

ST. XAVIER'S COLLEGE MAPUSA-GOA



MANAGED BY DIOCESAN SOCIETY OF EDUCATION (DSE)

Awarded "College with Potential Excellence" by UGC [2004]

Accredited by NAAC with Grade 'A' 4th Cycle [2019]

Awarded the DBT Star College Scheme [2021]

Best College for Sports for Men and Women [2023-24]

Best College for Sports for Men [2025-26]



HANDBOOK (UG) 2026-27

This We Believe

We Believe in God.

We believe in human dignity and brotherhood.

We believe in the spirit of discipline and dignity of human work.

**We believe that men and women are born with equal rights
which do not come from the state.**

We believe in the sanctity of the family- the basic unit of society.

We believe that citizens not only have rights, but also duties.

We are opposed to all sorts of violation of individual liberty and private property.

**We believe that liberty is a sacred thing,
but that law which regulates liberty is a sacred obligation.**

**We believe that academic freedom should not be used
as a pretext to teach systems that destroy all freedom.**

**We are vigorously opposed to the tenets and tactics of those
who want to destroy the essential liberties guaranteed by the Indian Constitution.
We are vigorously opposed to all forms of racism, communal hatred and anarchism.**

**We believe in the teachings of Christ, we hold that morality must regulate
the personal, familial, economic, political and
international life of people, if civilization is to endure.**

Handbook Team: **Ms. Melissa Rodrigues (Editor)**
(Assistant Professor, Department of Computer Science)

Dr. Prasad Naik
(Assistant Professor- Department of Political Science)

Ms. Victorya Rodrigues
(Assistant Professor- Department of Commerce)

Ms. Charmaine Dias
(Assistant Professor- Department of B.B.A.)

Cover Design : **Ms. Melissa Rodrigues**

Printing: : **New Age Printers, Verna**

ST. XAVIER'S COLLEGE, MAPUSA - GOA.

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Affiliated to Goa University

&

Recognized by the Government of Goa



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HANDBOOK 2026 - 2027

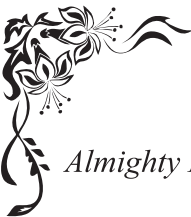


Late Rev. Dr. Nicolau Pereira Birth Centenary

1926 – 2026

Celebrating the legacy of a Visionary

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PRAYER



Almighty Lord, source of all wisdom and understanding,

*Alive and at large in the world,
Help me to **Follow You** and seek Your presence today,
In the places where I work and study.*

Help me to interact with colleagues and friends,

With humility, love and kindness.

*Help me to walk along Your footsteps,
And make plans according to Your holy will.
Make me a disciple of your kingdom,
See through Your eyes,
And listen to Your voice.*

*Help us to be the witnesses to God's love,
And by the power of the cross and the freedom of your
spirit,*

*Help us to **Follow You**.
Amen.*

Administrator's Message

“Education is not the filling of a pail, but the lighting of a fire.” This oft-quoted insight, attributed to the renowned Irish poet and playwright William Butler Yeats, aptly captures the true purpose of education. Inspired by this vision of igniting minds and nurturing human potential, the Church in Goa embraced the mission of education with remarkable zeal and commitment.



Soon after the liberation of Goa, the Church established St. Xavier's College, Mapusa under the pioneering leadership of Fr. Edwin D'Cruz, SJ, its founding Principal. The College began its journey in a building belonging to the MSFS Fathers at Bastora and functioned there until 1969, when it was shifted to Mapusa, where it continues to flourish today.

A decisive chapter in the institution's history began when its stewardship was entrusted to Dr. Nicolau Pereira, a visionary educationist and an eminent academic. Building upon the strong foundation laid by Fr. Edwin D'Cruz, he transformed the College into one of Goa's premier centres of higher learning. His legacy of excellence, innovation, and service continues to inspire the institution to this day.

Over the years, the landscape of education has undergone profound changes. Yet, St. Xavier's College has remained steadfast in its commitment to academic excellence, thanks to the dedication of its teaching and non-teaching staff, the perseverance of its students, and the enduring vision of Dr. Nicolau Pereira. Their collective efforts have enabled the College to uphold its cherished values while responding creatively to the challenges of a changing world.

As we place this Handbook in the hands of our staff and students, we express our gratitude to all those who have contributed to the growth

and reputation of the College. May the spirit of dedication, excellence, and service that has shaped our journey continue to guide us towards greater heights. May this Handbook serve as a valuable guide, helping to strengthen our shared commitment to learning, integrity, and the holistic development of every student.

I would like to congratulate the Officiating Principal and the Editorial Board for releasing this handbook as we commence of the new academic year as it will help the departments to organise their academic and other activities in advance, besides helping the students to get familiarised with the college life.

May God bless all!

Fr. Antonio Salema
Administrator

Principal's Message

Dear Student,

It is a pleasure to present to you the college handbook, your companion for the academic year 2026-27 at St. Xavier's College.



Besides covering a brief history of the college and the courses we offer, this booklet outlines the rules and regulations that ensure our campus remains safe, inclusive and conducive to learning. This booklet is the roadmap of our shared journey and therefore must be read carefully.

Our College is blessed with a beautiful campus, excellent infrastructure, well equipped laboratories, amazing student support facilities, skilled staff, talented students and some of the best faculty. Our management, our benefactors, our alumni and the PTA help provide a learning environment that is enjoyable, safe and certainly worth the time invested. Our results at examinations and our performance in extracurricular activities speak volumes about the culture of excellence we nurture. This year too, our sports team bagged the Goa University Championship, the Best College in Sports Award for Men for the academic year 2025-26.

Education at St. Xavier's is not just about degrees and trophies. It is about shaping minds, shaping character, its about all round formation. This formation happens day by day, hour by hour, in the choices you make. Each class you attend, each activity you participate in, adds to your understanding, adds to your skills and your personality. A missed class is a missed opportunity that cannot be replayed. Your presence matters – to your teachers, to your peers and most of all, to yourself.

The Student Induction Programme introduced for Freshers and the novel online programme '*Explore, Evolve and Excel*', for Second and

Third Year students, have been specially curated keeping in mind intellectual, physical and emotional well being of our students. Certificate Courses, Value Education and Mentoring Sessions, Club Activities and Days of Importance are marked in the academic calendar for proactive participation. This year is extra special for us Xavierites, as we celebrate the birth centenary of a visionary Late Rev. Dr. Nicolau Pereira who served as Principal of the college for a quarter century (1965-1991) His belief that education must blend virtues with knowledge, continues to guide us. We look forward to this academic year with renewed enthusiasm to enhance our best practices, promote value education, nurture wellness, strengthen mentoring, upgrade skill development, encourage multidisciplinary initiatives and engage in effective community outreach.

Initiatives are achievable only when all stake holders work in synchrony. So Dear Student, let this handbook not rest in your bags; refer to it, follow it, and use this handbook to plan your year, participate actively, and feel free to seek help when needed.

To Parents: This handbook is a window into our systems and your child's growth path. Make time to go through it and help us improve it.

To Faculty: It is our collective commitment to quality and excellence. Together, let us make 2026-27 a year of deeper learning and greater service to community, the ideals that define St. Xavier's.

Best wishes for an enriching year ahead!

Ursula Barreto
Officiating Principal

STUDENT PROFILE

Name: _____

Class: _____ Stream: _____ Div: _____ Roll No. _____

Father's Name: _____

Mother's Name: _____

Address: _____

Date of Birth: _____ Blood Group: _____ Religion: _____

Phone: _____ E - mail: _____

Specimen signature of the parent/guardian, responsible for signing official documents such as report cards, remarks, etc., must be appended below. Requests for leave, etc., made by any other person will not be entertained.

Parent's/Guardian's Name	Parent's/Guardian's Contact Number	Signature & Initial	Relationship
_____	_____	_____	_____
_____	_____	_____	_____

Undertaking by the Student

I have read the Rules and Regulations of this Institution and I promise to abide by them. I will wear my college uniform and ID-Card on campus. I am aware of the Goa University Ordinances related to Attendance and ISA. I know that use of any unfair means at the examination will attract punishment. I am also aware that mobile phone should not be used to send any lewd or derogatory messages or images that affect the morals or the good name of fellow students, staff, other authorities and the College. I shall be solely responsible for my conduct.

Date: _____

Signature of the Student

Undertaking by the Parent/Guardian

I have read the Rules and Regulations of this Institution and I promise to abide by them and see that my child/ward strictly confirms to the terms and conditions as required by him/her. I shall be responsible for the conduct of my child/ward.

Date: _____

Signature of Parent/Guardian

NAME OF MENTOR: _____

Every student is assigned a mentor at the beginning of the first year in college. The Mentor is in-charge of the overall progress of the student from the first year to the time the student finishes his/her studies in college. Students and parents are encouraged to meet the respective mentors periodically.

ABOUT OUR COLLEGE

VISION

“Formation for Transformation”

MISSION

“To provide balanced all round education to young men and women to be disciplined citizens, who will display a high intellectual calibre together with emotional balance and social commitment and particularly, at helping Catholic youth to be committed followers of Christ.”

OBJECTIVES

- To provide holistic education to students.
- To liberate them from social conditioning such as ignorance, poverty, exploitation, caste, class and gender bias.
- To sustain, promote and enhance the quality of higher education.
- To inculcate in them social, moral and spiritual values.
- To help them to develop competence, commitment and compassion.
- To empower them to distinguish between good and bad, and make right decisions
- To uphold self-esteem, equality of men and women, dignity of human labour, belief in social justice and the Constitution of India.
- To make them conscious of responsibilities and duties along with their rights and inculcate a sense of discipline.
- To promote sanctity of the family - the basic unit of society.
- To motivate them towards nation-building, so as to evolve a New Society, the India of their dreams.
- To enable them to face the challenges of globalization.
- To provide an education which nurtures an encounter with God, including an appreciation of, and respect for, other faiths.

CORE VALUES

- Believing in God
- Upholding Human Dignity
- Inculcating a Sense of Patriotism
- Fostering Global Competencies
- Promoting Ethical Values
- Achieving Excellence in Education

OUR PATRON SAINT

ST. FRANCIS XAVIER AN EDUCATIONIST PAR EXCELLENCE

St. Xavier's College, Mapusa is named after St. Francis Xavier, a world renowned Jesuit missionary from Spain, and an Educationist *par excellence*, whose 500th birth anniversary we celebrated in 2007. Born in Spain in 1506, Francisco de Xavier y Jassu, as he was named, was one among the outstanding students of the Sorbonne University, Paris. He was awarded his master's degree in Arts with distinction in 1530 and in the same year, he was appointed as a professor of *Aristotelian Philosophy* in the College of Beauvais in Paris. It was against this brilliant academic background and his lofty ambition, that the seeds of missionary zeal were sown in him by Ignatius of Loyola a fellow student of the same University, who placed before him the spiritually haunting biblical maxim: ***“What does it profit a man to gain the whole world and suffer the loss of his own soul”***. This influenced Francis Xavier to such a great extent, that his worldly ambition gave way to the vows of poverty, chastity and obedience, when he was ordained to priesthood in 1537.

In 1542, Francis Xavier set foot on Goan soil. In the following year, he was given charge of the *College of Holy Faith (Santa Fe)* at Velha Goa. Under the Jesuits, it gained fame as the College of St. Paul. Francis Xavier was one of the illustrious Professors of that Institution, which eventually earned the reputation of a University, where scholars from as far as Japan, came to pursue their studies. During his tenure as the Head of the College, he encouraged learning by establishing many other educational institutions, modelled on the most advanced universities of Europe. St. Xavier's College, Mapusa, has chosen as its goal, *In Virtute et Scientia* (in pursuit of **Virtue and Knowledge**) to truly reflect the inspiration it draws from the very maxim that turned around the life of its Patron, St. Francis Xavier.

OUR COLLEGE EMBLEM

The lion represents the courage we hope to instil in our students, the sailboats signify the spirit of adventure on their journey across the high seas of life, the cross and the book stand for the pursuit of virtue and knowledge and the shield and palm leaves portray the victory of good over ignorance and evil.

MILESTONES

St. Xavier's College, Goa, (AISHE Code C-30875) was founded by the Archdiocese of Goa in June 1963, and was affiliated to the University of Bombay in the same year. In the academic year 1963-1964, it conducted only the First Year Arts and First Year Science classes. In the academic year 1964 -1965 it conducted the Intermediate Arts and Science classes as well. In the academic year 1965-1966, the Junior and Senior the BA and B.Sc. courses were added. In June 1969, registration of candidates for M.Sc. in Physical-Chemistry and Botany and M.A. in English, Philosophy and Portuguese were permitted. The permission for registration for Ph.D. in Portuguese was also granted.

In June 1985, Goa University came into existence and its jurisdiction was extended over the whole state of Goa and as such, the colleges situated in the state of Goa were delinked from the jurisdiction of the University of Bombay and were affiliated to Goa University in June 1986. Since then, St. Xavier's College is an institution affiliated to Goa University. In June 1993, both Goa University and the Government of Goa granted permission for a Commerce faculty at St. Xavier's College. From June 1995, we have been granted affiliation to teach Computer Science and from June 1996, to teach Electronics, at the B.Sc. level. Computer Applications was introduced at the B.Com level and Industrial Chemistry at the B.Sc. level, sponsored by UGC, New Delhi for the initial period of 5 years. Affiliation for M.A. in Psychology was granted in June 2001.

In 2004-2005, the College introduced a B.A. degree programme in Mass Communication and Videography and in 2005-2006 the B.Sc. Degree programme in Biotechnology and B.C.A. degree course. In 2006-2007-degree programmes in Journalism were started as well as the M.Com Programme. In 2007-2008, degree programmes in Bachelor of Business Administration and Bachelor of Tourism and Travel Management were offered. In 2008-2009 a master's degree in Physical Chemistry was started. Today, St. Xavier's College has many faculties namely Arts, Science, Commerce, Computer Applications, Business Administration, Business Administration in Tourism and Travel Management, Mass Communication and Journalism.

St. Xavier's College has been consecutively awarded 'The Best College Award in Sports' by Goa University from 2021-22, 2022-23 and 2023- 24, and again the Best College in Sports for Men in 2025-26. St. Xavier's College was accredited in year 1999 at the Four Star Level by the National Assessment and Accreditation Council (NAAC), an autonomous institution of the University Grants Commission. In 2007 it was reaccredited with 'A' Grade by NAAC. In March 2014, St Xavier's College was again reaccredited for the 3rd cycle. In July 2019, the college had undergone its 4th Cycle of NAAC Accreditation and was reaccredited with 'A' Grade. St. Xavier's was awarded the status of "College with Potential for Excellence" (C.P.E.) in 2004 by the U.G.C with an accompanying grant of Rupees Sixty Lakhs. St. Xavier's has been nationally recognised as one of the best 47 Colleges, out of the existing 15,000 Colleges in India. As a C.P.E. Institution it received additional grants for renovations of seven science laboratories. In the India Today Group- MDRA Best Colleges ranking 2025, the Science stream of St. Xavier's College was ranked 91st among the top 100 in the country. The Commerce stream was ranked 116th, and Arts was ranked 131st. The BCA department ranked 100th in the country and the BBA department was placed at 210th rank. The college has been ranked in the 201-300 band under the College Category in the NIRF Rankings 2025.

St. Xavier's College, Mapusa was awarded the DBT STAR COLLEGE SCHEME in 2021 by the Department of Biotechnology (DBT), Ministry of Science and Technology, Government of India. Under this scheme, the college was sanctioned a grant of Rupees One hundred and twenty-three lakhs for a period of three years. All the eight undergraduate departments of the science stream of the college, namely, Departments of Botany, Biotechnology, Chemistry, Computer Science, Electronics, Mathematics, Microbiology and Physics are beneficiaries of this scheme.

The Diamond Jubilee year of St. Xavier's College was commemorated in 2023 – 2024. It was a celebration of 60 years of commitment to the cause of providing higher education to the student community. Since then, the College has continued to build on its strong foundation, consistently renewing its commitment to providing quality education to the youth. The Institution continues to uphold its mission of providing education that adapts and adjusts to the changing educational scenario in our country and across the world. St. Xavier's college assures every student an experience that will provide opportunities to discover themselves, develop their talents, and build confidence to deliver to the future, the dream of a better and brighter tomorrow.

PRINCIPALS OF THE COLLEGE

Since its inception, the following have been the Principals of the College:

- Fr. Edward de Cruz (1963 – 1965)
- Fr. Nicolau Pereira (1965 – 1991)
- Fr. Antimo Gomes (1991 – 2002)
- Fr. Walter de Sa (Acting) (May – September, 2002)
- Mr. Newman Fernandes (2002 – 2008)
- Dr. (Fr.) Walter de Sa (2008 – 2016)
- Dr. (Fr.) Jeronimo D'Silva (Officiating) (2016 – 2019)
- Prof. (Dr.) Blanche Rosalina Christalina Socorro Fernandes e Mascarenhas (2019 – 2024)
- Ms. Ursula Barreto (Officiating) (2024-2026)

NAAC Accreditation				
Sr. No.	Cycle	Year	Grade	CGPA
1.	Cycle 1.	2004	Four stars	NA
2.	Cycle 2.	2007	A	NA
3.	Cycle 3.	2014	A	3.36
4.	Cycle 4.	2019	A	3.12

Sr. No.	AISHE Code	Name of the HEI	State	CGPA	Grade
1.	C-30875	St. Xavier's College, Mapusa	Goa	3.12	A

OUR INFRASTRUCTURE

The College is housed in four buildings – an Administrative Block A, a Commerce Block B, a Science Block C, a Library/Arts/Business Administration Block D and Post-Graduation Block E. All blocks are equipped with smart classrooms. In all, there are 67 classrooms and 16 laboratories.

The Institution has a Seminar Hall (with accommodation for 200), two additional halls (with accommodation for 70 each) for seminars and workshops, an outdoor stage that overlooks the Mariano

Saldanha lawns which can accommodate an audience of 1000, a Recreational Hall, a multipurpose St. Xavier's Ark (which can accommodate an audience of 1500), a Conference Room, a Committee Room, Black Box (which can accommodate 100) and an outdoor Theatre Space. The College has a chapel/prayer room in the Administrative Block. The college also has banking facilities on campus, provided by the Central Bank of India (St. Xavier's Branch).

LABORATORIES

Each of the eight Science departments have dedicated laboratories that are well equipped with the necessary equipment/apparatus for the conduct of regular practicals as well as research work.

The College has thirteen computer laboratories. These laboratories are also equipped with specialized software for subjects such as Languages, Commerce, Economics & Mathematics, for enhanced teaching learning. The college has a subscription for 'Microsoft Teams' which facilitates online learning.

CLUSTER RESEARCH CENTRE

St. Xavier's College is a part of the Cluster Research Centre under initiatives of Directorate of Higher Education-Goa. The Centre has all modern amenities and has sophisticated instrumentation facilities. It is housed in the Post Graduate Block E. The Research Cluster has recognized Ph.D. guides in the disciplines of Commerce, Mathematics, Geography, and Chemistry. Currently, a total of 17 research scholars are pursuing their Ph.D. under these Guides, registered with Goa University: 7 in Commerce, 3 in Mathematics, 4 in Chemistry, and 3 in Geography.

ST. XAVIER'S COLLEGE INSTRUMENTATION CENTRE

The College Research Centre offers excellent facilities to carry out science-based research work. The major instruments are FTIR Spectrophotometer, UV-Vis Spectrophotometer, Gas Chromatography, HPLC, Cyclic Voltammeter, Flame Photometer,

and XRD Facility. Some of the other instruments include Rotavapor system, Rotavap Chiller, UV cabinet, and Chiller system.

St. Xavier's College Research Instrumentation Centre houses X-Ray Diffractometer (XRD). It is the first undergraduate college in Goa to procure XRD Instrument for material characterization. The X-Ray Diffractometer is purchased from Rigaku Corporation International Marketing Division, Japan through UGC's College for Potential Excellence Scheme.

Under DBT Star scheme, the college has procured state-of-the-art equipment such as UV-Visible Spectrophotometer, Solvent filtration apparatus, interactive smart boards, countertop steam sterilizers, gel imaging systems, Microcentrifuge, Immuno-electrophoresis unit, Frank-Hertz apparatus, and KBR Press for FTIR as well as advanced software like Matlab. All the science departments have further strengthened their laboratories through the grant by increasing the number of basic instruments such as conductivity apparatus, electrophoresis units, galvanometers, cathode ray oscilloscopes, incubators, digital muffle furnaces, microscopes, and colorimeters with the aim of facilitating hands-on training for students.

