



# ST. XAVIER'S COLLEGE

**MAPUSA - GOA**

**Managed by the Diocesan Society of Education  
Affiliated to Goa University & Recognised by Government of Goa**

Awarded "College with Potential for Excellence" by UGC [2004]

Accredited by NAAC with Grade 'A' 4th Cycle [2019]

Awarded the DBT Star College Scheme [2021]

Best College for Sports for men and women in 2023-2024

# PG PROSPECTUS

## 2025-2026

## **THIS WE BELIEVE**

We believe in God.

We believe in human dignity and brotherhood.

We believe in the spirit of discipline and dignity of human work.

We believe that men and women are born with equal rights which do not come from the state.

We believe in the sanctity of the family- the basic unit of society.

We believe that the citizens not only have rights, but also duties.

We believe that labour and capital have not only rights, but also duties.

We are opposed to all sorts of violation of individual liberty and private property.

We believe that liberty is a sacred thing, but that law which regulates liberty is a sacred obligation.

We believe that academic freedom should not be used as a pretext to teach systems that destroy all freedom.

We are vigorously opposed to the tenants and tactics of those who want to destroy the essential liberties guaranteed by the Indian Constitution.

We are vigorously opposed to all forms of racism, communal hatred and anarchism.

We believe in the teachings of Christ, we hold that morality must regulate the personal, familial, economic, political and international life of people, if civilization is to endure.

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# **ST. XAVIER'S COLLEGE**

## **VISION**

***"Formation for Transformation"***

## **MISSION**

***"To provide balanced all round education to young men and women to be disciplined citizens, who will display a high intellectual caliber together with emotional balance and social commitment and particularly, at helping Catholic youth to be committed followers of Christ."***

### **OBJECTIVES:**

- To provide holistic education to students.
- To liberate them from social conditioning such as ignorance, poverty, exploitation, caste, class and gender bias.
- To sustain, promote and enhance the quality of higher education.
- To inculcate in them social, moral and spiritual values.
- To help them to develop competence, commitment and compassion.
- To empower them to distinguish between good and bad, and make right decisions
- To uphold self-esteem, equality of men and women, dignity of human labour, belief in social justice and the Constitution of India.
- To make them conscious of responsibilities and duties along with their rights and inculcate a sense of discipline.
- To promote sanctity of the family- the basic unit of society.
- To motivate them towards nation-building, so as to evolve a New Society, the India of their dreams.
- To enable them to face the challenges of globalization.
- To provide an education which nurtures an encounter with God, including an appreciation of, and respect for, other faiths.

### **CORE VALUES:**

- Believing in God
- Upholding Human Dignity
- Inculcating a Sense of Patriotism
- Fostering Global Competencies
- Promoting Ethical Values
- Achieving Excellence in Education



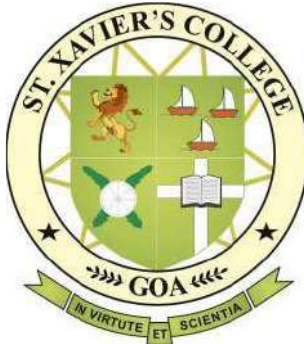
## OUR PATRON SAINT - ST. FRANCIS XAVIER, AN EDUCATIONIST PAR EXCELLENCE



St. Xavier's College, Mapusa is named after St. Francis Xavier, a world-renowned Jesuit missionary from Spain, and an Educationist *par excellence*. Born in Spain in 1506, Francisco de Xavier Jassu, as he was named, was one among the outstanding students of the Sorbonne University, Paris. He was awarded his Master's Degree in Arts with distinction in 1530 and in the same year, he was appointed as a Professor of *Aristotelian Philosophy* in the College of Beauvais in Paris. It was against this brilliant academic background and his lofty ambition, that the seeds of missionary zeal were sown in him by Ignatius of Loyola a fellow student of the same University, who placed before him the spiritually haunting biblical maxim: "*What does it profit a man to gain the whole world and suffer the loss of his own soul*". This influenced Francis Xavier to such a great extent, that his worldly ambition gave way to the vows of poverty, chastity and obedience, when he was ordained to priesthood in 1537.

In 1542, Francis Xavier set foot on Goan soil. In the following year, he was given charge of the *College of Holy Faith (Santa Fe)* at Velha Goa. Under the Jesuits, it gained fame as the College of St. Paul. Francis Xavier was one of the illustrious Professors of that Institution, which eventually earned the reputation of a university, where scholars from as far as Japan, came to pursue their studies. During his tenure as the Head of the College, he encouraged learning by establishing many other educational institutions, modelled on the most advanced universities of Europe.

## OUR COLLEGE EMBLEM



The lion represents the courage we hope to instill in our students, the sailboats signify the spirit of adventure on their journey across the high seas of life, the cross and the book stand for the pursuit of virtue and knowledge and the shield and palm leaves portray the victory of good over ignorance and evil.

## ABOUT OUR COLLEGE

St. Xavier's College, Goa, was founded by the Archdiocese of Goa in June 1963, and was affiliated to the University of Bombay in the same year. In the academic year 1963-1964, it conducted only the First Year Arts and First Year Science classes. In the academic year 1964-1965 it conducted the Intermediate Arts and Science classes as well. In the academic year 1965-1966, the Junior and Senior BA and B.Sc. courses were added. In June 1969, registration of candidates for M.Sc. in Physical-Chemistry and Botany and MA in English, Philosophy and Portuguese were permitted. Permission for registration for Ph. D in Portuguese was also granted. In June 1985, Goa University came into existence and its jurisdiction was extended over the whole state of Goa and as such, the colleges situated in the State of Goa were delinked from the jurisdiction of the University of Bombay and were affiliated to Goa University in June 1986. Since then, St. Xavier's College is an institution affiliated to Goa University.

In June 1993, both Goa University and the Government of Goa granted permission for Commerce faculty at St. Xavier's College. Today, St. Xavier's College has many faculties namely Arts, Science, Commerce, Computer Studies, Management, Mass Media and Tourism and Travel Management. Affiliation for M.A. in Psychology was granted in June 2001.

In 2004-2005, the College introduced B.A. degree programme in Mass Communication and Videography and in 2005-2006 the B.Sc. degree programme in Biotechnology and B.C.A. degree course. In 2006-2007 degree programmes in Journalism were started as well as the M. Com Programme. In 2007-2008, degree programmes in Bachelor of Business Administration and Bachelor of Tourism and Travel Management were offered.

In 2008-2009 a Master's Degree in Physical Chemistry was started.

On account of the progress made by the institution, St. Xavier's College has been awarded 'The Best College Award' and 'The Best College Award in Sports' by the Goa University. The College also bagged the 'Geno award for Best College in Sports' by the Sports Journalists Association of Goa (SJAG).

St. Xavier's College was accredited in year 1999 at the Four-Star Level by the National Assessment and Accreditation Council (NAAC), an autonomous institution of the University Grants Commission. In 2007 it was reaccredited with 'A' Grade by NAAC. and in March 2014, St Xavier's College was again reaccredited for the 3rd cycle. Recently, in July 2019, the college has undergone its 4th Cycle of NAAC Accreditation and was awarded the grade 'A' with CGPA of 3.12.

St. Xavier's has been awarded the status of "College with Potential for Excellence" (C.P.E.) in 2004 by the U.G.C. St. Xavier's has been nationally recognized as one of the best 47 Colleges, out of the existing 15,000 Colleges in India. This day is written in letters of gold. As a C.P.E. Institution it received additional grants for renovations of seven science laboratories.

In the India Today ranking survey conducted for the year 2020-2021, the Science stream of St. Xavier's College, stood at 88th rank, moved up by 02 places, Commerce stood at 112th rank and Arts at 94th rank. The BCA stood at 9th rank, while the BBA Department is placed at 176th rank.

St. Xavier's College, Mapusa has been awarded the STAR COLLEGE SCHEME by the Department of Biotechnology (DBT), Ministry of Science and Technology, Government of Goa. This scheme was initiated by DBT in 2008 to support colleges and universities offering undergraduate education to brand and nurture excellence in science education.

All the eight undergraduate departments of the science stream of the college, namely, Departments of Botany, Biotechnology, Chemistry, Computer Science, Electronics, Mathematics, Microbiology and Physics are beneficiaries of this scheme.

This is the Diamond Jubilee year of St. Xavier's college. It's a celebration of 60 years of commitment to the cause of providing higher education to the student community. This institution has every year, for sixty years, renewed its commitment to its mission of providing quality education for youth. It's a time for looking back with pride at how far we have come and moving forward with determination to continue our mission of providing education that adapts and adjusts to the changing educational scenario in our country and over the world. St. Xavier's college assures you of an experience that will provide opportunities to discover yourself, develop your talents, and build your confidence to deliver to the future, the dream of a better and brighter tomorrow.

## Principals of the College

Since the inception, the following have been the Principals of the College

Fr. Edward de Cruz (1963- 1963)

Fr. Nicolau Pereira (1963-1991)

Fr. Antimo Gomes (1991-2003)

Fr. Walter de Sa (Acting) (May-September, 2003)

Prof. Newman Fernandes (2003-2008)

Dr. (Fr.) Walter de Sa (2008-2016)

Dr. (Fr.) Jeronimo D' Silva (Officiating) (2016-2019)

Prof. (Dr.) Blanche Rosalina Christalina Socorro Fernandes e Mascarenhas (2019-2024)

Ms. Ursula Barreto (Acting) (06-06-2024 to date)

## OUR INFRASTRUCTURE



The College is housed in four buildings- an Administrative Block A, a Commerce Block B, a Science Block C and a Library, Arts, Management Block D and Post-Graduation Block E. In all, there are 67 classrooms and 16 laboratories. The Administrative Block has dedicated offices for the N.S.S. Unit, N.C.C. (Boys), N.C.C. (Girls), IQAC, Placement Cell and Counselling Cell. It also has separate Common/Changing Rooms for boys and girls. The college also has banking facilities, provided by the Central Bank of India (Xavier's Branch) on the campus.

The Institution also has a Seminar Hall (with accommodation for 200), an outdoor stage that overlooks the Mariano Saldanha lawns which can accommodate an audience of 1000, a Recreational Hall, a multipurpose St. Xavier's Ark (which can accommodate an audience of 1500), a Conference Room, a Committee Room and an outdoor Theatre Space. Two additional halls for seminars and workshops.



All the laboratories are equipped with the necessary equipment/apparatus in sufficient quantity for the conduct of practicals as prescribed by Goa University.

The College has well equipped 13 computer laboratories. In addition the language laboratory has specialized software for classroom teaching. There is also the learning management system 'Moodle' that is used extensively to supplement the teaching in college. The college also has a subscription for 'Microsoft Teams' which facilitates online classes.







Nestled within the St. Xavier's College campus, the Crescendo Community Centre for Music and Crescendo Dance Studio provide a vibrant space for learning and teaching music and dance. This initiative nurtures and refines talent, fostering a lifelong passion for the arts.

The Counselling and Wellness Centre at St. Xavier's College, Mapusa, Goa, provides a safe and supportive space for students seeking counsel and therapeutic support. Staffed by skilled and ethically attuned professional counsellors, the centre offers services including standardized psychometric assessments, career guidance, and counselling for trauma, bereavement, and interpersonal challenges, ensuring compassionate and sensitive care.

The college features a state-of-the-art Audio-Visual Studio equipped with DSLR cameras, AVCHD camcorders, and professional audio recording facilities.



The Innovation Hub encourages students to hone their entrepreneurial skills and start-up ideas. A dedicated space has been earmarked for the students to work on their ideas. Their participation at start-up events and workshops is also facilitated.

St. Xavier's College is a part of the **Cluster Research Centre** under initiatives of DHE-Goa. It is housed in the Post Graduate Block E. The Research Cluster has recognized Ph.D. guides and has research scholars, currently undergoing Ph.D. programme registered at Goa University.



The Centre offers excellent facilities to carry out science based research work. Our **Instrumentation Centre** has the following sophisticated instruments wherein students as well as research scholars can work and carry out research studies. The major instruments are FTIR Spectrophotometer, UVVis Spectrophotometer, Gas Chromatography, HPLC, Cyclic Voltammeter, Flame Photometer, and XRD Facility (the first undergraduate college in Goa to provide XRD facilities).

Some of the other instruments are Rotavapor system, Rota vap Chiller, UV cabinet, and Chiller system.

