Name of the Programme: Ph.D. (Geography) Course Code: GOG-700 Title of the Course: Research Methodology Number of Credits: 04 Effective from AY: 2022-23

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Pre-requisites for the	No prerequisites are identified for this course	
Course:		
Course Objectives:	This course provides a conceptual and practical overview of the diverse	
	research methods used in geography.	
Content:	 Scientific research: relevance of conceptual framework in research, identification of research problems, objective, hypothesis, research questions, model building in Geography, Paradigm and paradigm shifts in research Typology of research methods, Descriptive research, exploratory research, explanatory research and research on causality, comparative research, Epistemology in Research, hypothesis testing research, survey research, cross- sectional research, longitudinal research, experimental and quasi-experimental research, evaluation research, case 	15 Hours 15 Hours
	 study, pilot study, field research, collaborative approaches, behavioural research, mixed methods 3. Research and Scientific Analysis Data source, Sampling, Identification of variables, transformation of variable into indicators, literature survey and referencing (citation, footnotes, bibliography), questionnaire preparation, use of tables and illustrations, Writing Dissertation; research ethics and Plagiarism. 	15 Hours
	 Nature and Role of Field Survey in Geographical Studies Geographic Enquiry and Field Survey, Field Survey in Physical Geography and Human Geography, Components of Field Survey- Observation, Field Mapping, Data Collection, Focused Group Discussion, Recording Information 4. Methods and Explanation. Spatial, temporal, dynamic and socio-economic models and explanations. Computer Applications and Cartographic Representation Computer Applications in Data Management and Analysis, Display and Interactions, Cartographic Communication and Visualization, Map Generalization 	15 Hours
Pedagogy:	Lectures, Group Discussions, Student Seminars, Presentations, Case Studies, Tutorials, Assignments, Blended learning, Problem-solving approach through logic, Experiential learning, Multi-literacies and discussion-based teaching, Brainstorming, Guided Questioning, Interpretive Trails, Stimulus activities, Critical incidents, Fieldwork and outdoor learning, Flipped classroom pedagogy, Art Integrated Learning, Cutting Edge, Cooperative Learning Strategies. Flipped classroom, Art Integrated Learning, Project-based Learning, Cutting Edge Pedagogy, and Cooperative Learning Strategies.	
References/	1. Clifford, N. S. French and G. Valentine (2010). Key Methods in Geography.	
Readings:	London: Sage	
	2. Gomez, B. and Jones, J.P. III (Ed.) (2010). Research Methods i	in

	Geography: A Critical Introduction. New York: Wiley-Blackwell	
	3. Haines-Young R. H. and J. R. Petch (1986). Physical Geography: Its Nature	
	and Methods. London: Harper and Row	
	4. Harvey, David (2007). Explanation in Geography. Jaipur: Rawat	
	Publications	
	5. Kothari, C.P. (2012). Research Methodology: Methods and Techniques.	
	New Delhi: New Age International	
	6. Kumar, R. (2005). Research Methodology A Step-by-Step Guide for	
	Beginners. London: Sage Publications	
	7. Mishra, S. B. and Alok, Shahsi, Handbook of Research Methodology: A	
	Compendium for Scholars & Researchers, Educreation Pub., New Delhi	
	ISBN: 978-1-5457-0340-3.	
	8. Mishra, H. N. 2017, Research Methodology in Geography, Rawat	
	Publication, ISBN 817033425X, 9788170334255.	
	9. Mishra, R.P. (1989). Research Methodology: A Handbook. New Delhi:	
	Concept Publishing House	
	10. Pagadala, Suganda Devi, 2017, Research Methodology: A Handbook for	
	Beginners, Notion Press, Chennai.	
	11. Stoddart, R. (1982). Field Techniques and Research Methods in	
	Geography. Lincoln: University of Nebraska.,	
	http://digitalcommons.unl.edu/geographyfacpub	
	12. Lounsbury, J.F. and F.T. Aldrich (1986). Introduction to Geographic Field	
	Methods and Techniques. University of California: C.E. Meril Pub. Co.	
	13. http://www.itc.nl/~rossiter/teach/msc/ResearchSkillsText_all.zip	
Course Outcomes:	Upon completion of the course, students should be able to:	
	1. Critically evaluate the relevance of conceptual framework in research	
	2. Analyze importance of Epistemology in Research	
	3. Understand the scientific analysis of data source	
	4. Examine the Computer Applications and Cartographic Representation in	
	geographic research	