ST. XAVIER'S COLLEGE CENTRE FOR VALUE EDUCATION AND COMMUNITY ENGAGEMENT

The Centre for Value Education and Community Engagement is established to advance the holistic development of students and enrich community life through collaborative outreach. By focussing on value based education and personality development the Centre aligns with the College's vision of "Formation for Transformation." The Centre aims to reach out to society through meaningful partnerships with the community.

ST. XAVIER'S COLLEGE CENTRE FOR WELLNESS

The Centre for Wellness is established to create a healthy campus environment by promoting physical health, mental wellness and overall well-being among students, faculty and non-teaching staff.

The Centre adopts a holistic, preventive and proactive approach, recognizing health as a key foundation for academic success and personal growth. The Centre also incorporates activities for overall well-being of all stakeholders, parents, alumni and the local community.

ST. XAVIER'S COLLEGE CENTRE FOR INDIAN KNOWLEDGE SYSTEMS

The Centre for Indian Knowledge Systems is established to promote, preserve and propagate the rich traditions of Indian knowledge, including scientific, cultural and literary heritage. The Centre aims to promote holistic education in alignment with the values of India's cultural heritage.

LIBRARY

The library at St. Xavier's College serves as a hub for academic and research activities. It is open from 8.30 a.m. to 4.30 p.m. In its vast collection, the library currently houses over 74797 books, 55 journals and 55 magazines in its extensive collection. Books, reference books, newspapers, educational CDs and DVDs, national, international, and peer-reviewed journals are all part of its collection for staff and students to use. Any book can be procured through the KOHA Library Management Software. Koha is a web-based ILS software. The library has automated all its transactions. It has modules such as Circulation, Cataloging, Serial Control, OPAC, Patron Reports, Tools, List, Administration etc. which help in effective working of the library as well as managing the gate counter. It offers readers a roomy hallway. Direct access to the book shelves is made possible by the Open Access System, and all transactions are done electronically via LAN, internet browsing capabilities are also offered. The College also provides access to DELNET, a premier resource-sharing network that connects over 10,000 institutions across India. Through DELNET, users can access a wide range of e-resources and avail of interlibrary loan facilities. It features a user-friendly, single-window discovery interface that enables students and faculty to efficiently explore and

utilize the vast networked library resources.

Facilities

- Computerized self-check in and checkout
- Automated Circulation Counter
- WIFI in Library
- CCTV Surveillance System
- E-Library
- E-resources
 - ✓ Koha
 - ✓ DELNET Digital Library
 - ✓ JSTOR
- Reprography / Scanning / Printing
- Night Reference
- Rare Books Section
- Donation Section
- Library OPAC
- Plagiarism check

Services

- **Inter Library Loan:** The library allows books to be loaned out to patrons of other college libraries upon request, assisting users in meeting their informational needs.
- **Document Delivery Service, Electronic Clipping Service and Selective Dissemination of Information:** In DDS a photocopy of book will be made available to patron of the other colleges or layperson on demand. In ECS a scanned copy of document will be mailed to patron of the other colleges or layperson on demand.
- **NDLI Club:** National Digital Library of India (NDLI) Club are initiatives of Ministry of Education (MOE), Govt. of India. NDLI Club is single window for learning platform to engage learners and promote effective utilization of NDLI's resources through competition, training sessions and workshop.

- **Institutional Repository:** The Institutional Repository in collaboration with NDLI is a digital archive that preserves and provides access to the academic and research output of the institution. It includes faculty publications, college publications, and other scholarly resources. The repository enhances the visibility and accessibility of the college's intellectual contributions. It supports research, learning, and the long-term preservation.
- **JSTOR:** It is a part of ITHAKA, a not-for-profit organization helping the academic community use digital technologies to preserve the scholarly record and to advance research and teaching in sustainable ways.
- **Library Lounge for Seniors:** St. Xavier's College offers special library access to senior citizens on Saturdays, from 8:30 a.m. to 4:30 p.m., providing them with access to the library's resources. This initiative aims to promote lifelong learning and social interaction among the elderly.

CANTEEN

The college canteens cater to students and staff on the campus with snacks and meals. The institutional code of conduct is to be strictly maintained on the campus including at the canteen, which is meant only for staff and students on a regular basis. Outsiders are not permitted to enter the College campus or to use the canteen facilities. 'Eat Right and Eat Healthy' initiatives are promoted by the canteen.

HOSTEL

A hostel for girls run by the sisters of Holy Cross at Khorlim, Mapusa is available for students who wish to avail hostel facilities.

GARDENS

The College gardens occupy a total area of nearly 1000 sq. mts. At the entrance, a life size statue of Our Patron, St. Francis Xavier welcomes

one and all. The Dr. Mariano Saldanha Lawns on the campus play host to a wide range of activities. We also have a rock garden, the college emblem laid out in colourful plants. In addition to this, the campus gardens house a variety of ornamental plants, avenue trees and around 150 fruit bearing trees. Each tree is tagged with a nameplate featuring a barcode that provides detailed information, including its botanical and common names. The college has a greenhouse named after Fr. Edward de Cruz the first Principal of the College, that houses Orchids and Anthuriums Tree plantation drives are conducted annually, contributing to the enrichment of the campus flora. The garden of Medicinal and Aromatic plants is named after Fr. Ivo Mascarenhas. Additionally, the Kitchen Garden, maintained by the Department of Botany, offers students practical experience in sustainable vegetable cultivation. It aims to equip them with skills in growing vegetables and understanding the economics involved. Vegetables such as Amaranthus, Palak and Radish have been grown organically and marketed as part of this initiative. The garden and the campus are illuminated at night with power from solar energy. In February 2017, the BMX (an alumni association of students of St. Britto's High School, St. Mary's High School, St. Xavier's College) commemorated the memory of Rev. Dr. Fr. Nicolau Pereira, the longest serving Principal (1964-1989) of the College, by installing his bronze bust at the entrance to the College.

An additional attraction of St. Xavier's College Campus since 2018 is the beautiful Orchidarium laid within a well-designed heritage landscape which has an amazing collection of rare orchids.

SPORTS

St. Xavier's College is equipped with some of the best sports facilities, which have grown year after year since the inception of the college (1963). Indoor as well as outdoor facilities to conduct different kinds of sports & games are available for staff and students.

Indoor facilities include Gymnasium, Chess, Carom, Badminton, Table Tennis, Judo, Taekwondo.

Outdoor facilities such as- Basketball, Football, Volleyball, Handball, Hockey, Kabaddi, Kho-Kho, Cricket, Baseball and Athletic Track & Field Games.

St. Xavier's College has a sprawling football ground which is available for other games as well like, Hockey, Kabaddi, Kho-Kho, Cricket, Handball, Baseball and Athletic Track & Field Events. The College has two Volleyball Courts.

The indoor games facilities include a spacious sports hall at the Xavier's Ark, where Chess, Badminton, Table Tennis, Taekwondo and Judo are held.

GYMKHANA

The College Gymkhana is recently upgraded, and shifted to the PG Block. Our gym is well equipped with Treadmills, Elliptical, Stationary bike, Weight Bars, Weight Plates, Dumbbells, Abdominal Bench, Olympic Weight Bench, Adjustable Bench, Bench Press and indoor sports / games like Chess Boards, & Carom Boards.

The gym facilities are available for college students and staff.

CELLS

1. **Intellectual Property Rights (IPR) Cell:** Raises awareness about Intellectual Property Rights, encourages faculty and students to pursue initiatives with respect to patents and other forms of intellectual property.
2. **Research & Development Cell:** Aims to kindle the spirit of research among teachers and students by providing a platform for participating and organizing research related activities.
3. **Promotion of Gender Equity & Transgender Monitoring Cell:** Promotes gender equity and serves as a dedicated body to address the unique needs and concerns of transgender individuals with an aim on inclusivity.

4. **Green Initiatives & Environment Monitoring Cell:** Fosters a love for nature and give members an opportunity to observe, appreciate and inculcate the importance of preserving and protecting nature. It also attempts to create awareness and find suitable measures to tackle environmental issues.
5. **Cell for Entrepreneurship, Incubation and Start Ups:** Prepares students to see themselves in an area where they can be self-employed as well as generate employment for others. A student is motivated to turn innovative ideas into businesses.
6. **Training for Internship & Placement Cell (TIP):** Invites reputed organizations to the College to interact with students keeping in mind job placements and internship opportunities.
7. **Media & Broadcasting Cell:** Works towards publishing, broadcasting and distributing information about the college to ensure positive coverage.
8. **Teaching Learning and Educational Technology Cell (TLET):** Aims to promote digital literacy among students by introducing them to the latest developments and trends in IT and the industry.
9. **Cell for Career Guidance & Training for Competitive Exams:** Provides a wide range of programmes to guide students in choosing appropriate careers and preparing for local and national competitive entrance exams.
10. **Cell for Value Education and Personality Development:** Value Education sessions are conducted every Tuesdays for all the students in the College. The cell has designed a curriculum with activities that promote value education and holistic formation of students.
11. **Cell for Promoting Mentor-Mentee Interactions:** Mentor-Mentee interactions are conducted every month. This ensures there is regular and direct interaction between the mentor and the

mentees which enables them to tackle issues faced in academics as well as in social life.

12. **Cell for Promoting Diversity and Inclusion (Divangjan):** is dedicated to promoting diversity among students, to interact and gain exposure to varied cultures and also to ensure the well-being and provide support to Persons with Disabilities on campus.
13. **Institution's Innovation Council (IIC):** The cell promotes creative ideas and innovative thinking through activities based on the objectives of the MoE's Innovation Cell (Government of India).
14. **Equal Opportunities Cell:** Dedicated to the implementation of policies and programmes for disadvantaged groups, to providing guidance and counselling with respect to academic, financial, social and other matters and to enhance the diversity within the campus.

CLUBS

1. **Economics Club:** provides a platform for students who are passionate about global markets, economic trends and personal finance. This is a chance to explore how decisions are made, how markets work, and how to make smarter financial choices. Besides promoting economic literacy among students, the Club prepares students for careers in economics, business and government affairs.
2. **Commerce Club:** is a place to think, collaborate and create if you aspire to be an entrepreneur, financial consultant, trader or banker. The Club promises to be a launch pad for students who want to understand how the business world works and how commercial activity is regulated. A range of activities include initiatives into market design, product promotion and brand-building, consumer protection etc. The Club would provide a space for students to network with professionals in the industry,

gain leadership experience and project management skills and create awareness rights.

3. **YUWA Tourism Club:** is designed for students with an interest in tourism, geography, event management, or global cultures. With Goa being the most sought after tourist destination the world over, this club is your passport to adventure, right from the heart of campus. Whether you are passionate about travel, culture or hospitality, this club focuses on learning how the tourism industry works, turning wanderlust into wisdom and fun into future careers.
4. **Social Sciences Club:** dives deep into the human experience concerning how a society develops and what shapes our identities, cultures, and governments. The Club brings together individuals interested in understanding human society, behaviour, and culture. Through surveys, interviews, case studies and community projects, the Club creates a space where students can explore current events and societal trends from diverse perspectives.
5. **Business Club:** is where ideas grow, leaders rise and the feeling of success begins. It is for those who are curious about how brands are built, deals are made, and money moves. This Club is a stepping stone to the world of future CEOs, and innovators where creativity turns into strategy and ambition moves into action. From launching mock start-ups to solving business challenges, this club gives you the tools to think smart and lead confidently. The Club provides hands-on experiences and opportunities to explore various aspects of the business world, including management, finance, marketing, operations, and leadership.
6. **Photography and Film Club:** is a creative community for students passionate about visual storytelling, whether through the lens of a camera or the frame of a film. From beginners to aspiring professionals, from clicking selfies to dreams about a

video production, the club provides a space to explore photography, videography, and multimedia production. This is an opportunity where creative vision comes to life, where everyday moments turn into unforgettable visual art.

7. **Theatre Club:** is a creative space where students come together to explore the art of performance, storytelling, and stagecraft. Open to all students who are aspiring actors, scriptwriters, costume designers, make-up artists, or those simply curious. The club fosters a love for theatre and nurtures a supportive community that values artistic expression. Whether one is stepping onto the stage for the first time, or already have performance experience, the Club invites all to learn, create, and bring stories to life.
8. **Music and Dance Club:** is a hub for students who love everything about rhythm, movement, and musical expression. The Club provides a platform for students to express themselves artistically through dance workshops, stage performances, and cultural events.
9. **Goenchi Asmitai (Goan Culture and Heritage Club):** seeks to protect and preserve the Goan culture and heritage by educating and enhancing knowledge of local, tribal Goan traditions and customs. Dedicated to 'Vocal for Local', preserving and promoting cultural awareness at college events, the club provides a platform for students to explore, share, and appreciate Goa's local heritage through creative and educational activities. The Club is a gateway to rediscovering our roots through Goan food, Goan music, Goan handicraft and Goan customs that shape the Goan community.
10. **Public Speaking and Oratory Club:** helps students develop confidence, clarity, and charisma in verbal communication especially for students aiming to excel in debates, presentations, or everyday conversations. This club offers a supportive environment to practice and refine speaking skills. Through

regular workshops, speech competitions, debate sessions, and guest lectures, members enhance their abilities in persuasion, storytelling, and quick thinking.

11. **All India Catholic University Federation (AICUF):** is a movement of university/college students with a vision for a new and just society. AICUF tries to link itself to the emerging needs and realities of the university/college, the church and the wider society. The club provides a space for faith building and fellowship, fostering spiritual growth and community service. The Club aims to be a place of encouragement, learning, and shared purpose, empowering students to grow spiritually and make a difference in the world around them.
12. **Nature Club:** This Club helps us learn how our actions impact the Earth and how we can become its guardians. From ecology projects to eco-friendly campaigns, this club turns passion into action. It is involved with activities about protecting the planet, reconnecting with nature and inspiring action for a healthier, greener future.
13. **Science Club:** is aimed at pursuing the vision of Invent Today, to Transform Tomorrow. If one is fascinated by how things work or solving things that do not work, the club is a supportive space for learning, experimenting, and pushing boundaries. Consider the opportunity for an experience with tech talks, science fairs, coding challenges and innovation expos. Here, a student could build a first circuit, develop an app, conduct research, or just want to stay up to date with the latest scientific breakthroughs.
14. **IT Club:** paves the path for tech enthusiasts who are interested in digital innovation and online safety. From building websites to protecting networks, from mastering the digital universe to defending tomorrow's technology, the Club is dedicated to promoting awareness, education, and hands-on experience in the field of cyber security. Its activities are focused on cultivating a strong cyber security culture on campus for beginners or

advanced users.

15. **Literature Club:** is a vibrant space where words come alive to ignite your imagination into fantasy, mystery or poetry. The Club focuses on exploring and celebrating the diverse world of literature including all languages offered at the college. Student activities involve fostering a love for language, reading and discussing books, writing and content creation and an experience with enhancing one's literary skills.
16. **Microbiologist Society, India:** is a student unit of the College associated with the central Microbiologists Society, India (MBSI), established to explore the scope and application of the field of microbiology in everyday life.

ASSOCIATIONS

St. Xavier's Goa Alumni Association: The Alumni Association seeks to connect its ex-students to their Alma Mater. The alumni are often invited to deliver sessions for the faculty and students. The Distinguished Alumni Lecture Series was initiated in 2024-2025. St Xavier's College Alumni Scholarships for deserving students of the College was introduced in 2024-2025.

St. Xavier's College Parent Teachers' Association (PTA): The Parent Teacher Association (PTA) is a continuous collaborative effort in striving to have a partnership between the parents and educators. It provides a platform for parents to obtain insights about what happens on campus. It provides a platform for unity and fraternity among parents, teachers, students and the management of the college in order to work towards a common goal. The PTA supports student and staff development activities on campus. PTA Scholarships for deserving students was introduced in 2025-2026.

MEMORANDA OF UNDERSTANDING (MoU)

- **Sant Sohirobanath Ambiye Government College of Arts & Commerce, Virnoda, Pernem Goa and St. Xavier's College:** The MoU is for the purpose of Library Resource sharing. To provide access to the information and retrieval services of scarce material to meet the information need of users.
- **Jayaraj College for Women (Autonomous), Periyakulam, Theni District, 625601, Tamil Nadu, India and St. Xavier's College:** To establish a cooperation program to collaborate towards academics and research for the development of their respective areas of interest.
- **Kripa Foundation, Anjuna, Soronto, Bardez, Goa and St. Xavier's College:** To jointly undertake student and faculty related assignments to enhance the quality of learning.
- **St. Francis College for Women, Begumpet, Hyderabad, Telangana, India and St. Xavier's College:** For making available the expertise and facilities of both the organizations to promote training and academics in the fields of common interest within the framework charter.
- **Sethu – Goa and St. Xavier's College:** To collaborate in knowledge sharing and mental health awareness through webinars, internship programs and workshops.
- **Nirmala Institute of Education, Panjim – Goa and St. Xavier's College:** To establish a cooperation program to collaborate towards academics and research for the development of their respective areas of interest.
- **Vidya Prabodhini College of Commerce, Education, Computer and Management, Porvorim – Goa and St. Xavier's College:** To collaborate in promoting language and literature through research and creating awareness.
- **Government College of Arts, Science and Commerce,**

Khandola – Goa, Government College of Arts, Science and Commerce, Sanquelim – Goa, Ponda Education Society's Shri Ravi Naik College of Arts and Science, Farmagudi – Goa, Dempo Charities Trust's Dhempe College of Arts and Science, Miramar – Goa, St. Xavier's College of Arts, Science and Commerce, Mapusa and Dnyanprassarak Mandal's College & Research Centre, Assagao, Mapusa Bardez – Goa for Cluster Research Centre in Chemistry: In order to establish a formal joint platform for promoting and facilitating research in chemistry through workshops, seminars, symposia for the benefit of researchers and teachers.

- **Sant Sohirobanath Ambiye Government College of Arts & Commerce, Virnoda, Pernem Goa and St. Xavier's College for Cluster Research Centre in Commerce:** In order to establish a formal joint platform for promoting and facilitating research in commerce through workshops, seminars, symposia for the benefit of researchers and teachers.
- **Fundação Oriente and St. Xavier's College:** This MoU encourages the teaching of the Portuguese language and culture. Activities of a cultural, artistic, scientific, social and philanthropic nature are organized in collaboration with Fundação Oriente in order to maintain and strengthen the historical and cultural ties between Portugal and Goa.
- **Camões Instituto da Cooperação e da Lingua and St. Xavier's College:** This MoU is meant to promote the teaching of the Portuguese language and culture. It will also encourage designing curriculum and producing didactic learning material.
- **Goa Institute of Public Administration and Rural Development, Old Goa and St. Xavier's College:** The purpose of the MoU is to provide a framework of cooperation and facilitate collaboration between the parties to meet the broader goals of training and capacity building of government employees, elected representatives and civil society in the state. In order to meet to

meet the increasing demand for training programmes, GIPARD explored the option of involving educational institutions in their training and research activities.

- **Bajaj FINSERV Ltd. and St. Xavier's College:** The MoU with Bajaj FINSERV Ltd., has been executed on March 18, 2019 with an objective to impart practical knowledge and essential skills to the final year graduation students and fresh graduates especially those belonging to economically weaker sections of the society.
- **Sangath, Goa and St. Xavier's College:** The main aim of this MoU is to collaborate in knowledge sharing, research and awareness about mental health.
- **Dalgado Konkani Akademi, Panjim Goa and St. Xavier's College:** The purpose of the MoU is to collaborate in promotion of Konkani language and literature through knowledge sharing, research and creating awareness about Konkani language.
- **Thomas Stephens Konknni Kendr Porvorim Goa and St. Xavier's College:** The purpose of the MoU is to collaborate in promotion of Konkani language and literature through knowledge sharing, research and creating awareness about Konkani language.
- **Konkani Bhasha Mandal, Margao – Goa and St. Xavier's College:** To collaborate in promoting Konkani language and literature through research and creating awareness.
- **Xavier Centre of Historical Research, Porvorim, Bardez-Goa and St. Xavier's College:** The objective of the MoU is for seeking cooperation in activities that the college plans with students of History. These include participation in workshops, exchange of information about the academic enhancement of students, webinars, short-term courses, seminars, library visits, as also visits of experts from XCHR to college, to address our students.
- **Sevarat Healthcare and Nursing Private Limited and St. Xavier's College:** The MoU was established with regard to a joint programme facilitating training, workshops, psychiatric and

psychometric assessment, geriatric psychological assessment and other auxiliary activities for the students of St. Xavier's college.

