



**ST. XAVIER'S COLLEGE, MAPUSA GOA**  
**Report of Activity conducted in the Academic Year 2026-27**

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| <b>Name of Activity</b>                               | National Handloom Day: Goan Culture through the Kunbi weave                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Date/Duration</b>                                  | 07 <sup>th</sup> August 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Venue</b>                                          | Class room: 308                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Name of organizing Department/Cell</b>             | Department of English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>In collaboration with</b>                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Name/s of Faculty Coordinator</b>                  | Ms. Sunita Mesquita                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Stratum of Event</b>                               | College level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Name &amp; details of Resource Person/s If any</b> | --                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Report</b>                                         | <p>Students of the FYBA English Minor class who study the paper '<i>India through Literature and Cinema</i>' enthusiastically participated in a class event highlighting the rich heritage and significance of India's handloom tradition, as an initiative under Indian Knowledge System (IKS).</p> <p>The celebration began with Sanika Palker reading a newspaper article titled 'Weaving Tradition and Modernity' written by Christine Machado that appeared in The Navhind Times dated 02nd August 2026.</p> <p>Darshana Raut and Athan Lobo delivered informative sessions on the importance of handlooms, where students learned about the contributions of handloom weaving to the country's cultural heritage, and the need to support local weavers. Benson Fernandes and Raima Naik read out a prescribed poem about Goa entitled 'This Place, This Day' by poet Antonio Gomes</p> <p>A special highlight was the depiction of the traditional Kunbi weave called 'Kapot' by Shirley Colaco, who rendered a song through her powerful, melodious voice, captivating the audience and reflecting the essence of Goan culture. To further engage the students, an exciting quiz on handlooms was conducted by Reesa Mascarenhas and Carmen Dias. Participants actively answered questions related to handloom traditions, famous weaves, and their importance in preserving India's textile heritage. Raima Naik was declared winner while Benson Fernandes won the runners-up position.</p> |

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|                                                 | <p>A creatively decorated green board by Prerna Shirodkar, Sania D'Souza and Dikshita Chopdekar, featuring colourful illustrations, served as an attractive reminder of the importance of preserving and promoting India's rich weaving traditions. The programme, anchored by Seya Banulekar, was both educational and inspiring, encouraging students to value India's handloom heritage and keep Goa's timeless traditions alive. 26 students participated in the event which concluded with a group photograph coordinated by Jassiel Colaco.</p> |
| <b>Brochure/Poster</b>                          | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Photographs</b>                              | <p><a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2026/08/Images-of-National-Handloom-Day-Goan-Culture-through-the-Kunbi-weave.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2026/08/Images-of-National-Handloom-Day-Goan-Culture-through-the-Kunbi-weave.pdf</a></p>                                                                                                                                                                                                                                                          |
| <b>List of participants<br/>With signatures</b> | <p><a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2026/08/Attendance-of-National-Handloom-Day-Goan-Culture-through-the-Kunbi-weave.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2026/08/Attendance-of-National-Handloom-Day-Goan-Culture-through-the-Kunbi-weave.pdf</a></p>                                                                                                                                                                                                                                                  |
| <b>Certificate</b>                              | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |