



ST. XAVIER'S COLLEGE, MAPUSA GOA

Report of Activity conducted in the Academic Year 2025-26

Name of Activity	“CHALLENGES & INTERVENTIONS IN WORKING OF DEAFBLIND” - DISTINGUISHED ALUMNI SERIES
Date/Duration	21st August 2025
Venue	Post Graduate Classroom
Name of organizing Department/Cel l	Abbe Faria Post Graduate Department of Psychology and Caritas-Goa.
In collaboration with	
Name/s of Faculty Coordinator	Dr. Kshipra Vora Ms. Maryjane De Souza (In-charge) Ms. Vaishnavi Ghosarwadkar Ms. Janice Zuzarte
Stratum of Event	State Level
Name & details of Resource Person/s If any	Mr. Cipriano Fernandes, Caritas Goa

Report	<p>Objectives of the Event</p> <ol style="list-style-type: none"> 1. To provide students with an understanding of the unique challenges faced by individuals with deaf-blindness. 2. To explore evidence-based interventions and strategies for effective psychological and educational support. 3. To promote awareness of inclusivity, accessibility, and adaptive communication methods. 4. To strengthen alumni-student engagement through the Distinguished Alumni Series. <p>The Department of Psychology organized a session as part of its Distinguished Alumni Series on 2st August 2025 , titled “Challenges and Interventions in Working with Deaf-Blindness”, featuring Mr. Cipriano Fernandes, practicing psychologist and department alumnus. The session provided students with in-depth insights into the experiences, challenges, and support strategies for individuals with dual sensory impairments.</p> <p>Mr. Fernandes began by highlighting the cognitive, social, and emotional dimensions of deaf-blindness, discussing the barriers to communication, learning, and social integration. He introduced evidence-based intervention strategies, including individualized communication approaches, sensory adaptations, assistive technologies, and therapeutic techniques tailored to enhance autonomy and participation.</p> <p>Through case discussions and scenario-based examples, students explored the practical application of these interventions and the ethical considerations involved. Mr. Fernandes also emphasized the importance of empathy, patience, and interdisciplinary collaboration in delivering effective support to this population.</p> <p>Outcomes / Learning</p> <p>The session enhanced students 'understanding of deaf-blindness, practical intervention strategies, and inclusive practices. Participants developed awareness of adaptive techniques, ethical responsibilities, and the importance of advocacy, while also benefiting from the guidance and experiences shared by an accomplished alumni practitioner.</p>
Brochure/Poster	NA

Photographs	<u>https://xavierscollegegoa.ac.in/wp-content/uploads/2026/01/images-of-CHALLENGES-INTERVENTIONS-IN-WORKING-OF-DEAFBLIND-DISTINGUISHED-ALUMNI-SERIES.pdf</u>
List of participants With signatures	<u>https://xavierscollegegoa.ac.in/wp-content/uploads/2026/01/attendance-of-CHALLENGES-INTERVENTIONS-IN-WORKING-OF-DEAFBLIND-DISTINGUISHED-ALUMNI-SERIES.pdf</u>
Certificate	NA