गोंय विद्यापीठ
ताळगांव पठार,
गोंय - ४०३ २०६
फोन : + ९१ - ८६६९६०९०४८

Goa University
Taleigao Plateau,Goa - 403 206
Tel : +91-8669609048
Email : registrar@unigoa.ac.in
Website : www.unigoa.ac.in

(Accredited by NAAC with Grade A+)

GU/Acad –PG/BoS -NEP/2025-26/532 Date: 03.11.2025

# CIRCULAR

In continuation to the Circular No. GU/Acad –PG/BoS -NEP/2025-26/361 dated 03.09.2025, the syllabus of Course POL-322 "Democracy & Legal Literacy in India" 4 credit Course (3T+1P) for **Bachelor of Arts in Political Science** Programme is attached.

The Dean/ Vice-Dean (Academic) of the D.D. Kosambi School of Social Sciences and Behavioural Studies and the Principals of affiliated Colleges offering the **Bachelor of Arts in Political Science** Programme are requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

ASHWIN VYAS LAWANDE
Digitally signed by ASHWIN VYAS LAWANDE
Date: 2025.11.03 17:05:14 +05'30'

(Ashwin V. Lawande)
Deputy Registrar – Academic

To,

1. The Dean, D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University.
2. The Vice-Dean (Academic), D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University.
3. The Principals of affiliated Colleges offering the Bachelor of Arts in Political Science Programme.

Copy to,

1. The Director, Directorate of Higher Education, Govt. of Goa
2. The Chairperson, BoS in Political Science.
3. The Controller of Examinations, Goa University.
4. The Assistant Registrar Examinations (UG), Goa University.
5. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

| Programme Structure for Semester I to VIII Under Graduate Programme – Political Science | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Semester** | **Major-Core** | **Minor** | **MC** | **AEC** | **SEC** | **I** | **D** | **VAC** | **Total Credits** | **Exit** |
| **I** | **POL-100 Introduction to Political Theory (4)** | **POL-111 Basic Concepts in Political Science (4)** | **POL-131 Contemporary Issues in India (3)** | | **POL-141 Leadership Skills in Politics (3)** | | | | | |
| **II** | | **POL-111 Basic Concepts in Political Science (4) OR POL-112 Globalization and Politics (4)** | **POL-132 Introduction to Human Rights (3)** | | **POL-142 Introduction to Political Reporting (3)** | | | | | **POL-161 Political Communication 4 (1T +3P)** |
| **III** | **POL-200 *# Indian Constitution (4)** | **POL-211 Political & Social Issues in India (4)** | **POL-231 Contemporary Global Issues (3)** | | **POL-241 Local Self Governments in Goa (3)** | | | | | |

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| | **POL-201 International Relations (4)** | | | | | | | | | |
| **IV** | **POL-202 * # Public Administration (4)**<br><br>**POL-203* Government and Politics in Goa (4)**<br><br>**POL-204 Gender & Women Empowerment (4)**<br><br>**POL 205* Politics in Digital Age (2)** | **POL 221 Community Engagement and Political Participation (4) (VET)** | | | | | | | | **POL-261 Political Management and Advocacy 4 (1T +3P)** |
| **V** | **POL-300 * India's Defence & Security (4)** | | | | | | | | | |

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| | **POL-301 Comparative Government & Politics (4)**<br><br>**POL-302* # Indian Political Thinkers (4)**<br><br>**POL-303* People's Movements in Goa (2)** | **POL-321 Environment and Sustainable Development (3T+1P) (VET)**<br><br>**OR**<br><br>**POL-322 Democracy & Legal Literacy in India (3T+1P) (VET)** | | | | | | | | |
| **VI** | **POL-304 *# Western Political Thinkers (4)**<br><br>**POL-305 Indian Administration (4)** | **POL-323 Urban Governance and Appraisal (3T+1P) (VET)** | | | | | | | | |

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| | **POL-306 # India's Foreign Policy (4)**<br><br>**POL-307 Project (4) *** | | | | | | | | | |
| **VII** | **POL-400 * Research Methodology (4)**<br><br>**POL-401*# Political Economy of India (4)**<br><br>**POL-402# Theories of Democracy (4)**<br><br>**POL-403 Critical Perspectives in Politics (4)** | **POL-411 State & Marginalized (4)** | | | | | | | | |

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| **VIII** | **POL-404 * Public Policy (4)**<br><br>**POL-405 Geopolitics (4)**<br><br>**POL-406 Global Governance (4)**<br><br>**POL-407 Modern Political Analysis (4)** | **POL-412 Politics in Developing World (4)** | | | | | | | | |