- **Caritas Goa and St. Xavier's College:** The main objective of this MoU is to collaborate in knowledge sharing, and awareness about mental health through webinars, student internship programmes and workshops.
- **Government College of Arts, Science and Commerce, Quepem, Goa and St. Xavier's College for Cluster Research Centre in Mathematics:** The objectives of this MoU are to enhance research, sharing of resources and infrastructure and organization of joint activities in research, teaching-learning, sports, cultural activities etc.
- **Curious Mind Infotainment Pvt. Ltd. and St. Xavier's College:** The purpose of the MoU is to enhance training in robotics education aligned with the STEM Learning methodology. The training is open to students of the college, schools and the community.
- **St. Aloysius College, Mangalore and St. Xavier's College:** The objective of the MoU is to foster translational research and communication for advances in multi-disciplinary fields and to support entrepreneurship via networking and collaboration.
- **Cooj Mental Health Foundation and St. Xavier's College:** The aim of the MoU is to facilitate collaborative initiatives, think mental health providing students with exposure to real world mental health challenges and solutions through field work.
- **The Owl House, Aldona and St. Xavier's College:** The aim is to enhance practical learning for students of Psychology through immersive, supervised and ethically sound exposure to real world mental health settings.

INDUSTRY ACADEMIA PARTNERSHIP

- **St. Xavier's College MoU with Goa Management Association, Alto Porvorim Goa:** The MoU encourages to foster collaboration between the parties on areas of common interest and concern, to bridge the industry-academia divide, to allow goa management association to share the expertise of its member or invites resource person with faculty and student members, etc.
- **St. Xavier's College MoU with PQS Training Laboratory Verna industrial Estate, Verna Goa:** The objective of this MoU includes collaborative research and project work, industrial training and sponsored project for UG/PG students, guidance and cooperation to training & placement activities, mutual cooperation in development work, also extending the help and mediation for any other collaboration in education and technology area.
- **St. Xavier's College MoU with Olegario Nazareth Agri Holdings, Bicholim:** The purpose of the MoU is to establish channels of communication and co-operation. The collaboration will benefit the students and faculty of St. Xavier's College in enhancing skill proficiency. It would facilitate collaborative research initiatives and outreach in areas of common interest. The field visits and industrial exposure for students through internships would serve to prepare students for the job market and help to bridge the gap between academia and industry.
- **St. Xavier's College MoU with GKB Hi Tech Lenses, Karaswada:** The purpose of the MoU is to provide skill enhancement, industrial visits, on-the-job training, campus placements, and resource persons to deliver lectures and conduct workshops for the Physics students of the college.
- **St. Xavier's College MoU with Glenmark Pharmaceuticals Pvt Ltd:** The purpose of the MoU is to facilitate skill development, industrial exposure through visits, on-the-job training, and opportunities for campus placements.
- **St. Xavier's College MoU with Skills World Computer:** The aim of MoU is to promote skill based education, employability

enhancement program, promote career oriented training and internship opportunities for students.

- **St. Xavier's College MoU with Prudent Media Goa Pvt. Ltd.:** The purpose of the MoU is to provide expertise of Media education, internships and freelance project to students.
- **St. Xavier's College MoU with Kilowatt:** The objective of the MoU is to improve the quality and technical skills through industry exposure thereby increasing employability to students.
- **St. Xavier's College MoU with BNI:** The purpose of this MoU is to promote career orientation, educational support and community and industry engagement for the benefit of students.
- **St. Xavier's College MoU with Soul Travelling:** The purpose of the MoU is to support students, their projects, organise events and offer cross platform opportunities to students and faculties.
- **St. Xavier's College MoU with Goa Chamber of Commerce and Industry:** The objective of the MoU is to bridge the Industry-Academia divide and share expertise with faculty and students.

ADOPTED VILLAGES

- **Village Panchayat, Ucassaim, Mapusa Goa and St. Xavier's College:** This MoU is intended to conduct seminars, talks and sessions on issues pertinent to the village, liaison for the conduct of camps related to health etc. and provide consultancy services in areas of expertise.
- **Village Panchayat, Sodiem, Siolim Goa and St. Xavier's College:** This MoU is intended to conduct seminars, talks and sessions on issues pertinent to the village, liaison for the conduct of camps related to health etc. and provide consultancy services in areas of expertise.
- **Village Panchayat, Aldona, Bardez and St. Xavier's College:** To conduct seminars, talks, health camps, provide consultancy services on issues pertinent to the village and other outreach activities.

PUBLICATIONS

Annual College Magazine	HALCYON
Bi annual Newsletter of the College	XAVIERITE
College Research Journal	SPECTRUM

DEPARTMENTAL NEWSLETTERS

ARTS	Department of English	Eloquence
	Department of Hindi	Badhate Kadam
	Department of Konkani	Antharman
	Department of Marathi	Deesha
	Department of Psychology	Manovigyan
	Department of Mass Communication and Journalism	Xavier's Post
	Department of Sociology	Somazacho Arso
	Department of Economics	EcoLens
	Department of Philosophy	Veritas
	Department of Political Science	Politicus
	Department of History	Historia
SCIENCE	Department of Physics	Photon
	Department of Chemistry	Catalyst
	Department of Botany	Plantae
	Department of Microbiology	Microscope-See the unseen
	Department of Biotechnology	Sequence: Unravel Yourself
	Department of Electronics	Electronic Times
	Department of Mathematics	Abacus
	Department of Computer Science	Compiler
COMMERCE	Department of Commerce	Comquest
B.C.A.	Department of Computer Application	XI-Byte(online)
B.B.A. (T&T)	Department of B.B.A. (T&T)	X'Plorateur
SPORTS	Department of Physical Education	Altius

SCHOLARSHIPS

1. Dayanand Bandonkar Scheme for Higher Education for Orphans (Goan Community)
2. Fee Waiver Scheme for SC/ST students pursuing Higher Education (Goan Community)
3. Scheme for Promotion of Science Education (75% & above at Std. XII and 60% at First Year/Second Year) (Only for B.Sc.-Regular & Self- Finance) (Goan Community)
4. Post-Matric Scholarship to SC/ST/OBC students
5. Post-Matric Scholarship for students with Disabilities
6. Post-Matric Scholarship for Minority Committee Students on National Scholarship Portal (NSP)
7. Gagan Bharari Shiksha Yojana and Merit Based Award to SC/ST/OBC students
8. Merit Based Award for SC/ST students
9. Bursary Scheme
10. Educational Concession to the Children of Service Personnel
11. Educational Concession to the Children of Freedom Fighters
12. Student Aid
13. Scholarship of Mr. & Mrs. Michael de Figueiredo (Caritas-Goa)
14. St. Xavier's College Alumni Association Scholarship
15. St. Xavier's College PTA Scholarship
16. St. Xavier's College Management Scholarship
17. Scholarships awarded by private bodies & individuals

STUDENT CHARTER

(A) The Institution's Responsibilities Towards Students:

The Institution shall:

- Communicate its goals and objectives systematically and clearly to all students
- Offer programmes that are consistent with its goals and objectives
- Offer a wide range of programmes with adequate academic flexibility
- Obtain feedback from students on the initiation, review and redesign of programmes to facilitate effective running of the teaching-learning programmes
- Implement a well-conceived plan for monitoring student progress continuously
- Ensure that the student assessment mechanism is reliable and valid
- Provide clear information to students about admission and completion requirements for all programmes, the fee structure and refund policies, financial aid and student support services
- Ensure sufficient and well-run support services to all students
- Promote healthy practices

(B) Students' Responsibilities of Learning:

The students shall:

- Appreciate the Institutional goals and objectives and contribute to the realisation of the same by participating in relevant institutional activities
- Have a clear knowledge of the programmes, admission policies, rules and regulations of the institution
- Follow the time schedules, rules and regulations of the Institution
- Undertake regular and intense study of learning materials
- Make optimum use of the learning resources and other support services available in the institution

- Prepare for continuous Internal Assessment and Semester-End Examinations
- Give feedback for system improvement
- Have faith and ability to pursue lifelong learning
- Live as worthy alumnus of the Institution

RULES & REGULATIONS

GENERAL RULES

1. All students are responsible to the Principal, Vice-Principals, the teaching faculty and other designated persons for conduct. Any form of disrespect to the authorities is punishable.
2. Students should wear full college uniform and identity card on campus. Failure to do so will invite disciplinary action.
3. Students should be punctual to class.
4. Students should be regular and satisfy the minimum attendance requirement. Students who do not satisfy the minimum attendance requirement will have to repeat the semester.
5. Absence from lectures/ practicals must be justified in writing, and, in the case of illness a medical certificate must be submitted within 7 days after joining.
6. Absence from ISA/ SEE/ Practical Examination must be justified in writing, and in the case of illness, by a medical certificate.
7. Students who do not perform the required number of experiments and fail to maintain a Practical Journal/ File will be debarred from answering the Practical Examination.
8. Students should make themselves familiar with the syllabi of their courses of study, the University Regulations, as well as all other college regulations and notices, appearing from time to time on the notice boards, on the website, by emails and through WhatsApp messages.
9. Activities organized on campus requires prior written permission from the Principal/Administrator. Occurrence of such activities will be liable for disciplinary action.

10. Any kind of demonstration in the college premises is prohibited.
11. Students are prohibited from posting any content related to the college on social media without the prior permission of the college authorities. Any photos/videos of students in college uniform, shared without permission from college authorities will be liable for disciplinary action.
12. Insubordination, unbecoming language or conduct and violent behaviour are sufficient reasons for the dismissal of a student.
13. No student should use a mobile phone during class. In case of an emergency call, permission is to be sought from the respective teacher in class.
14. Serious action will be taken against students found in possession of pornographic material (Books, CD's, Cameras, Pen Drive, Cell phone, etc.).
15. A student who causes damage to college property is liable to serious punishment in addition to paying the fine.
16. The College does not undertake the responsibility of organizing picnics for students.
17. Students applying for certificates, testimonials, etc., and those requiring the Principal's signature on any kind of document or applications, should contact the College office.
18. Parents are required to visit the College to collect results and check periodical progress report of their children from the College Office, at least twice a year.
19. Smoking, gambling, use of e-cigarettes, alcoholic beverages and drugs are strictly prohibited in the College campus.
20. Ragging is banned in the college, and anyone found indulging in "ragging" will be punished appropriately, which may include expulsion from the college. As per the Supreme Court order, if the individuals committing or abetting "ragging" are not identified, collective punishment will follow to act as a deterrent punishment and to ensure collective pressure on potential "raggers".
21. Students displaying inappropriate behaviour towards other students on campus or at the playground are liable for strict

disciplinary action to the extent of suspension from the college.

22. Students should park their vehicles **only** at the designating parking area. No student should park their vehicle at the space reserved for faculty parking.
23. Students joining the College have to observe all its Rules and Regulations and submit to the normal enforcement of the same to the satisfaction of the Principal, whose decision shall be final and binding.

GATE TIMINGS & PARKING RULES

The college has 4 gates, Gate No. 1, Gate No.2, Gate No.3 and Gate No.4. On all regular days, Gate No. 3 is used for entry and Gate No. 4 is used for exit.

The following are the gate timings:

Gate No. 1: Entry and Exit allowed from 3.30 p.m. to 10.00 p.m. on regular working days. Entry and Exit allowed from 07.00 a.m. to 10.00 p.m. on Sundays and public holidays.

Gate No. 2: Entry for college staff from 07:30 a.m. to 9:00 a.m.

Gate No. 3: Entry allowed from 07.00 a.m. to 3.30 p.m.

- Only the College staff can enter the campus with their vehicles and park at the allotted place inside the campus.
- Parents, Guardians and visitors coming to college for official work are allowed to park their vehicles on entry at Gate No. 3.
- Parking for students is allotted outside Gate No.1 and for 2 wheelers at Gate No. 3.
- Kindly follow the traffic signs that are put up at various places on the college campus.

Gate No. 4: Is used for exit from 07.00 am to 3.30 p.m.

RULES FOR JUSTIFICATION FOR ABSENCE FROM CLASS

1. Students who remain absent must report to the teacher and justify their absence in the prescribed Proforma given below.
2. Obtain the signature/s of the Parent/Guardian and Mentor in case of absence for one or two days.
3. Absence for three or more days due to medical reasons will require a medical certificate to be submitted within 7 days to the Principal/Vice-Principals.

Proforma for Justification of Absence from Class

Name: _____

Roll No.: _____ Class: _____ Div: _____

Home Address: _____

Phone No: _____

Reason of absence: _____

Dates on which he/she was absent: _____

Student's Signature: _____

Parent's/Guardian's Signature: _____

Date: _____

LIBRARY RULES

- Silence and discipline are to be strictly maintained in the library.
- Use of mobile phones is strictly prohibited for students in the library.
- Students found guilty of misbehaviour may be refused the use of library facilities and may be fined.
- Students are advised not to keep money or valuables in their bags when in the library.
- Every student must have a valid identity card issued by the college and duly signed by the principal. Students without an identity card will not be allowed to enter the library. Students must present their identity card whenever they are asked to do so by the library staff.
- All students are required to read the Library Notice Board for notices and rules or any changes made from time to time.
- Students are required to co-operate with the library staff for the smooth running of the library.

Membership:

1. The first-year students and those joining from other colleges in the second and third year, having paid library fees, become members of the library and can avail of library facilities.
2. Library Cards:
 - a. An amount of Rs. 70/- will be refunded from the library deposit at the time of leaving the college on surrendering the library cards (Rs. 30/- will be deducted towards service charges). Refund of library deposit will be done till end of August every year.
 - b. Students can avail books only up to the valid period of the identity card.

Reading Material:

The following materials are designated for reference purposes within the library and are not available for issue:

1. Journals
2. Books, including:
 - a. Selected books related to Goa
 - b. Multi-volume book sets
 - c. Reference works such as encyclopaedias, dictionaries, and similar materials
 - d. Any other books as specified by the Principal or Librarian.

Night Reference:

1. Only one book will be issued for Night Reference against a student's identity card.
2. Book is to be returned the next day before 9 a.m.
3. Books not returned before 9 a.m. will be fined Rupees `10/- per day.

Reprography Section:

1. Photocopying facility is available at the library from 9 a.m. to 5:00 p.m. with a lunch break of one hour (1 p.m. to 2 p.m.).
2. Charges are Rs. 2/- per copy.

Fines / Disciplinary Action:

1. Any student found taking more than the two books per Identity Card will be fined Rs. 100/-.
2. Books not returned within the due date will attract a fine of Rs. 5/- per day for the first week and thereafter, Rs. 10/- per day.
3. Books taken for Night Reference not returned before 9 a.m. will be fined Rs. 10/- per day.

Guidelines for Library Users

1. ***Periodicals Section:*** Current journals, magazines, and newsletters are available in the Periodicals Section. Readers are required to return the materials to their original place on the stand after use.

2. ***E-Learning Facility:*** Computer terminals in the E-Library Section provide access to e-learning resources, including eBooks and e-journals, through DELNET. This facility is strictly for academic use only.
3. ***Book Issue Policy:*** Students may borrow two books for a period of seven days upon presentation of their identity card. Books are issued on a first-come, first-served basis. During examinations and Internal Subject Assessments (ISAs), renewal of books may be restricted if there is demand from other students. The Librarian reserves the right to withhold the issuance of certain books under specific circumstances.
4. ***Reference Collection:*** Reference books, materials on competitive examinations, and publications related to Goa are available in the Book Stack Section.
5. ***Use of Reference Material:*** After locating a book in the cupboards within the Book Stack (located in the basement), students are required to use the material in the Reference Section on the Ground Floor. After use, books must be placed on the designated large table on the Ground Floor. Students must not return books to the cupboards, nor leave them on chairs or desks.
6. ***Book Condition Verification:*** Students must inspect books at the time of issue and report any existing damage immediately to the library staff. Failure to do so will render the student responsible for any damage identified later. If the book is out of print and cannot be replaced, the student will be required to pay the current cost of the book along with an applicable fine.
7. ***Renewal of Books:*** Students wishing to retain a book beyond its due date must apply for renewal. Approval and extension of the due date will be at the discretion of the library staff.
8. ***Access to Journals Back Volumes:*** Permission from library staff is required to access back volumes of journals.
9. ***Loss of Books:*** In the event of a lost book, the student must either replace the book or pay its current market price along with an additional fine.
10. ***Non-Issuance of Periodicals:*** Magazines and periodicals are not available for issue and are to be referred to within the library premises.

SPORTS RULES

1. The Principal is the ex-officio Chairman of the Sports Committee, consisting of faculty members and students.
2. The Sports Committee consists of seven members.
3. At the beginning of the academic year, the College Director of Physical Education and Sports calls for the names of candidates willing to serve on the Committee. Candidates must have record of good performance in sports.
4. The decision of the Chairman in all matters regarding sports is final and binding.
5. No games are permitted during the teaching hours, except with the permission of the Principal.

GYMKHANA RULES

1. Operating Hours:

- Morning: 7:30 a.m. to 8:30 a.m. for workout.
- Afternoon: 1 p.m. to 4 p.m. for recreational and workout.

2. Dress Code: Proper gym attire for work out.

3. Footwear: A separate pair of indoor shoes must be worn in the gym to maintain hygiene.

4. Discipline:

- Maintain discipline with the gym staff and other users.
- All students and staff are requested to use the gym responsibly and at their own risk.

5. Personal Items: Carry your own towels and water bottle.

6. Identification and Registration:

- Students must carry their college identity card.
- Sign the register upon entering and before leaving the gym.
- Entry is strictly limited to individuals with a valid college identity card.

7. Equipment Usage: Return equipment to its designated place after use.

8. Personal Belongings:

- Students are responsible for their personal belongings.
- Bags must be kept at the entrance.

These regulations are to ensure a safe and organized environment for all gym users, emphasizing adherence to attire guidelines, respect for staff and equipment, and responsibility for personal items.

GOA UNIVERSITY ORDINANCES

OA-38 ORDINANCE GOVERNING THE UNDERGRADUATE (UG) GENERAL EDUCATION PROGRAMMES

OA-38 Ordinance Governing the Undergraduate (UG) Programmes of Bachelor of Arts / Bachelor of Commerce / Bachelor of Science / Bachelor of Computer Applications / Bachelor of Business Administration / Bachelor of Social Work / Bachelor of Performing Arts (4 years Honours) and other such Programmes of study conducted by the on-campus Schools of Goa University and its Affiliated Colleges based on UGC Curriculum and Credit Framework for Undergraduate Programmes (CCFUP). (Effective from Academic Year 2023-2024).

The Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) under National Education Policy (NEP) 2020 envisages the incorporation of a flexible choice-based Credit system, multidisciplinary approach with multiple entry and exit options, to facilitate students to pursue their career path by choosing the subject/field of their interest

OA-44 Ordinance Governing the Bachelor in Business Administration Programme of study conducted by the on-campus

Schools of Goa University and its Affiliated Colleges based on AICTE Model Curriculum Framework for Under-Graduate Degree as per NEP 2020. (Effective from Academic Year 2025-2026).