Under DBT Star College Scheme, the college has procured state-of-the-art equipment such as UV Visible Spectrophotometer, Solvent filtration apparatus, interactive smart boards, countertop steam sterilizers, gel imaging systems, Microcentrifuge, Immuno-electrophoresis unit, Frank-Hertz apparatus, and KBr Press for FTIR as well as advanced software like Matlab. All the science departments have further strengthened their laboratories by increasing the number of basic instruments such as conductivity apparatus, electrophoresis units, galvanometers, cathode ray oscilloscopes, incubators, digital muffle furnaces, microscopes, and colorimeters with the aim of facilitating hands-on training for the students.



## **LIBRARY**

### **Vision**

Pursue knowledge, promote innovation.

### **Mission**

To empower the learning with intellectual inquiry and professional growth.

The library at St. Xavier's College serves as a hub for academic and research activities. It is open from 8.30 am to 4.30 pm. In its vast collection, the library currently has over 73900 books and 73 journals. Staff and students can use its collection of books, reference books, newspapers, educational CDs and DVDs, and peer-reviewed national and international journals. You can lend any book using the KOHA Library Management Software. It provides readers with a spacious hallway. All transactions are conducted electronically. Open Access System allows direct access to the book shelves. Additionally, internet browsing capabilities are provided via LAN.

### **Services**

- ❖ Computerized self-check in and checkout
- ❖ Automated Circulation Counter
- ❖ WIFI in Library
- ❖ CCTV Surveillance System
- ❖ E-Library
- ❖ **E-resources**
  - ✓ NLIST Consortium
  - ✓ DELNET Digital Library
- ❖ Reprography / Scanning /Printing
- ❖ Night Reference
- ❖ Rare Books Section
- ❖ Donation Section
- ❖ Access to Senior Citizen
- ❖ Library OPAC and so



## **CANTEEN**

The college canteen caters to students and staff on the campus with snacks and meals. The institutional code of conduct is to be strictly maintained on the campus including at the canteen, which is meant only for staff and students on a regular basis. Outsiders are not permitted to enter the College campus or to use the canteen facilities. Eat Right and Eat Healthy initiatives is promoted by the canteen.

## HOSTEL

A hostel for girls run by the sisters of Holy Cross at Khorlim, Mapusa is available for students who wish to avail hostel facilities.

## GARDENS

The College gardens occupy a total area of nearly 1000 sq. mts. At the entrance, a life size statue of Our Patron, St. Francis Xavier welcomes one and all. The Dr. Mariano Saldanha Lawns on the campus play host to a wide range of activities. We also have a rock garden, the college emblem laid out in colourful plants. In addition to this, the campus gardens house a variety of ornamental plants, avenue trees and around 150 fruit bearing trees. Name plates are put for the trees with their Botanical name and common name. The college has a greenhouse named after Fr. Edward de Cruz our first Principal. Tree plantation drives are conducted annually. As a green initiative, a kitchen garden with vegetables like radish, Spinach, chillies, maize, brinjal, watermelon are cultivated. A medicinal plant garden which houses 23 different medicinal plants is another green initiative of the college and named as Fr. Ivo Mascarenhas Medicinal and Aromatic plant garden. The garden and the campus are illuminated at night with power from solar energy.



An additional attraction of St. Xavier's College Campus since 2018 is the beautiful **Orchidarium** laid within a well-designed heritage landscape. It has an amazing collection of orchids including rare ones giving a lot of delight to observers.

**The college** provides a spectra of sports facilities since the time of its establishment. In order to cater to the talents of the students our college provides Indoor as well as Outdoor facilities such as-Gymnasium, Chess, Carom, Badminton, Table Tennis, Judo, Tennikoit, Taekwondo and a playground to for Basketball, Football, Volleyball, Handball, Hockey, Kabaddi, Kho-Kho, Cricket, Baseball and Athletic Track & Field Games. The College has a new **Gymnasium** housed in the PG Block which is open to staff and students of the college.



## **CELLS/ CLUBS/ASSOCIATIONS**

1. **Health and Wellness Club** aims to look into the aspects of both physical and mental health of faculty and students. It promotes healthy living and attempts to monitor those aspects on campus that directly affect health. Health and Wellness Club aims to look into the aspects of both physical and mental health of faculty and students. It promotes healthy living and attempts to monitor those aspects on campus that directly affect physical and mental health.
2. **Sciences for a Purpose, Application and Renewal of Knowledge (SPARK)** aims to inculcate a love for science as well as educate students about the value and role of scientific knowledge and invention in everyday life.
3. **Child & Women Welfare Club (CWWC)** seeks to enlighten the campus community about women related issues, to sensitize students and promote gender equality. The cell organizes activities around issues related to children and conducts visits to orphanages and care homes for children.
4. **Global Village Club** The core objective of this club is to provide a platform for international students to interact and gain exposure to varied cultures. Members are encouraged to speak and enhance their knowledge of foreign languages.
5. **Consumer Welfare Club** aspires to educate the campus community on the rights of the consumer and to mobilize everyone into realizing one's duties and responsibilities.
6. **All India Catholic University Federation (AICUF)** is a movement of university/college students with a vision for a new and just society. AICUF tries to link itself to the emerging needs and realities of the university/college, the church and the wider society.
7. **Cell for Creative Arts (Theatre, Music, Oratory, Dance, Photography, Film)** unites creative talent through active participation and performance. The cell nurtures a cultural and creative landscape by inviting students to discover their potential. Workshops on acting, dancing, voice training, scripting, direction, costume, make up, film appreciation and photography are undertaken. It gives an opportunity to turn a hobby or passion into possible career options.
8. **IPR, Research Development & Innovation Cell** raises awareness about Intellectual Property Rights, and aims to kindle the spirit of research among teachers and students by providing a platform for preparation and presentation of research activities. The cell promotes innovative thinking through activities based on the objectives of the Institution's Innovation Council.
9. **Promotion of Gender Equity & Transgender Monitoring Cell:** Promotes gender equity and serves as a dedicated body to address the unique needs and concerns of transgender individuals with an aim on inclusivity.
10. **Green Initiatives & Environment Monitoring Cell** fosters a love for nature and give members an opportunity to observe, appreciate and inculcate the importance of preserving and protecting nature. It also attempts to create awareness and find suitable measures to tackle environmental issues.
11. **Cell for Preservation of Goan Culture & Heritage (Goenchi Asmitai)** seeks to



protect and preserve the Goan culture and heritage by educating and enhancing knowledge of local, tribal Goan traditions and customs.

**12. Society for Promotion of Indian Classical Music And Culture Amongst Youth (SPIC MACAY)** aims to promote Indian cultural diversity by providing exposure to students of the Indian knowledge systems, culture, dances, music, languages of other Indian states, so that the patriotic spirit of being an Indian is encouraged among students.

**13. Cell for Community Extension & Outreach** extends care towards local communities through schools, parishes and village panchayats. It seeks support from NGOs and business enterprises as part of their Corporate Social Responsibility (CSR).

**14. Cell for Entrepreneurship, Incubation and Start Ups** prepares students to see themselves in an area where they can be self-employed as well as generate employment for others. A student is motivated to turn innovative ideas into businesses.

**15. Training for Internship & Placement Cell (TIP)** invites reputed organizations to the College to interact with students keeping in mind job placements and internship opportunities.

**16. Media & Broadcasting Cell** works towards publishing, broadcasting and distributing information about the college to ensure positive coverage.

**17. Teaching Learning and Educational Technology Cell (TLET)** aims to promote digital literacy among students by introducing them to the latest developments and trends in IT and the industry.

**18. Cell for Career Guidance & Training for Competitive Exams** provides a wide range of programmes to guide students in choosing appropriate careers and preparing for local and national competitive entrance exams.

**19. Cell for Value Education and Personality Development:** Value Education sessions are conducted every Tuesdays for all the students in the College. The cell has designed a curriculum with activities that promote value education and holistic formation of students.

**20. Student Welfare Cell** sees to the overall well-being of students on campus. Personal care & hygiene, self-discipline, self-defence, social awareness and healthy civic sense are promoted through the activities of this cell.

**21. Cell for Promoting Mentor-Mentee Interactions** Mentor Mentee interactions are conducted every month. This ensures there is regular and direct interaction between the mentor and the mentees which enables them to tackle issues faced in academics as well as in social life.

**22. Cell for Divyangjan** is dedicated to the well-being of Persons with Disability on the campus with a focus on providing support for individuals with disabilities.

**23. “YUVA Tourism Club”** with the strategic objective of creating interest, awareness and a sense of responsibility towards our country’s natural and cultural heritage / tourism amongst children and youth. The vision is to nurture and develop young ambassadors of Indian tourism who would become aware of tourism possibilities in India, appreciate our rich cultural heritage and develop an interest and passion for tourism. Participation in Tourism Clubs is also expected to facilitate development of soft skills like teamwork, management, leadership besides encouraging adoption of responsible tourism practices and concern for sustainable tourism.

## **ASSOCIATIONS**

**St. Xavier's Goa Alumni Association** The Alumni Association seeks to connect its ex-students to their Alma Mater. The alumni are often invited as Guest Lecturers to deliver sessions for the faculty and students. Distinguished Alumni Lecture Series and Alumni Association Scholarship for deserving students was introduced in the academic year 2024-25

**St. Xavier's College Parent Teachers' Association (PTA):** The Parent Teacher Association (PTA) is a continuous collaborative effort in striving to have a partnership between the parents and educators. It provides a platform for parents to obtain insights about what happens on campus. It provides a platform for unity and fraternity among parents, teachers, students and the management of the college in order to work towards a common goal.

## **LINKAGES**

**St. Xavier's College – Schools Linkage:** This Linkage organizes various programmes which are mutually beneficial to the College and schools thereby invigorating the relationship between them. Information regarding college activities is also disseminating to the schools.

**St. Xavier's College – Parish Linkage:** St. Xavier's College draws students from surrounding parishes to the institution. Keeping this in mind the linkage organizes programmes and spiritual activities for the development of parishioners. The linkage also keeps the parishioners informed about the various programmes and activities being organized at the St. Xavier's College.

**St. Xavier's College – Goa University – Department of Management Studies Linkage:** This Linkage provides an interface between the Institution and the Department of Management Studies, Goa University which enables the updation of knowledge and practices. The faculties are in constant communication with the Department of Management – Goa University in connection with upgradation of syllabus and conduct of audits. The Linkage cell motivates the students to develop entrepreneurial skills. Prominent entrepreneurs and executives in the fields of Hospitality, Ecommerce, Events and Entertainment, Service, Pharmaceuticals and Manufacturing were invited to interact with the students.

## **MEMORANDA OF UNDERSTANDING (MoU)**

**Sant Sohirobanath Ambiye Government College of Arts & Commerce, Virnoda, Pernem Goa and St. Xavier's College:** The MoU is for the purpose of Library Resource sharing. To provide access to the information and retrieval services of scarce material to meet the information need of users.

**Village Panchayat, Aldona, Sodiem, Uccasaim, Bardez and St. Xavier's College:** To conduct outreach activities through seminars, talks, health camps, provide consultancy services on issues pertinent to the village.

**Jayaraj College for Women (Autonomous), Periyakulam, Theni District, 625601, Tamil Nadu, India and St. Xavier's College:** To establish a cooperation program to collaborate towards academics and research for the development of their respective areas of interest.

**Kripa Foundation, Anjuna, Soronto, Bardez, Goa and St. Xavier's College:** To jointly undertake student and faculty related assignments to enhance the quality of learning.

**St. Francis College for Women, Begumpet, Hyderabad, Telangana, India and St. Xavier's College:** For making available the expertise and facilities of both the organizations to promote training and academics in the fields of common interest within the framework charter.

**Sethu – Goa and St. Xavier's College:** To collaborate in knowledge sharing and mental health awareness through webinars, internship programs and workshops.

**Nirmala Institute of Education, Panjim – Goa and St. Xavier's College:** To establish a cooperation program to collaborate towards academics and research for the development of their respective areas of interest.

**Vidya Prabodhini College of Commerce, Education, Computer and Management, Porvorim – Goa and St. Xavier's College:** To collaborate in promoting Konkani language and literature through research and creating awareness.

**Government College of Arts, Science and Commerce, Khandola – Goa, Government College of Arts, Science and Commerce, Sanquelim – Goa, Ponda Education Society's Shri Ravi Naik College of Arts and Science, Farmagudi – Goa, Dempo Charities Trust's Dhempe College of Arts and Science, Miramar – Goa,**

**Dnyanprassarak Mandal's College & Research Centre, Assagao, Mapusa Bardez Goa and St. Xavier's College Mapusa – Goa, for Cluster Research Centre in Chemistry:** In order to establish a formal joint platform for promoting and facilitating research in chemistry through workshops, seminars, symposia for the benefit of researchers and teachers.

