



ST. XAVIER'S COLLEGE, MAPUSA GOA

Report of Activity conducted in the Academic Year 2025-26

Name of Activity	Paper Presentation – ‘INDIA AND HDI 2025’
Date/ Duration	31.1.2026
Venue	St. Xavier's College, Room No. 326
Name of organizing Department/Cell	Department of Economics
In collaboration with	
Name/s of Faculty Co-ordinator	Ms. Ana Andrade e Souza
Stratum of Event	Local
Name & details of Resource Person/s if any	Ms. Somya Madhehiya and Ms. Saniya Ahmad
Report	<p>The 2025 Human Development Report highlights India's position at 130th rank with a Human Development Index (HDI) value of 0.685. The report reflects India's progress as well as the continuing challenges in achieving balanced and inclusive human development. The country's performance is closely linked to its achievements under various Sustainable Development Goals (SDGs), which measure improvements in quality of life.</p> <p>India has made significant progress in SDG 1 (No Poverty) by lifting 135 million people out of multidimensional poverty. However, nearly 234 million people still remain below the poverty line, indicating that poverty reduction continues to be a major concern.</p> <p>Under SDG 3 (Good Health and Well-being), life expectancy has improved to 72 years, reflecting advancements in healthcare services and access. In contrast, SDG 4 (Quality Education) reveals serious concerns, as nearly 60% of students lack basic learning proficiency despite higher school enrolment rates, pointing towards a learning crisis.</p> <p>India's overall HDI performance is also affected by inequalities. In SDG 10 (Reduced Inequalities) and SDG 5 (Gender Equality), the country continues to lag behind some of its neighbouring nations. The 2025 report indicates that India loses over 30% of its potential HDI value due to high income inequality and low female workforce participation. This suggests that economic growth has not been evenly distributed across society.</p>

	<p>In conclusion the students felt that, while India has made notable progress in poverty reduction and health outcomes, persistent inequality and gender disparities remain significant barriers to achieving higher human development.</p> <p>14 students benefited from the session.</p>
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Certificate	N/A