Goa University Ordinances are available on the Goa University website: <https://www.unigoa.ac.in/>

Goa University Ordinances related to Examinations

OA-38.14, OA-44.16 - Ordinance related to requirement of ISA
https://webassets.unigoa.ac.in/uploads//var/www/html/uploads/config_docs/20260522.100949~Ordinances_Part_A_20May26.pdf

OA - 17 Ordinance related to Minimum Attendance for eligibility to appear for examinations.

https://webassets.unigoa.ac.in/uploads//var/www/html/uploads/config_docs/20260522.100949~Ordinances_Part_A_20May26.pdf

OA-5.14 Ordinance regarding penalties for unfair means adopted at examinations.

https://webassets.unigoa.ac.in/uploads//var/www/html/uploads/config_docs/20260522.100949~Ordinances_Part_A_20May26.pdf

Visit the college website for further details:

<https://xavierscollegegoa.ac.in/>

**“Learning gives creativity,
Creativity leads to thinking,
Thinking leads to knowledge,
Knowledge makes you great.”**

— Dr. APJ Abdul Kalam

B.A. PROGRAMME STRUCTURE UNDER NEP 2020 (OA-38)

Three-year (120 Credits) UG Programmes offered by the College:

- i. UG Degree Programmes with Single Major (60 Credits in Major (Core))
- ii. UG Degree Programmes with Double Major (Minimum of 60 % of Major (Core) Credits in the first Major and 40 % of Major (Core) Credits in the second Major (Core))

PROGRAMME STRUCTURE FOR SEMESTER I

MAJOR	MINOR	SEC	VAC	MC	AEC
PSYCHOLOGY PSY 100: ESSENTIALS OF PSYCHOLOGY	HISTORY HIS 111: RESISTANCE TO COLONIAL RULE IN GOA	PSYCHOLOGY PSY141: PERSONALITY DEVELOPMENT	VAC 100: ENVIRONMENTAL STUDIES I	BOTANY BOT 131: KITCHEN GARDENING	ENGLISH
HINDI HIN100: HINDI KAHANI SAHITYA: PARICHAYATMAK ADHYAYAN	ECONOMICS ECO 111: POLITICAL ECONOMY	HINDI HIN 141: VRUTTACHITRA LEKHAN EVAM NIRMAAN	VAC 108: INTRODUCTION TO THE FOLK TALES OF INDIA	GEOGRAPHY GOG131: ASTRONOMICAL GEOGRAPHY	
POLITICAL SCIENCE POL100: INTRODUCTION TO POLITICAL THEORY	PHILOSOPHY PHI 111: ENVIRONMENTAL PHILOSOPHY	POLITICAL SCIENCE POL 141: LEADERSHIP SKILLS IN POLITICS	VAC 114: HEALTH AND WELLNESS	MATHEMATICS MAT 131: MATHEMATICAL TECHNIQUES IN COMPETITIVE EXAMS	
MARATHI MAR 100: IN THE PARADISE OF MARATHI STORIES	ENGLISH ENG 111: SCIENCE FICTION IN ENGLISH	MARATHI MAR 141: DOCUMENTARY WRITING AND PRODUCTION	VAC 104: CONSTITUTIONAL VALUES AND OBLIGATIONS	COMPUTER SCIENCE CSC 131: EMERGING TRENDS IN COMPUTERS	
PHILOSOPHY PHI 100: INTRODUCTION TO PHILOSOPHY	SOCIOLOGY SOC 111: CRIME AND SOCIETY	PHILOSOPHY PHI 141: INTRODUCTION TO LOGIC	VAC 106: NCC (ARMY)	MICROBIOLOGY MIC131: INTRODUCTION TO MICROBIAL WORLD	
HISTORY HIS 100: HISTORY OF GOA (FROM EARLY TIMES TO LIBERATION)	KONKANI KON111: KONKANI VINODHI NIBANDHA	ECONOMICS ECO 142: INTRODUCTION TO ENTREPRENEURSHIP	VAC 110: AWARENESS OF CYBER CRIME AND SECURITY	ELECTRONICS ELE 131: INTRODUCTION TO ELECTRICITY	
ECONOMICS ECO100: INTRODUCTION TO ECONOMICS	PSYCHOLOGY PSY 111: CHILD PSYCHOLOGY	ENGLISH ENG 141: SOFT SKILLS		PHYSICS PHY 131: HISTORY OF PHYSICS	
SOCIOLOGY SOC 100: INVITATION TO SOCIOLOGY	HINDI HIN 111: HINDI NATYA SAHITYA: PARICHAYATMAK ADHYAYAN	KONKANI KON 141: MAHITIPAT LEKHAN ANI NIRMITI PRAKRIYA		COMMERCE COM-131: ACCOUNTING FOR NON-ACCOUNTANTS COM132: FUNDAMENTALS OF STOCK MARKET COM 133: MARKETING FOR BEGINNERS	

ENGLISH ENG 100: INTRODUCTION TO ENGLISH LITERATURE	POLITICAL SCIENCE POL 111: BASIC CONCEPTS IN POLITICAL SCIENCE	SOCIOLOGY SOC 141: INTRODUCTION TO TOURISM		CHEMISTRY CHC 131: INTRODUCTION TO CHEMISTRY	
KONKANI KON 100: KONKANI KATHA PARICHAY	MARATHI MAR 111: GOMANTAKIYA LOKSANSKRUTIANI LOKPARAMPARA	PORTUGUESE POR 141: CONVERSATIONAL PORTUGUESE FOR TRAVEL & TOURISM			
PORTUGUESE POR 100: PORTUGUESE LANGUAGE & CULTURE IN THE WORLD	PORTUGUESE POR 111: PORTUGUESE FOR BEGINNERS	GEOGRAPHY GOG 141: ELEMENTS OF ENVIRONMENTAL IMPACT ASSESSMENT (EIA)			
	GEOGRAPHY GOG 111: GEOGRAPHY OF SUSTAINABLE DEVELOPMENT				

PROGRAMME STRUCTURE FOR SEMESTER II

MAJOR	MINOR	SEC	VAC	MC	AEC
PSYCHOLOGY PSY 100: ESSENTIALS OF PSYCHOLOGY	HISTORY HIS 111: RESISTANCE TO COLONIAL RULE IN GOA	PSYCHOLOGY PSY142: STRESS MANAGEMENT	VAC 100: ENVIRONMENTAL STUDIES I	BOTANY BOT 132: ECOSYSTEM DIVERSITY	ENGLISH
HINDI HIN100: HINDI KAHANI SAHITYA: PARICHAYATMAK ADHYAYAN	ECONOMICS ECO 111: POLITICAL ECONOMY	HINDI HIN 142: SAMACHAR LEKHAN EVAM PRASTUTIKARAN	VAC 108: INTRODUCTION TO THE FOLK TALES OF INDIA	GEOGRAPHY GOG132: MAJOR WORLD ENVIRONMENTS	
POLITICAL SCIENCE POL100: INTRODUCTION TO POLITICAL THEORY	PHILOSOPHY PHI 111: ENVIRONMENTAL PHILOSOPHY	POLITICAL SCIENCE POL 142: INTRODUCTION TO POLITICAL REPORTING	VAC 114: HEALTH AND WELLNESS	MATHEMATICS MAT 131: MATHEMATICAL TECHNIQUES IN COMPETITIVE EXAMS	
MARATHI MAR 100: IN THE PARADISE OF MARATHI STORIES	ENGLISH ENG 111: SCIENCE FICTION IN ENGLISH	MARATHI MAR 142: FILM APPRECIATION	VAC 104: CONSTITUTIONAL VALUES AND OBLIGATIONS	COMPUTER SCIENCE CSC 133: CYBER SECURITY ESSENTIALS	
PHILOSOPHY PHI 100: INTRODUCTION TO PHILOSOPHY	SOCIOLOGY SOC 112: RELIGION AND SOCIETY	PHILOSOPHY PHI 142: PRACTICAL REASONING	VAC 106: NCC (ARMY)	MICROBIOLOGY MIC132: MICROBIOLOGY IN EVERYDAY LIFE	
HISTORY HIS 100: HISTORY OF GOA (FROM EARLY TIMES TO LIBERATION)	KONKANI KON111: KONKANI VINODHI NIBANDHA	KONKANI KON 142: SUTRASANCHALAN PRAKRIYA	VAC 110: AWARENESS OF CYBER CRIME AND SECURITY	ELECTRONICS ELE132: REPAIR AND MAINTENANCE OF DOMESTIC ELECTRICAL APPLIANCES	
ECONOMICS ECO100: INTRODUCTION TO ECONOMICS	PSYCHOLOGY PSY 112: CHILD PSYCHOLOGY	ECONOMICS ECO 144: FUNDAMENTALS OF ENTREPRENEURSHIP		PHYSICS PHY 132: INDIAN CONTRIBUTION TO PHYSICS	

SOCIOLOGY SOC 100: INVITATION TO SOCIOLOGY	HINDI HIN 111: HINDI NATYA SAHITYA: PARICHAYATMAK ADHYAYAN	SOCIOLOGY SOC 141: INTRODUCTION TO TOURISM		COMMERCE COM136: WAREHOUSE AND INVENTORY MANAGEMENT COM 137: TOURISM AND HOSPITALITY MANAGEMENT COM 138: MANAGEMENT OF MICRO, SMALL AND MEDIUM COM 140: ECONOMICS OF FINANCIAL INVESTMENTS	
ENGLISH ENG 100: INTRODUCTION TO ENGLISH LITERATURE	POLITICAL SCIENCE POL 111: BASIC CONCEPTS IN POLITICAL SCIENCE	ENGLISH ENG 141: SOFT SKILLS		CHEMISTRY CHC 131: INTRODUCTION TO CHEMISTRY	
KONKANI KON 100: KONKANI KATHA PARICHAY	MARATHI MAR 112: ONE ACT PLAY- A FORM OF LITERATURE	PORTUGUESE POR 141: CONVERSATIONAL PORTUGUESE FOR TRAVEL & TOURISM			
PORTUGUESE POR 100: PORTUGUESE LANGUAGE & CULTURE IN THE WORLD	PORTUGUESE POR 112: ELEMENTARY PORTUGUESE	GEOGRAPHY GOG 141: ELEMENTS OF ENVIRONMENTAL IMPACT ASSESSMENT (EIA)			
	GEOGRAPHY GOG 112: GEOGRAPHY OF CLIMATE CHANGE				

* Students are eligible to choose Courses from the broad Disciplines of study for MAJOR and MINOR Courses which are as follows:

- English
- Konkani
- Hindi
- Marathi
- Political Science
- Sociology
- Economics
- Psychology
- Philosophy
- History
- Portuguese

Select any one subject as MAJOR and one other subject as MINOR from the above list*

MAJOR MINOR Course combination will be finalized at the time of counselling on the day of admission.

PROGRAMME STRUCTURE FOR SEMESTER III, IV, V and VI

SINGLE MAJOR DEGREE PROGRAM

1. **MAJOR:** Choose any one subject as MAJOR from among the 4 Courses (2 Major and 2 Minor) studied at Semester I & II (FYBA).
2. **MINOR:** Choose any one MINOR. Minor **cannot** be the same as Major.

Single Major Programs:

Single Major:

- English
 - Hindi
 - Marathi
 - Konkani
 - Political Science
 - Sociology
 - Psychology
3. **SEC:** (Only for Semester III) Choose any one subject from those listed: Psychology, Sociology, Konkani, Hindi, English, Philosophy, Economics and Political Science.
 4. **VET:** (Only for Semester IV) Choose any one subject. VET can be same as the Major.
 5. **AEC:** (Sem III & IV) Choose any one language course - Hindi / Marathi / Konkani.
 6. **MC:** (Only for Semester III) Choose any one subject from those listed: Botany / Chemistry / Computer Science / Digital Marketing / Electronics / Event Management / Intellectual Property Rights / Microbiology / Personal Investment / Mathematics / Physics.

DOUBLE MAJOR DEGREE PROGRAM

- 1. MAJOR:** Choose any two subjects as MAJORS from among the 4 Courses (2 Major and 2 Minor) studied at Semester I & II (FYBA).
- 2. MINOR:** Choose any one MINOR. Minor **cannot** be the same as Major.

Double Major Programs Approved & Offered:

Double Major (60%)	Double Major (40%)
Economics	Psychology
Economics	Political Science
Economics	Sociology
Economics	History
Economics	Hindi
Economics	Marathi
Philosophy	History
Philosophy	Sociology
Philosophy	Psychology
Philosophy	Political Science
Philosophy	Marathi
Philosophy	Hindi
Konkani	History
Konkani	Sociology
Konkani	Psychology
Konkani	Political Science
Konkani	Marathi
Konkani	Hindi
English	Psychology
English	History
English	Sociology
Hindi	History
Hindi	Sociology

Hindi	Marathi
Hindi	English
Political Science	History
Political Science	Marathi
Psychology	Sociology
History	Psychology
Marathi	Psychology
History	English

- 1. SEC:** (Only for Semester III) Choose any one subject from those listed: Psychology, Sociology, Konkani, Hindi, English, Philosophy, Economics and Political Science.
- 2. VET:** (Only for Semester IV) Choose any one subject. VET can be same as the Major.
- 3. AEC:** (Sem III & IV) Choose any one language course - Hindi / Marathi / Konkani.
- 4. MC:** (Only for Semester III) Choose any one subject from those listed: Botany / Chemistry / Computer Science / Commerce (Digital Marketing / Event Management / Intellectual Property Rights / Personal Investment & Tax Planning) / Electronics / Microbiology / Mathematics / Physics.

B.Sc. PROGRAMME STRUCTURE UNDER NEP 2020 (OA-38)

Students are eligible to choose Courses from Broad Disciplines of Study for MAJOR and MINOR Courses which are as follows:

- Microbiology
- Botany
- Chemistry
- Physics
- Electronics
- Mathematics
- Computer Science

Select any one subject as MAJOR and one other subject as MINOR from the above list*.

MAJOR MINOR course combination will be finalized at the time of counselling on the day of admissions.

PROGRAMME STRUCTURE FOR SEMESTER I and II

OPTION (CHOOSE ANY ONE OPTION)		MAJOR	MINOR	MC	AEC	SEC	VAC
OPTION 1	1 (A)	BOTANY BOT – 100 FUNDAMENTALS OF BOTANY	CHEMISTRY CHC – 111 BASIC CONCEPTS IN CHEMISTRY	PSYCHOLOGY PSY – 131 PSYCHOLOGY OF ADJUSTMENT	ENGLISH ENG – 151 COMMUNICATIVE ENGLISH: SPOKEN AND WRITTEN	BOTANY BOT – 141 NURSERY AND GARDENING	1) VAC – 101 ENVIRONMENTAL STUDIES I &
	1 (B)	MICROBIOLOGY MIC – 100 BASICS OF MICROBIOLOGY	PHYSICS PHY – 111 EVERYDAY PHYSICS	OR HISTORY HIS – 131 INDIGENOUS HERITAGE OF GOA		MICROBIOLOGY MIC – 141 TECHNIQUES IN MICROBIOLOGY – STAINING AND MICROSCOPY	2) VAC – 105 CONSTITUTIONAL VALUES AND OBLIGATION OR
	2 (A)	CHEMISTRY CHC – 100 FUNDAMENTALS OF CHEMISTRY	MICROBIOLOGY MIC – 111 MICROBIAL ECOLOGY AND ENVIRONMENT	OR SOCIOLOGY SOC – 131 GENDER STUDIES: AN INTRODUCTION OR POLITICAL SCIENCE POL – 131 CONTEMPORARY ISSUES IN INDIA	ENGLISH ENG – 151 COMMUNICATIVE ENGLISH: SPOKEN AND WRITTEN	CHEMISTRY CHC – 141 WATER AND SOIL ANALYSIS OR CHC142 SKILLS IN QUALITATIVE ORGANIC ANALYSIS OR CHC 143 CHEMISTRY OF COSMETICS AND PERFUMES	1) VAC – 111 AWARENESS OF CYBER CRIMES AND SECURITY & 2) VAC – 115 HEALTH AND WELLNESS

OPTION 2	2 (B)	PHYSICS PHY – 100 FOUNDATIONS OF PHYSICS	BOTANY BOT – 111 PLANTS IN EVERYDAY LIFE	OR COMMERCE COM-131 ACCOUNTING FOR NON- ACCOUNTANTS OR COMMERCE COM – 132 FUNDAMENTALS OF STOCK MARKETS OR COMMERCE COM-133: MARKETING FOR BEGINNERS		PHYSICS PHY – 141 BASIC EXPERIMENTAL TECHNIQUES OR PHY-143 HOUSEHOLD WIRING	
OPTION 3	3 (A)	COMPUTER SCIENCE CSC – 100 PROBLEM SOLVING AND PROGRAMMING CONCEPTS	ELECTRONICS ELE-111 ANALOG FUNDAMENTALS - EDA	COMMERCE COM131 ACCOUNTING FOR NON ACCOUNTANTS	ENGLISH ENG – 151 COMMUNICATIVE ENGLISH: SPOKEN AND WRITTEN	SEMESTER I MATHEMATICS MAT – 141 NUMERICAL ANALYSIS USING PYTHON/ SAGEMATH OR COMPUTER SCIENCE CSC – 141 MULTIMEDIA TECHNOLOGIES SEMESTER II MATHEMATICS MAT- 142 STATISTICAL METHODS USING R/ SPSS/ PSPP OR COMPUTER SCIENCE CSC-152 WEB DESIGNING	1) VAC – 101 ENVIRONMENTAL STUDIES 1 & 2) VAC – 109 INTRODUCTION TO FOLKTALES OF INDIA
	3 (B)	MATHEMATICS MAT – 100 FOUNDATIONAL MATHEMATICS	PHYSICS PHY – 111 EVERYDAY PHYSICS				
OPTION 4	4 (A)	MATHEMATICS MAT – 100 FOUNDATIONAL MATHEMATICS	ELECTRONICS ELE-111 ANALOG FUNDAMENTALS - EDA	PSYCHOLOGY PSY – 131 PSYCHOLOGY OF ADJUSTMENT OR HISTORY HIS – 131 INDIGENOUS HERITAGE OF GOA OR SOCIOLOGY SOC – 131 GENDER	ENGLISH ENG – 151 COMMUNICATIVE ENGLISH: SPOKEN AND WRITTEN	MATHEMATICS MAT – 141 NUMERICAL ANALYSIS USING PYTHON/ SAGEMATH	
	4 (B)	PHYSICS PHY – 100 FOUNDATIONS OF PHYSICS	COMPUTER SCIENCE CSC 112 COMPUTER SOFTWARE FUNDAMENTALS	PHYSICS PHY – 141 BASIC EXPERIMENTAL TECHNIQUES OR PHY-143 HOUSEHOLD WIRING			

OPTION 5	5 (A)	ELECTRONICS ELE – 100 ELECTRONIC DEVICES AND CIRCUITS	STATISTICS MAT – 112 ELEMENTARY STATISTICS	STUDIES: AN INTRODUCTION OR POLITICAL SCIENCE POL – 131 CONTEMPORARY ISSUES IN INDIA	ENGLISH ENG – 151 COMMUNICATIVE ENGLISH: SPOKEN AND WRITTEN	ELECTRONICS ELE – 141 ELECTRONICS FOR BEGINNERS
	5 (B)	COMPUTER SCIENCE CSC – 100 PROBLEM SOLVING AND PROGRAMMING CONCEPTS	CHEMISTRY CHC – 111 BASIC CONCEPTS IN CHEMISTRY			COMPUTER SCIENCE CSC – 147 GRAPHICAL USER INTERFACE DESIGN
OPTION 6	6 (A)	MICROBIOLOGY MIC – 100 BASICS OF MICROBIOLOGY	BOTANY BOT – 111 PLANTS IN EVERYDAY LIFE	OR COMMERCE COM – 132 FUNDAMENTALS OF STOCK MARKETS	ENGLISH ENG – 151 COMMUNICATIVE ENGLISH: SPOKEN AND WRITTEN	MICROBIOLOGY MIC – 141 TECHNIQUES IN MICROBIOLOGY – STAINING AND MICROSCOPY
	6 (B)	CHEMISTRY CHC – 100 FUNDAMENTALS OF CHEMISTRY	STATISTICS MAT – 112 ELEMENTARY STATISTICS			CHEMISTRY CHC – 141 WATER AND SOIL ANALYSIS OR CHC142 SKILLS IN QUALITATIVE ORGANIC ANALYSIS OR CHC 143 CHEMISTRY OF COSMETICS AND PERFUMES

**PROGRAMME STRUCTURE FOR
SEMESTER III, IV, V and VI
SINGLE MAJOR DEGREE PROGRAM**

- 1. MAJOR:** Choose any one subject as MAJOR from among the 4 Courses (2 Major and 2 Minor studied at Semester I & II F.Y.BSc.)

Single Major Programs Approved & Offered:

Name of the Programme	Single Major
B.Sc.	Botany
	Chemistry
	Electronics
	Microbiology
	Physics
	Computer Science
	Mathematics

- 1. MINOR:** Choose any one MINOR. Minor **cannot be same** as the Major.
- 2. SEC:** (Only for Semester III) Choose SEC (should be) same as the Major subject chosen.
- 3. VET:** (Only for Semester IV) Choose any one subject as VET. VET can be same as the Major.
- 4. AEC:** (Semester III & IV) Choose any one language course - Hindi / Marathi / Konkani.
- 5. MC:** (Only for Semester III) Choose any one subject from History/ Psychology/ Political Science/ Sociology/ Commerce.