**Colleges offering the double major may follow the following demarcation.**

*** Double Major A (With Political Science as First Major)**

***# Double Major A/B (With Political Science as first and second Major- Compulsory)**

**# Double Major B (with Political Science as second Major)**

**Note: Exit Courses along with the syllabus shall be notified soon.**

**Name of the Programme** : **B.A. Political Science**
**Course Code** : **POL-322**
**Title of the Course** : **Democracy and Legal Literacy in India**
**Number of Credits** : **3T+1P**
**Effective from AY** : **2023-24**

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| **Pre-requisites for the Course:** | Any student who is eligible for admission to third year of the Undergraduate Degree Programme. | |
| **Course Objectives:** | 1. To acquaint the student about the Constitution and the legal system and administration in India.<br>2. To enable the student to understand the different laws prevailing in India.<br>3. To familiarize the student with the rights duties within the constitutional- legal framework.<br>4. To make them analyze the opportunities and challenges posed by the legal system for different sections of people. | |
| **Content:** | | **No. of hours** |
| | **Unit 1-Democracy & Legal System:** Structure & Hierarchy of Courts in India; Specialized Courts (Fast Track Courts, Family Courts, POCSO Court, CBI Court, NGT); Lok-Adalats; Role of Police in Criminal Law Administration.<br>**Practical Component:** visit to district courts, Case study of a case in NGT etc. | **11T+7P** |
| | **Unit 2-Foundations of Legal Rights and Responsibilities:** Fundamental Rights & Duties; Procedure of FIR, Arrest, Bail, Search & Seizure; History of Criminal Code in India; Prisons & Jails; Juvenile Justice System in India.<br>**Practical Component:** visit to Jail/Juvenile home, Preparing a mock FIR etc. | **12T+8P** |
| | **Unit 3-Understanding Specific Laws:** Law against the discrimination of SCs & STs; Laws to protect women against violence; Law against Terrorism, Law against Cybercrime.<br>**Practical Component:** Case study of a prominent case under the relevant Acts; Special lecture & Interview with a legal expert | **11T+7P** |
| | **Unit 4-Access to Justice and Legal Empowerment:** Alternative Dispute Resolution; RTI: Act & implementation; Legal Services Authorities Act and Right to Legal Aid; Public Interest Litigation; Challenges in Access to Justice.<br>**Practical Component:** Drafting RTI, Interaction with SLSAs) | **11T+8P** |
| **Pedagogy:** | Lectures, seminars, Field visits, assignments, group discussions, interactive sessions. | |
| **References/ Readings:** | 1. Aggarwal, N. (2002). *Women and Law in India*. New Century Publications, Delhi.<br>2. Agnes, F. (2001). *Law and Gender Inequality: The Politics of Women's Rights in India*. Oxford University Press.<br>3. Chakrabarty, B. (2008). *Indian Politics and Society since Independence*. Routledge, Oxon. | |

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| | 4. Kothari, J. (2005). Criminal Law on Domestic Violence: Promises and Limits. *Economic and Political Weekly*, 40 (46), 4843-4849.<br>5. Mathew, P. & Bakshi, P. (2005) *Indian Legal System*. Indian Social Institute, New Delhi.<br>6. Mathew, P. D. (1983). *On Your Rights if Arrested*. Indian Social Institute, New Delhi.<br>7. Mohanty, M. & et. al. (2011). *Weapon of the Oppressed*: *An Inventory of People's Rights in India*. Danish Books, Delhi.<br>8. Shankaran, K. & Singh, U. K. (2008). *Towards Legal Literacy*. Oxford University Press, New Delhi.<br>9. Singh, G. (1995). Consumer Protection Act 1986 And Medical Profession In India: Conflicts And Controversies. *Journal of the Indian Law Institute*, 37 (3), 324-363.<br>10. Vihan, R. (2013). The Protection Of Women From Domestic Violence In India: In Context Of Domestic Violence Act 2005. *The Indian Journal of Political Science*, 74 (1), 49-60.<br>11. Wadehra, B. L. (2009). *Public Interest Litigation: A Handbook*. Universal Law Publishing, Delhi. |
| **Course Outcome** | 1. Students will be able to analyze the foundational principles of democracy and their significance in shaping legal frameworks.<br>2. Students will be equipped to critically evaluate the legal mechanisms that support and sustain democratic governance.<br>3. Students will develop an understanding of their rights and responsibilities as citizens within a democratic society.<br>4. Students will gain practical skills in legal literacy, enabling them to navigate legal systems and advocate for their rights effectively. |