



ST. XAVIER'S COLLEGE, MAPUSA GOA

Report of Activity conducted in the Academic Year 2025-26

Name of Activity	BRIDGE THE GAP - Fresher's Interaction
Date/Duration	17th July 2025
Venue	Post Graduate Classroom
Name of organizing Department/Cel l	Abbe Faria Post Graduate Department of Psychology
In collaboration with	
Name/s of Faculty Coordinator	Dr. Kshipra Vora (In-charge) Ms. Maryjane De Souza Ms. Vaishnavi Ghosarwadkar Ms. Janice Zuzarte
Stratum of Event	Departmental Level
Name & details of Resource Person/s If any	

Report	<p>Objectives of the Event</p> <ol style="list-style-type: none"> 1. To foster a sense of academic community between MA Part 1 and MA Part II students. 2. To provide a platform for peer learning through sharing of experiences and academic motivations. 3. To facilitate team-building and collaborative engagement through structured activities. 4. To welcome newly joined faculty members to the MA Psychology program and integrate them into the department culture. <p>The Department of Psychology organised a structured interaction program titled “Bridging the Gap” on 17th July, 2025 to mark the induction of the MA Part I batch. The initiative sought to strengthen inter-batch connections and enable students to view senior peers as academic guides and collaborators.</p> <p>The session opened with a brief orientation by faculty, emphasising the significance of interdisciplinary learning, research aptitude, and the cultivation of professional identity in psychology. This was followed by an interactive segment where MA Part II students shared their journeys of choosing psychology as a field, articulating how specific domains—such as counselling, research, and applied psychology—captivated their interest. Their reflections highlighted both the challenges and the rewards of postgraduate study, offering Part I students practical insights into navigating coursework and professional pathways.</p> <p>Team-building activities were conducted in small groups, designed not as entertainment alone, but as applied exercises in communication, problem-solving, and collaboration. These activities subtly demonstrated psychological concepts such as group dynamics, leadership styles, and interpersonal awareness.</p> <p>A special highlight of the program was the introduction and welcome of three newly appointed faculty members, whose presence underscored the department’s expanding academic expertise. Their brief addresses reinforced the importance of mentorship, research engagement, and active participation in departmental initiatives.</p> <p>Outcome of the Event</p> <p>The event succeeded in creating an atmosphere of collegiality and academic enthusiasm. MA Part I students gained clarity on expectations, opportunities, and strategies for success in the program, while MA Part II students exercised leadership and mentorship. The structured activities provided experiential learning on teamwork and communication. Overall, the program effectively bridged academic and interpersonal gaps, laying a strong foundation for collaborative growth in the department.</p>
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Brochure/Poster	NA
Photographs	<u>https://xavierscollegegoa.ac.in/wp-content/uploads/2026/01/image-of-BRIDGE-THE-GAP-Freshers-Interaction.pdf</u>
List of participants With signatures	<u>https://xavierscollegegoa.ac.in/wp-content/uploads/2026/01/attendance-of-BRIDGE-THE-GAP-Freshers-Interaction-.pdf</u>
Certificate	NA