**Sant Sohirobanath Ambiyé Government College of Arts & Commerce, Virnoda, Pernem Goa and St. Xavier's College for Cluster Research Centre in Commerce:** In order to establish a formal joint platform for promoting and facilitating research in commerce through workshops, seminars, symposia for the benefit of researchers and teachers.

**Fundação Oriente and St. Xavier's College:** This MoU encourages the teaching of the Portuguese language and culture. Activities of a cultural, artistic, scientific, social and philanthropic nature are organized in collaboration with Fundação Oriente in order to maintain and strengthen the historical and cultural ties between Portugal and Goa.

**Camões Instituto da Cooperação e da Língua and St. Xavier's College:** This MoU is meant to promote the teaching of the Portuguese language and culture. It will also encourage designing curriculum and producing didactic learning material.

**Goa Institute of Public Administration and Rural Development, Old Goa and St. Xavier's College:** The purpose of the MoU is to provide a framework of cooperation and facilitate collaboration between the parties to meet the broader goals of training and capacity building of government employees, elected representatives and civil society in the state. In order to meet the increasing demand for training programmes, GIPARD explored the option of involving educational institutions in their training and research activities.

**Goa College of Arts, Science and Commerce, Sanquelim and St. Xavier's College:** The objectives of this MoU are to enhance research, sharing of resources and infrastructure and organization of joint activities in research, teaching-learning, sports, cultural activities etc.

**Bajaj FINSERV Ltd. and St. Xavier's College:** The MoU with Bajaj FINSERV Ltd., has been executed on March 18, 2019 with an objective to impart practical knowledge and essential skills to the final year graduation students and fresh graduates especially those belonging to economically weaker sections of the society.

**Sangath, Goa and St. Xavier's College:** The main aim of this MoU is to collaborate in knowledge sharing, research and awareness about mental health.

**Dalgado Konknni Akademi, Panjim Goa and St. Xavier's College:** The purpose of the MoU is to collaborate in promotion of Konkani language and literature through knowledge sharing, research and creating awareness about Konkani language

**Thomas Stephens Konknni Kendr Porvorim Goa and St. Xavier's College:** The purpose of the MoU is to collaborate in promotion of Konkani language and literature through knowledge sharing, research and creating awareness about Konkani language.

**Konkani Bhasha Mandal, Margao – Goa and St. Xavier's College:** To collaborate in promoting Konkani language and literature through research and creating awareness.

**Xavier Centre of Historical Research, Porvorim, Bardez-Goa and St. Xavier's College:** St. Xavier's College has signed a Memorandum of Understanding (MoU) with Xavier Centre of Historical Research-Porvorim, Goa (XCHR) with the objective of seeking cooperation in activities that the department plans with students of History. These include participation in workshops, exchange of information about the academic enhancement of students, webinars, short-term courses, seminars, library visits, as also visits of experts from XCHR to college, to address our students.

**Sevarat Healthcare and Nursing Private Limited and St. Xavier's College:** The MoU was established with regard to a joint programme facilitating training, workshops, psychiatric and psychometric assessment, geriatric psychological assessment and other auxiliary activities for the students of St. Xavier's college.

**Caritas Goa and St. Xavier's College:** The main objective of this MoU is to collaborate in knowledge sharing, and awareness about mental health through webinars, student internship programmes and workshops.

**St. Xavier's College, Mapusa, and Government College of Arts, Science and Commerce, Quepem,** established a **Cluster Research Centre in Mathematics.** The primary objective of this MoU is registering students for the Ph.D. program in Mathematics under the relevant provisions of Goa University ordinances where, university recognised PhD Research Guides in Mathematics from the respective institutions will guide their scholars at their respective institutions. Further, the Centre will promote joint academic activities such as workshops, seminars, talks, symposia, etc. and ensure shared use of research infrastructure and resources, and uphold standards of academic integrity, confidentiality, and cooperation.

**St. Xavier's College, Mapusa-Goa, India and Olegario Nazareth Agri Holdings Mulgao, Bicholim, Goa.** This MoU will facilitate collaborative research initiatives and outreach in areas of common interest and help students and faculty in enhancing skill proficiency



**St. Xavier's College and B:live** in an endeavour to provide internship and placement opportunities and industrial field visit for students.

**St. Xavier's College – National Institute of Oceanography (NIO)** Through the Memorandum of Understanding, the two institutions collaborate in undertaking academic project assignments. A series of activities are also conducted for the students like demonstration on the working of the Scanning Electron Microscope and Energy Dispersal System, Polymerase Chain Reaction and DNA Scanning, etc.

### **INDUSTRY ACADEMIA PARTNERSHIP**

**Ashutosh Industries A-40, Madkai Industrial Estate, Madkai Ponda Goa and St. Xavier's College:** The purpose of the MoU is to enhance the skill proficiency of chemistry students, organize industrial educational visits and on the job training, invite industry resource person to deliver lectures/conduct sessions/workshops, provide effective training material and programme and arrange for campus placement interviews.

**St. Xavier's College MoU with Libra Computers, Mapusa Goa:** As per the MoU Libra Computers has agreed to conduct courses for enhancing the skills of students, to provide their trained faculty for conducting the courses, to arrange for softcopies of all training material and practice exercises while St. Xavier's agrees to provide the required infrastructure.

**St. Xavier's College MoU with Goa Management Association, Alto Porvorim Goa:** The MoU encourages to foster collaboration between the parties on areas of common interest and concern, to bridge the industry-academia divide, to allow goa management association to share the expertise of its member or invites resource person with faculty and student members, etc.

**St. Xavier's College MoU with PQS Training Laboratory Verna Industrial Estate, Verna Goa:** The objective of this MoU includes collaborative research and project work, industrial training and sponsored project for UG/PG students, guidance and cooperation to training & placement activities, mutual cooperation in development work, also extending the help and mediation for any other collaboration in education and technology area.

**St. Xavier's College, Mapusa Goa and Glenmark Pharmaceuticals Limited** aims to foster collaboration and mutual benefit in areas of research, education, and industry-academia partnership.

**St. Xavier's College has established a partnership with GKB Hitech Industries, Goa.** This collaboration focuses on enhancing student skill proficiency through outcome-based

training, facilitating placements, and providing industry insights. Students and faculty will gain exposure to industry practices through visits and industrial training/apprenticeships, aligning with the New Education Policy's emphasis on practical experience. This initiative aims to bridge the gap between academia and industry, fostering mutually beneficial growth.

### **ADOPTED VILLAGES**

**Village Panchayat, Ucassaim, Mapusa Goa and St. Xavier's College:** This MoU is intended to conduct seminars, talks and sessions on issues pertinent to the village, liaison for the conduct of camps related to health etc. and provide consultancy services in areas of expertise.

**Village Panchayat, Sodiem, Siolim Goa and St. Xavier's College:** This MoU is intended to conduct seminars, talks and sessions on issues pertinent to the village, liaison for the conduct of camps related to health etc. and provide consultancy services in areas of expertise.



### **REGULATIONS OF THE COLLEGE**

1. All students are responsible to the Principal, Vice-Principals, the teaching faculty and other designated persons for conduct.
2. Insubordination, unbecoming language or conduct and violent behaviour are sufficient reasons for the dismissal of a student.
3. Any kind of demonstration in the College premises is prohibited.
4. The time-table of lectures will be displayed on the notice board /uploaded on the college website [xavierscollege-goa.com](http://xavierscollege-goa.com)
5. Students should be punctual and should be present **in the classroom for the**

**morning prayer** at 10:00 a.m. ("MISSION ON TIME" TO BE TAKEN SERIOUSLY). Absence from lectures/practicals must be justified in writing, and, in the case of illness a medical certificate must be submitted within 7 days after joining along with the medical prescription and pharmacy bills.

6. Absence from ISA/ SEA/ Practical Examination must be justified in writing, and in the case of illness, by a medical certificate.

7. Students who do not perform the required number of experiments and maintain a Practical Journal/ File will be debarred from answering the Practical Examination.

8. Students without identity cards will not be permitted to enter the campus. If they do so, they will be liable for disciplinary action.

9. Serious action will be taken against students found in possession of pornographic material (books, Cds., Cameras, Pen Drive, Cell phone, etc.)

10. A student who causes damage to college property is liable to serious punishment in addition to paying the fine.

11. The College does not undertake the responsibility of organizing picnics for students.

12. Students applying for certificates, testimonials, etc., and those requiring the Principal's Signature on any kind of document or applications, should contact the College Office.

13. Students should make themselves familiar with the syllabi of their courses of study and the University Regulations given in the College Handbook, as well as with all other College Regulations and Notices, appearing from time to time on the Notice Boards/uploaded on the college website

14. Parents are required to visit the College to collect results and check periodical progress report of their children from the College Office, at least twice a year.

15. Smoking and alcoholic beverages and drugs are strictly prohibited in the College campus.

16. Dress code is strictly to be followed. Indecent dressing which among other aspects, includes plunging necklines, low waist/ gunshot jeans, short T-shirts/ shirts, miniskirts, slits, sleeveless clothing shall attract punishment. Boys will not be allowed with long hair and earrings.

17. Students joining the College have to observe all the Rules and Regulations of the College, and submit to the normal enforcement of the same to the satisfaction of the Principal, whose decision shall be final and binding.

18. Ragging is banned in the College and anyone found indulging in "ragging" will be punished appropriately, which may include expulsion from the college. As per the Supreme Court order, if the individuals committing or abetting "ragging" are not identified, collective punishment will follow to act as a deterrent punishment and to ensure collective pressure on potential "raggers". Migration/ Leaving/ Transfer certificate shall have an entry apart from that of general conduct and behaviour whether a student had indulged in ragging and in particular whether he/ she was punished for ragging.

19. Students found playing cards or gambling and displaying inappropriate behaviour on the campus particularly at the playground will be liable for strict

disciplinary action to the extent of suspension from the college.

20. Students should park their vehicles **ONLY** at the designated student parking area. No student should park their vehicle at the space reserved for Faculty parking.

## **PROCEDURE FOR P.G. FIRST YEAR ADMISSION**

Pass Third Year (Any Stream)



Visit Goa University Website and apply online for GU-ART (Once notified by the University)



Visit the Goa University website regularly for GU-ART updates and exam dates.



Answer GU-ART Exam and obtain a Rank



Attend Counselling session at Goa University to secure your seat at the College

Once admitted, proceed to pay the fees in the College Office

### **Documents Required:**

FY, SY, TY Marksheet

TY Transfer Certificate

AADHAR Card (Linked to Student Mobile number)

Latest Passport Size Photograph (Strictly in formals with 80% face coverage)

Student Signature on white paper

Valid E-mail ID and WhatsApp number

**Fee structure:** as per Goa University notification

**Eligibility Criteria for Admission to Postgraduate Programme:**

Applications for admission to various Post Graduation Degree Programmes at Goa University and affiliated colleges are accepted through online mode only. Interested candidates are informed to visit Goa University website [www.unigoa.ac.in](http://www.unigoa.ac.in) for details.

Eligibility: Admissions to the Post Graduate Programmes is entirely based on the Goa University Admissions Ranking Test (GU-ART). The marks percentage obtained by the students while graduating is used to ascertain the eligibility of candidates for the Programme. The purpose of the GU-ART is only to rank the prospective students and not for determination of pass/fail.

Candidates who have completed their Graduation or are in their Final Year of Graduation are eligible to apply. Selected candidates who are in the Final Year of Graduation are granted Provisional Admission. Their admission is confirmed after the results are declared based on the eligibility. In case a candidate fails to clear the Graduation Examination, the admission is cancelled and the fees will be refunded.

**GU-ART: Candidates are requested to note the following details regarding the GU-ART.**

1. Candidates are permitted to apply for a maximum of three Subjects/specializations only for the PG Programmes.
2. The GU-ART is of one paper of 100 marks, containing 50 objective type Multiple Choice Questions (MCQ) of 2 marks each. There is negative marking, where half a mark is deducted for each wrong answer. No marks are deducted for unanswered questions. The duration of the GU-ART is 90 minutes.
3. The breakup of 100 marks for the GU-ART Question paper are as follows
  - a. Section I (Least difficult)- 15 Questions
  - b. Section II (Difficult)- 15 Questions
  - c. Section III (Most difficult)-20 Questions
4. In case of candidates who answer the GU-ART and secure equal marks in the ranking list:
  - Section III scores is the first level of tie breaker. In case of tie after first level, Section II scores shall be the second level of tie breaker.
  - In case the tie still exists, the University shall decide the order of merit. GU-ART Round II and Round III is conducted if seats remain vacant in the respective subject/ specialization Programmes. However, candidates answering the subsequent GU-ART Rounds are ranked after the previous Round candidates.

