



## ST. XAVIER'S COLLEGE, MAPUSAGOA

### Report of Activity conducted in the Academic Year 2025-26

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| <b>Name of Activity</b>                               | An awareness session series on "Click Read and Learn: E- Resources"                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Date/Duration</b>                                  | 25 <sup>th</sup> July , 2025 to 25 <sup>th</sup> August, 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Venue</b>                                          | Class rooms, Labs, PG Conference hall                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Name of organizing Department/Cell</b>             | College Library                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>In collaboration with</b>                          | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Name/s of Faculty Coordinator</b>                  | Ms. Dakshata Zambulkar, College Librarian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Stratum of Event</b>                               | Institutional                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Name &amp; details of Resource Person/s If any</b> | ---                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Report</b>                                         | <p><b>Objectives:</b></p> <ol style="list-style-type: none"><li>1. To familiarize students with the electronic resources and digital learning platforms available through the college library</li><li>2. To promote the effective use of digital and online learning resources.</li><li>3. To support students to become self-reliant learners in today's technology-driven academic environment.</li></ol> <p><b>Description:</b></p> <p>The sessions focused on concept of e-resources and highlighting their importance in academic learning and research. Students were guided through the process of accessing e-books, e-journals, databases, and open educational resources. Demonstrations were given on how to effectively search, browse, and download study materials from the platforms. The session also covered the use of DELNET, National Digital Library of India (NDLI), SCISPACE AI along with other free academic portals. Practical tips were shared on how to evaluate online information sources, cite references properly, and make the most of digital tools for academic writing and project work.</p> |

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|                                             | <b>Outcomes:</b> <ol style="list-style-type: none"> <li>1. Students gained hands-on experience in accessing and navigating different e-resource platforms.</li> <li>2. The initiative contributed to building digital literacy and independent learning skills among students.</li> </ol> <b>No of Participants:</b> 215 participants |
| <b>Brochure/Poster</b>                      | <a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2025/10/bro-3.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2025/10/bro-3.pdf</a>                                                                                                                                                                               |
| <b>Photographs</b>                          | <a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2025/10/WhatsApp-Image-2025-08-25-at-15.06.42.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2025/10/WhatsApp-Image-2025-08-25-at-15.06.42.pdf</a>                                                                                                               |
| <b>List of participants With signatures</b> | <a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2025/10/attendance-for-session20251016_11443203.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2025/10/attendance-for-session20251016_11443203.pdf</a>                                                                                                           |
| <b>Certificate</b>                          | NA                                                                                                                                                                                                                                                                                                                                    |