| PROGRAM OUTCOMES DEPARTMENT OF PHYSICS | |
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| | On completion of BSc degree in Physics at St. Xavier's College, Mapusa, |
| A student will have optained | |
| PO-1 | Knowledge: |
| | Acquire knowledge of facts and figures related to science, understand |
| | basic concepts, scientific theories, and fundamental principles. |
| PO-2 | Analytical and Practical Skills: |
| | Acquire the skill of handling scientific instruments, making sharp |
| | observations, evaluating information, identifying patterns, performing |
| | experiments, and drawing valid logical inferences, thereby applying |
| | theoretical knowledge in real world scenarios. |
| PO-3 | Effective Communication: |
| | Develop clarity of thought in formulating and articulating ideas and |
| | communication skills in conveying scientific arguments/logical |
| | reasoning/inferences in a lucid yet rigorous manner. |
| PO-4 | Critical, Creative, and Innovative Thinking in Problem Solving: |
| | Think critically and propose novel ideas in explaining facts and figures |
| | and/or provide new solutions to problems by thinking out of the box, |
| | thereby making reasoned judgments that are logical and well-thought- |
| | out. |
| PO-5 | Proficiency in Using Modern Tools and Software: |
| | Identify and adeptly use appropriate resources, latest tools, and |
| | software, enabling competency in conducting more efficient and |
| | precise analysis and data management, and providing solutions to the |
| | problem at hand so as to be at the forefront of scientific innovations |
| | and applications. |
| PO-6 | Research Skills: |
| | Develop a sense of inquiry and the ability to identify problems, design, |
| | conduct, and analyze experiments, understand scientific methods, |
| | formulate hypotheses, interpret data, and draw valid conclusions. |
| PO-7 | Morals, Ethics, Social and Professional Understanding: |
| | Understand and apply moral and ethical standards in scientific inquiry |
| | and work, considering the broader societal impacts of scientific |
| | advancements and fostering integrity in professional collaborations and |
| | communications |

communications.