture
SYBSc	IV	Core	BOC 104	Plant Physiology
SYBSc	IV	SEC	BOS 102	Herbal Technology
TYBSc	V	Core	BOC 105	Classical Taxonomy and
			VIER'S CO	Phylogeny
TYBSc	V	Core	BOC 106	Cell Biology and Plant
			(A)	Biochemistry
TYBSc	V	Core	BOC 107	Microbiology and Plant
				Pathology
TYBSc	V	DSE	BOD 101	Plant Tissue Culture
TYBSc	V	DSE	BOD 103	Economic and Medicinal Botany
TYBSc	VI	Core	BOC 108	Cytogenetics and Plant Breeding
TYBSc	VI	Core	BOC 109	Molecular Biology and Genetic
				Engineering
TYBSc	VI	Core	BOC 110	Plant Ecology and
				Phytogeography
TYBSc	VI	DSE	BOD 104	Biofertilizers
TYBSc	VI	DSE	BOP 101	Project

^{**} Subject to change as per NEP

Career Options:

Students of Botany after their graduation have a wide choice of careers. They can pursue their Masters degree in Botany, Genetics, Marine Science, Biotechnology, Bioinformatics and continue with Ph.D; seek employment in various Research and Agriculture Institutes, Indian Forest Service (IFS) or pursue teaching in schools and colleges. Students can also be self-employed as a Horticulturalist, Floriculturist, Mushroom cultivator, Landscape Developer, Ecotourism manager apart from setting up agriculture farms and nurseries.

Faculty

Dr. Wendy F. Xavier Martins (HOD)

Ms. Sabina M. Sales e Dias

Mr. Conceicao De Souza

Ms. Maria Beatriz De Souza

Dr. Harshala Shetgaonkar

Dr. James D'Souza

Dr. Maria A. D'Souza

Dr. Suraksha Dongrekar

Dr. Seema Dessai Fernandes

Dr. Roy Rodrigues (LB)

Department contact details

Email.ID; botanydepartment580@gmail.com

Testimonial of ex-student Geeta Mistry (TYBSc. Botany 2021-2022)

It seems like yesterday, that I walked into St. Xavier's College campus. I always wanted to be a part of this institution. First year of college is all about exploring different things. In the first year itself I was sure which subject I would choose in my final year and that was Botany as I found it more interesting than any other subject. This institute has provided quality teachers, who have helped me through all my



difficulties and have been a guide in this journey, especially the teaching and non teaching faculty members of Botany department. Joining NCC (Goa Girls BN) in the FY has been one of the best decisions as it has encouraged and motivated me to take part in all sorts of extra-curricular activities and build my self confidence. Final year was a roller coaster ride as it began after a long break due to pandemic. I enjoyed the Botany Practicals the most. Botany department also conducted many workshops for students; one of my favourite was "Techniques of Bonsai". I consider myself fortunate enough to be a part of such a prestigious institution as St. Xavier's College!

DEPARTMENT OF MICROBIOLOGY

1983 – 2023 Celebrating 40 eventful years

Vision: Creation of an atmosphere for greater understanding of the diversity and application of the microbial world.

Mission: To challenge students to integrate learning and research skills in the pursuit of excellence.

History and Milestones of the Department

The Department of Microbiology came into existence in June 1983, at St. Xavier's College Mapusa, affiliated at that time to Bombay University. It was the first and only College in Goa to offer the subject at the B.Sc. level until 1989. Since June 1988, the Department is affiliated to Goa University. In June 1998, the Department started the six units course in Microbiology and was the first College in Goa to offer the six unit course at the degree level. Currently, the Choice Based Credit System is being followed which was introduced in June 2017. The Department is recipient of the grant under the DBT Star College Scheme awarded to the College in 2021. This year the Department celebrated its Ruby Jubilee completing 40 eventful years.

Activities of the Department

All round formation of students is ensured through specially designed co-curricular and extra-curricular activities that are conducted throughout the year, such as, Outstation Study Trips, Quiz, Certificate Courses, Bridge Courses, Internship Programmes, Consultancy/Extension Services, Inter Collegiate Festival, Outreach Programmes, Seminars/Webinars, Hands on Training Workshops, Career Guidance talks, Student Exchange Programmes, Mini Research Projects, Journal Club, Peer Support Groups, Department Newsletter: Microscope - *See the Unseen* etc. This year being the Ruby Jubilee year of the Department an intercollegiate festival "Proteus 2023" was organized by the final year students of the department which provided a platform for showcasing their organizational and leadership skills.