Example: If 100 candidates apply for Round 1, all 100 are assigned a rank based on the marks scored. For Round II, candidates are ranked from 101 onwards. The candidate scoring marks at GU-ART Round II are Ranked 101.



# **POST-GRADUATE(P.G.) PROGRAMS**

# THE ABBE FARIA POST GRADUATE DEPARTMENT OF PSYCHOLOGY

**Vision:** *To promote an understanding of Psychology; and to create more efficient individuals in society who are competent to help people, thus playing an important role ushering in a new society.*

**Mission:** *To instill an understanding of psychology, to help people to know themselves and to bring about the realization that psychology is to be lived and not just studied.*

## **Brief history and milestones of the Department**

The Abbe Faria Post Graduate Department of Psychology, at St. Xavier's College, Mapusa, was established in 2001 with a vision of promoting an understanding of Psychology, and since then it has been enthusiastically involved in creating efficient individuals in society who are competent to help people, thus, ushering in a new society. The department is affiliated to the Goa University. In 2006, the department was named after Abbe Jose Custodio de Faria, (30 May 1746 -20 September 1819), a Goan Catholic priest, who was one of the pioneers of the scientific study of hypnotism, and who is also adjudged to be the Father of Hypnotism.

The Department has a wide collection of books, journals, and psychological tests of international as well as national publications. Every year the department allocates a significant amount of its budget to purchase newer editions of books and testing instruments along with renewed journal subscriptions. The department also has a well-furnished laboratory to ensure smooth conduct of its practicum classes. All the classrooms have been installed with LCD projectors to enable lectures and group discussions via power point presentations. The department has active MoU's with Caritas-Goa and Sevarath NGO.

## **Activities/Publications of the Department**

The department strives to provide a strong foundation in the field of psychology by integrating the theoretical principles with experiential learning. Research is actively encouraged, alongside an interactive teaching learning methodology. Students are involved in gaining insight, awareness and experience through discussion based on movies related to mental health issues. They also enrich themselves through expressive art therapy, in creative model making, organizing exhibition and the like. To facilitate the academic industry interface, the students must compulsorily undergo a one-month internship at the end of every year in the area of their interest.

**Guest/Experts Lectures:** We frequently organize various activities and guest lectures for students' personal development as well as skill development. Eminent academicians from Goa and other universities and professionals working in the field of Psychology have provided deeper insights to the students regarding the subject.

**Field Visits:** Students are provided platforms to attain required exposure in the form of field visits. We believe that the overall development of the student can take place not only through academic learning but also by stepping out of the classrooms and experience the ground reality. We have made consistent efforts over a period of years in this direction.

**Psychology Lab:** We have developed resources for the Psychology Lab. The Lab has many recent psychological tests, tools, and instruments which are considered important for imparting required skills and training to our students in diagnosis of psychological traits, characteristics, and problems.

- Published research papers as seminar proceedings with ISBN; and departmental magazine Becoming
- Published a book titled: Sleep: Wake up to a Healthy Tomorrow

### **COURSE STRUCTURE OF THE M. A. PSYCHOLOGY PROGRAMME OFFERED UNDER OA – 35**

<b><u>Semester I</u></b>			
	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDIT</b>
	<b>DISCIPLINE SPECIFIC CORE COURSES (DSC)</b>		
	PSY-500	Psychometrics	4
	PSY-501	Practicum: Experiments and Tests	4
	PSY-502	Psychopathology	4
	PSY-503	Counselling across lifespan	4
	<b>DISCIPLINE SPECIFIC ELECTIVE COURSES (DSE)</b> <b>(ANY ONE)</b>		
	PSY-521	Applied Positive Psychology	4
	PSY-522	Guidance and Counselling in Schools	4
	PSY-523	Cognitive Psychology	4

<b><u>Semester II</u></b>			
	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDIT</b>
	<b>DISCIPLINE SPECIFIC CORE COURSES (DSC)</b>		
	<u>PSY-504</u>	Personality Theories	4
	<u>PSY-505</u>	Supervised Practicum	4
	<u>PSY-506</u>	Psychotherapy	4
	<u>PSY-507</u>	Human Resource Management	4
	<b>DISCIPLINE SPECIFIC ELECTIVE COURSES (DSE)</b> <b>(ANY ONE)</b>		
	<u>PSY-524</u>	Neuropsychology	4
	<u>PSY-525</u>	Psychology of Addiction	4
	<u>PSY-526</u>	Psychosocial Rehabilitation	4

<b><u>Semester III</u></b>			
	<b>COURSE CODE</b>	<b>COURE TITLE</b>	<b>CREDIT</b>
	<b>RESEARCH SPECIFIC ELECTIVE COURSES (ANY TWO)</b>		
	PSY -601	Quantitative Research Methods	4
	PSY-602	Qualitative Research Methods	4
	PSY-603	Academic Writing – APA Guidelines	4
	<b>GENERIC ELECTIVE COURSES (ANY THREE)</b>		
	PSY-621	Indian Perspectives in Psychology	4
	PSY-622	Human Rights in India	4
	PSY-623	Consumer Psychology	4
	PSY-624	Gender and Society: Critical Perspectives	4
	PSY-625	Social Welfare Administration	4
	PSY-626	Conservation Psychology	4

<b><u>Semester IV</u></b>			
	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDIT</b>
	<b>RESEARCH SPECIFIC ELECTIVE COURSE (RSE) (ANY ONE)</b>		
	PSY-604	Applied Statistics in Psychological Research	4
	PSY-605	Ethics in Research	4
	<b>DISCIPLINE SPECIFIC DISSERTATION (DSD)</b>		
	PSY-651	Dissertation	16

- **\*\*Note:** The program structure is subject to revision for the upcoming academic year, in accordance with notifications from Goa University. Any changes will be communicated by the college as and when official updates are received.
- The choice of offering the Discipline Specific Elective Courses (DSE) for Semester I and Semester II and the Generic Elective Courses for Semester III are reserved at the discretion of the management.
- Each student will have to compulsorily undergo an internship at the end of Part I and Part II.

**Career options:**

The students of the department are employed by various organizations and hotels (Titan, MRF, Goa Marriotts etc), NGOs (Sangath, Sethu, Kripa foundation etc), various Colleges and Higher Secondary Schools as faculties while some run their own clinics, many of our students are also working as supervisors and advertising for Goa Education Development Corporation (GEDC). There are students who have moved out of the country and hold positions like Senior Associates in Human Resource Management and other managerial positions. Some students have also carried on with their further studies. Two of the current faculties are the alumni of the department.

Psychology in India is gaining importance, and its demand is on the rise. After post-graduation, you will get an opportunity to work in different areas.

**Counsellors:** are required in NGOs, Old age homes, Rehabilitation Centres etc. A counsellor understands the problem of the client and helps them come out of their miseries. The problems can include some traumatic event in the person's life, or some personal problem in relationships. In old-age homes, counsellors' job is to ensure that the residents should not feel lonely or worthless. Counsellors working in rehabilitation centres (E.g. Drug addicts) help the patients to reduce the intake of drug. They try to figure out the reasons and help them come out of the miserable life.

**Education Sector:** Psychologists are required as school counsellors, trainers, career counsellors, etc. They help children during their educational years. They also deal with students who have learning difficulties or some behavioural issues. Career counsellors, on the other hand, help students to understand their potential, and help them to choose the right career for them. This industry absorbs the highest number of psychologists.

**Clinical Psychology:** Clinical Psychologists, today, are in great demand. It is a long route, and you should first complete M.Phil, before you start independent practice. They deal with patients who require clinical attention, and they generally don't deal with the day-to-day problems. They apply various therapies and work parallel to a psychiatrist. Generally, people get confused between a clinical psychologist and a Psychiatrist. Psychiatrists are required to first complete their MBBS, and they study Psychiatry as a subject in their MD. They can prescribe medicines whereas a clinical psychologist only apply therapies with the clients. Hence, it is very important for a psychiatrist and a clinical psychologist to work together as a team.

**Organizational Psychology:** Organizational psychologists work for MNCs and organizations, Human Resource development and HR department. Their job is to handle the problems of the employees as well as help the employees to work together effectively as a team.

**Research:** If you have a passion for research, both qualitative and quantitative research are promising areas, you may also pursue PhD, if the area interests you.

**Eligibility for the course:**

The admissions to St. Xavier's College, Post Graduate Department of Psychology are handled by Goa University and are based on the Goa University Admission Ranking Test (GU-ART) conducted by Goa University. Students are requested to visit the Goa University website.



**Teaching Faculty:**

1. Dr. Vijay Viegas (Course Coordinator)
2. Dr. Kshipra Vora
3. Ms. Andrea D'souza

***Non-Teaching Staff***

Ms. Francisca D'Cruz (Library and Laboratory Incharge)

**Department contact details:**

E-mail us at: [mapsychology@xavierscollegegoa.ac.in](mailto:mapsychology@xavierscollegegoa.ac.in)

Instagram id: [abbefaria2001](https://www.instagram.com/abbefaria2001)











## **Post Graduate Department of Chemistry**

**Vision:** To empower and encourage Post graduate students to impart quality education and training in the field of Chemistry to enable the students to respond pro-actively in the area of research education and industry applications of chemical science.

**Mission:** To nurture students by adapting recent trends in Chemistry to help them to excel in research and development either in industry, academics or in entrepreneurship.

### **Brief history & milestones of the Department**

The Post Graduate Dept. of Chemistry at St. Xavier's College was established in 2008. The aim of the department is to create a nurturing environment that supports student's learning and research. The department is affiliated to Goa University. M.Sc. in Physical Chemistry, is a self- financed programme of two years. The department has qualified and experienced faculty, well- furnished laboratories, instrumentation laboratory (with sophisticated instruments like XRD, FTIR, HPLC, UV-Visible spectrophotometer, GC, Cyclic voltammeter, TG-DTA, Flame Photometer etc.) to perform practicals and assist in the learning process and extend these facilities to all the colleges in Goa as well as the research students. The department provides computer as well as internet facilities to the students. LCD projectors are installed in all the classrooms to facilitate the teaching-learning process. The college also has a separate PG library with subscriptions to various periodicals and journals. This PG library has a wide collection of standard reference and text books. Industrial visits are held as an initiative towards inculcating entrepreneurial spirit and increasing industry interaction and knowledge among students. The department has signed MoU PQS Training Laboratory, Verna-Goa. The Department also organizes campus interviews where the students are placed in various industries. The course has in-built provision to provide hands on experience for students in industries through 'summer training' for fifteen days in Research & Development; Quality Assurance and Analytical laboratories of reputed pharmaceutical industries, so that at the end of their programme, the students would be tailor-made to suit industry demands. These facilities are being provided with the purpose of seeking cooperation in activities that the Department plans with the Post Graduate students of Physical Chemistry.

### **Activities/publication of the department:**

Post Graduate department of chemistry organizes various activities in a way to enlighten the students and to gain knowledge in the respective fields. Such as talk on Research Methodologies, talk by Expertise from Pharmaceutical industries and also on Career Opportunities, demonstration of various instrument, Seminars, workshop, field visit, Quiz, Poster presentation, and webinars. The department also motivate the students to participate in inter-collegiate events.



