



## ST.XAVIER'S COLLEGE, MAPUSA - GOA

### Report of Activity conducted in the Academic Year 2024-25

<b>Name of Activity</b>	Best Practices
<b>Date/Duration</b>	26/3/2025
<b>Venue</b>	Room no 324, St. Xavier's College
<b>Name of organizing Department/Cell</b>	Department of English
<b>In collaboration with</b>	
<b>Name/s of Faculty Coordinator</b>	Dr. Prema Rocha
<b>Stratum of Event</b>	College Level
<b>Name &amp; details of Resource Person/s If any</b>	Students of FYBA: Akansha Parsekar, Rukma Fadte, and Natalie D'Cruz
<b>Report</b>	<p><b>Majors Meet Minors: A Peer Learning Initiative</b></p> <p>On 26<sup>th</sup> March 2025, the English Minor class of FYBA Semester II participated in a peer learning session in Room no 324 focused on Isaac Asimov's <i>I, Robot</i>, a key text for the Science Fiction paper. The session aimed to deepen students' understanding of Asimov's exploration of human-robot interaction and to enhance critical thinking and analytical skills through collaborative peer-to-peer learning.</p> <p>Peers from the previous semester, including Akansha Parsekar, Rukma Fadte, and Natalie D'Cruz, led the discussion. They provided insights into various themes of the text, which consists of a series of short stories exploring the ethical and philosophical implications of robots and artificial intelligence. The stories are united by Asimov's famous Three Laws of Robotics, examining the complex relationships between humans and robots as they navigate conflicting interests, moral dilemmas, and unintended consequences.</p> <p>The event included a Q&amp;A session, allowing students to engage with</p>

	<p>the text and share their observations, perspectives and concerns. The session concluded with a vote of thanks delivered by Paroma Kulkarni, followed by the distribution of personalized bookmarks, crafted by Tiffany Fernandes, Juwel de Almeida, and Asma Shaikh, as tokens of appreciation for the speakers.</p> <p>Coordinated by Dr. Prema A. Rocha, this peer learning initiative offered a collaborative experience fostering confidence and intellectual insights. It provided students with the opportunity to engage critically with Asimov's work with their peers while strengthening their analytical and discussion skills.</p>
<b>Brochure/Poster</b>	NA
<b>Photographs</b>	<a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2025/04/Minors-Meet-26.03.25-photo.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2025/04/Minors-Meet-26.03.25-photo.pdf</a>
<b>List of participants With signatures</b>	NA
<b>Certificate</b>	NA