**Report of Activity conducted in the Academic Year 2024-25**

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| **Name of Activity** | Hands on training session |
| **Date/ Duration** | July 11, 2024, 11:45am-12:45pm |
| **Venue** | Classroom 402, PG Block |
| **Name of organizing Department/Cell** **In collaboration with** | Department of Biotechnology, in collaboration with the Committee for Strengthening Outcome-Based Education (OBE) and the Internal Quality Assurance Cell (IQAC) |
| **Name/s of Faculty Co Ordinator** | Ms. Kathleen Pinto, Dr. Marielou Ferrao |
| **Stratum of Event** | College |
| **5Name & details of Resource Person/s if any** | Mr. Vishal Mardolkar. Ms. Jocelyn Fernandes, |
| **Report** | On July 11, 2024, the Department of Biotechnology, in collaboration with the Committee for Strengthening Outcome-Based Education (OBE) and the Internal Quality Assurance Cell (IQAC), organized a hands-on faculty training session focused on OBE in classroom 402, PG block at 11:45am. This session was specifically designed for teachers from various departments to familiarize them with working on OBE files and the process of entering and recording student academic data across different subjects. The session began with a warm welcome and introduction by Ms. Kathlen Pinto, who presented the resource persons for the training, Ms. Jocelyn Fernandes, Course coordinator and Mr. Vishal Mardolkar, Assistant professor from the department of Biotechnology. Ms. Jocelyn and Mr. Vishal provided a comprehensive briefing to the attendees, emphasizing the importance of having certain materials ready before entering data into the OBE sheets. These materials included Internal Assessment (ISA) and semester-end answer books, detailed syllabus information, and the Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO) for each subject, as well as student details. |

| | Mr. Vishal Mardolkar then led a detailed demonstration, guiding the teachers step-by-step on how to enter various data points into the OBE Excel file provided by the Directorate of Higher Education (DHE). His practical demonstration ensured that the faculty members understood the process thoroughly, addressing any complexities involved in data entry. <br> The session concluded with a question-and-answer round, allowing teachers to clarify their doubts directly with the resource persons. This interactive segment ensured that all participants left with a clear understanding of the OBE data entry process, thereby enhancing their ability to accurately record and manage student academic data in alignment with OBE standards. <br> The session was attended by faculty members and ended at 12:45pm. |
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| **Brochure/Poster** | https://xavierscollegegoa.ac.in/wp-content/uploads/2025/07/Brochure-OBE-Workshop_1.pdf |
| **Photographs** | - |
| **List of participants with signatures** | https://xavierscollegegoa.ac.in/wp-content/uploads/2025/07/Participant-List-OBE-workshop.pdf |
| **Certificate** | - |