<b>M.Sc. Chemistry (SEM I &amp; II) Syllabus (80 Credit course) as per NEP 2020 for AY 2022-23</b>			
<b>M.Sc. Part I</b>			
<b>Semester I</b>			
<b>Sr. No.</b>	<b>Subject code</b>	<b>Paper Title</b>	<b>Credits</b>
1	CHO-500	Fundamentals of Organic Chemistry	4
2	CHI-500	Fundamentals of Inorganic Chemistry	4
3	CHP-500	General Physical Chemistry	4
4	CHA-500	Techniques in Analytical Chemistry-I	4
5	CHO-521	Practical Course in Organic Chemistry-I	2
6	CHO-522	Practical Course in Organic Chemistry-II	2
7	CHI-521	Practical Course in Inorganic Chemistry-I	2
8	CHI-522	Practical Course in Inorganic Chemistry-II	2
9	CHP-521	Practical Course in Physical Chemistry-I	2
10	CHP-522	Practical Course in Physical Chemistry-II	2
11	CHA-521	Practical Course in Analytical Chemistry-I	2
12	CHA-522	Practical Course in Analytical Chemistry-II	2

#### **Semester II (Physical Chemistry)**

<b>Semester II</b>			
<b>Sr.No.</b>	<b>Subject code</b>	<b>Paper Title</b>	<b>Credits</b>
1.	CHP-501	Quantum Chemistry and Statistical Thermodynamics	4
2.	CHP-502	Group Theory and Molecular Spectroscopy	4
3.	CHP-503	Chemical Kinetics and Thermodynamics	4
4.	CHP-504	Electrochemistry and Surface Studies	4

#### **M.Sc. Organic/Inorganic/Analytical/Physical Chemistry Part-II syllabus for AY 2023-24 (SEM III and SEM IV) based on NEP 2020**

<b>M.Sc. Physical Chemistry Part-II syllabus for AY 2023-24 (SEM III and SEMIV)</b>			
<b>SEM-III PHYSICAL CHEMISTRY</b>			
<b>Sr. No.</b>	<b>Subject code</b>	<b>Paper title</b>	<b>Credits</b>
1.	CHP-600	Practical Course in Physical Chemistry-III	4
2.	CHP-601	Practical Course in Physical Chemistry-IV	4
3.	CHC-600	Research Methodology and instrumental techniques-I	4
4.	CHC-601	Research Methodology and instrumental techniques-II	4
5.	CHP-621	Solid State Chemistry: Concepts and Applications	4
6.	CHP-622	Nanoscience: Concepts and Applications	4
7.	CHP-623	Physical aspects of Polymer Chemistry	4
8.	CHP-624	Colloids and Surface Chemistry	4
<b>SEM-IV PHYSICAL CHEMISTRY</b>			
1.	CHP-602	Heterogeneous Catalysis: Fundamentals and Applications	4
2.	CHP-603	Applied Electrochemistry	4
3.	CHC-651	Discipline Specific Dissertation	16

**\*\*Note: The program structure is subject to revision for the upcoming academic year, in accordance with notifications from Goa University. Any changes will be communicated by the college as and when official updates are received.**



**Career Options:**

The students of M.Sc. Chemistry are placed in various pharmaceutical companies in Goa: like Watson Pharma, Lupin Pharmaceutical, Glenmark Pvt. Ltd., Unichem Laboratories Ltd, etc. Some of our Ex-students are also employed as Lecturers/Teachers in colleges, higher secondaries and high schools in Goa. Some of them are well employed in various fields as PSI, Forest officers, Food safety officer, etc. Some of the students have cleared NET, SET and doing Research at Goa University. The college has also secured University ranks in M.Sc. Physical Chemistry (three times 1st rank). The candidates with M. Sc. degree in Physical Chemistry have vast employment Opportunity in the existing and fast-growing pharmaceutical industries in Goa. Besides this there are employment opportunities in the Agro based, Chemical, Fertilizer industries with good salaries. The qualified candidates can be employed as Assistant Professors in Colleges and Universities or Teacher Grade I in Higher Secondary Schools or High Schools. Candidates aspiring for higher profiles can go for research, complete their Ph. D. and can get opportunity even to do a post-Doctoral programme in reputed institutions abroad. Such candidates have guaranteed employment in the management cadre with very high salaries.

**Eligibility for the course:**

- i) A candidate passing the T. Y. B. Sc. Examination with two subjects that is, with at least three units in each subject will be considered eligible to apply for admission to the M. Sc. Part-I Course.
- ii) Candidates passing B. Pharm shall also be eligible to apply for M. Sc. in Chemistry and Considered for admission as per provisions notified in the concerned department from time to time.
- iii) Candidate applying for M. Sc. program should qualify GU-ART Entrance Examination according to Goa University Provisions.

**Faculty:*****Teaching staff***

1. Mrs. Kalpita Talpekar (Course Coordinator)
2. Mrs. Mamata Prabhugaonkar
3. Mrs. Rupali Neje
4. Ms. Fami Fernandes

***Non-teaching staff***

1. Ms. Pooja Naik

**Department contact details:** mscchemistry@xavierscollegegoa.ac.in













**Goa University**  
Taleigao Plateau Goa  
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Email: [registrar@unigoa.ac.in](mailto:registrar@unigoa.ac.in)  
Website: [www.unigoa.ac.in](http://www.unigoa.ac.in)

Ref. No: I/156/09/09-Acad-I/290/3622

Date: 24/11/2010

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**CIRCULAR**  
**Procedure for issue of Provisional Eligibility Certificate, Confirmation of Provisional Eligibility Certificate and issue of Certificate**

Attention of the Heads of the University Departments and Principals of affiliated Colleges is invited on the following:

- i. In respect of those students who are from other University or other than Goa Board of Higher Secondary Education, submission of Eligibility Certificate/ Provisional Eligibility Certificate issued by the Goa University should be necessary at the time of admission of such students.
- ii. University will issue Eligibility Certificates to those students who submit all the required documents at the initial stage viz (a) Copy of Marksheet (b) Copy of Passing Certificate/ Degree Certificate (c) Original Migration Certificate along with filled in application form and payment of fees of Rs. 350/-.
- iii. Those students who are unable to submit all the required documents will be issued on scrutiny Provisional Eligibility Certificates provided the documents viz Copy of Marksheet (Internet copy attested by the School is also accepted) along with the filled in application form and payment of fees Rs. 350/-.

Colleges/ University Teaching Departments are informed to forward the cases of students under category (iii) above for confirmation of eligibility on or before 30 November of the academic year on compliance of all other conditions stated earlier in the Provisional Eligibility Certificate along with the following documents.

1. Original Migration Certificate
2. Copy of Marksheet's, Passing Certificate/ Degree Certificate  
(Duly certified by the Principal/Head of the Department)

Further, Colleges/ Institutions/ University Departments are also informed to submit the list of students admitted on the basis of Provisional Eligibility Certificate every year within one month from the last date of admission indicating

- (i) The Provisional Eligibility case Number (iii) The course for which admitted
- (ii) date of issue (iv) Nationality of the Students.

The above procedure may be brought to notice of the concerned students

**(Dr. M.M. Sangodkar)**  
**Registrar**



GOA UNIVERSITY  
Taleigao Plateau Goa

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**CIRCULAR**  
(Admission to Foreign Students)

With reference to the instruction conveyed by the Directorate of Higher Education vide letter cited above regarding the admission to Foreign students, the Principals of affiliated colleges are hereby informed that following instructions are to be observed and ensured while admitting the foreign students in their respective colleges/institutions.

- a) No student be admitted to any course if he/she does not have valid visa for the duration of the course for which admission is sought.
- b) No admission in any college/Goa university be given in the absence of due recommendation by ICCR
- c) Attendance of Foreign students will have to be monitored on regular basis and the report in this regard be sent by the colleges to the University every month with a copy endorsed to the Directorate of Higher Education
- d) Any untoward incident observed/ reported on the part of Foreign student should be reported immediately to the Department of Home Affairs, Government of Goa for necessary action with a copy endorsed to the Directorate of Higher Education.

Sd/-

**(Prof. V.P. Kamat)**

REGISTRAR

Ref. No. 2/236/14-Legal (Vol.X) 4810

Date: 10<sup>th</sup> March 2015

**UNIVERSITY GRANTS COMMISSION  
NEWDELHI-110 002**

**UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN  
HIGHER EDUCATIONAL INSTITUTIONS, 2009.**

Under Section 26 (l)(g) of the University Grants Commission Act, 1956)

(TO BE PUBLISHED IN THE GAZETTE OF INDIA PART III, SECTION - 4)

F.1-1 6/2007(CPP-II)

Dated 17TH June, 2009

**PREAMBLE**

In view of the directions of the Hon'ble Supreme Court in the matter of "University of Kerala v/s. Council, Principals, Colleges and others" in SLP no. 24295 of 2006 dated 16.05.2007 and that dated 8.05.2009 in Civil Appeal number 887 of 2009, and in consideration of the determination of the Central Government and the University Grants Commission to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indiscipline activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country, and thereby, to provide for the healthy development, physically and psychologically, of all students, the University Grants Commission, in consultation with the Councils, brings forth this Regulation.

In exercise of the powers conferred by Clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following Regulations, namely;

**1. Title, commencement and applicability**

1.1 These regulations shall be called the "UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009".

1.2 They shall come into force from the date of their publication in the Official Gazette.

1.3 They shall apply to all the institutions coming within the definition of an University under sub-section (f) of section (2) of the University Grants Commission Act, 1956, and to all institutions deemed to be a university under Section 3 of the University Grants Commission Act, 1956, to all other higher educational institutions, or elements of such universities or institutions, including its departments, constituent units and all the premises, whether being academic, residential, playgrounds, canteen, or other such premises of such universities, deemed universities and higher educational institutions, whether located within the campus or outside, and to all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such universities, deemed universities and higher educational institutions

## **2. Objectives**

To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force

## **3. What constitutes Ragging**

Ragging constitutes one or more of any of the following acts:

- a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b. indulging in rowdy or in disciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- h. any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
- I. any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

## **4. Definitions**

1) In these regulations unless the context otherwise requires, -

- a) "Act" means, the University Grants Commission Act, 1956 (3 of 1956);
- b) "Academic year" means the period from the commencement of admission of students in any course of study in the institution up to the completion of academic requirements for that particular year.
- c) "Anti-Ragging Helpline" means the Helpline established under clause (a) of Regulation 8.1 of these Regulations.
- d) "Commission" means the University Grants Commission;

e) "Council" means a body so constituted by an Act of Parliament or an Act of any State Legislature for setting, or co-ordinating or maintaining standards in the relevant areas of higher education, such as the All India Council for Technical Education (AICTE), the Bar Council of India (BCI), the Dental Council of India (DCI), the Distance Education Council (DEC), the Indian Council of Agricultural Research (ICAR), the Indian Nursing Council (INC), the Medical Council of India (MCI), the National Council for Teacher Education (NCTE), the Pharmacy Council of India (PCI), etc. and the State Higher Education Councils

t) "District Level Anti-Ragging Committee" means the Committee, headed by the District Magistrate, constituted by the State Government, for the control and elimination of ragging in institutions within the jurisdiction of the district.

g) "Head of the institution" means the Vice-Chancellor in case of a university or a deemed to be university, the Principal or the Director or such other designation as the executive head of the institution or the college is referred.

h) "Fresher" means a student who has been admitted to an institution and who is undergoing his/her first year of study in such institution.

I) "Institution" means a higher educational institution including, but not limited to an university, a deemed to be university, a college, an institute, an institution of national importance set up by an Act of Parliament or a constituent unit of such institution, imparting higher education beyond 12 years of schooling leading to, but not necessarily culminating in, a degree (graduate, postgraduate and/or higher level) and/or to a university diploma.

j) "NAAC" means the National Academic and Accreditation Council established by the Commission under section 12(ccc) of the Act;

k) "State Level Monitoring Cell" means the body constituted by the State Government for the control and elimination of ragging in institutions within the jurisdiction of the State, established under a State Law or on the advice of the Central Government, as the case may be.

2) Words and expressions used and not defined herein but defined in the Act or in the General Clauses Act, 1897, shall have the meanings respectively assigned to them in the Act or in the General Clauses Act, 1897, as the case may be.

### **5. Measures for prohibition of ragging at the institution level**

a) No institution or any part of it thereof, including its elements, including, but not limited to, the departments, constituent units, colleges, centres of studies and all its premises, whether academic, residential, playgrounds, or canteen, whether located within the campus or outside, and in all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such institutions, shall permit or condone any reported incident of ragging in any form; and all institutions shall take all necessary and required measures, including but not limited to the provisions of these Regulations, to achieve the objective of eliminating ragging, within the institution or outside,

b) All institutions shall take action in accordance with these Regulations against those found guilty of ragging and/or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

### **6. Measures for prevention of ragging at the institutional level: -**

6.1 An institution shall take the following steps in regard to admission or registration of students; namely,

a) Every public declaration of intent by any institution, in any electronic, audiovisual or print or any other media, for admission of students to any course of study shall expressly provide that ragging is totally prohibited in the institution, and anyone found guilty of ragging and/or abetting ragging,

whether actively or passively, or being a part of a conspiracy to promote ragging, is liable to be punished in accordance with these Regulations as well as under the provisions of any penal law for the time being in force.

b) The brochure of admission/instruction booklet or the prospectus, whether in print or electronic format, shall prominently print these Regulations in full. Provided that the institution shall also draw attention to any law concerning ragging and its consequences, as may be applicable to the institution publishing such brochure of admission/instruction booklet or the prospectus. Provided further that the telephone numbers of the Anti-Ragging Helpline and all the important functionaries in the institution, including but not limited to the Head of the institution, faculty members, members of the Anti-Ragging Committees and Anti-Ragging Squads, District and Sub-Divisional authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be published in the brochure of admission/instruction booklet or the prospectus.

c) Where an institution is affiliated to a University and publishes a brochure of admission/instruction booklet or a prospectus, the affiliating university shall ensure that the affiliated institution shall comply with the provisions of clause (a) and clause (b) of Regulation 6.1 of these Regulations.

d) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that he/she has not been expelled and/or debarred by any institution and further aver that he/she would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of such student.

e) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the parents/guardians of the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the parents/guardians of the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that his/her ward has not been expelled and/or debarred by any institution and further aver that his/her ward would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, his/her ward is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of his/her ward.

f) The application for admission shall be accompanied by a document in the form of, or annexed to, the School Leaving Certificate/Transfer Certificate/Migration Certificate/Character Certificate reporting on the inter-personal/social behavioural pattern of the applicant, to be issued by the school or institution last attended by the applicant, so that the institution can thereafter keep watch on the applicant, if admitted, whose behaviour has been commented in such document.

g) A student seeking admission to a hostel forming part of the institution, or seeking to reside in any temporary premises not forming part of the institution, including a private commercially managed lodge or hostel, shall have to submit additional affidavits countersigned by his/her parents/guardians

in the form prescribed in Annexure I and Annexure II to these Regulations respectively along with his/her application.

h) Before the commencement of the academic session in any institution, the Head of the Institution shall convene and address a meeting of various functionaries/agencies, such as Hostel Wardens, representatives of students, parents/ guardians, faculty, district administration including the police, to discuss the measures to be taken to prevent ragging in the institution and steps to be taken to identify those indulging in or abetting ragging and punish them.

i) The institution shall, to make the community at large and the students in particular aware of the dehumanizing effect of ragging, and the approach of the institution towards those indulging in ragging, prominently display posters depicting the provisions of penal law applicable to incidents of ragging, and the provisions of these Regulations and also any other law for the time being in force, and the punishments thereof, shall be prominently displayed on Notice Boards of all departments, hostels and other buildings as well as at places, where students normally gather and at places, known to be vulnerable to occurrences of ragging incidents.

j) The institution shall request the media to give adequate publicity to the law prohibiting ragging and the negative aspects of ragging and the institution's resolve to ban ragging and punish those found guilty without fear or favour.

k) The institution shall identify, properly illuminate and keep a close watch on all locations known to be vulnerable to occurrences of ragging incidents.

l) The institution shall tighten security in its premises, especially at vulnerable places and intense policing by Anti-Ragging Squad, referred to in these Regulations and volunteers, if any, shall be resorted to at such points at odd hours during the first few months of the academic session.

m) The institution shall utilize the vacation period before the start of the new academic year to launch a publicity campaign against ragging through posters, leaflets and such other means, as may be desirable or required, to promote the objectives of these Regulations.

n) The faculties/departments/units of the institution shall have induction arrangements, including those which anticipate, identify and plan to meet any special needs of any specific section of students, in place well in advance of the beginning of the academic year with an aim to promote the objectives of this Regulation.

o) Every institution shall engage or seek the assistance of professional counsellors before the commencement of the academic session, to be available when required by the institution, for the purposes of offering counselling to freshers and to other students after the commencement of the academic year.

p) The head of the institution shall provide information to the local police and local authorities, the details of every privately commercially managed hostels or lodges used for residential purposes by students enrolled in the institution and the head of the institution shall also ensure that the Anti-Ragging Squad shall ensure vigil in such locations to prevent the occurrence of ragging therein.

6.2 An institution shall, on admission or enrolment or registration of students, take the following steps, namely;

a) Every fresh student admitted to the institution shall be given a printed leaflet detailing to whom he/she has to turn to for help and guidance for various purposes including addresses and telephone numbers, so as to enable the student to contact the concerned person at any time, if and when required, of the Anti-Ragging Helpline referred to in these Regulations, Wardens, Head of the institution, all members of the anti-ragging squads and committees, relevant district and police authorities.

b) The institution, through the leaflet specified in clause (a) of Regulation 6.2 of these Regulations



shall explain to the freshers, the arrangements made for their induction and orientation which promote efficient and effective means of integrating them fully as students with those already admitted to the institution in earlier years.

c) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall inform the freshers about their rights as bona fide students of the institution and clearly instructing them that they should desist from doing anything, with or against their will, even if ordered to by the senior's students, and that any attempt of ragging shall be promptly reported to the Anti-ragging Squad or to the Warden or to the Head of the institution, as the case may be.

d) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall contain a calendar of events and activities laid down by the institution to facilitate and complement familiarization of freshers with the academic environment of the institution.

e) The institution shall, on the arrival of senior students after the first week or after the second week, as the case may be, schedule orientation programmes as follows, namely;

i. joint sensitization programme and counselling of both freshers and senior students by a professional counsellor, referred to in clause of Regulation 6.1 of these Regulations;

ii. joint orientation programme of freshers and seniors to be addressed by the Head of the institution and the anti -ragging committee;

iii. organization on a large scale of cultural, sports and other activities to provide a platform for the freshers and seniors to interact in the presence of faculty members;

iv. in the hostel, the warden should address all students; and may request two junior colleagues from the college faculty to assist the warden by becoming resident tutors for a temporary duration.

v. as far as possible faculty members should dine with the hostel residents in their respective hostels to instill a feeling of confidence among the freshers.

f) The institution shall set up appropriate committees, including the course-incharge, student advisor, Wardens and some senior students as its members, to actively monitor, promote and regulate healthy interaction between the freshers, junior students and senior students.

g) Freshers or any other student(s), whether being victims, or witnesses, in any incident of ragging, shall be encouraged to report such occurrence, and the identity of such informants shall be protected and shall not be subject to any adverse consequence only for the reason for having reported such incidents.

h) Each batch of freshers, on arrival at the institution, shall be divided into small groups and each such group shall be assigned to a member of the faculty, who shall interact individually with each member of the group every day for ascertaining the problems or difficulties, if any, faced by the fresher in the institution and shall extend necessary help to the fresher in overcoming the same.

i) It shall be the responsibility of the member of the faculty assigned to the group of freshers, to coordinate with the Wardens of the hostels and to make surprise visits to the rooms in such hostels, where a member or members of the group are lodged; and such member of faculty shall maintain a diary of his/her interaction with the freshers under his/her charge.

j) Freshers shall be lodged, as far as may be, in a separate hostel block, and where such facilities are not available, the institution shall ensure that access of seniors to accommodation allotted to freshers is strictly monitored by wardens, security guards and other staff of the institution.

k) A round the clock vigil against ragging in the hostel premises, in order to prevent ragging in the hostels after the classes are over, shall be ensured by the institution.

l) It shall be the responsibility of the parents/guardians of freshers to promptly bring any instance of ragging to the notice of the Head of the Institution.

m) Every student studying in the institution and his/her parents/guardians shall provide the specific

affidavits required under clauses (d), (e) and (g) of Regulation 6.1 of these Regulations at the time of admission or registration, as the case may be, during each academic year.

n) Every institution shall obtain the affidavit from every student as referred to above in clause of Regulation 6.2 and maintain a proper record of the same and to ensure its safe upkeep thereof, including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required either by the Commission or any of the Councils or by the institution or by the affiliating University or by any other person or organisation authorised to do so.

o) Every student at the time of his/her registration shall inform the institution about his/her place of residence while pursuing the course of study, and in case the student has not decided his/her place of residence or intends to change the same, the details of his place of residence shall be provided immediately on deciding the same; and specifically in regard to a private commercially managed lodge or hostel where he/she has taken up residence.

p) The Head of the institution shall, on the basis of the information provided by the student under clause (o) of Regulation 6.2, apportion sectors to be assigned to members of the faculty, so that such member of faculty can maintain vigil and report any incident of ragging outside the campus or en route while commuting to the institution using any means of transportation of students, whether public or private.

q) The Head of the institution shall, at the end of each academic year, send a letter to the parents/guardians of the students who are completing their first year in the institution, informing them about these Regulations and any law for the time being in force prohibiting ragging and the punishments thereof as well as punishments prescribed under the penal laws, and appealing to them to impress upon their wards to desist from indulging in ragging on their return to the institution at the beginning of the academic session next.

6.3 Every institution shall constitute the following bodies; namely,

a) Every institution shall constitute a Committee to be known as the Anti-Ragging Committee to be nominated and headed by the Head of the institution, and consisting of representatives of civil and police administration, local media, Non-Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the freshers' category as well as senior students, non-teaching staff; and shall have a diverse mix of membership in terms of levels as well as gender.

b) It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging; and also to monitor and oversee the performance of the Anti-Ragging Squad in prevention of ragging in the institution.

c) Every institution shall also constitute a smaller body to be known as the Anti- Ragging Squad to be nominated by the Head of the Institution with such representation as may be considered necessary for maintaining vigil, oversight and patrolling functions and shall remain mobile, alert and active at all times. Provided that the Anti-Ragging Squad shall have representation of various members of the campus community and shall have no outside representation.

d) It shall be the duty of the Anti-Ragging Squad to be called upon to make surprise raids on hostels, and other places vulnerable to incidents of, and having the potential of, ragging and shall be empowered to inspect such places.

e) It shall also be the duty of the Anti-Ragging Squad to conduct an on-the-spot enquiry into any incident of ragging referred to it by the Head of the institution or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with recommendations shall be submitted to the Anti-Ragging Committee for action under clause (a) of Regulation 9.1.

f) Provided that the Anti-Ragging Squad shall conduct such enquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering such other relevant information as may be required.

g) Every institution shall, at the end of each academic year, in order to promote the objectives of these Regulations, constitute a Mentoring Cell consisting of students volunteering to be Mentors for freshers, in the succeeding academic year; and there shall be as many levels or tiers of Mentors as the number of batches in the institution, at the rate of one Mentor for six freshers and one Mentor of a higher level for six Mentors of the lower level. Every University shall constitute a body to be known as Monitoring Cell on Ragging, which shall coordinate with the affiliated colleges and institutions under the domain of the University to achieve the objectives of these Regulations; and the Monitoring Cell shall call for reports from the Heads of institutions in regard to the activities of the Anti-Ragging Committees, Anti - Ragging Squads, and the Mentoring Cells at the institutions, and it shall also keep itself abreast of the decisions of the District level Anti-Ragging Committee headed by the District Magistrate.

h) The Monitoring Cell shall also review the efforts made by institutions to publicize anti-ragging measures, soliciting of affidavits from parents/guardians and from students, each academic year, to abstain from ragging activities or willingness to be penalized for violations; and shall function as the prime mover for initiating action on the part of the appropriate authorities of the university for amending the Statutes or Ordinances or Bye-laws to facilitate the implementation of antiragging measures at the level of the institution.

6.4 Every institution shall take the following other measures, namely;

a) Each hostel or a place where groups of students reside, forming part of the institution, shall have a full-time Warden, to be appointed by the institution as per the eligibility criteria laid down for the post reflecting both the command and control aspects of maintaining discipline and preventing incidents of ragging within the hostel, as well as the softer skills of counselling and communicating with the youth outside the class-room situation; and who shall reside within the hostel, or at the very least, in the close vicinity thereof.

b) The Warden shall be accessible at all hours and be available on telephone and other modes of communication, and for the purpose the Warden shall be provided with a mobile phone by the institution, the number of which shall be publicised among all students residing in the hostel.

c) The institution shall review and suitably enhance the powers of Wardens; and the security personnel posted in hostels shall be under the direct control of the Warden and their performance shall be assessed by them.

d) The professional counsellors referred to under clause (o) of Regulation 6.1 of these Regulations shall, at the time of admission, counsel freshers and/or any other student(s) desiring counselling, in order to prepare them for the life ahead, particularly in regard to the life in hostels and to the extent possible, also involve parents and teachers in the counselling sessions.

e) The institution shall undertake measures for extensive publicity against ragging by means of audio-visual aids, counselling sessions, workshops, painting and design competitions among students and such other measures, as it may deem fit.

f) In order to enable a student or any person to communicate with the Anti- Ragging Helpline, every institution shall permit unrestricted access to mobile phones and public phones in hostels and campuses, other than in class-rooms, seminar halls, library, and in such other places that the institution may deem it necessary to restrict the use of phones.

g) The faculty of the institution and its non-teaching staff, which includes but is not limited to the administrative staff, contract employees, security guards and employees of service providers providing services within the institution, shall be sensitized towards the ills of ragging, its prevention and the consequences thereof.

h) The institution shall obtain an undertaking from every employee of the institution including all teaching and non-teaching members of staff, contract labour employed in the premises either for running canteen or as watch and ward staff or for cleaning or maintenance of the buildings/lawns and employees of service providers providing services within the institution, that he/she would report promptly any case of ragging which comes to his/her notice.