Papers Offered **

Class	Semester	Category	Course Code	Course Title
FYBSc	I	Core	MIC 101	Microbiology and Biochemistry I
FYBSc	I	GE	MIG 101	Introduction and Scope of Microbiology
FYBSc	II	Core	MIC 102	Microbiology and Biochemistry II
FYBSc	II	GE	MIG 102	Industrial and Food Microbiology
SYBSc	III	Core	MIC 103	Environmental Microbiology
SYBSc	III	SEC	MIS 101	Food and Dairy Microbiology
SYBSc	IV	Core	MIC 104	Molecular Biology
SYBSc	IV	SEC	MIS 102	Instrumentation and Biotechniques
TYBSc	V	Core	MIC 105	Medical Microbiology
TYBSc	V	Core	MIC 106	Industrial Microbiology
TYBSc	V	Core	MIC 107	Microbial Genetics
TYBSc	V	DSE	MID 101	Applied Microbiology
TYBSc	V	DSE	MID 102	Microbial Physiology
TYBSc	V	DSE	MID 103	Biostatistics and Bioinformatics
TYBSc	VI	Core	MIC 108	Immunology
TYBSc	VI	Core	MIC 109	Agricultural Microbiology
TYBSc	VI	Core	MIC 110	Genetic Engineering
TYBSc	VI	DSE	MID 104	Cell Biology
TYBSc	VI	DSE	MID 105	Virology
TYBSc	VI	Project	MIP	Project

^{**} Subject to change as per NEP

Career Options

After B. Sc. in Microbiology students can pursue M.Sc. in Microbiology, Marine Microbiology, Immunology, Biotechnology, Nanotechnology and Nanomedicine, Marine Science, Biophysics, Biochemistry, Applied Genetics, Bioinformatics, Agricultural Microbiology, Veterinary Microbiology, Forensic Science, Integrated course for a Masters and Post Doctorate degree, Masters degree in Business Administration, Masters Degree in Hospital Administration, Masters degree in Nutrition & Dietetics, Diploma in Medical Laboratory Techniques.

Students of Microbiology can seek employment as Executives in Quality Control in Food and Beverage based industries and Pharmaceutical based companies, Production Managers in Microbiology and Biotechnology based companies, Analysts in Pathology Laboratories and hospitals, Good Manufacturing Practice Auditors in industries, teachers/ professors in schools and colleges, Project Assistants in National Research Institutes, Officers in Pollution Control Board, Treatment Plants, Agriculture Departments and Environmental Agencies. Microbiologists can start up food processing units, brewing and fermentation industry, biogas plants, waste management units, mushroom cultivation units, diagnostic centres and other small agro based industries.

Faculty Members

Ms. Ursula Pinto Barreto (HoD) - Vice Principal

Ms. Linette de Souza

Ms. Katelyn Gonsalves

Ms. Arina Frank

Ms. Ruella D'Souza

Mr. Siddhesh Menon

Dr. Marielou Ferrao

Dr. Sheryanne Velho Pereira

Dr. Valerie Gonsalves

Dr. Trelita de Sousa

Ms. Nadine de Souza

ivis. Ivaaine de 50uz

Dr. Alisha Malik

Department e mail ID:

microscopexaviers@gmail.com

Testimonial by an alumnus of the Department(TY Batch 2019-20)

"As a former student of St. Xavier's College, I am incredibly grateful for the education I received there. Faculty members of the Microbiology Department were passionate and knowledgeable and always made themselves available to support

> their students. The faculty ensured that my course was a rewarding one with the right balance of theory and practical sessions supplemented with extracurricular activities. I had the opportunity not only to participate in various activities organized by the Department, but also to organize intercollegiate events, the whole experience was a fun and memorable one. The knowledge skills and



University of Surrey, UK.

Selvin Solis

memories and long lasting friendships that I gained during my time at the college have been invaluable." Ph.D. student, School of Biosciences, Faculty of Health and Medical Sciences,



ABOUT SWAYAM

SWAYAM is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy.

This is done through a platform that facilitates hosting of all the courses, taught in classrooms from Class 9 till post-graduation to be accessed by anyone, anywhere at any time. All the courses are interactive, prepared by the best teachers in the country and are available, free of cost to any learner. More than 1,000 specially chosen faculty and teachers from across the country have participated in preparing these courses.

The courses hosted on SWAYAM are in 4 quadrants – (1) video lecture, (2) specially prepared reading material that can be downloaded/printed (3) self-assessment tests through tests and quizzes and (4) an online discussion forum for clearing the doubts. Steps have been taken to enrich the learning experience by using audio-video and multi-media and state of the art pedagogy / technology.

Courses delivered through SWAYAM are available free of cost to the learners, however learners wanting a SWAYAM certificate should register for the final proctored exams that come at a fee and attend in-person at designated centres on specified dates. Eligibility for the certificate will be announced on the course page and learners will get certificates only if this criteria is matched. Universities/colleges approving credit transfer for these courses can use the marks/certificate obtained in these courses for the same.

Faculty

Mr. Parmanand Mandrekar - Assistant Professor Dept. of Computer Science

SWAYAM COURSES APPROVED BY BOS OF THE VARIOUS DEPARTMENTS

1. JOURNALISM AND MASS COMMUNICATION PROGRAM

1. Text, textuality and Digital Media (Credits= 4)

https://swayam.gov.in/nd1 noc20 hs74/preview

2. Introduction to Visual Communication (Credits= 4)

https://swayam.gov.in/nd2 cec20 ge14/preview

3. Basics of Digital Marketing (Credits= 4)

https://swayam.gov.in/nd2_cec20_mg15/preview

4. Developing Soft skills and personality (Credits= 4)

https://swayam.gov.in/nd1 noc20 hs43/preview

2. B.SC BIOTECHNOLOGY PROGRAM

Sr. No.	Course	Level	Credits	Year
1	Wildlife Conservation	UG	2	FY
2	Wildlife Ecology	UG	3	FY
3	Enzymology	UG	3	SY
4	Introduction to Developmental Biology	UG	3	SY
5	Plant Developmental Biology	UG	1	FY/SY
6	Virology	UG	3	SY
7	Biomedical nanotechnology	UG	1	TY
8	Functional Genomics	UG	3	TY
9	Introduction to Biorisk Management	UG	1	TY