BCOM PROGRAMME STRUCTURE UNDER NEP 2020 (OA-38)

PROGRAMME STRUCTURE FOR SEMESTER I and II

- B.COM. FINANCIAL ACCOUNTING (CFA) (HONOURS) (SINGLE MAJOR)
- B.COM. COST ACCOUNTING (CCA) (HONOURS) (SINGLE MAJOR)
- B.COM. BUSINESS MANAGEMENT (CBM) (HONOURS) (SINGLE MAJOR)
- B.COM. BANKING & FINANCIAL SERVICES (CBF) (HONOURS) (SINGLE MAJOR)

SUBJECTS	SEMESTER I	SEMESTER II	CREDITS
MAJOR	FINANCIAL ACCOUNTING COM-100	ELEMENT OF COST COM-101	4
MINOR	PRINCIPLES AND PRACTICE OF MANAGEMENT COM-111	FUNDAMENTALS OF BANKING COM-112	4
MULTIDISCIPLINARY COURSE	SELECT ANY ONE FROM THE LIST BELOW		3
SKILL ENHANCEMENT COURSE	SELECT ANY ONE FROM THE LIST BELOW		3
ABILITY ENHANCEMENT COURSE	COMMUNICATIVE ENGLISH: SPOKEN & WRITTEN ENGLISH ENG-151	DIGITAL CONTENT CREATION IN ENGLISH ENG-152	2
VALUE ADDED COURSE I	ENVIRONMENTAL STUDIES – I VAC 100	CONSTITUTIONAL VALUES AND OBLIGATIONS VAC 104	2
VALUE ADDED COURSE II	AWARENESS OF CYBER CRIMES AND SECURITY VAC 110 NCC (ARMY) I VAC106 (ONLY NCC CADETS)	HEALTH AND WELLNESS VAC 114 NCC (ARMY) I VAC106 (ONLY NCC CADETS)	2

MULTIDISCIPLINARY COURSE PAPERS SEMESTER I

CSC -131	Emerging Trends in Computers
MAT -131	Mathematical Techniques in Competitive Exams
COM-134	Geography of Natural and Commercial Resources of Goa
PSY -131	Psychology (Psychology of Adjustment)
MIC-131	Microbiology (Microbial world)
BOT-131	Botany (Kitchen Gardening)
CHC-131	Chemistry (Introduction to Chemistry)
PHY-131	Physics (History of Physics)
ECO-131	Sustainable Development
HIS-131	Indigenous Heritage of Goa
POL-131	Contemporary Issues in India
SOC-131	Gender Studies: An Introduction
ELE-131	Introduction to Electricity

MULTIDISCIPLINARY COURSE PAPERS SEMESTER II

CSC-133	Computers: Cyber Security Essentials
MAT-131	Mathematical Techniques in Competitive Exams
COM-139	Geography: Geography of Commercial Activities in Goa
PSY-132	Psychology: Environment Psychology
MIC-132	Microbiology: Microbiology in Everyday Life
BOT-132	Botany: Eco System Diversity
CHC-131	Chemistry: Introduction to Chemistry
PHY-132	Physics: Indian Contribution to Physics
ECO-132	Economics: Globalisation
HIS-132	Women in Goan History
POL-132	Introduction to Human Rights

SKILL ENHANCEMENT COURSE SEMESTER I

COM-144	Business Documentation
COM-145	Innovation and Start-ups
COM-147	Business Mathematics I
ENG 143	English for Competitive exams
COM-141	Computer Applications in Business

SKILL ENHANCEMENT COURSE SEMESTER II

COM-148	Corporate Secretaryship
COM-147	Business Mathematics II
ENG 141	English: Soft Skills
COM-149	Introduction to Agripreneurship
COM-150	Spreadsheet Applications for Business

VAC Semester I & VAC Semester II

To be opted from the available common value-added courses approved by the respective Board of Studies.

PROGRAMME STRUCTURE FOR SEMESTER III

Course Type	Course Code	Course Title	Credits
MAJOR	COM-200	Public Economics	4
MAJOR (ANY ONE)			
Financial Accounting	CFA-201	Government Accounting	4
Cost Accounting	CCA- 201	Methods of Costing	4
Business Management	CBM-201	Marketing Management	4
Banking & Financial Services	CBF-201	Principles and Practice of Banking	4
MINOR (ANY ONE)			
Financial Accounting	CFA-211	Specialised Accounting	4
Cost Accounting	CCA-211	Business Environment	4
Business Management	CBM- 211	Business Finance	4
Banking & Financial Services	CBF- 211	Introduction to Capital Markets	4
	COM- 212	Business Law	4
	COM- 213	Business Statistics -I	4
Skill Enhancement (ANY ONE)	COM-241	Accounting Software Application	3(1T+2P)
	COM-242	Business Data Analysis	3(1T+2P)
	COM-243	Personal Financial Planning	3(1T+2P)
	COM-244	Introduction to Auditing	3(1T+2P)
Ability Enhancement	Ability Enhancement to be opted from the available ability enhancement courses approved by the respective Board of Studies.		2
		Total Credits	20

MULTIDISCIPLINARY COURSE Select Any One From The List Below:

PSY -131	Relationship Psychology	3
HIS-231	History of Ecology and Environment in Goa	3
POL-231	Contemporary Global Issues	3
SOC-231	Youth And Social Issues	3
PHI- 231	Philosophy of Human Rights	3
CSC -231	Web Designing	3
MAT-231	Basic Financial Mathematics	3
BOT -231	Plant Propagation Methods	3
CHC-231	Chemistry: Environment Sustainability: Natural resources & Human Ethics	3
ELE-231	Electronics: Computer Trouble shooting & Maintenance	3
MIC-231	Microbiology: Scope of Microbiology	3

PROGRAMME STRUCTURE FOR SEMESTER IV

Course Type	Course Code	Course Title	Credits
MAJOR	COM-202	Fundamentals of Macro Economics for Business	4
MAJOR: ANY ONE FROM SAME MAJOR / DISCIPLINE SELECTED IN SEM III			
Financial Accounting	CFA - 203	Financial Statement Analysis	4
	COM - 204	Indirect taxes	4
	CFA - 205	Forensic Accounting	2
Cost Accounting	CCA-203	Methods of Costing II	4
	COM-204	Indirect Taxes	4
	CCA-205	Marginal Costing	2
Business Management	CBM-203	Services Marketing	4
	CBM-204	Event Management	4
	CBM-205	Brand Management	2
Banking & Financial Services	CBF- 203	Law and Practice of Banking	4
	CBF- 204	Principles & Practice of Insurance	4
	CBF -205	Financial Statement Analysis of Banks	2
MINOR (ANY ONE)			
Financial Accounting	COM-221	Accounting for Service Organisations (VET)	4
Cost Accounting	CCA-221	Strategic Performance Management (VET)	4
Business Management	CBM-221	Digital Marketing (VET)	4
Banking & Financial Services	COM 221	Accounting for Service Organisations (VET)	4
	COM- 222	Corporate Law (VET)	4
	COM- 223	Business Statistics II (VET)	4
ABILITY ENHANCEMENT	Ability Enhancement to be opted from the available ability enhancement courses approved by the respective Board of Studies.		2
		Total Credits	20

PROGRAMME STRUCTURE FOR SEMESTER V**FINANCIAL ACCOUNTING SEMESTER V**

COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS
MAJOR	COM-300	Indian Economy	4
	CFA-301	Advanced Corporate Accounting	4
	COM-302	Direct Tax I	4
	COM- 303	Research Process	2
	CFA- 307	Project	2
MINOR	CFA-321	Principles and Practice of Auditing (VET)	4
INTERNSHIP	COM-361	Internships	2

COST ACCOUNTING SEMESTER V

COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS
MAJOR	COM-300	Indian Economy	4
	CCA -301	Techniques of Costing	4
	COM-302	Direct Tax I	4
	COM- 303	Research Process	2
	CCA- 307	Project	2
MINOR	CCA -321	Cost and Management Audit (VET)	4
INTERNSHIP	COM-361	Internships	2

BUSINESS MANAGEMENT SEMESTER V

COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS
MAJOR	COM-300	Indian Economy	4
	CBM -301	Human Resource Management	4
	CBM-302	Retail Management	4
	COM- 303	Research Process	2
	CBM- 307	Project	2
MINOR	CBM -321	Supply Chain and Logistics Management Audit (VET)	4
INTERNSHIP	COM-361	Internships	2

BANKING & FINANCIAL SERVICES SEMESTER V

COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS
MAJOR	COM-300	Indian Economy	4
	CBF -301	Bank Management	4
	CBF-302	Financial Services	4
	COM- 303	Research Process	2
	CBF-307	Project	2
MINOR	CBF -321	Marketing of Financial Services (VET)	4
INTERNSHIP	COM-361	Internships	2

PROGRAMME STRUCTURE FOR SEMESTER VI**FINANCIAL ACCOUNTING SEMESTER VI**

COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS
MAJOR	COM-304	International Economics	4
	CFA-305	Financial Reporting and Sustainability Practices	4
	COM-306	Direct Tax II	4
	CFA- 307	Project	2
MINOR	COM-322	E-filing of Income tax and GST returns (VET)	4
INTERNSHIP	COM-361	Internships	2

COST ACCOUNTING SEMESTER VI

COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS
MAJOR	COM-304	International Economics	4
	CCA-305	Corporate Restructuring and Valuation	4
	COM-306	Direct Tax II	4
	CCA- 307	Project	2
MINOR	COM-322	E-filing of Income tax and GST returns (VET)	4
INTERNSHIP	COM-361	Internships	2

BUSINESS MANAGEMENT SEMESTER VI

COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS
MAJOR	COM-304	International Economics	4
	CBM-305	Entrepreneurship Development	4
	CBM-306	International Marketing	4
	CBM- 307	Project	2
MINOR	CBM-322	Tourism and Travel Management (VET)	4
INTERNSHIP	COM-361	Internships	2

BANKING & FINANCIAL SERVICES SEMESTER VI

COURSE TYPE	COURSE CODE	COURSE TITLE	CREDITS
MAJOR	COM-304	International Economics	4
	CBF-305	Modern Banking Operations and Services	4
	CBF-306	Financial Risk Management	4
	CBF- 307	Project	2
MINOR	CBF-322	Digital Banking (VET)	4
INTERNSHIP	COM-361	Internships	2

B.Sc. Biotechnology

UNDER NEP 2020 (OA -38)

Programme Structure for Semester I to VI

Semester	Subject	Paper Code	Paper Title	Credits
I	Major	GBT-100	Biotechnology in Everyday Life	3T+1P
	Minor	CHC-111	Basic Concepts in Chemistry	4
	MC	GBT-131	Nutrition and Dietetics	3
	SEC	GBT-141	Laboratory Essentials	1T+2P
	AEC	ENG-151	Communicative English: Spoken and Written	2
	VAC 1	VAC-103	Sustainable Development and Ecology	2
	VAC 2	VAC-104/VAC-106	Constitutional Values and Obligations/ NCC	2
II	Major	MIC-100	Basics of Microbiology	3T+1P
	Minor	BOT-111	Plants in Everyday Life	4
	MC	GBT-132	Lifestyle Diseases and Management	3
	SEC	GBT-142	Bakery and Fermented Beverage Technology	1T+2P
	AEC	ENG-152	Digital Content Creation in English	2
	VAC 1	VAC-113	Medical Gadgets for Healthcare	2
	VAC 2	VAC-114	Health and Wellness	2
III	Major	GBT-200	Cell Biology	3T+1P
	Major	GBT-201	Elementary Microbiology	3T+1P
	Minor	CHC-211	Basic Industrial Chemistry	3T+1P
	MC	GBT-231	Emergency Response and First Aid	3
	SEC	GBT-241	Modern Agricultural Practices and Home Gardening	1T+2P
	AEC	MIL	Hindi/Konkani/Marathi	2
IV	Major	GBT-202	Biochemical Processes and Metabolism	3T+1P
	Major	GBT-203	Principles of Ecology and Evolution	4
	Major	GBT-204	Mammalian Physiology	3T+1P
	Major	GBT-205	Bio-entrepreneurship	2
	Minor	GBT-221	Plant Physiology	3T+1P
	AEC	MIL	Hindi/Konkani/Marathi	2
V	Major	GBT-300	Genetics	3T+1P
	Major	GBT-301	Bioanalytical Tools	3T+1P
	Major	GBT-302	Immunology	3T+1P
	Major	GBT-303	Research Methodology	2
	Minor	GBT-321	Biostatistics and Bioinformatics	3T+1P
			Internship	2
VI	Major	GBT-304	Plant Tissue Culture	3T+1P
	Major	GBT-305	Animal Tissue Culture	4
	Major	GBT-306	Molecular Biology and Genetic Engineering	3T+1P
	Major	GBT-307	Minor Project	4
	Minor	GBT- 322	Food Biotechnology	3T+1P

Bachelor of Computer Application (B.C.A)
UNDER NEP 2020 (OA -38)
Programme Structure for Semester I to VI

Semester	Subject	Paper Code	Paper Title	Credit
I	Major	CSA-100	Problem Solving and Programming	3T +1P
	Minor	MAT-112	Elementary Statistics	4T
	MC	MC	To be chosen from subjects offered from Self finance streams	3T
	SEC	CSA-144	2D Animation	2T+1P
	VAC	VAC 1	Environmental Studies	2T
	VAC	VAC 2	Constitutional Values and Obligations	2T
	AEC	ENG-151	Communicative English: Spoken and Written	2T
II	Major	MAT-100	Foundational Mathematics	3T+1P
	Minor	CSC-114	Social Media Marketing	4T
	MC	MC	To be chosen from subjects offered by Self Financed Streams	3T
	VAC	VAC 1	Life Skills	2T
	VAC	VAC 2	E Waste	2T
	AEC	ENG-152	Digital Content Creation in English	2T
	SEC	CSA-142	Python Programming	2T+1P
III	Major	CSA-200	Data Structures	3T+1P
	Major	CSA-201	Database Management Systems	3T+1P
	Minor	CSA-211	Reasoning Techniques	3T +1 TUT
		MC	To be chosen from subject offered from Self-financed Streams	3T
	SEC	CSA-241	Multimedia Applications	2T+1P
	AEC	AEC	Hindi / Konkani / Marathi	2T
IV	Major	CSA-202	Web App Development	3P+1T
	Major	CSA-203	Agile Methodologies	3T+1P
	Major	CSA-204	Object Oriented Concepts	3T+1P
	Minor	CSA-205	Web Technology	2T
	SEC	CSA-221	Digital Marketing Fundamentals	3T+1P
	AEC	AEC	Hindi / Konkani / Marathi	2T
V	Major	CSA-300	UI UX Design	3T+1P
	Major	CSA-301	Full Stack Development	3P+1T
	Major	CSA-302	Cloud Computing	3T+1P
	Major	CSA-303	Internet Technologies	2T
	Minor	CSA-321	Internship (VET)	4
VI	Major	CSA-304	Cyber Security	3T+1P
	Major	CSA-305	Mobile App Development	3P+1T
	Major	CSA-306	Machine Learning	3T+1P
	Major	CSA-307	Project	4
	Major	Or CSA-323	E - Commerce Applications	3T+1P

Bachelor of Business Administration (B.B.A)**UNDER NEP 2020 (OA -44)****Programme Structure for Semester I to VI**

Semester	Subject	Paper Code	Paper Title	Credit
I	Core Courses	MNA-100	Management Process and Organizational Behaviour	4
		MNA-101	Human Resource Management	4
		MNA-102	IT Skills for Business	4
	MDE		Any one from MDE List 1	2
	AEC		ENG-151 Communicative English: Spoken and Written	2
			ENG-152 Digital Content Creation in English	2
	AEC		Portuguese	2
	VAC		To Be Opted from the approved list	2
II	Core Courses	MNA-103	Marketing Management	4
		MNA-104	Financial Statement Analysis	4
		MNA-105	Business Environment	4
	MDE		Any one from MDE List 1 or List 2	2
	AEC	ENG -251	Functional English I: Communicative English 1.1	2
	AEC		Indian or Foreign Language	2
	SEC		MNA-141 Public Speaking and Presentation Skills	2
	VAC		To Be Opted from the approved list (2)	
III	Core Courses	MNA-200	Production and Operations Management	4
		MNA-201	Financial Management	4
		MNA-203	Business Statistics	4
	MDE		Any one from MDE List 1 or List 2	2
	SEC	MNA-241	Soft skills and Personality Development	4
	VAC		To Be Opted from the approved list 2	2
IV	Core Courses	MNA-202	Business Research Methods	4
		MNA-204	Economics for Management	4
		MNA-205	Strategic Management	4
		MNA-206	Case Analysis	2
	SEC	MNA-242	Interview Facing Skills	2
		MNA-243	Report Writing Skills	2
	VAC		To Be Opted from the approved list 2	2
V	Major	MGA- 300	Economics for Management	4
	Major	MGA-301 Or	Services Marketing	4
		MGA-302 Or	Learning and Development	4
		MGA-303	Taxation	4
	Major	MGA-304 Or	Integrated Marketing and Communications	4
	Major	MGA-305 Or	Performance Management and Competency Mapping	4
		MGA-306	Management Accounting	4
	Major	MGA-308	Production Operations Management	4
VI	Major	MGA-309	Strategic Management	4
	Major	MGA-307	Entrepreneurship	2
	Major	MGA-310	Legal Aspects of Business	4
		MGA-311 Or	Product and Brand Management	4
		MGA-312 Or	Labour Laws and Compensation Management	4
		MGA-313	Security Analysis and Portfolio Management	4
		MGA-361	Internship	6
		MGA-362	Internship	4

Bachelor of Business Administration (Travel and Tourism) UNDER NEP 2020 (OA -44)

Programme Structure for Semester I to VI

Semester	Subject	Paper Code	Paper Title	Credit
I	Major	MNT-100	Fundamentals of Tourism	4
	Major	MNT-101	Principles and Practice of Management	4
	Major	MNT-102	Hospitality Management	4
	AEC	ENG -151	Communicative English Spoken & Written	2
	AEC	ENG-152	Digital Content Creation in English	2
	MDE	MNT-121	Cultural Heritage of Goa	2
	VAC	VAC-103	Sustainable Development & Ecology	2
	AEC		Additional Course- Indian or foreign Language	2*(non-credit)
II	Major	MNT-103	Economics of Tourism	4
	Major	MNT-104	Marketing for Hospitality and Tourism	4
	Major	MNT-105	Human Resource Management	4
	MDE	MNT-122	Emotional Intelligence	2
	AEC	ENG -251	Functional English I: Communicative English 1.1	2
	SEC	MNT-141	Etiquettes and Corporate Grooming	2P
	VAC	VAC-104	Constitutional Values and Obligation	2
	AEC		Additional Course- Indian or foreign Language	2*(non-credit)
III	Major	MGT-200	Human Resource and Organizational Behavior	4
	Major	MGT-201	Economics of Tourism	4
	Minor	MGT-211	Strategic Management	4
	MC	MGT-231/ MGT-232	Principles of Accounting or Computer Applications in Business	3
	SEC	MGT-241	Interview Facing Skills	3(1T+2P)
	AEC	HIN-251	Hindi: Sampreshan Kaushal	2
	AEC	KON- 251	Konkani: Communicative Skills	2
	AEC	MAR-251	Marathi: Personality Development	2
			English (Only to limited students)	2
IV	Major	MGT-202	Marketing for Hospitality and Tourism	2
	Major	MGT 203	Tourism Products of India	4
	Major	MGT 204	Entrepreneurship in Tourism	4
	Major	MGT 205	Travel Agency and Tour Operations	4
	AEC	HIN-252	Hindi	2
	AEC	KON-252	Konkani: Communication Skills	2
	Minor	MGT-221	Internship-1	4
V	Major	MGT-300	Event Management	4
	Major	MGT-301	Sustainable Tourism	4
	Major	MGT-302	Destination Management	4
	Major	MGT-303	Airline Management	2
	Minor	MGT-321	Internship-2	4
	I	MGT-361	Internship-3	2
VI	Major	MGT-304	Tourism Planning and Policies	4
	Major	MGT-305	International Tourism Management	4
	Major	MGT-306	Global Distribution System	4
	Major	MGT-307	Project	4
	Minor	MGT-322	Internship	4
EXIT COURSE	Major	MCJ 261	Political writing	4

B.A. Mass Communication and Journalism

UNDER NEP 2020 (OA -38)