- i) The institution shall make a provision in the service rules of its employees for issuing certificates of appreciation to such members of the staff who report incidents of ragging, which will form part of their service record.
- j) The institution shall give necessary instructions to the employees of the canteens and messing, whether that of the institution or that of a service provider providing this service, or their employers, as the case may be, to keep a strict vigil in the area of their work and to report the incidents of ragging to the Head of the institution or members of the Anti-Ragging Squad or members of the Anti-Ragging Committee or the Wardens, as may be required.
- k) All Universities awarding a degree in education at any level, shall be required to ensure that institutions imparting instruction in such courses or conducting training programme for teachers include inputs relating to anti-ragging and the appreciation of the relevant human rights, as well as inputs on topics regarding sensitization against corporal punishments and checking of bullying amongst students, so that every teacher is equipped to handle at least the rudiments of the counselling approach.
- l) Discreet random surveys shall be conducted amongst the freshers every fortnight during the first three months of the academic year to verify and crosscheck whether the institution is indeed free of ragging or not and for the purpose the institution may design its own methodology of conducting such surveys.
- m) The institution shall cause to have an entry, apart from those relating to general conduct and behaviour, made in the Migration/Transfer Certificate issued to the student while leaving the institution, as to whether the student has been punished for committing or abetting an act of ragging, as also whether the student has displayed persistent violent or aggressive behaviour or any inclination to harm others, during his course of study in the institution.
- n) Notwithstanding anything contained in these Regulations with regard to obligations and responsibilities pertaining to the authorities or members of bodies prescribed above, it shall be the general collective responsibility of all levels and sections of authorities or functionaries including members of the faculty and employees of the institution, whether regular or temporary, and employees of service providers providing service within the institution, to prevent or to act promptly against the occurrence of ragging or any incident of ragging which comes to their notice.
- o) The Heads of institutions affiliated to a University or a constituent of the University, as the case may be, shall, during the first three months of an academic year, submit a weekly report on the status of compliance with Anti- Ragging measures under these Regulations, and a monthly report on such status thereafter, to the Vice-Chancellor of the University to which the institution is affiliated to or recognized by.
- p) The Vice Chancellor of each University shall submit fortnightly reports of the University, including those of the Monitoring Cell on Ragging in case of an affiliating university, to the State Level Monitoring Cell.

## **7. Action to be taken by the Head of the institution**

On receipt of the recommendation of the Anti Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorised by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

- i. Abetment to ragging;
- ii. Criminal conspiracy to rag;
- iii. Unlawful assembly and rioting while ragging;
- iv. Public nuisance created during ragging;
- v. Violation of decency and morals through ragging;
- vi. Injury to body, causing hurt or grievous hurt;
- vii. Wrongful restraint;
- viii. Wrongful confinement;
- ix. Use of criminal force;
- x. Assault as well as sexual offences or unnatural offences;
- xi. Extortion;
- xii. Criminal trespass;
- xiii. Offences against property;
- xiv. Criminal intimidation;
- xv. Attempts to commit any or all of the above-mentioned offences against the victim(s);
- xvi. Threat to commit any or all of the above-mentioned offences against the victim(s);
- xvii. Physical or psychological humiliation;
- xviii. All other offences following from the definition of "Ragging".

Provided that the Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating University, if the institution is an affiliated institution. Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without waiting for action on the part of the police/local authorities and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days of the reported occurrence of the incident of ragging.

## **8. Duties and Responsibilities of the Commission and the Councils**

8.1 The Commission shall, with regard to providing facilitating communication of information regarding incidents of ragging in any institution, take the following steps, namely;

- a) The Commission shall establish, fund and operate, a toll-free Anti-Ragging Helpline, operational round the clock, which could be accessed by students in distress owing to ragging related incidents.
- b) Any distress message received at the Anti-Ragging Helpline shall be simultaneously relayed to the Head of the Institution, the Warden of the Hostels, the Nodal Officer of the affiliating University, if the incident reported has taken place in an institution affiliated to a University, the concerned District authorities and if so required, the District Magistrate, and the Superintendent of Police, and shall also be web enabled so as to be in the public domain simultaneously for the media and citizens to access it.
- c) The Head of the institution shall be obliged to act immediately in response to the information

received from the Anti-Ragging Helpline as at sub-clause (b) of this clause.

d) The telephone numbers of the Anti-Ragging Helpline and all the important functionaries in every institution, Heads of institutions, faculty members, members of the anti-ragging committees and anti ragging squads, district and sub-divisional authorities and state authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be widely disseminated for access or to seek help in emergencies.

e) The Commission shall maintain an appropriate data base to be created out of affidavits, affirmed by each student and his/her parents/guardians and stored electronically by the institution, either on its or through an agency to be designated by it; and such database shall also function as a record of ragging complaints received, and the status of the action taken thereon.

f) The Commission shall make available the database to a non-governmental agency to be nominated by the Central Government, to build confidence in the public and also to provide information of non compliance with these Regulations to the Councils and to such bodies as may be authorised by the Commission or by the Central Government.

8.2 The Commission shall take the following regulatory steps, namely;

a) The Commission shall make it mandatory for the institutions to incorporate in their prospectus, the directions of the Central Government or the State Level Monitoring Committee with regard to prohibition and consequences of ragging, and that non-compliance with these Regulations and directions so provided, shall be considered as lowering of academic standards by the institution, therefore making it liable for appropriate action.

b) The Commission shall verify that the institutions strictly comply with the requirement of getting the affidavits from the students and their parents/guardians as envisaged under these Regulations.

c) The Commission shall include a specific condition in the Utilization Certificate, in respect of any financial assistance or grants-in-aid to any institution under any of the general or special schemes of the Commission, that the institution has complied with the anti-ragging measures.

d) Any incident of ragging in an institution shall adversely affect its accreditation, ranking or grading by NAAC or by any other authorised accreditation agencies while assessing the institution for accreditation, ranking or grading purposes.

e) The Commission may accord priority in financial grants-in-aid to those institutions, otherwise eligible to receive grants under section 12B of the Act, which report a blemishless record in terms of there being no reported incident of ragging.

f) The Commission shall constitute an Inter-Council Committee, consisting of representatives of the various Councils, the Non-Governmental agency responsible for monitoring the database maintained by the Commission under clause (g) of Regulation 8.1 and such other bodies in higher education, to coordinate and monitor the anti-ragging measures in institutions across the country and to make recommendations from time to time; and shall meet at least once in six months each year.

g) The Commission shall institute an Anti-Ragging Cell within the Commission as an institutional mechanism to provide secretarial support for collection of information and monitoring, and to coordinate with the State Level Monitoring Cell and University level Committees for effective implementation of anti-ragging measures, and the Cell shall also coordinate with the Non-Governmental agency responsible for monitoring the database maintained by the Commission appointed under clause (g) of Regulation 8.1.

## **9. Administrative action in the event of ragging**

9.1 The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed hereinunder

a) The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to



punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.

b) The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;

ii. Suspension from attending classes and academic privileges.

iii. With holding/ withdrawing scholarship/ fellowship and other benefits.

iv. Debarring from appearing in any test/ examination or other evaluation process.

v. Withholding results.

vi. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.

vii. Suspension/ expulsion from the hostel.

viii. Cancellation of admission.

ix. Rustication from the institution for period ranging from one to four semesters.

x. ix. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie,

i. in case of an order of an institution, affiliated to or constituent part, of a university, to the Vice-Chancellor of the University;

ii. in case of an order of a University, to its Chancellor.

iii. in case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.

9.2 Where an institution, being constituent of, affiliated to or recognized by a University, fails to comply with any of the provisions of these Regulations or fails to curb ragging effectively, such University may take any one or more of the following actions, namely;

i. Withdrawal of affiliation/recognition or other privileges conferred.

ii. Prohibiting such institution from presenting any student or students then undergoing any programme of study therein for the award of any degree/diploma of the University. Provided that where an institution is prohibited from presenting its student or students, the Commission shall make suitable arrangements for the other students so as to ensure that such students are able to pursue their academic studies.

iii. Withholding grants allocated to it by the university, if any

iv. Withholding any grants channelized through the university to the institution.

v. Any other appropriate penalty within the powers of the university.

9.3 Where in the opinion of the appointing authority, a lapse is attributable to any member of the faculty or staff of the institution, in the matter of reporting or taking prompt action to prevent an incident of ragging or who display an apathetic or insensitive attitude towards complaints of ragging, or who fail to take timely steps, whether required under these Regulations or otherwise, to prevent an incident or incidents of ragging, then such authority shall initiate departmental disciplinary action, in accordance with the prescribed procedure of the institution, against such member of the faculty or staff.

Provided that where such lapse is attributable to the Head of the institution, the authority designated to appoint such Head shall take such departmental disciplinary action; and such action shall be without prejudice to any action that may be taken under the penal laws for abetment of ragging for

failure to take timely steps in the prevention of ragging or punishing any student found guilty of ragging.

9.4 The Commission shall, in respect of any institution that fails to take adequate steps to prevent ragging or fails to act in accordance with these Regulations or fails to punish perpetrators or incidents of ragging suitably, take one or more of the following measures, namely;

- i. Withdrawal of declaration of fitness to receive grants under section 12B of the Act.
- ii. Withholding any grant allocated.
- iii. Declaring the institution ineligible for consideration for any assistance under any of the general or special assistance programmes of the Commission.
- iv. Informing the general public, including potential candidates for admission, through a notice displayed prominently in the newspapers or other suitable media and posted on the website of the Commission, declaring that the institution does not possess the minimum academic standards.
- v. Taking such other action within its powers as it may deem fit and impose such other penalties as may be provided in the Act for such duration of time as the institution complies with the provisions of these Regulations.

Provided that the action taken under this clause by the Commission against any institution shall be shared with all Councils.

**Sd/-**  
**(Dr. R. K. Chauhan)**  
Secretary

**GOA UNIVERSITY**  
**Taleigao Plateau, Goa**  
**CIRCULAR**

(Anti - Ragging)

The Hon'ble Supreme Court vide order dated 04.05.2001 has outlined certain steps which should be taken by educational institutions so as to eliminate 'ragging' from the educational system.

Principals/Deans of Affiliated Colleges are hereby requested to strictly abide by the following guidelines instructions and ensure that ragging is eliminated from the educational system.

1. 'Anti ragging' movement should be initiated by the institution right from the time of admission. The prospectus form for admission must clearly mention that 'ragging' is banned in the college and anyone found indulging in 'ragging' is likely to be punished which may include expulsion from the College.
2. In the application form for admission attached to the prospectus, the College print an undertaking to be filled up and signed by the candidate that he/she is aware of the college approach towards 'ragging' and punishment to which he/she shall be liable if found guilty of 'ragging'. A similar undertaking should be obtained from the parent/guardian of the candidate.
3. The College should certify on transfer certificate issued by the institution which has an entry apart from that of general conduct and behaviour whether a student has participated in and in particular was punished for 'ragging'.

Sd/-

**(Prof. Jayant S. Budkuley)**

REGISTRAR



आचार्य मनिष र. जोशी

सचिव

**Prof. Manish R. Joshi**

Secretary



सत्यमेव जयते



आज़ादी का  
अमृत महोत्सव

विश्वविद्यालय अनुदान आयोग  
**University Grants Commission**

(शिक्षा मंत्रालय, भारत सरकार)  
(Ministry of Education, Govt. of India)

D. O. No. F. 1-15/2009 (ARC) Pt.III

18<sup>th</sup> April, 2024/29 चैत्र 1946

Respected Madam/Sir,

In pursuance to the Judgment of the Hon'ble Supreme Court of India dated 08.05.2009 in Civil Appeal No. 887/2009, to exercise the powers conferred by clause (g) of sub-section (1) of section 26 of the University Grants Commission Act, 1956, the University Grants Commission (UGC) has notified "Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009". The Regulations are available on the UGC website [www.ugc.gov.in](http://www.ugc.gov.in) & [www.antiragging.in](http://www.antiragging.in).

