



## ST. XAVIER'S COLLEGE, MAPUSA GOA

### Report of Activity conducted in the Academic Year 2026- 2027

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| Name of Activity                           | National Recognition Day                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Date/ Duration                             | 20 <sup>th</sup> August 2026, 11:00 A.M. - 12:00 P.M.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Venue                                      | Conference Hall (PG Block)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Name of organizing Department/Cell         | Department of Konkani                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| In collaboration with                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Name/s of Faculty Co ordinator             | Mr. Silvester Vaz                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Stratum of Event                           | Collegiate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Name & details of Resource Person/s if any | Ms. Devita Khule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Report                                     | <p>The Department of Konkani, St. Xavier's College, Mapusa, organised a programme on "National Recognition of Konkani Language in the Eighth Schedule of the Constitution of India" on 20 August 2026 at 11:00 a.m. in the Conference Hall of the Postgraduate Block. The programme aimed to create awareness among students about the historical and constitutional significance of the recognition of Konkani as one of the languages included in the Eighth Schedule of the Indian Constitution.</p> <p>Mr Dharma Chodankar, Head of the Department of Konkani, welcomed the gathering and highlighted the importance of the occasion. He emphasised the role of students and educational institutions in preserving, promoting and strengthening the Konkani language.</p> <p>The Chief Guest, Ms Devita Khule, an alumna of the Department of Konkani, spoke on the significance of the day and reflected on the importance of constitutional recognition for the development, promotion and preservation of Konkani. Her address encouraged students to take pride in the language and contribute to its academic and cultural growth.</p> <p>As part of the academic activities, a quiz highlighting the importance and development of Konkani was conducted by Ms Ankita Zambaulikar, Assistant</p> |

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|                                      | <p>Professor. A poster-making competition was also organised for the students, providing them with an opportunity to creatively express their understanding and appreciation of the Konkani language. Prizes were awarded to the winners of both the quiz and poster-making competition.</p> <p>Dr Fr. Luis Gomes also addressed the gathering and underlined the importance of language in preserving cultural identity, heritage and collective memory. The programme was coordinated by Mr Silvester Caz, Assistant Professor, while Ms Puravi served as the compere.</p> <p>The programme witnessed the participation of 35 students from the Department of Konkani. The academic and creative activities provided students with an engaging platform to learn about the constitutional journey of Konkani while reflecting on their responsibility towards its preservation and promotion.</p> <p>The programme successfully created awareness about the national status of Konkani and reinforced the Department's commitment to promoting Konkani language, literature, culture and academic engagement among students.</p> |
| Beneficiaries                        | 35                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Brochure/Poster                      | <a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2026/08/Poster-of-National-Recognition-Day.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2026/08/Poster-of-National-Recognition-Day.pdf</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Photographs                          | <a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2026/08/image-of-National-Recognition-Day-.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2026/08/image-of-National-Recognition-Day-.pdf</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| List of participants with signatures | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Certificate                          | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |