

## ST. XAVIER'S COLLEGE, MAPUSA GOA

## Report of Activity conducted in the Academic Year 2024-25

		Year	2024-25		
Nature of Activity	Pla	nt of the We	ek, 2024-25		
Date/Duration	10 weeks (plants were repeated)				
Venue	College Lobby				
Name of Organizing Department/Cell	Botany Department of St. Xavier's College				
In Collaboration with	St. Xavier's College				
Name/s of Faculty Co ordinator	Dr. Seema Dessai e Fernandes				
Stratum of Event	College level				
Name & details of Resource Person/s if any	NA				
	Brie acti Fer me wit Nov alor stud	economically, ecologically and commercial important. <b>Brief description:</b> "Plant of The Week" was a departmental activity organized by the department of Botany. Dr. Seema D. Fernandes Coordinated the activity to display six plants of medicinal, economical, ecological and commercial importance with T.Y.B.Sc. botany students from August 2024 to November 2024. The plant was displayed in the College Lobby along with the information and kept for a week for the other students and teachers who took a keen interest and was appreciated by all.  About six plants were displayed in all which are listed below:			
	Sr.	Name of the	Family	Common/ Vernacular name	Name of the student
	1.	Plant Aloe vera	Asphodelaceae	Katekuvar	Ms. Tanvi Rao
	2.	Andrographis paniculata	Acanthaceae	Kirayata, Kirayte, Kalmegh	Ms. Kinosha Gonsalve
	3.	Euphorbia geroldii	Euphorbiaceae	Gerold's Spurge or Thornless Crown of Thorns	Ms. Merlyne Fernandes
	4.	Psidium guajava	Myrtaceae	Guava	Ms. Tanvi Rao
	5.	Murraya koenigii	Rutaceae	Kadi patta, Curry leaves, Karippata	Ms. Merlyn Fernand
	6.	Ocimum tenuiflorum	Lamiaceae	Tulsi, Holy basil or Tulasi	Mr. Joshlino Fernande
	gave		about the p	played in the Colleg lant values and thei udents	•

NA

**Brochure/Poster** 

Photographs				
List of participants with	Sr. Name of the students displayed			
signatures.	the plants			
	1. Ms. Tanvi Rao			
	2. Ms. Kinosha Gonsalves			
	3. Ms. Merlyne Fernandes			
	4. Mr. Joshlino Fernandes			
Certificate	NA			