



**ST. XAVIER'S COLLEGE, MAPUSA GOA**

**Report of Activity conducted in the Academic Year 2025-26**

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|---|---|
| <b>Name of Activity</b>                               | <b>WALLPAPER</b>  |
| <b>Date/ Duration</b>                                 | February and March 2026   |
| <b>Venue</b>  | Notice Board  |
| <b>Name of organizing Department/Cell</b>             | Department of Economics   |
| <b>In collaboration with</b>                          | Not applicable  |
| <b>Name/s of Faculty Co-ordinator</b>                 | Ms. Ana Andrade e Souza   |
| <b>Stratum of Event</b>                               | local   |
| <b>Name &amp; details of Resource Person/s if any</b> | Not applicable  |
| <b>Report</b>   | <p>The Department of Economics maintained and updated it's wallpaper on a fortnightly basis.</p> <p>Objectives</p> <ol style="list-style-type: none"><li>1.To create awareness about economic concepts and current economic issues among students.</li><li>2.To encourage students to understand how economics affects everyday life and decision-making.</li></ol> <p>Outcomes</p> <ol style="list-style-type: none"><li>1.Students will develop a better understanding of economic ideas and real-world economic situations.</li><li>2. Students will become more interested in discussing and analyzing economic topics and news.</li></ol> <p>During the months of February and March. The wallpapers were based on the following themes-</p> <ol style="list-style-type: none"><li>a. Employment equals Empowerment</li><li>b. Bank Runs</li><li>c. Asian Financial Crisis</li><li>d. 'SBI's Rupee Settlement Plan – India and Israel Trade'</li></ol> |
| <b>Brochure/Poster</b>                                | NA  |
| <b>Photographs</b>                                    | <a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2026/03/Photographs-of-WALLPAPER-.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2026/03/Photographs-of-WALLPAPER-.pdf</a>   |
| <b>List of participants with signatures</b>           | NA  |
| <b>Certificate</b>                                    | NA  |