3. DEPARTMENT OF ENGLISH

I. ENC-SW1 History of English Language and Literature (Core)

Duration: 12 weeks

Credits: 3

2. END-SWI. Gender and Literature

Duration: 8 weeks

Credits: 2

3. **END-SW2** Short Fiction in Indian Literature

Duration: 12 weeks

Credits: 3

4. **END-SW3** English Literature of the Romantic Period, 1798-1832 Duration: 8 weeks

Credits: 2

4. DEPARTMENT OF BOTANY

Sr. No.	Course code	Title of the Course	Credit Equivalent
1	cec20-bt13	Plant Pathology and Soil Health	3
2	cec20-ag07	Food Preservation Technology	3
3	cec20-ag11	Diseases of Horticultural Crops	2
		and their Management	
4	noc20-bt21	Industrial Biotechnology	3
5	noc20-ag05	Organic Farming for Sustainable	2
		Agricultural Production	
6	cec20-ag14	Functional Foods and Nutraceuticals	4
7	Cec20-ag10	Fundamentals of Bioinformatics	4



NATIONAL CADET CORPS (BOYS WING)

The primary purpose of the National Cadet Corps is to create a human resource of organized, trained and motivated youth who will be available for the service of the nation and who can provide leadership in all walks of life, including the armed forces. . CTO Avani Anil Kharde is in charge of NCC Boys unit, our NCC boys unit consist of boys and girls cadets.

Then NCC puts its cadets through rigorous training which includes adventure activities such as monitoring trekking, Rock climbing parasailing jumping, microlight flying, sailing, surfing, Scuba Diving Bhojpuri Akshara these activities which are classified as Land based water based and error based develop special qualities of leadership courage discipline and self confidence in the cadets.

The cadets attend state and national level training can as well as National Integration camp. A few are chosen to attend the prestigious Republic Day training camp and participate in the Republic Day parade in Delhi. The following camps are organised every year for NCC cadets Combined Annual Training Camp, Inter-group camp, Republic Day Camp, Thal Sainik Camp, South Zone firing competition and Capsule Camp, SSB training capsule camp and National Integration Camp, EBSB Camp which aims at fostering closer ties among the youth of the nation. The focus of this camp is to help young people to find a common ground and establish lasting friendships that put across region language and colour.

The special Mission of the youth exchange program is to make the youth of India ambassadors for their country. Youth exchange programs make it possible for cadets to visit countries such as Singapore, Bangladesh, Russia, shri lanka Nepal the UK etc.

In the year 2022-2023, our cadet, SUO Mehak Sayed attended the Pre EBSB-IDC camp which was conducted in Bangalore From 15th July to 24th July 2022. She was also felicitated by Chief minister of Goa on 9th March 2023, at a function organized by Director of Planning Statistics and Evaluation on International Women's Day at Durbar Hall, Raj Bhavan .Also SGT Sohail Nagnori attended Basic Mountaineering course at Manali and got selected to attend Advance Mountaineering course at Manali in oct 2023.Also other cadets attended various camps like TSC, CATC, EBSB, Army attachment camp at Belgavi and also at Banglore.

Faculty

NCC Boys wing Ms Avani Kharade Care Taker Officer



Belgavi Group Commander Col. K Srinivas visited St. Xavier's College NCC Boys and Girls Unit in the presence of 1 Goa Girls Unit CO Col. Srikant and had a meeting with st.xavier's college Administrator and Principal and also interacted with cadets

Testimonial of student



National Cadet Corps [NCC] provides opportunities to the youth of the country for their all-round development with a sense of Duty, Commitment, Dedication, Discipline, Team work and Moral Values so that they

become able leaders and useful citizens. NCC has also provided me the opportunity to do various activities and camps across India which has removed the best from me. It's always an proud moment to be an NCC Cadet

SGT: Sohail Nagnori Second Year Cadet NCC Boys unit

Testimonial of student



"National Cadet Corps(NCC) is a major youth organisation full of discipline and unity. It helps students to shape themselves overall through all the aspects and gives various experiences of camps and activities. It also has an added advantage for students who wish to join the Indian defence services through it's B and C certificate examination. NCC has helped me to recognise myself, my strengths and abilities."

CPL – Meldon Fernandes Second Year Cadet NCC Boys unit

Testimonial of ex-student

Jai Hind

"Our freedom is our birth right". It must be defended at all costs. The defence of our country demands that all youngster's of the country should undergo military

training so that their services may be utilized when needed. With this end in view the National Cadet Corps (N.C.C.)



NCC is an effective organization designed to mould the Youth at their most impressionable age with the aims of developing qualities of character, , courage, comradeship, discipline, secular outlook , spirit of adventure and sportsmanship and the ideals of selfless service among the youth to make them useful

NCC helped me to improve my overall personality by teaching us leadership qualities, discipline, honesty, team work, time management and self-confidence and responsibility of service towards motherland and to be a responsible citizen.

