



## ST. XAVIER'S COLLEGE, MAPUSA GOA

### Report of Activity conducted in the Academic Year 2024-25

<b>Name of Activity</b>	<b>Currency Through Time: India &amp; Beyond</b>
<b>Date/ Duration</b>	28.3.25, one hour
<b>Venue</b>	St. Xavier's College, Classroom
<b>Name of organizing Department/Cell</b>	Department of Economics
<b>In collaboration with</b>	
<b>Name/s of Faculty Co-ordinator</b>	Ms. Ana Souza
<b>Stratum of Event</b>	Local
<b>Name &amp; details of Resource Person/s if any</b>	
<b>Report</b>	<p style="text-align: center;"><b>"Currency Through Time: India &amp; Beyond"</b></p> <p>The Department of Economics organised a display of currency notes and coins of different countries, on 28.3.2025 from 8.30 to 9.30 a.m.</p> <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li><b>Educate Students</b> – Showcase the evolution of currency, highlighting historical, cultural, and economic significance.</li> <li><b>Promote Numismatics</b> – Encourage interest in coin and note collection as a hobby and academic pursuit.</li> <li><b>Cultural Exchange</b> – Display world currencies to illustrate global diversity and economic history.</li> <li><b>Encourage Preservation</b> – Raise awareness about the importance of preserving old coins and banknotes.</li> </ol> <p>The Main Contributors were</p> <ol style="list-style-type: none"> <li><b>Mr. Arthur Joseph De Souza and Ms. Shelda Fernandes</b></li> </ol> <p><b>Contributions:</b> Currency notes and coins from various countries like Russia, Thailand, Figi, Switzerland, Qatar, Uzbekistan etc. for example. Rouble, Thai Baht, Fijian Dollar, Swiss Franc, Qatari Riyal, Uzbekistani Som, Dollars, Dinam etc.</p> <ol style="list-style-type: none"> <li><b>Mr. Emrev Fernandes- Indian rupee in different denominations</b></li> <li><b>Jaden Fernandes- Qatari Riyal</b></li> <li><b>Amay Patekar - Pound</b></li> </ol> <p><b>Outcomes:</b></p> <ol style="list-style-type: none"> <li><b>Increased Awareness</b> – Students gained a deeper understanding of how currency has evolved over time.</li> </ol>

	<p>2. <b>Engagement with Numismatics</b> – Students showed interest in starting or expanding a coin/note collection.</p> <p>3. <b>Better Understanding of Economics</b> – Provided insights into inflation, demonetization, and currency design.</p> <p>4. <b>Preservation Mindset</b> – Students learnt the value of safeguarding old currency as heritage.</p> <p>60 students benefitted from the activity.</p>
<b>Brochure/Poster</b>	<a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2025/04/poster.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2025/04/poster.pdf</a>
<b>Photographs</b>	<a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2025/04/IMG-20250328-WA0056.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2025/04/IMG-20250328-WA0056.pdf</a>
<b>List of participants with signatures</b>	<a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2025/04/attendance-2.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2025/04/attendance-2.pdf</a>
<b>Certificate</b>	NA