Programme Structure for Semester I to VI

Semester	Subject	Paper Code	Paper Title	Credits
I	Major	MCJ 100	Introduction to Communication Principles	4
	Minor	MES 111	Introduction to Visual Communication	4
	MC	JOR 131	Basics of News	3
	AEC	ENG 151	Communicative English: Spoken and Written	2
	SEC (Select anyone)	MCJ 141	Performing Arts & Communication	3 (1T 2P)
		MCJ 142	Basics of Photography	
		JOR-141	Multimedia & Desktop Publishing	
	VAC	VAC 100	Environmental Studies I	2
		VAC 104	Constitutional Values and Obligations	
II	Major	JOR 100	Introduction to Media & News	4
	Minor	ADP 111	Introduction to Advertising & Marketing Communication	4
	MC	JOR 132	Advertising & PR	3
	AEC	ENG 152	English: Digital Content Creation in English	2
	SEC (Select Anyone)	MCJ 143	Introduction to Design	3 (1T 2P)
		MCJ 144	Social Media Skills	
		JOR 142	Mobile Journalism	
	VAC	VAC 108	Introduction to Folktales of India	2
		VAC 116	Life Skills	
	Exit course	MCJ 161	Media writing	4
III	Major	MCJ 200	Scripting writing for media	4
		MCJ 201	Media and information literacy	4
	Minor (Select anyone)	MCJ 211	Advertising Management	4
		MCJ 212	Reporting & Editing	
	MC	MCJ 231	Introduction to Electronic Media	3
	MIL (Select anyone)	HIN 251	Hindi: Sampreshan Kaushal	2
		KON 251	Konkani: Communicative Skills	2
		MAR 251	Marathi: Personality Development	2
	SEC (Select anyone)	MCJ 241	Audio Production	3 (1T 2P)
		MCJ 242	Introduction to Events	
		MCJ 243	*Art Appreciation	
IV	Major	MCJ 202	Introduction to Audio Visual Media	4
		MCJ 203	Introduction to Copywriting	4
		MCJ 204	Film Appreciation	4
	Major (Select any one)	MCJ 205	Advanced Photography	2
		MCJ 206	Vlogging & Blogging	Practical only
	VET (Select any one)	MCJ 221	Advanced Graphic Designing (2T + 2P)	4
		MCJ 222	Travel & Lifestyle Communication (3T + 1P)	
	MIL (Select anyone)	HIN 252	Hindi: Sambhasham Kala	2
		KON 252	Konkani: Konkani Bhashechem Mullavem	2
		MAR 252	Marathi: Critical Review of Book	2
V	Major	MCJ 261	Political writing	4
		MCJ 300	History of Media (I)	4
		MCJ 301	Media & Cultural Studies	4
	Major (Select any one)	MCJ 302	Media Research	4
		MCJ 303	Video Editing	2
		MCJ 304	Ad Filmmaking Campaign Strategies	
	Minor (VET) (Select any one)	MCJ 321	Digital Video Production	4 (2T 2P)
		MCJ 322	Visual Design	
		MCJ 261	Internship	
VI	Major	MCJ 305	History of Media (II)	4
		MCJ 306	Media Laws (I)	4
		MCJ 307	Corporate, Communication	4
		MCJ 308	Project – (Documentary Short Film News Magazine)	2
		MCJ 323	Advance Digital Marketing	4
	Minor (VET) (Select any one)	MCJ 324	Radio & Podcast	(2T 2P)

ST. XAVIER'S COLLEGE CERTIFICATE COURSES 2026 – 2027

Sr. No.	Tentative Dates / Month	Name of the Course	Organizing Department
1	JULY 2026	CREATIVE DESIGNING	PHYSICS
2	AUGUST 2026	NATIONAL SPACE DAY	PHYSICS
3	AUGUST 2026	RESEARCHING POLITICS: METHODS AND PRACTICE	POLITICAL SCIENCE
4	JULY – DECEMBER 2026	FUNDAMENTALS OF RESEARCH AND ACADEMIC INTEGRITY	HISTORY
5	JULY 2026 – FEBRUARY 2027	INTRODUCTION TO COMPUTATIONAL AND QUANTUM CHEMISTRY	CHEMISTRY
6	SEPTEMBER 2026/ JANUARY 2027	CHOICES, COSTS AND MARKETS: MICROECONOMICS UNLOCKED.	ECONOMICS
7	JULY – SEPTEMBER 2026	FUNDAMENTALS OF BIOMOLECULES	BIOTECHNOLOGY
8	SEPTEMBER 2026	A PRACTICAL APPROACH TO ENVIRONMENTAL MICROBIOLOGY	MICROBIOLOGY
9	NOVEMBER 2026	COLLECTION, ISOLATION AND IDENTIFICATION OF MICROFUNGI	BOTANY
10	MAY 2027	HOMEMADE HERBAL PRODUCTS	BOTANY
11	JANUARY 2027	BASIC COUNSELLING SKILLS	PG PSYCHOLOGY
12	MARCH 2027	BUILDING EMOTIONAL INTELLIGENCE	PG PSYCHOLOGY
13	AUGUST /SEPTEMBER 2026	TALLY PRIME	COMMERCE
14	AUGUST /SEPTEMBER 2026	THE PORTFOLIO MANAGEMENT	COMMERCE
16	SEPTEMBER 2026	DIGITAL MARKETING	COMMERCE
17	NOVEMBER 2026	SOFT SKILLS	COMMERCE
18	DECEMBER 2026	ENTREPRENEURSHIP PROGRAMME	COMMERCE
19	FEBRUARY 2027	CYBER SECURITY	BCA
20	JULY 2026	LEARNING OF ROMI KONKANI ORTHOGRAPHY	KONKANI IN COLLABORATION WITH DALGADO KONKANI AKADEMI
21	JULY 2026	DEVNAGARI TYPING AND KONKANI WIKIPEDIA	KONKANI
22	JULY 2026	A BASIC COURSE IN FINANCIAL MATHEMATICS	MATHEMATICS
23	JANUARY 2027	CINEMATIC REFLECTIONS: EXPLORING SOCIAL NARRATIVES THROUGH FILMS	SOCIOLOGY
24	AUGUST 2026	CERTIFICATE COURSE IN ACTING (THEATRE)	KONKANI AND PERFORMING ARTS (REGIONAL)
25	DECEMBER 2026	UNDERSTANDING THE BHAGVADGITA	PHILOSOPHY
26	JANUARY 2027	WRITING SKILL FOR MEDIA	MARATHI

ST. XAVIER'S COLLEGE VALUE ADDITION COURSES 2026 – 2027

Sr. No.	Tentative Dates / Month	Name of the Course	Organizing Department
1	AUGUST – NOVEMBER 2026	BACK TO BASICS: ENGLISH FOR COMPETITIVE EXAMS	ENGLISH
2	JULY – OCTOBER 2026	MICROBIAL FERMENTATION OF VEGETABLES FOR PROBIOTIC ENHANCEMENT	MICROBIOLOGY
3	OCTOBER 2026	HUMAN RESOURCE ANALYTICS / SYSTEMIC REVIEWS AND META ANALYSIS	PG PSYCHOLOGY
4	AUGUST 2026	COMPUTER DESIGNING	PHYSICS
5	JANUARY 2027	COMMUNICATION SKILL: COMPERING	MARATHI
6	JULY – AUGUST 2026	CHEMISTRY IN DAILY LIFE	CHEMISTRY
7	JANUARY 2027	ELECTORAL AWARENESS AND PARTICIPATION (10 HOURS)	POLITICAL SCIENCE
8	MARCH 2027	GEOGRAPHY FOR CIVIL SERVICES EXAM	GEOGRAPHY
9	SEPTEMBER 2026	CRISIS INTERVENTION AND SUICIDE PREVENTION/ HANDLING DISABILITY	PG PSYCHOLOGY
10	JANUARY 2027	LAB ANALYSIS: TECHNIQUES AND INSTRUMENTATION	M.SC. CHEMISTRY
11	FEBRUARY 2027	PREPARATION OF KOMBUCHA	BIOTECHNOLOGY
12	AUGUST 2026	VERMICOMPOSTING	BOTANY
13	NOVEMBER 2026	ALGAE COLLECTION AND HERBARIUM TECHNIQUES OF ALGAE	BOTANY
14	JANUARY – MARCH 2027	AI POWERED APPS	COMPUTER SCIENCE
15	SEPTEMBER 2026 / JANUARY 2027	FUNDAMENTALS OF POWER BI	COMPUTER SCIENCE
16	AUGUST 2026 / JANUARY 2027	ONLINE COLLABORATION TOOLS USING GOOGLE	COMPUTER SCIENCE
17	JANUARY / FEBRUARY 2027	AI AGENTS	COMPUTER SCIENCE
18	JULY 2026	LEADERSHIP DEVELOPMENT	PHILOSOPHY
19	AUGUST 2026	ETHICAL MEDIA MANAGEMENT	PHILOSOPHY
20	AUGUST 2026	BUSINESS WITH HEART	BBA
21	AUGUST 2026	LEADERSHIP IN ACTION	BBA
22	OCTOBER 2026	PRACTICAL FINANCE FOR FUTURE PROFESSIONALS	BBA
23	FEBRUARY 2027	ENHANCING CREATIVITY, COMMUNICATION, AND CONFIDENCE THROUGH THE ARTS	BBA
24	FEBRUARY 2027	GENERATIVE AI IN TRAVEL MARKETING	BBA TRAVEL & TOURISM

**NOTIFICATIONS
&
CIRCULARS**

गोंय विद्यापीठ

ताळगांव पठार,

गोंय - ४०३ २०६

फोन : + ९१ - ८६६९६०९४८



Goa University

Taleigao Plateau, Goa - 403 206

Tel : +91-8669609048

Email : registrar@unigoa.ac.in

Website : www.unigoa.ac.in

(Accredited by NAAC with Grade A+)

Date: 13/05/2025

Ref. No.: GU/Acad (Coig)/Acad Term/2026-27/Gen. Edu./UG/PG/ २०

CIRCULAR

The Academic Term applicable for the Under Graduate/Post Graduate General Education Programme for the Academic Year 2026-27 is hereby notified as follows:

Programme	FIRST SEMESTER/TERM		Date of Declaration of Result	SECOND SEMESTER/TERM		Date of Declaration of Result	VACATION / BREAK AS APPLICABLE	
	Commen- cement	End		Commen- cement	End		Type of Vacation/ Break	From To
B.A./B.Sc. (including Home Sc.)/B.Com./B.Sc. B.Ed./B.A. B.Ed./ BBA/BCA/B.P. Ed./B.P.A.(T)/ B.Voc./ B.S.W./M.A./M.Sc. /M.Com.	19.06.2026	14.10.2026	11.01.2027	30.11.2026	03.04.2027	02.07.2027	Christmas Break	24.12.2026 01.01.2027
		21.10.2026 to 25.11.2026					Chaturthi Break	14.09.2026 19.09.2026
							Diwali Break	09.11.2026 28.11.2026
							Summer Vacation	06.05.2027 19.06.2027

The Principals of the Affiliated Colleges offering the above programmes are requested to take note of the above and bring the contents of the Circular to the notice of all concerned.



Shri... 13/5/2025
(Prof. S.N. Dhuri)
REGISTRAR

Copy to:

1. The Principal of the Affiliated Colleges offering above courses
2. Controller of Examinations
3. Dy. Registrar - Academic
4. Asstt. Registrar Exam (UG/PG)
5. Asstt. Registrar - Vice-Chancellor's Secretariat
6. P.A. to Registrar

GOA UNIVERSITY

Taleigao Plateau Goa

C I R C U L A R

(Anti Ragging)

The Hon'ble Supreme Court vide order dated 04.05.2001 has outlined certain steps which should be taken by educational institutions so as to eliminate 'ragging' from the educational system.

Principals/Deans of Affiliated Colleges are hereby requested to strictly abide by the following guidelines instructions and ensure that ragging is eliminated from the educational system.

1. 'Anti ragging' movement should be initiated by the institution right from the time of admission. The prospectus form for admission must clearly mention that 'ragging' is banned in the college and anyone found indulging in 'ragging' is likely to be punished which may include expulsion from the College.
2. In the application form for admission attached to the prospectus, the College print an undertaking to be filled up and signed by the candidate that he/she is aware of the college approach towards 'ragging' and punishment to which he/she shall be liable if found guilty of 'ragging'. A similar undertaking should be obtained from the parent/ guardian of the candidate.
3. The College should certify on transfer certificate issued by the institution which has an entry apart from that of general conduct and behaviour whether a student has participated in and in particular was punished for 'ragging'.

(Prof. Jayant S. Budkuley)
REGISTRAR

**UNIVERSITY GRANTS COMMISSION NEW DELHI –
110 002**

**UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN
HIGHER EDUCATIONAL INSTITUTIONS, 2009.**

(Under Section 26 (1)(g) of the University Grants Commission Act, 1956)
(TO BE PUBLISHED IN THE GAZETTE OF INDIA PART III, SECTION-4)
F.1-16/2007(CPP-II)

Dated 17th June, 2009.

PREAMBLE

In view of the directions of the Hon'ble Supreme Court in the matter of “University of Kerala v/s. Council, Principals, Colleges and others” in SLP no. 24295 of 2006 dated 16.05.2007 and that dated 8.05.2009 in Civil Appeal number 887 of 2009, and in consideration of the determination of the Central Government and the University Grants Commission to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country, and thereby, to provide for the healthy development, physically and psychologically, of all students, the University Grants Commission, in consultation with the Councils, brings forth this Regulation.

In exercise of the powers conferred by Clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following Regulations, namely;

1. Title, commencement and applicability: -

- a These regulations shall be called the “UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009”.
- b They shall come into force from the date of their publication in the Official Gazette.
- c They shall apply to all the institutions coming within the definition of an University under sub-section (f) of section (2) of the University Grants

Commission Act, 1956, and to all institutions deemed to be a university under Section 3 of the University Grants Commission Act, 1956, to all other higher educational institutions, or elements of such universities or institutions, including its departments, constituent units and all the premises, whether being academic, residential, playgrounds, canteen, or other such premises of such universities, deemed universities and higher educational institutions, whether located within the campus or outside, and to all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such universities, deemed universities and higher educational institutions.

2. Objectives: -

To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force.

3. What constitutes Ragging: -

Ragging constitutes one or more of any of the following acts:

- a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b. indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique

- or psyche of such fresher or any other student;
- d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
 - e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
 - f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
 - g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
 - h. any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
 - i. any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

4. Definitions: -

In these regulations unless the context otherwise requires, -

- a) "Act" means, the University Grants Commission Act, 1956 (3 of 1956);
- b) "Academic year" means the period from the commencement of admission of students in any course of study in the institution up to the completion of academic requirements for that particular year.
- c) "Anti-Ragging Helpline" means the Helpline established under clause (a) of Regulation 8.1 of these Regulations.
- d) "Commission" means the University Grants Commission;
- e) "Council" means a body so constituted by an Act of Parliament or an Act of any State Legislature for setting, or co-ordinating or maintaining standards in the relevant areas of higher education, such as the All India Council for Technical Education (AICTE), the Bar Council of India (BCI), the Dental Council of India (DCI), the Distance Education Council (DEC), the Indian Council of Agricultural Research (ICAR), the Indian Nursing Council (INC), the Medical Council of India (MCI), the National Council for Teacher Education (NCTE), the Pharmacy Council of India (PCI), etc. and the State Higher Education Councils.
- f) "District Level Anti-Ragging Committee" means the Committee, headed by the District Magistrate, constituted by the State Government, for the control

and elimination of ragging in institutions within the jurisdiction of the district.

- g) "Head of the institution" means the Vice-Chancellor in case of a university or a deemed to be university, the Principal or the Director or such other designation as the executive head of the institution or the college is referred.
- h) "Fresher" means a student who has been admitted to an institution and who is undergoing his/her first year of study in such institution.
- i) "Institution" means a higher educational institution including, but not limited to an university, a deemed to be university, a college, an institute, an institution of national importance set up by an Act of Parliament or a constituent unit of such institution, imparting higher education beyond 12 years of schooling leading to, but not necessarily culminating in, a degree (graduate, postgraduate and/or higher level) and/or to a university diploma.
- j) "NAAC" means the National Academic and Accreditation Council established by the Commission under section 12(ccc) of the Act;
- k) "State Level Monitoring Cell" means the body constituted by the State Government for the control and elimination of ragging in institutions within the jurisdiction of the State, established under a State Law or on the advice of the Central Government, as the case may be. (2) Words and expressions used and not defined herein but defined in the Act or in the General Clauses Act, 1897, shall have the meanings respectively assigned to them in the Act or in the General Clauses Act, 1897, as the case may be.

5. Measures for prohibition of ragging at the institution level: -

- a) No institution or any part of it thereof, including its elements, including, but not limited to, the departments, constituent units, colleges, centres of studies and all its premises, whether academic, residential, playgrounds, or canteen, whether located within the campus or outside, and in all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such institutions, shall permit or condone any reported incident of ragging in any form; and all institutions shall take all necessary and required measures, including but not limited to the provisions of these Regulations, to achieve the objective of eliminating ragging, within the institution or outside,

All institutions shall take action in accordance with these Regulations against those found guilty of ragging and/or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

6. Measures for prevention of ragging at the institution level: -

- 6.1 An institution shall take the following steps in regard to admission or registration of students; namely,

- a) Every public declaration of intent by any institution, in any electronic, audiovisual or print or any other media, for admission of students to any course of study shall expressly provide that ragging is totally prohibited in the institution, and anyone found guilty of ragging and/or abetting ragging, whether actively or passively, or being a part of a conspiracy to promote ragging, is liable to be punished in accordance with these Regulations as well as under the provisions of any penal law for the time being in force.
- b) The brochure of admission/instruction booklet or the prospectus, whether in print or electronic format, shall prominently print these Regulations in full. Provided that the institution shall also draw attention to any law concerning ragging and its consequences, as may be applicable to the institution publishing such brochure of admission/instruction booklet or the prospectus. Provided further that the telephone numbers of the Anti-Ragging Helpline and all the important functionaries in the institution, including but not limited to the Head of the institution, faculty members, members of the Anti-Ragging Committees and Anti-Ragging Squads, District and Sub-Divisional authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be published in the brochure of admission/instruction booklet or the prospectus.
- c) Where an institution is affiliated to a University and publishes a brochure of admission/instruction booklet or a prospectus, the affiliating university shall ensure that the affiliated institution shall comply with the provisions of clause (a) and clause (b) of Regulation 6.1 of these Regulations.

The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that he/she has not been expelled and/or debarred by any institution and further ever that he/she would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of such student.

- d) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the parents/guardians of the applicant, as

provided in the English language in Annexure I to these Regulations, to be filled up and signed by the parents/guardians of the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that his/her ward has not been expelled and/or debarred by any institution and further aver that his/her ward would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, his/her ward is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of his/her ward.

- e) The application for admission shall be accompanied by a document in the form of, or annexed to, the School Leaving Certificate/Transfer Certificate/Migration Certificate/Character Certificate reporting on the inter-personal/social behavioural pattern of the applicant, to be issued by the school or institution last attended by the applicant, so that the institution can thereafter keep watch on the applicant, if admitted, whose behaviour has been commented in such document.
- f) A student seeking admission to a hostel forming part of the institution or seeking to reside in any temporary premises not forming part of the institution, including a private commercially managed lodge or hostel, shall have to submit additional affidavits countersigned by his/her parents/guardians in the form prescribed in Annexure I and Annexure II to these Regulations respectively along with his/her application.

Before the commencement of the academic session in any institution, the Head of the Institution shall convene and address a meeting of various functionaries/agencies, such as Hostel Wardens, representatives of students, parents/ guardians, faculty, district administration including the police, to discuss the measures to be taken to prevent ragging in the institution and steps to be taken to identify those indulging in or abetting ragging and punish them.

- g) The institution shall, to make the community at large and the students in particular aware of the dehumanizing effect of ragging, and the approach of the institution towards those indulging in ragging, prominently display posters depicting the provisions of penal law applicable to incidents of ragging, and the provisions of these Regulations and also any other law for the time being in force, and the punishments thereof, shall be prominently displayed on Notice Boards of all departments, hostels and other buildings as well as at places, where students normally gather and at places, known

to be vulnerable to occurrences of ragging incidents.