Junior Under Officer Mohsina Altaf Mulgund Third Year

NATIONAL CADET CORPS (GIRLS WING)

National Cadet Corps (NCC) is a youth organisation which aims to groom the overall personality of a cadet. St. Xavier's college provides an opportunity to join NCC Girls Army wing under 1 Goa Girls Battalion. The NCC girls unit of our college is open to all college students who are determined to join NCC for the academic year 2023-24. It is headed by Lieutenant Victorya Rodrigues with a total strength of 56 cadets. Every year, our cadets have shown an outstanding performance in the B and C NCC certificate exam.

The motto of NCC is "Unity and Discipline". Keeping this in mind, we develop a sense of patriotic commitment to encourage cadets to contribute to national development. We also promote fundamental duties for inspiring and motivating youth. Our College provides opportunities for the cadets to participate in various camps and competitions.

In the year 2022-23, our cadets participated in Thal Sainik Camp, Nilgiri Trek, Officer's Training Academy, Republic Day Camp and Inter unit firing competition. Following cadets brought honours to our college:-

- 1. Sergeant Dhanashri Naik was qualified for Thal Sainik Camp -I, II, III and RDC IGC -1 held at Bangalore.
- 2. SCUO Sejal Valvaikar represented our Directorate (Karnataka and Goa) at Officers Training Academy Camp at Chennai.
- 3. Cadet Rizel Agnela Fernandes represented I Goa girls BN for the Nilgiri Trek at Tamil Nadu.
- 4. Cadet Anishka Parab and Cadet Sachi Mahale were selected for the Inter Unit Firing Competition.

Our cadets show an active participation in the Liberation Day and Republic Day Parade celebrations at Panaji.

The NCC provides our cadets an opportunity for their all-round development with a sense of Duty, Commitment, Dedication, Discipline and Moral Values so that they become leaders and responsible citizens.

Faculty

NCC Girls wing Lieutenant Victorya A. Rodrigues Associate NCC Officer

Testimonial of ex-student

NCC has been an incredible journey to me. NCC taught me a way of life - Unity & Discipline. It gave me opportunities to attended camps at different places. It was an amazing experience, something new and different. NCC molded me to become

SUO Sejal Valvaikar Batch 2020-2023

a better person. It's not only about being physically active but also mentally strong and be prepared to deal with any situations especially during the camps.

Starting from Drill, NCC classes, Camping, organising events, making new friends from camps and much more it helped me in overall development. That proud feeling of the uniform cannot be described in words!!

I made a lot of friends during my journey and they are now my best buddies. In this 3 years I came across

now my best buddies. In this 3 years I came across different personalities, situations, problems and solutions to overcome them.

I thank my ANO, Officers, seniors and juniors for trusting and believing in me.

1963 - 2023



NATIONAL SERVICE SCHEME (NSS)

With the aim to inspire young students to go beyond the comfort zone and reach out to the society through community service, the National Service Scheme (NSS) Unit of St. Xavier's College, Mapusa-Goa, marches on with pride and enthusiasm every academic year.

Through carefully designed plethora of activities that bring to fore the complex social problems and by celebrating the rich cultural diversity of India, the students are moulded throughout the year into accomplished and empathetic social leaders. Through provoking talks, webinars, and screening of acclaimed documentaries and short films our volunteers are allowed to broaden their perspective in a very special way.

The students also participate with vigour and purpose in rallies, donation drives, awareness drives, anti plastic drives, campus cleaning, blood donation and paper bag making workshops which bridge the gap between theory and practice, providing them with wholesome experience of community consciousness. Students are also motivated to emphasize on their health through activities based on Yoga, cycling, activities based on food and nutrition etc thereby providing an avenue for our students to focus on their personal health and wellbeing. Students also play an active role in creating awareness on prevention of various diseases especially focusing on ways to face the current pandemic situation and be of service to members of the society and the entire nation.

NSS also helps to nourish the creative talents of the volunteers through a host of competitions like poster making, painting, quiz, slogan competition, poetry competition, street play, traditional food making. elocution, etc., on important and relevant themes. Moreover, they also get an opportunity to participate in various International and National level camps, Pre-RD Camps, Republic Day Camp, National Integration Camps, Youth festivals, exchange programmes, etc., which allow them the opportunity to explore the various, colourful faces of a nation and appreciate the diversity of culture, language and tradition and yet the similarity of the human spirit.

With the Motto of Not me, But You", The NSS unit of the college assists in creating a sense of selfless service among the students thereby inculcating a skill of leadership, team spirit and humanitarian service to the society and the nation as a whole.



DEPARTMENT OF PHYSICAL EDUCATION & SPORTS

Vision: To facilitate the all-round development of the student through the medium of physical education and sports.

Mission: To develop in the students the true spirit of sportsmanship.

Activities of the Department

Aerobic activities, Basketball tournament for college directors, Talk on life skills, Interclass tournaments.

