Name of the Programme: Ph.D. (International Relations and Area Studies)

**Course Code: INR 700** 

**Title of the Course: Research Methodology** 

Number of Credits: 04 Effective from AY: 2022 -23

Prerequisites for	Open to Students registered for the Ph.D. programme in International Relations
the course:	and Area Studies.
Objective:	<ol> <li>The course intends to introduce the research techniques and methodologies to the students of international relations and area studies.</li> <li>The course also will acquaint the research scholars with the specificities and pedagogies of the discipline.</li> </ol>
Content:	Module I. Meaning and Methodologies of Research: Meaning and Objectives of Research, Formulation of Aims and Objectives; Research Methods: Quantitative and Qualitative, Deduction, Induction, Empirical and Normative; Various Other Methods: Participant Observation, Case Study Mode, Survey, Approaches to Analysis and Concepts: Definition of Analysis, Levels of Analysis, Content Analysis, Analytical Rigour and Richness.  Module II. Nature and Scope of Unde: Challenges to Theme 15 Hours Selection, Wide Gamut of Areas: Politics, Society, Economy, History, Science and Technology; General Usage of Concepts and Terms of Research Methodology; Comparative Approach to Research and Analysis.  Module III. Elements and Style of Research Proposal Writing: 15 Hours Salience of Objectives, Significance, Relevance and Impact of Themes, Tentative Chapterisation, Computer Based Data Analysais: Collection of Data, Challenges to Data Interpretation, Drawing Inferences, Module IV. Report Writing: Types of Reports, Salience and Features of Reports, Steps in Report Writing; Relevance of Citations: Footnotes, Endnotes, Bibliography, Formatting the Research Paper and Reports.
Pedagogy:	Lectures/Assignments/Self-study/AV
Readings/Bibliograp hy	<ol> <li>Audie Klotz and Deepa Prakash, Qualitative Methods in International Relations: A Pluralist Guide. New York: Palgrave Macmillan, 2008.</li> <li>Christopher Lamont, Research Methods in International Relations. New York: Sage, 2015.</li> <li>Datlef F. Sprinz and Yael Wolinsky-Nahmias, ed., Models, Numbers &amp; Cases: Methods for Studying International Relations. Ann Arbor: University of Michigan Press, 2007.</li> <li>David E. McNabb, Research Methods in Political Science. New Delhi: Prentice Hall of India Pvt. Ltd. YEAR,</li> <li>Dina Zinnes, Contemporary Research in International Relations: A Perspective and a Critical Appraisal. New York: The Free Press, 1976.</li> <li>Flyod J. Fowler, Jr., Survey Research Methods. Beverley Hills: Sage Publications, 1984.</li> <li>Janet Johnson, Political Science Research Methods. New Delhi: Prentice Hall of India Pvt. Ltd., 1987.</li> </ol>

	8. Jeffrey S. Lantis, Lynn M. Kuzma and John Boeher, eds., <i>The New</i>
	International Studies Classroom: Active Teaching, Active Learning.
	Boulder and London: Lynne Rienner Publishers, 2000.
	9. Paul Pennings, Doing Research in Political Science. Thousand Oaks,
	California: Sage, 2006.
	10. Santosh Gupta, Research Methodology and Statistical Techniques.
	New Delhi: Deep and Deep Publications, 1995.
	11. William J. Goode and Paul K. Hatt, Methods in Social Research.
	Tokyo: McGrawHill-Koga Kausha, 1982.
<b>Course Outcomes</b>	At the end of the course, the student will:
	Students will be well-versed with the tools and methodologies of
	research which will make him/her procced in the right direction.
	2. Understand the differences between quantitate and qualitative
	research techniques.
	3. Learn the techniques of report writing.
	4. Understand the limitations of Research in International Relations
	and Area Studies.