- h) The institution shall request the media to give adequate publicity to the law prohibiting ragging and the negative aspects of ragging and the institution's resolve to ban ragging and punish those found guilty without fear or favour.
- i) The institution shall identify, properly illuminate and keep a close watch on all locations known to be vulnerable to occurrences of ragging incidents.
- j) The institution shall tighten security in its premises, especially at vulnerable places and intense policing by Anti-Ragging Squad, referred to in these Regulations and volunteers, if any, shall be resorted to at such points at odd hours during the first few months of the academic session.
- k) The institution shall utilize the vacation period before the start of the new academic year to launch a publicity campaign against ragging through posters, leaflets and such other means, as may be desirable or required, to promote the objectives of these Regulations.
- l) The faculties/departments/units of the institution shall have induction arrangements, including those which anticipate, identify and plan to meet any special needs of any specific section of students, in place well in advance of the beginning of the academic year with an aim to promote the objectives of this Regulation.
- m) Every institution shall engage or seek the assistance of professional counsellors before the commencement of the academic session, to be available when required by the institution, for the purposes of offering counselling to freshers and to other students after the commencement of the academic year.
- n) The head of the institution shall provide information to the local police and local authorities, the details of every privately commercially managed hostels or lodges used for residential purposes by students enrolled in the institution and the head of the institution shall also ensure that the Anti-Ragging Squad shall ensure vigil in such locations to prevent the occurrence of ragging therein.

6.2 An institution shall, on admission or enrolment or registration of students, take the following steps, namely;

- a) Every fresh student admitted to the institution shall be given a printed leaflet detailing to whom he/she has to turn to for help and guidance for various purposes including addresses and telephone numbers, so as to enable the student to contact the concerned person at any time, if and when required, of the Anti-Ragging Helpline referred to in these Regulations, Wardens, Head of the institution, all members of the anti-ragging squads and committees,

relevant district and police authorities.

- b) The institution, through the leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall explain to the freshers, the arrangements made for their induction and orientation which promote efficient and effective means of integrating them fully as students with those already admitted to the institution in earlier years.
- c) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall inform the freshers about their rights as bona fide students of the institution and clearly instructing them that they should desist from doing anything, with or against their will, even if ordered to by the seniors students, and that any attempt of ragging shall be promptly reported to the Anti-ragging Squad or to the Warden or to the Head of the institution, as the case may be.
- d) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall contain a calendar of events and activities laid down by the institution to facilitate and complement familiarization of freshers with the academic environment of the institution.
- e) The institution shall, on the arrival of senior students after the first week or after the second week, as the case may be, schedule orientation programmes as follows, namely; (i) joint sensitization programme and counselling of both freshers and senior students by a professional counsellor, referred to in clause (o) of Regulation 6.1 of these Regulations; (ii) joint orientation programme of freshers and seniors to be addressed by the Head of the institution and the anti -ragging committee;(iii) organization on a large scale of cultural, sports and other activities to provide a platform for the freshers and seniors to interact in the presence of faculty members ; (iv) in the hostel, the warden should address all students; and may request two junior colleagues from the college faculty to assist the warden by becoming resident tutors for a temporary duration.(v) as far as possible faculty members should dine with the hostel residents in their respective hostels to instill a feeling of confidence among the freshers.
- f) The institution shall set up appropriate committees, including the course in-charge, student advisor, Wardens and some senior students as its members, to actively monitor, promote and regulate healthy interaction between the freshers, junior students and senior students.
- g) Freshers or any other student(s), whether being victims, or witnesses, in any incident of ragging, shall be encouraged to report such occurrence, and the identity of such informants shall be protected and shall not be subject to any adverse consequence only for the reason for having reported such incidents.
- h) Each batch of freshers, on arrival at the institution, shall be divided into

small groups and each such group shall be assigned to a member of the faculty, who shall interact individually with each member of the group every day for ascertaining the problems or difficulties, if any, faced by the fresher in the institution and shall extend necessary help to the fresher in overcoming the same.

- i) It shall be the responsibility of the member of the faculty assigned to the group of freshers, to coordinate with the Wardens of the hostels and to make surprise visits to the rooms in such hostels, where a member or members of the group are lodged; and such member of faculty shall maintain a diary of his/her interaction with the freshers under his/her charge.
- j) Freshers shall be lodged, as far as may be, in a separate hostel block, and where such facilities are not available, the institution shall ensure that access of seniors to accommodation allotted to freshers is strictly monitored by wardens, security guards and other staff of the institution.
- k) A round the clock vigil against ragging in the hostel premises, in order to prevent ragging in the hostels after the classes are over, shall be ensured by the institution.
- l) It shall be the responsibility of the parents/guardians of freshers to promptly bring any instance of ragging to the notice of the Head of the Institution.
- m) Every student studying in the institution and his/her parents/guardians shall provide the specific affidavits required under clauses (d), (e) and (g) of Regulation 6.1 of these Regulations at the time of admission or registration, as the case may be, during each academic year.
- n) Every institution shall obtain the affidavit from every student as referred to above in clause (m) of Regulation 6.2 and maintain a proper record of the same and to ensure its safe upkeep thereof, including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required either by the Commission or any of the Councils or by the institution or by the affiliating University or by any other person or organization authorized to do so.
- o) Every student at the time of his/her registration shall inform the institution about his/her place of residence while pursuing the course of study, and in case the student has not decided his/her place of residence or intends to change the same, the details of his place of residence shall be provided immediately on deciding the same; and specifically in regard to a private commercially managed lodge or hostel where he/she has taken up residence.
- p) The Head of the institution shall, on the basis of the information provided by the student under clause (o) of Regulation 6.2, apportion sectors to be assigned to members of the faculty, so that such member of faculty can

maintain vigil and report any incident of ragging outside the campus or enroute while commuting to the institution using any means of transportation of students, whether public or private.

- q) The Head of the institution shall, at the end of each academic year, send a letter to the parents/guardians of the students who are completing their first year in the institution, informing them about these Regulations and any law for the time being in force prohibiting ragging and the punishments thereof as well as punishments prescribed under the penal laws, and appealing to them to impress upon their wards to desist from indulging in ragging on their return to the institution at the beginning of the academic session next.

6.3 Every institution shall constitute the following bodies; namely,

- a) Every institution shall constitute a Committee to be known as the Anti-Ragging Committee to be nominated and headed by the Head of the institution, and consisting of representatives of civil and police administration, local media, Non-Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the freshers' category as well as senior students, non-teaching staff; and shall have a diverse mix of membership in terms of levels as well as gender.
- b) It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging; and also to monitor and oversee the performance of the Anti-Ragging Squad in prevention of ragging in the institution.
- c) Every institution shall also constitute a smaller body to be known as the Anti-Ragging Squad to be nominated by the Head of the Institution with such representation as may be considered necessary for maintaining vigil, oversight and patrolling functions and shall remain mobile, alert and active at all times. Provided that the Anti-Ragging Squad shall have representation of various members of the campus community and shall have no outside representation.
- d) It shall be the duty of the Anti-Ragging Squad to be called upon to make surprise raids on hostels, and other places vulnerable to incidents of, and having the potential of, ragging and shall be empowered to inspect such places.
- e) It shall also be the duty of the Anti-Ragging Squad to conduct an on-the-spot enquiry into any incident of ragging referred to it by the Head of the institution or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with

recommendations shall be submitted to the Anti-Ragging Committee for action under clause (a) of Regulation 9.1. Provided that the Anti-Ragging Squad shall conduct such enquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering such other relevant information as may be required.

- f) Every institution shall, at the end of each academic year, in order to promote the objectives of these Regulations, constitute a Mentoring Cell consisting of students volunteering to be Mentors for freshers, in the succeeding academic year; and there shall be as many levels or tiers of Mentors as the number of batches in the institution, at the rate of one Mentor for six freshers and one Mentor of a higher level for six Mentors of the lower level.

Every University shall constitute a body to be known as Monitoring Cell on Ragging, which shall coordinate with the affiliated colleges and institutions under the domain of the University to achieve the objectives of these Regulations; and the Monitoring Cell shall call for reports from the Heads of institutions in regard to the activities of the Anti-Ragging Committees, Anti - Ragging Squads, and the Mentoring Cells at the institutions, and it shall also keep itself abreast of the decisions of the District level Anti-Ragging Committee headed by the District Magistrate.

- g) The Monitoring Cell shall also review the efforts made by institutions to publicize anti-ragging measures, soliciting of affidavits from parents/guardians and from students, each academic year, to abstain from ragging activities or willingness to be penalized for violations; and shall function as the prime mover for initiating action on the part of the appropriate authorities of the university for amending the Statutes or Ordinances or Bye-laws to facilitate the implementation of anti-ragging measures at the level of the institution.

6.4 Every institution shall take the following other measures, namely;

- a) Each hostel or a place where groups of students reside, forming part of the institution, shall have a full-time Warden, to be appointed by the institution as per the eligibility criteria laid down for the post reflecting both the command and control aspects of maintaining discipline and preventing incidents of ragging within the hostel, as well as the softer skills of counselling and communicating with the youth outside the class-room situation; and who shall reside within the hostel, or at the very least, in the close vicinity thereof.
- b) The Warden shall be accessible at all hours and be available on telephone

and other modes of communication, and for the purpose the Warden shall be provided with a mobile phone by the institution, the number of which shall be publicized among all students residing in the hostel.

- c) The institution shall review and suitably enhance the powers of Wardens; and the security personnel posted in hostels shall be under the direct control of the Warden and their performance shall be assessed by them.
- d) The professional counsellors referred to under clause (o) of Regulation 6.1 of these Regulations shall, at the time of admission, counsel freshers and/or any other student(s) desiring counselling, in order to prepare them for the life ahead, particularly in regard to the life in hostels and to the extent possible, also involve parents and teachers in the counselling sessions.
- e) The institution shall undertake measures for extensive publicity against ragging by means of audio-visual aids, counselling sessions, workshops, painting and design competitions among students and such other measures, as it may deem fit.
- f) In order to enable a student or any person to communicate with the Anti-Ragging Helpline, every institution shall permit unrestricted access to mobile phones and public phones in hostels and campuses, other than in class-rooms, seminar halls, library, and in such other places that the institution may deem it necessary to restrict the use of phones.
- g) The faculty of the institution and its non-teaching staff, which includes but is not limited to the administrative staff, contract employees, security guards and employees of service providers providing services within the institution, shall be sensitized towards the ills of ragging, its prevention and the consequences thereof.
- h) The institution shall obtain an undertaking from every employee of the institution including all teaching and non-teaching members of staff, contract labour employed in the premises either for running canteen or as watch and ward staff or for cleaning or maintenance of the buildings/lawns and employees of service providers providing services within the institution, that he/she would report promptly any case of ragging which comes to his/her notice.
- i) The institution shall make a provision in the service rules of its employees for issuing certificates of appreciation to such members of the staff who report incidents of ragging, which will form part of their service record.
- j) The institution shall give necessary instructions to the employees of the canteens and messing, whether that of the institution or that of a service provider providing this service, or their employers, as the case may be, to keep a strict vigil in the area of their work and to report the incidents of ragging to the Head of the institution or members of the Anti-Ragging

Squad or members of the Anti-Ragging Committee or the Wardens, as may be required.

- k) All Universities awarding a degree in education at any level, shall be required to ensure that institutions imparting instruction in such courses or conducting training programme for teachers include inputs relating to anti-ragging and the appreciation of the relevant human rights, as well as inputs on topics regarding sensitization against corporal punishments and checking of bullying amongst students, so that every teacher is equipped to handle at least the rudiments of the counselling approach.
- l) Discreet random surveys shall be conducted amongst the freshers every fortnight during the first three months of the academic year to verify and crosscheck whether the institution is indeed free of ragging or not and for the purpose the institution may design its own methodology of conducting such surveys.
- m) The institution shall cause to have an entry, apart from those relating to general conduct and behaviour, made in the Migration/Transfer Certificate issued to the student while leaving the institution, as to whether the student has been punished for committing or abetting an act of ragging, as also whether the student has displayed persistent violent or aggressive behaviour or any inclination to harm others, during his course of study in the institution.
- n) Notwithstanding anything contained in these Regulations with regard to obligations and responsibilities pertaining to the authorities or members of bodies prescribed above, it shall be the general collective responsibility of all levels and sections of authorities or functionaries including members of the faculty and employees of the institution, whether regular or temporary, and employees of service providers providing service within the institution, to prevent or to act promptly against the occurrence of ragging or any incident of ragging which comes to their notice.
- o) The Heads of institutions affiliated to a University or a constituent of the University, as the case may be, shall, during the first three months of an academic year, submit a weekly report on the status of compliance with Anti-Ragging measures under these Regulations, and a monthly report on such status thereafter, to the Vice-Chancellor of the University to which the institution is affiliated to or recognized by.
- p) The Vice Chancellor of each University, shall submit fortnightly reports of the University, including those of the Monitoring Cell on Ragging in case of an affiliating university, to the State Level Monitoring Cell.

7. Action to be taken by the Head of the Institution: -

On receipt of the recommendation of the Anti-Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorised by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

- i. Abetment to ragging;
- ii. Criminal conspiracy to rag;
- iii. Unlawful assembly and rioting while ragging;
- iv. Public nuisance created during ragging;
- v. Violation of decency and morals through ragging;
- vi. Injury to body, causing hurt or grievous hurt;
- vii. Wrongful restraint;
- viii. Wrongful confinement;
- ix. Use of criminal force;
- x. Assault as well as sexual offences or unnatural offences;
- xi. Extortion;
- xii. Criminal trespass;
- xiii. Offences against property;
- xiv. Criminal intimidation;
- xv. Attempts to commit any or all of the above mentioned offences against the victim(s);
- xvi. Threat to commit any or all of the above mentioned offences against the victim(s);
- xvii. Physical or psychological humiliation;
- xviii. All other offences following from the definition of "Ragging".

Provided that the Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating University, if the institution is an affiliated institution.

Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without waiting for action on the part of the police/local authorities and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days of the reported occurrence of the incident of ragging.

8. Duties and Responsibilities of the Commission and the Councils: -

- 8.1 The Commission shall, with regard to providing facilitating communication of information regarding incidents of ragging in any institution, take the following steps, namely;
- a) The Commission shall establish, fund and operate, a toll-free Anti-Ragging Helpline, operational round the clock, which could be accessed by students in distress owing to ragging related incidents.
 - b) Any distress message received at the Anti-Ragging Helpline shall be simultaneously relayed to the Head of the Institution, the Warden of the Hostels, the Nodal Officer of the affiliating University, if the incident reported has taken place in an institution affiliated to a University, the concerned District authorities and if so required, the District Magistrate, and the Superintendent of Police, and shall also be web enabled so as to be in the public domain simultaneously for the media and citizens to access it.
 - c) The Head of the institution shall be obliged to act immediately in response to the information received from the Anti-Ragging Helpline as at sub-clause (b) of this clause.
 - d) The telephone numbers of the Anti-Ragging Helpline and all the important functionaries in every institution, Heads of institutions, faculty members, members of the anti-ragging committees and anti-ragging squads, district and sub-divisional authorities and state authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be widely disseminated for access or to seek help in emergencies.
 - e) The Commission shall maintain an appropriate data base to be created out of affidavits, affirmed by each student and his/her parents/guardians and stored electronically by the institution, either on its or through an agency to be designated by it; and such database shall also function as a record of ragging complaints received, and the status of the action taken thereon.
 - f) The Commission shall make available the database to a nongovernmental agency to be nominated by the Central Government, to build confidence in the public and also to provide information of noncompliance with these Regulations to the Councils and to such bodies as may be authorised by the Commission or by the Central Government.
- 8.2 The Commission shall take the following regulatory steps, namely;
- a) The Commission shall make it mandatory for the institutions to incorporate in their prospectus, the directions of the Central Government or the State Level Monitoring Committee with regard to prohibition and consequences of ragging, and that non-compliance with these Regulations and directions so provided, shall be considered as lowering of academic standards by the

institution, therefore making it liable for appropriate action.

- b) The Commission shall verify that the institutions strictly comply with the requirement of getting the affidavits from the students and their parents/guardians as envisaged under these Regulations.
- c) The Commission shall include a specific condition in the Utilization Certificate, in respect of any financial assistance or grants-in-aid to any institution under any of the general or special schemes of the Commission, that the institution has complied with the anti-ragging measures.
- d) Any incident of ragging in an institution shall adversely affect its accreditation, ranking or grading by NAAC or by any other authorised accreditation agencies while assessing the institution for accreditation, ranking or grading purposes.
- e) The Commission may accord priority in financial grants-in-aid to those institutions, otherwise eligible to receive grants under section 12B of the Act, which report a blemishless record in terms of there being no reported incident of ragging.
- f) The Commission shall constitute an Inter-Council Committee, consisting of representatives of the various Councils, the Non-Governmental agency responsible for monitoring the database maintained by the Commission under clause (g) of Regulation 8.1 and such other bodies in higher education, to coordinate and monitor the anti-ragging measures in institutions across the country and to make recommendations from time to time; and shall meet at least once in six months each year.
- g) The Commission shall institute an Anti-Ragging Cell within the Commission as an institutional mechanism to provide secretarial support for collection of information and monitoring, and to coordinate with the State Level Monitoring Cell and University level Committees for effective implementation of anti-ragging measures, and the Cell shall also coordinate with the Non-Governmental agency responsible for monitoring the database maintained by the Commission appointed under clause (g) of Regulation 8.1.

9. Administrative action in the event of ragging: -

- 9.1 The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein under:
 - a) The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti Ragging Squad.
 - b) The Anti-Ragging Committee may, depending on the nature and gravity of

the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;

- i. Suspension from attending classes and academic privileges.
- ii. Withholding/ withdrawing scholarship/ fellowship and other benefits.
- iii. Debarring from appearing in any test/ examination or other evaluation process.
- iv. Withholding results.
- v. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- vi. Suspension/ expulsion from the hostel.
- vii. Cancellation of admission.
- viii. Rustication from the institution for period ranging from one to four semesters.
- ix. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period. Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

- c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie,
- i. in case of an order of an institution, affiliated to or constituent part, of a University, to the Vice-Chancellor of the University;
 - ii. in case of an order of a University, to its Chancellor.
 - iii. in case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.

9.2 Where an institution, being constituent of, affiliated to or recognized by a University, fails to comply with any of the provisions of these Regulations or fails to curb ragging effectively, such University may take any one or more of the following actions, namely;

- a) Withdrawal of affiliation/recognition or other privileges conferred.
- b) Prohibiting such institution from presenting any student or students then undergoing any programme of study therein for the award of any degree/diploma of the University. Provided that where an institution is prohibited from presenting its student or students, the Commission shall make suitable arrangements for the other students so as to ensure that such students are able to pursue their academic studies.
- c) Withholding grants allocated to it by the university, if any
- iv. Withholding any grants channelised through the university to the institution.
- v. Any other appropriate penalty within the powers of the university.

9.3 Where in the opinion of the appointing authority, a lapse is attributable to any member of the faculty or staff of the institution, in the matter of reporting or taking prompt action to prevent an incident of ragging or who display an apathetic or insensitive attitude towards complaints of ragging, or who fail to take timely steps, whether required under these Regulations or otherwise, to prevent an incident or incidents of ragging, then such authority shall initiate departmental disciplinary action, in accordance with the prescribed procedure of the institution, against such member of the faculty or staff. Provided that where such lapse is attributable to the Head of the institution, the authority designated to appoint such Head shall take such departmental disciplinary action; and such action shall be without prejudice to any action that may be taken under the penal laws for abetment of ragging for failure to take timely steps in the prevention of ragging or punishing any student found guilty of ragging.

9.4 The Commission shall, in respect of any institution that fails to take adequate steps to prevent ragging or fails to act in accordance with these Regulations or fails to punish perpetrators or incidents of ragging suitably, take one or more of the following measures, namely;

- i. Withdrawal of declaration of fitness to receive grants under section 12B of the Act.
- ii. Withholding any grant allocated.
- iii. Declaring the institution ineligible for consideration for any assistance under any of the general or special assistance programmes of the Commission.
- iii. Informing the general public, including potential candidates for admission, through a notice displayed prominently in the newspapers or other suitable media and posted on the website of the Commission, declaring that the institution does not possess the minimum academic standards.
- iv. Taking such other action within its powers as it may deem fit and impose such other penalties as may be provided in the Act for such duration of time as the institution complies with the provisions of these Regulations.

Provided that the action taken under this clause by the Commission against any institution shall be shared with all Councils.