Faculty

Mrs. Joslyn D'Souza- College Director Of Physical Education Mr. Roger Fernandes- Instructor In Physical Education Ms. Astrid S. Pereira- Instructor In Physical Education Mr. Robert D'Souza- Multitasking Staff

Department contact details

Mrs. Joslyn D'Souza

Email ID: hi2joslyn@rediffmail.com

Photographs of Department activities/Department infrastructure

St. Xavier's College Mapusa, Goa has establish sports facilities since the time of its establishment (1963). It provides indoor and well as outdoor facilities to conduct different kinds of games. Indoor facilities such as-Badminton, Table Tennis, Judo, Tennikoit, Karate and Taekwondo Etc.. Outdoor facilities such as-Basketball, Football, Volleyball, Handball, Hockey, Kabaddi, Kho-Kho, Cricket, Baseball, Softball and Athletic Track and Field Games.

Indoor Games At St. Xavier's:- Badminton, Table Tennis And Judo



Gymnasium:- This is the most important part in an athletes life where they build strength and condition their body for different games and sports and minimise the risk of injuries.

Football ground:- Football is the most played sports in Goa. St. Xavier's provide this ground to practice football and other games such as Handball, Hockey, Kabaddi, Kho-Kho, Cricket, Baseball, Softball and Athletic Track And Field Games.

CELLS/ CLUBS/ASSOCIATIONS CELLS

AICUF and Youth Cell

AICUF (All India Catholic University Federation) is a movement of University students with a vision for a new and just society. Progressing in history of constant rediscovery and recreation, AICUF tries to link itself to the emerging needs and realities of the university, the church and the wider society.

Community Care/Outreach Cell: St. Xavier's School Linkages/St. Xavier's Parish Linkages/Adopt a Village/Outreach Programme

This Cell extends care towards local communities through schools and parishes. The cell arranges programmes by which the schools and parishes benefit from some extension service outlined by the cell. The Outreach Cell draws its inspiration from the vision and mission of our College. It aims to form young men and women who will excel intellectually and reach out socially. The main objective of the Cell is to provide knowledge and institutional resources to the community and to gain from this interaction. This will help sensitize the students towards societal issues, develop good values and create opportunities for skill enhancement. The Cell conducts guest lectures, seminars and talks to promote experience sharing. It seeks support from NGOs and business enterprises interested in collaborating with our college as part of their Corporate Social Responsibility.

Research and Development Cell

The Cell aims to ignite the spirit of research among teachers, and now, among students as well. The interdisciplinary research journal "Spectrum" has an ISSN number and is released annually under the supervision of the cell.

Placement Cell

The cell invites reputed organizations to the college to interact with final year students whom they will be hiring in the near future. Talks by reputed professionals in various fields are conducted on a regular basis to expose students to a variety of experiences, opportunities and thereby prepare them to enter the world of employment.

Cell for Student Engagement and Enrichment (C-SEE)

This cell, through the complementary programmes of Value Education as well as Mentor Mentee interactions, engages students to have better values as persons and future society builders.

Cell for Programmes, Opportunities, Initiatives and Sprucing for Employment (POISE)

This is a cell meant exclusively for all final year students across all streams and courses. It is a finishing cum grooming school for students to acquire soft skills training and practical knowledge in landing a job.

Centre for Performing Arts (Theatre, Music, Dance)

The cell unites music lovers and dancers through participation in various competitions, programmes etc, thereby showcasing their talent to a larger audience. Workshops on acting, scripting, direction, costume, make up and designing are undertaken.

Cell for Visual Arts

This cell covers all aspects of visual arts, from photography to film appreciation to art installation and more. The members of the club are exposed to the art of photography, with lectures from volunteers, presenters and Professionals and opportunities to visit local photography hotspots. The film club organizes film screening around the year with special emphasis on world and regional cinema.

Cell for Promoting Innovation, Incubation and Entrepreneurship

This hub generates a buzz among young minds who foresee themselves in an area where they can be not only self-employed but also generate employment for others. With some help in fine tuning, their novel ideas can turn to businesses.

Cell for Community College Initiatives

Online courses through MOOCs, Coursera and the MHRD initiative of Swayam courses are open to interested students regardless of their regular courses in college. Certain initiatives from faculty and associations are kept open to general local community.

Cell for Go Green Initiatives

The go green initiative is to sensitize the students to their natural surroundings and foster love for nature. The club gives them an opportunity to observe, appreciate and inculcate the importance of preserving and protecting nature. It also attempts to create an awareness about environmental issues in today's world and find out suitable measures to tackle them.

Cell for Preservation of Goan Culture & Heritage (Goenchi Asmitai)

This cell seeks to protect and preserve the Goan culture and heritage by educating and enhancing knowledge of local, tribal and even lost Goan customs.

Cell for Promotion of Indian Cultural Diversity (Bhartiya Sanskruti Manch)

This Association seeks to promote Indian cultural diversity by providing exposure to students of the culture, dances, music, languages of other Indian states, so that the patriotic spirit of being an Indian is encouraged among students.

Cell for Digital Literacy and Application

The cell envisages the propagation and development of interest in the cast and exciting world of information technology. Students are introduced to latest developments in IT and how to best use the computer interface to enhance one's knowledge and quality of life.

