



## ST. XAVIER'S COLLEGE, MAPUSA GOA

### Report of Activity conducted in the Academic Year 2025-26

<b>Name of Activity</b>	PWD AUDIT “SUGAM ACCESS”– DIVERSITY & INCLUSIVITY INITIATIVE
<b>Date/Duration</b>	19th September 2025
<b>Venue</b>	
<b>Name of organizing Department/Cel l</b>	Divyangan Cell in association with NSS Unit.
<b>In collaboration with</b>	
<b>Name/s of Faculty Coordinator</b>	<b>Dr. Kshipra Vora (In-charge)</b> Ms. Maryjane De Souza Ms. Vaishnavi Ghosarwadkar Ms. Janice Zuzarte
<b>Stratum of Event</b>	State Level
<b>Name &amp; details of Resource Person/s If any</b>	

<b>Report</b>	<p><b>Objectives of the Event</b></p> <ol style="list-style-type: none"> <li>1. To sensitize students toward accessibility issues faced by the Divyangjan community.</li> <li>2. To provide practical training on using the SUGAM app for auditing public and institutional spaces.</li> <li>3. To develop observational, analytical, and reporting skills related to accessibility audits.</li> <li>4. To promote awareness and advocacy for inclusive infrastructure and services.</li> </ol> <p>The Department of Psychology, through its Diversity and Inclusivity Cell, organized a practical training and audit initiative on SUGAM Access for MA Part I students on 19th September 2025. The training aimed to enable students to evaluate accessibility for the Divyangjan community across various public and institutional spaces in Goa.</p> <p>Students were trained to use the SUGAM app to document accessibility features and barriers. Following the training, participants undertook an audit of ten locations, assessing ramps, signage, restroom facilities, entrances, and other key infrastructure. The activity emphasized both physical and functional accessibility, fostering critical observation and inclusive thinking.</p> <p>During the exercise, students encountered real-world challenges faced by Divyangjan individuals and reflected on the importance of inclusive design. Faculty mentors guided participants in documenting findings, analyzing accessibility gaps, and suggesting practical improvements to enhance inclusivity. The activity combined experiential learning with social awareness, allowing students to apply theoretical knowledge to real-life scenarios.</p> <p><b>Outcomes / Learning</b></p> <p>The PWD audit successfully enhanced students' understanding of accessibility issues, practical auditing skills, and social responsibility toward the Divyangjan community. Students gained insights into infrastructural gaps, strengthened empathy, and were encouraged to advocate for inclusive practices in public and professional spaces.</p>
<b>Brochure/Poster</b>	<p><a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2026/01/Event-8-poster-for-accessibility-audit.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2026/01/Event-8-poster-for-accessibility-audit.pdf</a></p>

<b>Photographs</b>	<a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2026/01/Event-8-Students-of-M.A.-Part-I-attended-a-session-of-say-yes-to-access-organized-by-the-Divyangan-Cell-and-the-NSS-Unit-.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2026/01/Event-8-Students-of-M.A.-Part-I-attended-a-session-of-say-yes-to-access-organized-by-the-Divyangan-Cell-and-the-NSS-Unit-.pdf</a>
<b>List of participants With signatures</b>	<a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2026/01/Event-8-Yes-to-Access-Attendance-1.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2026/01/Event-8-Yes-to-Access-Attendance-1.pdf</a>
<b>Certificate</b>	Provided by the Organizers.