Sd/-
(Dr. R.K. Chauhan)
Secretary

ANNEXURE I
AFFIDAVIT BY THE STUDENT

- 1) I, _____ (full name of student with admission/ registration/ enrolment number) s/o d/o Mr./Mrs./Ms. _____ having been admitted to ST. XAVIER'S COLLEGE, MAPUSA, GOA, have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions. 2009, (hereinafter called the "Regulations"), carefully read and fully understood the provisions contained in the said Regulations.
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
- a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as tagging under clause 3 of the Regulations.
- 5) I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
- 6) I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared on this _____ day of _____ month of _____ year.

Signature of deponent/Name

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at _____ (place) on _____ (date).

Signature of deponent

Solemnly affirmed and signed in my presence on _____ (date).

OATH COMMISSIONER

ANNEXURE II
AFFIDAVIT BY PARENT/ GUARDIAN

- 1) I, Mr./Mrs./Ms. _____ (full name of parent/ guardian) father/ mother/ guardian of, _____ (full name of student with admission/registration/ enrolment number), having been admitted to ST. XAVIER'S COLLEGE, MAPUSA, GOA, have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations"), carefully read and fully understood (he provisions contained in the said ragging.
- 2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
- 3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
- 4) I hereby solemnly aver and undertake that
 - a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 - b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as tagging under clause 3 of the Regulations.
- 5) I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any law for the time being in force.
- 6) I hereby declare that my ward have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.
- 7) Declared this _____ day of _____ month of _____ year.

Name: _____

Address: _____

Telephone/Mobile No. : _____

Signature of deponent _____

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at _____ (place) on this the ____ (day) of _____ (month), ____ (year)

Signature of deponent _____

Solemnly affirmed and signed in my presence on this the _____ (day) of _____ (month), _____ (year) after reading the contents of this affidavit.

OATH COMMISSIONER



INSTRUCTIONS FOR AFFIDAVIT FOR ANTI RAGGING

Step 1: Scan the Above QR code and Click on the link

Step 2: Scroll down and Click on **College**

Step 3: Fill in the students details correctly

Step 4: Fill in the Parent/ Guardian Details correctly

Step 5: Fill in the Course Details (Drop Down list: Select **GOA** and then **St. Xavier's College**

Step 6: Fill in the details of the

Director's Name: **Ms. Ursula Barreto**

College Phone Number: **7447762356**

Landline Number: **0832 -2262356**

Details of the Course: **Undergraduate Degree**

Name of the Course: **B.A. / B.Sc. / B.Com / B.C.A. / B.B.A. / B.B.A.
(Travel & Tourism)**

– enter whichever is applicable

Number of students in your Class: keep it blank

Current year of Study: Select **Option 1 (for FY),**

Option 2 (for SY),

Option 3 (for TY)

Nearest Police Station: **Mapusa Police Station**

Step 7: please scroll down and complete the UGC regulations process by clicking on the check boxes.

Step 8: Please complete the confidential survey

Note: Phone number of National Anti-Ragging Helpline (**1800 180 5522**)

Step 9: Submit form and keep the reference no. for future use.

PREVENTION OF SEXUAL HARASSMENT OF WOMEN AT THE WORKPLACE

St. Xavier's College is committed to creating and maintaining a community in which students, teachers and non-teaching staff can work together in an environment free of violence, harassment, exploitation and intimidation. This includes all forms of gender violence, sexual harassment and discrimination on the basis of gender/sex. Every member of the college should be aware that while the college is committed to the right to freedom of expression and association, it strongly supports gender equality and opposes any form of gender discrimination and violence.

The Supreme Court judgement of 1997 states that every act of sexual harassment is a violation of 'Fundamental Rights' of equality under Article 14, right against sex based discrimination under Article 15, right to work of women under Article 19(1) (g) and right to life and dignity under Article 21 of the Constitution of India. This judgement makes it necessary for every employer to follow guidelines laid down by the Court and to evolve a policy to combat sexual harassment at the workplace.

INTERNAL COMPLAINTS (IC) COMMITTEE

The POSH Act of 2013 aims to protect women from sexual harassment in the workplace and ensure a safe and secure work environment. It does this by preventing, prohibiting, and providing redressal for complaints of sexual harassment.

Prevention: The act seeks to prevent sexual harassment by raising awareness, defining what constitutes sexual harassment, and outlining employer responsibilities.

Prohibition: It explicitly prohibits sexual harassment in the workplace, making it illegal and punishable.

Redressal: The act provides a mechanism for women to file complaints and seek redressal through Internal Complaints Committees (ICCs) and Local Committees (LCs).

Safe and Secure Environment: A core objective is to create a safe and secure work environment where women can work without fear of harassment or discrimination.

The College IC Committee strives to achieve the objectives through its various initiatives. The details of the IC Committee are displayed on the College website.

COLLEGE GRIEVANCE COMMITTEE

The College Grievance Committee is available for student's grievances. The details of Grievance Redressal are displayed on the college website.

ACADEMIC CALENDAR 2026 – 2027

JUNE 2026

1	MONDAY	
2	TUESDAY	
3	WEDNESDAY	
4	THURSDAY	
5	FRIDAY	WORLD ENVIRONMENT DAY
6	SATURDAY	
7	SUNDAY	
8	MONDAY	WORLD OCEAN'S DAY
9	TUESDAY	
10	WEDNESDAY	
11	THURSDAY	
12	FRIDAY	WORLD DAY AGAINST CHILD LABOUR
13	SATURDAY	
14	SUNDAY	
15	MONDAY	
16	TUESDAY	IQAC Meeting
17	WEDNESDAY	
18	THURSDAY	
19	FRIDAY	COMMENCEMENT OF ACADEMIC YEAR 2026 -27
20	SATURDAY	
21	SUNDAY	INTERNATIONAL YOGA DAY, WORLD MUSIC DAY
22	MONDAY	Student Induction Programme for FY students begins
23	TUESDAY	Student Induction Programme
24	WEDNESDAY	Student Induction Programme
25	THURSDAY	Student Induction Programme
26	FRIDAY	Student Induction Programme
27	SATURDAY	Student Induction Programme
28	SUNDAY	
29	MONDAY	
30	TUESDAY	

JULY 2026

1	WEDNESDAY	
2	THURSDAY	
3	FRIDAY	First Friday Eucharistic Celebration
4	SATURDAY	Inaugural of new Academic Year
5	SUNDAY	
6	MONDAY	
7	TUESDAY	Value Education And Personality Development
8	WEDNESDAY	
9	THURSDAY	
10	FRIDAY	
11	SATURDAY	
12	SUNDAY	
13	MONDAY	
14	TUESDAY	Value Education And Personality Development
15	WEDNESDAY	
16	THURSDAY	
17	FRIDAY	
18	SATURDAY	Staff Meeting
19	SUNDAY	
20	MONDAY	
21	TUESDAY	Mentor Mentee Interaction <i>Explore, Evolve, Excel</i> – Online sessions for SY and TY students begins
22	WEDNESDAY	
23	THURSDAY	
24	FRIDAY	
25	SATURDAY	
26	SUNDAY	DAY IN HONOUR OF GRANDPARENTS
27	MONDAY	ISA -1
28	TUESDAY	Value Education and Personality Development ISA-1
29	WEDNESDAY	ISA -1
30	THURSDAY	ISA -1
31	FRIDAY	ISA -1

AUGUST 2026

1	SATURDAY	PTA General Body Meeting
2	SUNDAY	
3	MONDAY	
4	TUESDAY	PASTOR'S DAY Value Education And Personality Development
5	WEDNESDAY	
6	THURSDAY	
7	FRIDAY	First Friday Eucharistic Celebration
8	SATURDAY	IQAC Meeting
9	SUNDAY	
10	MONDAY	
11	TUESDAY	Value Education And Personality Development
12	WEDNESDAY	NATIONAL LIBRARY DAY
13	THURSDAY	WORLD ORGAN DONATION DAY
14	FRIDAY	
15	SATURDAY	INDEPENDENCE DAY Feast of Our Lady of Assumption
16	SUNDAY	
17	MONDAY	
18	TUESDAY	Value Education And Personality Development
19	WEDNESDAY	WORLD PHOTOGRAPHY DAY
20	THURSDAY	SADHBHAVNA DAY
21	FRIDAY	
22	SATURDAY	
23	SUNDAY	NATIONAL SPACE DAY
24	MONDAY	ISA-2
25	TUESDAY	*Eid – E – Milad
26	WEDNESDAY	ISA-2
27	THURSDAY	ISA-2
28	FRIDAY	ISA-2
29	SATURDAY	ISA-2
30	SUNDAY	
31	MONDAY	

*SUBJECT TO MOON

SEPTEMBER 2026

1	TUESDAY	NATIONAL NUTRITION DAY Value Education And Personality Development
2	WEDNESDAY	WORLD COCONUT DAY
3	THURSDAY	
4	FRIDAY	First Friday Eucharistic Celebration
5	SATURDAY	TEACHER'S DAY
6	SUNDAY	
7	MONDAY	
8	TUESDAY	INTERNATIONAL LITERACY DAY Nativity Of Blessed Virgin Mary
9	WEDNESDAY	Workshop for students – Initiative by Alumni
10	THURSDAY	Workshop for students – Initiative by Alumni SUICIDE PREVENTION DAY
11	FRIDAY	
12	SATURDAY	
13	SUNDAY	
14	MONDAY	HINDI DIWAS Ganesh Chaturthi Break Begins
15	TUESDAY	
16	WEDNESDAY	
17	THURSDAY	INTERNATIONAL MICRO-ORGANISMS DAY
18	FRIDAY	
19	SATURDAY	Ganesh Chaturthi Break Ends
20	SUNDAY	
21	MONDAY	INTERNATIONAL DAY OF PEACE ISA-3
22	TUESDAY	Value Education And Personality Development
23	WEDNESDAY	ISA-3
24	THURSDAY	ISA-3 NATIONAL SERVICE SCHEME (NSS) DAY
25	FRIDAY	ISA-3 Late Rev. Dr. Nicolau Pereira Birth Centenary Celebrations
26	SATURDAY	ISA-3
27	SUNDAY	WORLD TOURISM DAY
28	MONDAY	
29	TUESDAY	Mentor Mentee Interaction
30	WEDNESDAY	

OCTOBER 2026

1	THURSDAY	INTERNATIONAL DAY FOR THE ELDERLY
2	FRIDAY	Gandhi Jayanti
3	SATURDAY	IQAC Meeting
4	SUNDAY	
5	MONDAY	
6	TUESDAY	Value Education and Personality Development
7	WEDNESDAY	
8	THURSDAY	
9	FRIDAY	
10	SATURDAY	WORLD MENTAL HEALTH DAY Staff Meeting
11	SUNDAY	INTERNATIONAL DAY OF THE GIRL CHILD
12	MONDAY	
13	TUESDAY	Mentor Mentee Interaction
14	WEDNESDAY	INTERNATIONAL E-WASTE DAY LAST INSTRUCTIONAL DAY
15	THURSDAY	Faculty Development Programme
16	FRIDAY	Faculty Development Programme
17	SATURDAY	Faculty Development Programme
18	SUNDAY	
19	MONDAY	
20	TUESDAY	DUSSEHRA
21	WEDNESDAY	COMMENCEMENT OF EXAMINATION (SEM. I, III, V)
22	THURSDAY	
23	FRIDAY	
24	SATURDAY	
25	SUNDAY	
26	MONDAY	
27	TUESDAY	
28	WEDNESDAY	
29	THURSDAY	
30	FRIDAY	
31	SATURDAY	

NOVEMBER 2026

1	SUNDAY	
2	MONDAY	
3	TUESDAY	
4	WEDNESDAY	
5	THURSDAY	
6	FRIDAY	First Friday Eucharistic Celebration
7	SATURDAY	
8	SUNDAY	
9	MONDAY	DIWALI BREAK BEGINS
10	TUESDAY	
11	WEDNESDAY	
12	THURSDAY	
13	FRIDAY	
14	SATURDAY	
15	SUNDAY	
16	MONDAY	
17	TUESDAY	
18	WEDNESDAY	
19	THURSDAY	
20	FRIDAY	
21	SATURDAY	
22	SUNDAY	
23	MONDAY	
24	TUESDAY	
25	WEDNESDAY	
26	THURSDAY	CONSTITUTION DAY
27	FRIDAY	
28	SATURDAY	DIWALI BREAK ENDS
29	SUNDAY	
30	MONDAY	COMMENCEMENT OF SEMESTER II, IV, VI Tridum for Feast of St Francis Xavier

DECEMBER 2026

1	TUESDAY	WORLD AIDS DAY Value Education And Personality Development Tridum for Feast of St Francis Xavier
2	WEDNESDAY	Tridum for Feast of St Francis Xavier
3	THURSDAY	FEAST OF ST. FRANCIS XAVIER INTERNATIONAL DAY OF PERSONS WITH DISABILITIES
4	FRIDAY	COLLEGE FEAST AND SOCIALS First Friday Eucharistic Celebration
5	SATURDAY	
6	SUNDAY	
7	MONDAY	
8	TUESDAY	
9	WEDNESDAY	
10	THURSDAY	HUMAN RIGHTS DAY
11	FRIDAY	
12	SATURDAY	ANNUAL SPORTS DAY
13	SUNDAY	
14	MONDAY	NATIONAL ENERGY CONSERVATION DAY
15	TUESDAY	
16	WEDNESDAY	
17	THURSDAY	
18	FRIDAY	MINORITIES RIGHTS DAY
19	SATURDAY	GOA LIBERATION DAY
20	SUNDAY	
21	MONDAY	Plus Points
22	TUESDAY	NATIONAL MATHEMATICS DAY Plus Points
23	WEDNESDAY	Plus Points
24	THURSDAY	CHRISTMAS BREAK BEGINS
25	FRIDAY	CHRISTMAS DAY
26	SATURDAY	
27	SUNDAY	
28	MONDAY	
29	TUESDAY	
30	WEDNESDAY	
31	THURSDAY	

JANUARY 2027

1	FRIDAY	FEAST OF MOTHER OF GOD CHRISTMAS BREAK ENDS
2	SATURDAY	Staff Meeting
3	SUNDAY	
4	MONDAY	
5	TUESDAY	Value Education And Personality Development
6	WEDNESDAY	
7	THURSDAY	
8	FRIDAY	
9	SATURDAY	
10	SUNDAY	
11	MONDAY	ISA-1
12	TUESDAY	NATIONAL YOUTH DAY Value Education and Personality Development ISA-1
13	WEDNESDAY	ISA-1
14	THURSDAY	ISA-1
15	FRIDAY	ISA-1
16	SATURDAY	Solemnity of St. Joseph Vaz OPINION POLL DAY
17	SUNDAY	
18	MONDAY	ISA-1
19	TUESDAY	Value Education And Personality Development
20	WEDNESDAY	
21	THURSDAY	
22	FRIDAY	
23	SATURDAY	COLLEGE ANNUAL DAY
24	SUNDAY	NATIONAL GIRL CHILD DAY
25	MONDAY	NATIONAL VOTER'S DAY
26	TUESDAY	REPUBLIC DAY
27	WEDNESDAY	NATIONAL GEOGRAPHY DAY
28	THURSDAY	
29	FRIDAY	
30	SATURDAY	IQAC Meeting
31	SUNDAY	

FEBRUARY 2027

1	MONDAY	
2	TUESDAY	Value Education And Personality Development
3	WEDNESDAY	
4	THURSDAY	KONKANI OFFICIAL LANGUAGE DAY
5	FRIDAY	First Friday Eucharistic Celebration
6	SATURDAY	
7	SUNDAY	
8	MONDAY	
9	TUESDAY	
10	WEDNESDAY	Ash Wednesday
11	THURSDAY	INTERNATIONAL DAY OF WOMEN AND GIRLS IN SCIENCE
12	FRIDAY	
13	SATURDAY	
14	SUNDAY	
15	MONDAY	ISA-2
16	TUESDAY	Value Education and Personality Development ISA-2
17	WEDNESDAY	ISA-2
18	THURSDAY	ISA-2
19	FRIDAY	ISA-2
20	SATURDAY	ISA-2
21	SUNDAY	
22	MONDAY	
23	TUESDAY	Mentor Mentee Interaction
24	WEDNESDAY	
25	THURSDAY	XAVIER'S OPEN LAB DAY
26	FRIDAY	
27	SATURDAY	
28	SUNDAY	NATIONAL SCIENCE DAY

MARCH 2027

1	MONDAY	
2	TUESDAY	Value Education And Personality Development
3	WEDNESDAY	
4	THURSDAY	
5	FRIDAY	First Friday Eucharistic Celebration
6	SATURDAY	Mahashivaratri
7	SUNDAY	
8	MONDAY	WOMEN'S DAY
9	TUESDAY	
10	WEDNESDAY	Eid-Al-Fitr* Value Education And Personality Development
11	THURSDAY	
12	FRIDAY	
13	SATURDAY	
14	SUNDAY	
15	MONDAY	WORLD CONSUMER RIGHTS DAY ISA-3
16	TUESDAY	Value Education and Personality Development ISA-3
17	WEDNESDAY	ISA-3
18	THURSDAY	ISA-3
19	FRIDAY	Solemnity Of St. Joseph ISA-3
20	SATURDAY	ISA-3 Staff Meeting
21	SUNDAY	INTERNATIONAL DAY OF FORESTS
22	MONDAY	Holi
23	TUESDAY	
24	WEDNESDAY	
25	THURSDAY	Maundy Thursday
26	FRIDAY	GOOD FRIDAY
27	SATURDAY	Holy Saturday
28	SUNDAY	EASTER
29	MONDAY	
30	TUESDAY	Mentor Mentee Interaction
31	WEDNESDAY	FAREWELL PROGRAMME FINAL YEAR STUDENTS

*SUBJECT TO MOON

APRIL 2027

1	THURSDAY	
2	FRIDAY	
3	SATURDAY	LAST INSTRUCTIONAL DAY
4	SUNDAY	
5	MONDAY	Staff Picnic
6	TUESDAY	Faculty Enrichment Programme
7	WEDNESDAY	WORLD HEALTH DAY Faculty Enrichment Programme
8	THURSDAY	Gudi Padava
9	FRIDAY	IQAC Meeting
10	SATURDAY	COMMENCEMENT OF EXAMINATION (II, IV, VI)
11	SUNDAY	
12	MONDAY	
13	TUESDAY	
14	WEDNESDAY	
15	THURSDAY	
16	FRIDAY	
17	SATURDAY	
18	SUNDAY	
19	MONDAY	
20	TUESDAY	
21	WEDNESDAY	
22	THURSDAY	WORLD EARTH DAY
23	FRIDAY	
24	SATURDAY	
25	SUNDAY	
26	MONDAY	
27	TUESDAY	
28	WEDNESDAY	
29	THURSDAY	
30	FRIDAY	

MAY 2027

1	SATURDAY	St. Joseph The Worker
2	SUNDAY	
3	MONDAY	
4	TUESDAY	
5	WEDNESDAY	
6	THURSDAY	SUMMER VACATION BEGINS
7	FRIDAY	
8	SATURDAY	WORLD RED CROSS DAY
9	SUNDAY	
10	MONDAY	
11	TUESDAY	NATIONAL TECHNOLOGY DAY
12	WEDNESDAY	
13	THURSDAY	
14	FRIDAY	
15	SATURDAY	INTERNATIONAL DAY OF FAMILIES
16	SUNDAY	
17	MONDAY	
18	TUESDAY	
19	WEDNESDAY	
20	THURSDAY	
21	FRIDAY	
22	SATURDAY	INTERNATIONAL DAY FOR BIOLOGICAL DIVERSITY
23	SUNDAY	
24	MONDAY	
25	TUESDAY	
26	WEDNESDAY	
27	THURSDAY	
28	FRIDAY	
29	SATURDAY	
30	SUNDAY	
31	MONDAY	WORLD NO TOBACCO DAY

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

ST. XAVIER'S COLLEGE, MAPUSA-GOA
TIME-TABLE (ODD SEMESTER)

Academic Year: 2026 – 2027 Department/Subject: _____ Semester: _____

LECTURE TIME							
MONDAY							
TUESDAY							
WEDNESDAY							
THURSDAY							
FRIDAY							
SATURDAY							

ST. XAVIER'S COLLEGE, MAPUSA-GOA
TIME-TABLE (EVEN SEMESTER)

Academic Year: 2026 – 2027 Department/Subject: _____ Semester: _____

LECTURE TIME							
MONDAY							
TUESDAY							
WEDNESDAY							
THURSDAY							
FRIDAY							
SATURDAY							

Hail you, O St. Xaviers

Lyrics and Composed: Savio Simoes

Marziale