Cell for Mentoring Programme

Mentor-Mentee Programme is held every month. Various social issues such as drug abuse, smoking, alcoholism, ragging, traffic rules and personal enhancement topics like 7 - habits of highly effective people, good eating habits, effects of junk food, social relationships, importance of attendance, conduct at exams are being discussed with students

Intellectual Property Rights Cell

Intellectual property rights include patents, copyright, industrial design rights, trademarks, plant variety rights, trade dress, geographical indications, and in some jurisdictions trade secrets. The IPR cell is a new cell formed at St. Xavier's College, Mapusa, Goa during the academic year 2019-2020. The cell will look into the matter of patents and trademarks.

Counselling Cell

The Counselling Cell or the Wellness Centre aims to be the safe haven to students, in times of distress and confusion. Affability, Confidentiality and Non- judgmental discourse are of prime significance to the Cell. The Cell's primary motive is to empower the counselee to make their own decisions with accountability and Confidence.

Bhartiya Sanskruti Manch (Promotion Of Indian Cultural Diversity)

This association seeks to sensitize students on the cultural diversity of India by providing an exposure on culture, dances, music and languages of other Indian states, so that the patriotic spirit of being an Indian is encouraged among students.

Faith Formation Cell

The Cell is initiated with the aim of animating faith formation/value-based activity in educational institutions. This Cell will carry out various faith formation activities in the college. It will strive to be a link between the college and the Diocesan Catechetical Centre, Archdiocese of Goa.

CLUBS

Child, Women & Consumer Welfare Club (CWCWC)

The cell aims to help spread smiles on the faces of the underprivileged children, and most importantly to sensitize students of the college to reach out to support these children. The cell organizes activities around issues related to children and conducts visits to orphanages and care homes for children. The aim of the cell is also to enlighten the campus community about women related issues, to sensitize students and promote gender equality

Well Being Club

The Well Being Club aims to look into the aspects of both physical and mental health. It promotes healthy living among the students and attempts to monitor those aspects on campus that directly affect health.

Global Village Club

The core objectives of the club are to provide a platform for the International students to interact and provide college students an opportunity to gain exposure to different cultures. Besides, the speaking of foreign languages is also encouraged.

Sciences for a Purpose, Application and Renewal of Knowledge (SPARK)

SPARK aims to inculcate a love for science as well educate all students about the value and role of scientific knowledge and invention in everyday life. The cell updates students with the latest scientific knowledge and applications.

NDLI Club

National Digital Library of India (NDLI) Club are initiatives of Ministry of Education (MOE), Govt. of India, which are being implemented by IIT, Kharagpur. NDLI Club is single window for learning platform to engage learners and promote effective utilization of NDLI's resources through competition, training sessions and workshop

Eco Club

The Goa State Council for Science & Technology and Ministry of Environment, Forests and Climate Change organizes the National Green Corps Eco-Teachers Workshop every year. It is stressed upon that every academic institution should from an Eco Club in their respective school/colleges and has to undertake eco related activities/projects. In this regard, St. Xavier's College started the Eco Club in the academic year 2019-2020. The club undertakes activities such as field visits, competitions and exhibitions in order to bring about greater sensitization towards environmental issues

Health Club

Health is wealth- with this thought in mind, the Health Club of St. Xavier's College has been constituted to ensure that students as well as staff members are sensitized on various aspects of their general health as a preventive means for a better lifestyle and well-being.

Red Ribbon Club

The Red Ribbon Club raises awareness regarding HIV/AIDS, and works to dispel myths and stigma attached to the disease. The club also promotes voluntary blood donation and conducts annual blood donation drive on campus.

ASSOCIATIONS

St. Xavier's Goa Alumni Association The Alumni Association seeks to connect its ex-students to their Alma Mater. The alumni are often invited as Guest Lecturers to deliver sessions for the faculty and students.

St. Xavier's College Parent Teachers' Association (PTA)

The Parent Teacher Association (PTA) is a continuous collaborative effort in striving to have a partnership between the parents and educators. It provides a platform for parents to obtain insights about what happens on campus. It provides a platform for unity and fraternity among parents, teachers, students and the management of the college in order to work towards a common goal.

LINKAGES

St. Xavier's College – Schools Linkage

This Linkage organizes various programmes which are mutually beneficial to the College and schools thereby invigorating the relationship between them. Information regarding college activities is also disseminating to the schools.

St. Xavier's College - Parish Linkage

St. Xavier's College draws students from surrounding parishes to the institution. Keeping this in mind the linkage organizes programmes and spiritual activities for the development of parishioners. The linkage also keeps the parishioners informed about the various programmes and activities being organized at the St. Xavier's College.

St. Xavier's College - Goa University - Department of Management Studies Linkage

This Linkage provides an interface between the Institution and the Department of Management Studies, Goa University which enables the up-dation of knowledge and practices. The faculties are in constant communication with the Department of Management – Goa University in connection with up gradation of syllabus and conduct of audits. The Linkage cell motivates the students to develop entrepreneurial skills. Prominent entrepreneurs and executives in the fields of Hospitality, Ecommerce, Events and Entertainment, Service, Pharmaceuticals and Manufacturing were invited to interact with the students.

