



# ST. XAVIER'S COLLEGE, MAPUSA GOA

## Report of Activity conducted in the Academic Year 2024-25

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| <b>Name of Activity</b>   | <b>Certificate Course on<br/>“Civic Engagement: Empowering Citizens”</b>   |
| <b>Date/ Duration</b>   | 23/09/2024 – 12/02/2025  |
| <b>Venue</b>  | Room No 327<br>Time: 2:00 pm – 5:00 pm   |
| <b>Name of organizing<br/>Department/Cell</b>                     | Department of Political Science, St. Xavier's College, Mapusa<br>In association with Internal Quality Assurance Cell (IQAC) - St. Xavier's College   |
| <b>In collaboration<br/>with</b>                                  |  |
| <b>Name/s of<br/>Faculty<br/>Co ordinator</b>                     | Ms. Tricia Vaz e Borges  |
| <b>Stratum of Event</b>   | College/Open to Public   |
| <b>Name &amp; details<br/>of Resource<br/>Person/s<br/>if any</b> | The following were the Resource Person for the Certificate Course<br><br>1. Ms. Tricia Vaz e Borges<br>2. Mr. Vijay Talwar<br>3. Ms. Richa Kajoli<br>4. Mr. Anthony Lobo<br>5. Ms. Priyanka Chandelkar   |
| <b>Report</b>   | <b>Objective:</b><br><br>1. To understand the concept and significance of civic engagement.<br>2. To examine different types of civic engagement and evaluate their effects on communities.<br>3. To develop skills to use tools and mechanisms for effective civic engagement.<br>4. To understand how e-governance enhances civic engagement.<br>5. To analyze social issues and develop relevant solutions to challenges. |

**Brief Summary:****Module 1: Introduction to Civic Engagement**

This session covered the evolution, meaning, scope, and significance of civic engagement. The discussion also included an overview of civic engagement in India and Goa, from the Opinion Poll to contemporary activism. Students explored various challenges and barriers that hinder effective civic participation. The Resource Person for Module 1 was Ms. Tricia Vaz e Borges, Associate Professor & HOD, Department of Political Science.

**Module 2: Types of Civic Engagement**

Participants learned about different forms of civic engagement, including volunteering, advocacy, activism, and participatory governance (such as Gram Sabha participation). The role of education, media, and technology (including cyber activism and digital campaigns) in promoting civic engagement was also discussed. The Resource Person for Module 2 was Mr. Vijay Talwar, Assistant Professor, Department of Political Science.

**Module 3: Tools of Civic Engagement**

This session introduced students to the legal and digital tools available for civic participation. Key topics included the Right to Information (RTI) Act, the RTI online portal, Public Interest Litigation (PIL), and petition platforms like CPGRAMS and Change.org. The session emphasized the importance of using these tools effectively to address community issues. The Resource Person for Module 3 was Mr. Anthony Lobo and Ms. Priyanka Chandelkar, Assistant Professor, Department of Political Science.

**Module 4: E-Governance and Civic Engagement**

This session focused on how digital platforms enhance civic engagement. Participants explored government initiatives like MyGov, UMANG, Goa Online, and the National Portal for Legal Services. The session also covered digital literacy programs and how they empower citizens to engage with governance structures. The Resource Person for Module 4 was Ms. Richa Kajoli, Assistant Professor, Department of Political Science.

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|   | <p><b>Module 5: Civic Engagement - Implementation and Practice</b></p> <p>The final session was dedicated to case studies of successful civic engagement initiatives in India and Goa. Students developed action strategies for social change and discussed methods to build a culture of participation within their communities.</p> <p><b>Outcome:</b></p> <ol style="list-style-type: none"> <li>1. Gained a thorough understanding of the concept and importance of civic engagement.</li> <li>2. Learned about various types of civic engagement and their impact on communities.</li> <li>3. Developed practical skills to utilize tools such as RTI, PIL, and online petition platforms.</li> <li>4. Understood the role of e-governance in promoting civic participation.</li> <li>5. Acquired the ability to analyze social issues and propose effective solutions.</li> </ol> <p><b>Number of Beneficiaries:</b> A total of 54 students participated in this Certificate Course.</p> |
| <b>Brochure/Poster</b>                      | <a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2025/04/Certificate-Course-Flyer.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2025/04/Certificate-Course-Flyer.pdf</a>  |
| <b>Photographs</b>                          | NA   |
| <b>List of participants with signatures</b> | NA   |
| <b>Certificate</b>                          | <a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2025/04/Certificate-2-1.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2025/04/Certificate-2-1.pdf</a>  |