



ST. XAVIER'S COLLEGE, MAPUSA GOA

Report of Activity conducted in the Academic Year 2025-26

Name of Activity	PAPER PRESENTATION A Comparative Study on the Economic Impact of Mobile Phone Usage Between Students and Adults in India
Date/ Duration	14.10.2025
Venue	St. Xavier's College, Room No. 117
Name of organizing Department/Cell	Department of Economics
In collaboration with	
Name/s of Faculty Co-ordinator	Ms. Ana Andrade e Souza
Stratum of Event	Local
Name & details of Resource Person/s if any	Mr. Jenish Edwin, student TYBCOM C
Report	The study compares how students and adults in India use mobile phones and how this affects the economy. Using survey data from 100 people (50 students and 50 adults) and secondary sources, the findings of the study are as follows: Students use mobiles mostly for education, entertainment, and social media, spending about ₹1,100 per month. Adults use mobiles mainly for digital payments, e-commerce, and work, spending around ₹2,350 per month. 80% of adults use UPI daily, while 65% of students spend on digital goods like apps and courses. Students contribute to the digital content and EdTech economy, whereas adults support financial and business sectors. However, overuse leads to reduced study focus for students and digital fatigue for adults. The following recommendations were suggested: Promote responsible mobile use and digital literacy. Encourage productive use of devices for learning and work. Support digital well-being policies. He concluded by saying that both students and adults play vital but different roles in India's growing mobile-driven digital economy. Balanced usage can boost both personal productivity and national economic growth. 38 students attended the session.
Brochure/Poster	https://xavierscollegegoa.ac.in/wp-content/uploads/2025/10/Poster-Research-Coffee-Series-3.pdf
Photographs	https://xavierscollegegoa.ac.in/wp-content/uploads/2025/10/photos-8.pdf

List of participants with signatures	https://xavierscollegegoa.ac.in/wp-content/uploads/2025/10/PARTICIPANTS LIST 1 optimized 300.pdf
Certificate	N/A