St. Xavier's College – National Institute of Oceanography (NIO) Linkage

Through the Memorandum of Understanding, the two institutions collaborate in undertaking academic project assignments. A series of activities are also conducted for the students like demonstration on the working of the Scanning Electron Microscope and Energy Dispersal System, Polymerase Chain Reaction and DNA Scanning, etc.

MEMORANDA OF UNDERSTANDING (MoU)

Fundação Oriente - St. Xavier's College

This MoU encourages the teaching of the Portuguese language and culture. Activities of a cultural, artistic, scientific, social and philanthropic nature are organized in collaboration with Fundação Oriente in order to maintain and strengthen the historical and cultural ties between Portugal and Goa.

Camões Instituto da Cooperação e da Lingua - St. Xavier's College

This MoU is meant to promote the teaching of the Portuguese language and culture. It will also encourage designing curriculum and producing didactic learning material.

Goa Institute of Public Administration and Rural Development, Old Goa - St. Xavier's College

The purpose of the MoU is to provide a framework of cooperation and facilitate collaboration between the parties to meet the broader goals of training and capacity building of government employees, elected representatives and civil society in the state. In order to meet to meet the increasing demand for training programmes, GIPARD explored the option of involving educational institutions in their training and research activities.

Goa College of Arts, Science and Commerce, Sanquelim and St. Xavier's College

The objectives of this MoU are to enhance research, sharing of resources and infrastructure and organization of joint activities in research, teaching-learning, sports, cultural activities etc.

St. Xavier's MoU with Bajaj FINSERV Ltd.

The MoU with Bajaj FINSERV Ltd., has been executed on March 18,2019 with an objective to impart practical knowledge and essential skills to the final year graduation students and fresh graduates especially those belonging to economically weaker sections of the society.

St. Xavier's MoU with Global E-Waste Management System

St. Xavier's College has entered into an MoU with Global E-Waste Management System (GEMS). Its purpose is to cooperate in the area of e-waste collection, sharing of knowledge and collaborate in the broad area of environment sustainability and resource efficiency among other aspects.

St. Xavier's College MoU with Sangath, Goa

The main aim of this MoU is to collaborate in knowledge sharing, research and awareness about mental health.

St. Xavier's College MoU with Dalgado Konknni Akademi, Panjim Goa

The purpose of the MoU is to collaborate in promotion of Konkani language and literature through knowledge sharing, research and creating awareness about Konkani language.

St. Xavier's College MoU with DELNET

The main aim of this MoU is to use the DELNET databases for furthering its own research programmes and providing information to its users and institutional members, use the software arranged by or through DELNET, create records using international standards as adopted by DELNET, contribute the records of all items created by the institutional members, etc.

Caritas Goa and St. Xavier's College

The main objective of this MoU is to collaborate in knowledge sharing, and awarene4ss about mental health through webinars, student internship programmes and workshops.

Thomas Stephens Konknni Kendr Porvorim Goa and St. Xavier's College

The purpose of the MoU is to collaborate in promotion of Konkani language and literature through knowledge sharing, research and creating awareness about Konkani language.

Xavier Centre of Historical Research, Porvorim, Bardez-Goa and St. Xavier's College

St. Xavier's College has signed a Memorandum of Understanding (MoU) with Xavier Centre of Historical Research-Porvorim, Goa (XCHR) in March 2022 with the objective of seeking cooperation in activities that the department plans with students of History. These include participation in workshops, exchange of information about the academic enhancement of students, webinars, short-term courses, seminars, library visits, as also visits of experts from XCHR to college, to address our students.

St. Xavier's College MoU with Sevarat Healthcare and Nursing Private Limited

The MoU was established with regard to a joint programme facilitating training, workshops, psychiatric and psychometric assessment, geriatric psychological assessment and other auxiliary activities for the students of St. Xavier's college.

INDUSTRY ACADEMIA PARTNERSHIP

Ashutosh Industries A-40, Madkai Industrial Estate, Madkai Ponda Goa and St. Xavier's College

The purpose of the MoU is to enhance the skill proficiency of chemistry students, organize industrial educational visits and on the job training, invite industry resource person to deliver lectures/conduct sessions/workshops, provide effective training material and programme and arrange for campus placement interviews.

St. Xavier's College MoU with Libra Computers, Mapusa Goa

As per the MoU Libra Computers has agreed to conduct courses for enhancing the skills of students, to provide their trained faculty for conducting the courses, to arrange for softcopies of all training material and practice exercises while St. Xavier's agrees to provide the required infrastructure.

St. Xavier's College MoU with Goa Management Association, Alto Porvorim Goa

The MoU encourages to foster collaboration between the parties on areas of common interest and concern, to bridge the industry-academia divide, to allow goa management association to share the expertise of its member or invites resource person with faculty and student members, etc.

St. Xavier's College MoU with PQS Training Laboratory Verna industrial Estate, Verna Goa

The objective of this MoU includes collaborative research and project work, industrial training and sponsored project for UG/PG students, guidance and cooperation to training & placement activities, mutual cooperation in development work, also extending the help and mediation for any other collaboration in education and technology area.