It is once again brought to your kind notice that ragging is a criminal offence and UGC has framed regulations on curbing the menace of ragging in higher educational institutions in order to prohibit, prevent and eliminate the scourge of ragging. These regulations are mandatory, and all institutions are required to take necessary steps for its implementation in toto including the monitoring mechanism. Any violation of these regulations will be viewed seriously. If any institution fails to take adequate steps to prevent ragging or does not act in accordance with these Regulations or fails to punish perpetrators of incidents of ragging suitably, Institutions will attract punitive actions as per UGC Regulations for Curbing the Menace of Ragging – 2009.

You are requested to step up anti-ragging mechanism by way of adequate publicity through various mediums; constitution of Anti-Ragging committee and Anti-Ragging squad, setting up of Anti-Ragging Cell, installing CCTV cameras at vital points, Anti-Ragging workshops and seminar, updating all websites with nodal officers' complete details, alarm bells etc. Regular interaction and counseling with the students, identification of trouble-triggers and mention of Anti-Ragging warning in the institution's E-prospectus and E-information booklets/brochures must be ensured. Surprise inspection of hostels, students' accommodations, canteens, rest cum recreational rooms, toilets, bus-stands must be carried out & Anti-Ragging posters must be displayed at all prominent places like Admission Centre, Departments, Library, Canteen, Hostel, Common facilities etc. These posters are available on UGC website [www.ugc.ac.in](http://www.ugc.ac.in). The size of the posters should be at least 8x6 feet. Any other measure which would augur well in preventing/quelling ragging and any uncalled-for behavior/incident must be undertaken.

Students in distress due to ragging related incidents can call the National Anti-Ragging Helpline 1800-180-5522 (24x7 Toll Free) or e-mail the Anti-Ragging Helpline at [helpline@antiragging.in](mailto:helpline@antiragging.in). For any other information regarding ragging, you may please visit the UGC website i.e. [www.ugc.gov.in](http://www.ugc.gov.in) & [www.antiragging.in](http://www.antiragging.in) and contact UGC monitoring agency i.e. Centre for Youth (C4Y) on Mobile No. 09818044577 (only in case of emergency). In compliance to the directions of the Anti-Ragging Monitoring Committee constituted by Hon'ble Supreme Court of India, HEIs have to implement the following in their institutions:

1. Head of the Universities/Institutions must provide the details of ARC & ARS on the website.
2. Plan for Orientation Programme on Anti Ragging in your Universities/Institutions. The Programme should focus on key aspects of Anti Ragging Regulations and regular feedback of the students after each and every workshop/training/programme should be taken in English, Hindi and Local Language. UGC has made an IEC Kit with suitable content on ragging which is available on UGC website i.e. [www.antiragging.in](http://www.antiragging.in). This kit can be referred for the same.
3. The cultural dadagiri may be controlled by Head of the Universities/Institutions taking police authorities into confidence. In this regard, UGC is also issuing a separate advisory to all District Magistrate/SSP/SP of all districts.

Contd...

*(Signature)*

बहादुरशाह जफर मार्ग, नई दिल्ली-110002 | Bahadur Shah Zafar Marg, New Delhi-110002

Ph.: 011-23236288/23239337 | E-mail : [secy.ugc@nic.in](mailto:secy.ugc@nic.in)

## CONTINUATION SHEET

-2-

4. The concept of mentor-mentee as given out in the UGC Regulation for Curbing the Menace of Ragging in HEIs - 2009 be followed by students in all institutions to make a comfortable bond amongst Juniors and Seniors.
5. The Anti Ragging Cell and Anti Ragging Squads of institutions should be empowered by provisioning of legal counsel so that airtight cases against the ragging culprits can be made.
6. Henceforth for extreme ragging and suicide cases, Principal of the college and Registrar of the University will be called and will be answerable to the National Anti-Ragging Monitoring Committee for the reasons of non-compliance of UGC Regulations for ragging.
7. All the Councils/Regulatory Bodies must constitute a committee as and when a serious/suicide/death case is reported related to their Council/Regulatory Body to relook into the issue even when case is under police investigation. The Regulatory Bodies/Councils are also advised to appoint a legal person for the matter.
8. The examination (NEET/IIT JEE) causes high stress over students. There is no stress management mechanism available to cope with this. A team of good counsellors with expertise in yoga, meditation and psychology who can read stressful minds to tackle with such problematic cases need to be available. Therefore, a full time counsellor, Yoga/Meditation teacher/instructor may be appointed.
9. The Committee has also instructed the Anti Ragging Monitoring Agency to be more vigilant and carry out surprise checks all across the Nation to ensure that the UGC Regulations to curb the menace of ragging are being strictly adhered to by the HEI's, Teaching Staff and the students. Punitive action as mentioned in these regulations will be taken against the defaulters.  
UGC also drives an Anti-Ragging Media Campaign through different modes and has undertaken the following activities to promote the campaign which are available on UGC website [www.ugc.gov.in](http://www.ugc.gov.in)
  1. UGC developed 05 TV Commercials of 30 seconds each with different perspective for Parents, Victim and Offenders.
  2. UGC designed and distributed 04 types of posters amongst Universities / Regulatory Authorities / Councils / IITs / NITs / other educational institutions for their prominent display.
  3. UGC consecutively organized 02 Anti-Ragging Competitions for students/faculty/general public for the wider awareness of the menace of ragging.

In compliance of the 2<sup>nd</sup> Amendment in UGC Regulations, you are requested to make it compulsory for each student and every parent to submit an online undertaking every academic year at [www.antiragging.in](http://www.antiragging.in)

You are also requested to implement the revised procedure for students to file an online Anti- Ragging affidavit. The student will receive an e-mail with his/her registration number. The student will forward that e-mail to the Nodal officer in his/her university/college e-mail

Universities/Colleges have to display the email address and contact number of the Nodal Officer of Anti-Ragging Committee of their university/college on their website and campus areas like Admission Centre, Departments, Library, Canteen, Hostel, and Common facilities, etc.

All HEI's are further advised to fill in the complete details of their respective Anti Ragging Committee and Anti Ragging Squad on the website i.e. [www.antiragging.in](http://www.antiragging.in) and also display these lists on the Notice Boards. Universities and Colleges are requested to insert a mandatory column in their university/college's admission form as per the given format:

Anti Ragging Undertaking Reference no:

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*Anti Ragging*



CONTINUATION SHEET

-3-

Universities are also requested to ensure strict compliance of this advisory and fill the compliance on [www.antiragging.in](http://www.antiragging.in). You are also requested to forward this advisory to all the colleges in your ambit with strict compliance directions. All colleges be instructed to make multiple prints of this circular and the same to be prominently displayed at all the locations visited by the students.

**IT IS ONCE AGAIN REITERATED FOR THE BENEFIT OF ALL THE STAKEHOLDERS THAT RAGGING IS A CRIMINAL OFFENCE AND THE CULPRITS WILL ATTRACT PUNITIVE ACTION AS MENTIONED IN THE UGC REGULATIONS.**

With kind regards,

Yours sincerely,

To,



The Vice-Chancellor/Registrars of all Universities

(Manish Joshi)





Government of Goa  
DIRECTORATE OF HIGHER EDUCATION  
Goa Education Complex, Porvorim-Goa

Tel:2415585/2410824

Email:dir-dhe.goa@nic.in

No. ACAD-III(B)/ANT-RAG/MISC/02/2019/

Dated:- 30/04/2024

To,

1. The Registrar, Goa University, Taleigao Plateau, Goa.
2. The Principals of Government/Govt. Aided Colleges.

**Sub:- "UGC Regulations on curbing the Menace of Ragging in Higher Educational Institutions, 2009."**

Sir/Madam,

I am directed to forward herewith a copy of letter dated 18/04/2024, received from University Grants Commission, New Delhi on the subject cited above for information and necessary action.

Yours faithfully,

**(Dr. Gervasio S.F.L. Mendes)**  
Addl. Director of Higher Education

Encl: As above

Copy to:

- 1) Guard File
- 2) O/c



आचार्य मनिष र. जोशी  
सचिव

Prof. Manish R. Joshi  
Secretary

D. O. No. F. 1-15/2009 (ARC) PLIII



सत्यमेव जयते

Dept. of Higher Education  
Inward No. 951  
Date 25.4.24

75  
आज़ादी का  
अमृत महोत्सव  
विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
(शिक्षा मंत्रालय, भारत सरकार)  
(Ministry of Education, Govt. of India)

18<sup>th</sup> April, 2024/29 चैत्र 1946

Respected Madam/Sir,

In pursuance to the Judgment of the Hon'ble Supreme Court of India dated 08.05.2009 in Civil Appeal No. 887/2009, (Copy Attached at Annexure - I) to exercise the powers conferred by clause (g) of sub-section (1) of section 26 of the University Grants Commission Act, 1956, the University Grants Commission (UGC) has notified "Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009". The Regulations are available on the UGC website [www.ugc.gov.in](http://www.ugc.gov.in) & [www.antiragging.in](http://www.antiragging.in).

It is brought to your kind notice that ragging is a criminal offence and UGC has framed *Anti Ragging Regulations on Curbing the Menace of Ragging in Higher Educational Institutions - 2009* in order to prohibit, prevent and eliminate the scourge of ragging. These regulations are mandatory, and all institutions are required to take necessary steps for its implementation in toto including the monitoring mechanisms. Any violation of these regulations will be viewed seriously. If any institution fails to take adequate steps to prevent ragging or does not act in accordance with these Regulations or fails to punish perpetrators of incidents of ragging suitably, it will attract punitive actions as per UGC Regulations for Curbing the Menace of Ragging - 2009.

As per the orders of Hon'ble Supreme Court a District level Anti - Ragging Committee shall be constituted. The composition of the committee will be as under:

1. District Collector / Deputy Commissioner / District Magistrate - Head of Committee.
2. Head of the concerned University/College/Institutions - Member.
3. Superintendent of Police / SSP of the District - Member.
4. The Additional District Magistrate - Member Secretary.
5. Representative of the Local Media
6. Representative from District level Non-Government Organizations (Actively associated in youth development programs).
7. Representatives from student organizations.
8. Local Police, Local administration as well the Institutional Authorities to ensure vigil on incidents that may come within the definition of ragging.

This District level Committee should hold preparatory meetings during the summer vacation meetings to take stock of the state of preparedness of each institution and their compliance with the policies and directions or guidelines of the appropriate bodies, the university/State/Central authorities; and this Court's guidelines in regard to curbing the menace of ragging.

You are also requested to organize publicity campaigns in this regard.

**IT IS ONCE AGAIN REITERATED FOR THE BENEFIT OF ALL THE STAKEHOLDERS THAT RAGGING IS A CRIMINAL OFFENCE AND THE CULPRITS WILL ATTRACT PUNITIVE ACTION AS MENTIONED IN THE UGC REGULATIONS.**

With kind regards,

Yours sincerely,

*(Manish Joshi)*  
(Manish Joshi)

To,  
The Chief Secretary of all States/UTs  
The Collector/SSP/DCP/SP of all Districts.

4/22/24, 10:11 AM

Email

Chauhan, I.A.S , Chief Secretary to Government,  
Government of Puducherry <cs@py.gov.in>, cs-jandk  
<cs-jandk@nic.in>, Advisor to LG <advisor-lg-  
ladakh@gov.in>, ajitbhonsle@yahoo.co.in,  
director@iitk.ac.in, smisra@iitk.ac.in

Cc : siwachsunita@gmail.com

**Reply To :** Anti Ragging Cell <raggingcell@yahoo.in>

With regards,

Section Officer  
Anti Ragging Cell  
University Grants Commission  
Benito Juarez Marg,  
South Campus,  
New Delhi -110021  
Ph: 011-24112087

**ANTI  
RAGGING**



संयुक्त कुटुम्बक  
ONE EARTH - ONE FAMILY - ONE FUTURE

ANTI RAGGING HELPLINE : 1800-180-5522

PLEASE CONSIDER THE ENVIRONMENT BEFORE YOU PRINT THIS E-MAIL

**letter to the Chief Secretary of all States & UTs and to the Collectors SSP DCP  
- SP of all Districts\_0001.pdf**  
468 KB



# Hail you, O St. Xaviers

Hail you, O St. Xaviers,  
Thy glory fair and bright,  
standing lofty firm and tall your portals all dressed in light.  
Seat of Knowledge and wisdom,  
radiance of eternal truth, Dispel the dark of  
ignorance, the penury of our youth.  
Now as we march on the high ways of life,  
we pledge to be true beacons of light,  
We'll carry your teachings wide and far,  
in virtue and knowledge our power.  
We'll carry your teachings far and wide,  
In virtue and knowledge abide





