



**ST. XAVIER'S COLLEGE, MAPUSA, GOA**

**Report of Activity Conducted in the Academic Year 2025-26**

<b>Name of Activity</b>	Coffee series on 'Counterterrorism, political anxiety, and legitimacy in postcolonial India and Egypt'
<b>Date/Duration</b>	26 <sup>th</sup> September 2025. From 11:45 a.m. to 12:45 p.m.
<b>Venue</b>	Classroom no. 325
<b>Name of organizing Department/Cell</b>	Department of Political Science
<b>In collaboration with</b>	NA
<b>Name/s of Faculty Coordinator</b>	Mr. Prasad Naik
<b>Stratum of Event</b>	College level
<b>Name &amp; details of Resource Person/s If any</b>	Students: <ol style="list-style-type: none"> <li>1. 2507003 Ms. Tianna Minoshka Lobo</li> <li>2. 2507004 Ms. Mansi Deepak Halarnkar</li> </ol>
<b>Report</b>	<b>Objectives:</b> <ol style="list-style-type: none"> <li>1. To provide an understanding of counterterrorism, political anxiety, and legitimacy in postcolonial India among students.</li> <li>2. To foster student confidence in public speaking and critical thinking through structured opportunities for expression, dialogue, and reflection.</li> <li>3. To cultivate a collaborative classroom culture that seamlessly integrates academic rigour with active student participation and peer engagement.</li> <li>4. To promote academic writing and expression by encouraging clarity, coherence, and originality in presenting research work.</li> </ol>

	<p><b>Brief description</b></p> <p>As part of the <i>Coffee Series</i>, the Department of Political Science, St. Xavier's College, Mapusa-Goa, organised a thought-provoking session featuring a student-led review of the scholarly article "<i>Counterterrorism, Political Anxiety, and Legitimacy in Postcolonial India and Egypt</i>" authored by Alice Finden and Sagnik Dutta.</p> <p>Ms. Tianna Minoshka Lobo and Ms. Mansi Deepak Halarnkar, students of FYBA Political Science (Major), led the presentation with clarity and insight, unpacking the article's core arguments and contextual relevance. Their review explored how counterterrorism policies intersect with political legitimacy and public anxiety in postcolonial democracies, drawing parallels between India and Egypt. The presenters highlighted the authors' critique of state narratives, the role of media and surveillance, and the implications for civil liberties and democratic accountability.</p> <p>The session adopted a student-centric approach, emphasising active learning and peer engagement. A dynamic Q&amp;A segment followed the presentation, allowing students to pose critical questions, share reflections, and connect the article's themes to contemporary political developments. Constructive feedback was encouraged throughout, fostering a collaborative and intellectually stimulating environment.</p> <p><b>Outcomes:</b></p> <ol style="list-style-type: none"> <li>1. Students will demonstrate a nuanced understanding of counterterrorism, political anxiety, and legitimacy in postcolonial India through informed discussion, written analysis, and contextual application of key concepts.</li> <li>2. Students will exhibit increased confidence and competence in public speaking and critical thinking.</li> <li>3. Students will produce original, coherent, and well-structured research writing.</li> </ol> <p><b>Number of Beneficiaries:</b> A total of 25 students participated in this enriching learning experience.</p>
<b>Brochure/Poster</b>	NA
<b>Photographs</b>	<a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2025/12/image-of-Coffee-series-on-Counterterrorism-political-anxiety-and-legitimacy-in-postcolonial-India-and-Egypt.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2025/12/image-of-Coffee-series-on-Counterterrorism-political-anxiety-and-legitimacy-in-postcolonial-India-and-Egypt.pdf</a>
<b>List of participants With signatures</b>	NA
<b>Certificate</b>	NA