TestbookEdu Solutions Pvt. Ltd and St. Xavier's College

And MOU has been signed Between Mapusa TestbookEdu Solutions Pvt. Ltd and Xavier's College on 11th May 2022. Students enrolled in the Skill Academy Campus Program will now be able to benefit from complete Job preparation and Internship Activities which would include live aptitude tests and mock tests-

B:live and St. Xavier's College

The college signed an MoU on 19th August 2022 with B:live in an endeavor to provide internship and placement opportunities and industrial field visit for students.

Alliance ARMOUR Duplex Inde (Associatio) BRITANY, FRANCE and St. Xavier's College

This MOU encourages student- teacher exchanges between schools of France and India to promote cooperation and tolerance of diversity in future.

Jayaraj Annapackiam College for Women (Autonomous), Periyakulam Theni District, Tamil Nadu, India and St. Xavier's College

The objective of this MoU is to establish a cooperation program in order to collaborate towards the formation of students, academics and researchers for the promotion and development of their respective areas of interest.

Vidya Probodhini College of Commerce, Education, Computer and Management, Porvorim, Goa and St. Xavier's College

The objective of this MoU is to collaborate in the promotion of Konkani Language and Literature through knowledge sharing, research and awareness-creation about Konkani language.

Nirmala Institute of Education Goa and St. Xavier's College

The MOU executed on 3rd October 2022, with the objective to establish a cooperation program in order to collaborate towards the formation of students, academics and researchers for the promotions and development of the respective areas of interest.

St. Francis college for Women, Hyderabad and St. Xavier's College

The MOU executed on 15th March 2022 to make available the expertise and facilities existing in both the organizations' for promoting and training and academics.

Goa 1556 and St. Xavier's College

This MOU is for collaboration in the areas of local writing, reading an literacy creation.

I Create India, GCCI, GCA and St. Xavier's College

The MOU executed on 14th July 2012, to promote the growth of entrepreneurship, through training, mentoring and linkages in Goa

Konkani Bhashal Manda Madgao, Goa and St. Xavier's College

The MOU entered into on 22nd February 2023 to collaborate in promotion of Konkani language and literature through knowledge sharing, research and creating awareness about Konkani language.

Kripa Foundation and St. Xavier's College

The MOU is entered to give hands on experience to students/interns working in the Rehabilitation Centre, to expose students to different treatment procedures adopted to treat substance use addiction, sharing of resources and infrastructure, organization of joint activities in Research, Teaching Learning, Cultural etc.

St. Xavier's College MoU with AIACHE and ASIAN Network

This Mou is signed to facilitate exchange programme for student / faculty, administrative staff / organisation of periodical faculty development programmes on specific areas, educational and cultural tours for student, faculty and administrative staff. It also aims to undertake credit transfer, creation and sharing of E-resources and conduct of certified online courses; organising conferences/ seminars/workshops/on location or virtually.

St. Xavier's College MoU with Sethu

The main objective of this Mou is to collaborate in knowledge sharing and create an awareness about mental health of children through webinars, student internship programmes and workshops.

ADOPTED VILLAGES

Village Panchayat, Ucassaim, Mapusa Goa and St. Xavier's College

This MoU is intended to conduct seminars, talks and sessions on issues pertinent to the village, liaison for the conduct of camps related to health etc. and provide consultancy services in areas of expertise.

MOU signed between Village Panchayat, Ucassaim, Mapusa Goa and St. Xavier's College

Village Panchayat, Sodiem, Siolim Goa and St. Xavier's College

This MoU is intended to conduct seminars, talks and sessions on issues pertinent to the village, liaison for the conduct of camps related to health etc. and provide consultancy services in areas of expertise.

MOU signed between Village Panchayat, Sodiem, Siolim Goa and St. Xavier's College

Village Panchayat Aldona, Bardez, Goa and St. Xavier's College

This MOU will strive to conduct seminars, talks and sessions on issues pertinent to the village, liaison with it for the conduct of camps related to health and provide consultancy services in areas of expertise





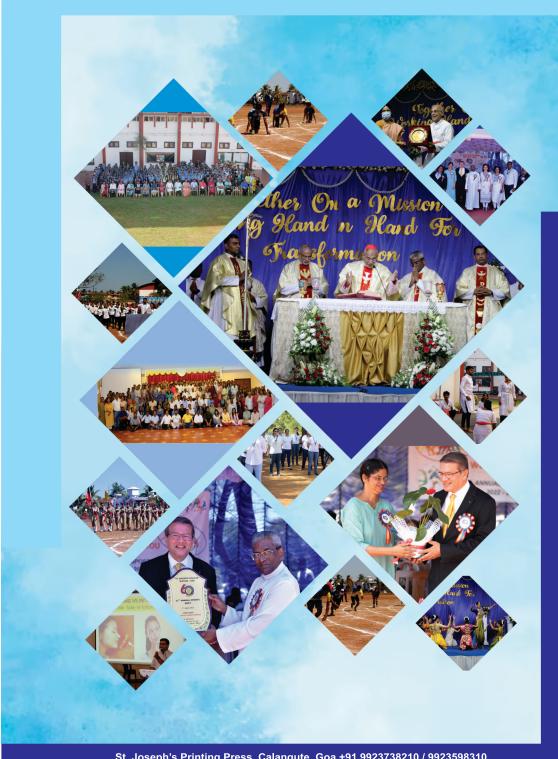












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