

St. Xavier's College, Mapusa–Goa

Policy for the Functioning of the Centre for Indian Knowledge Systems (CIKS)

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1. TITLE OF THE POLICY

This policy shall be called the '**Policy for the Establishment and Functioning of the Centre for Indian Knowledge Systems (CIKS), St. Xavier's College, Mapusa-Goa.**'

1.2 INTRODUCTION

St. Xavier's College, Mapusa, Goa, in keeping with its commitment to academic excellence, holistic education, cultural rootedness, and social responsibility, seeks to establish a Centre for Indian Knowledge Systems (CIKS) as a dedicated academic platform for the study, preservation, promotion, and dissemination of India's diverse knowledge traditions. The Centre is aligned with the vision of the **National Education Policy (NEP) 2020**, which advocates the integration of Indian Knowledge Systems into higher education, encourages multidisciplinary learning, and recognizes the importance of India's intellectual, philosophical, scientific, artistic, literary, ecological, and cultural heritage in contemporary education.

1.3. COMMENCEMENT

3.1 This policy shall come into force with effect from the date of its approval by the competent authority of the College.

3.2 It shall remain in force until amended, modified, or superseded by a subsequent policy decision of the College.

1.4. DEFINITIONS

For the purpose of this policy, unless the context otherwise requires:

4.1 **College** means **St. Xavier's College, Mapusa–Goa**.

4.2 **Centre / CIKS** means the **Centre for Indian Knowledge Systems** established under this policy.

4.3 **Indian Knowledge Systems (IKS)** refers to the broad body of Indian intellectual, philosophical, scientific, literary, artistic, cultural, ecological, linguistic, technological, and social knowledge traditions, including classical, regional, folk, oral, and indigenous knowledge systems.

4.4 **Coordinator** means the faculty member appointed by the College to coordinate the activities and functioning of the Centre.

4.5 **Advisory Board** means the academic and consultative body constituted to provide guidance and direction to the Centre.

4.6 **Stakeholders** shall include students, faculty members, staff, alumni, experts, community representatives, collaborating institutions, and other persons associated with the activities of the Centre.

2. VISION & MISSION

2.1 VISION

To develop the Centre for Indian Knowledge Systems into a vibrant academic and research hub for the study, preservation, teaching, and dissemination of Indian knowledge traditions, while fostering interdisciplinary learning, innovation, cultural awareness, and value-based education.

2.2 MISSION

The Centre shall seek to:

1 Promote awareness and understanding of Indian Knowledge Systems among students, faculty, and the wider community.

2 Encourage interdisciplinary teaching, learning, and research in areas related to Indian knowledge traditions.

3 Preserve, document, digitize, and disseminate textual, oral, material, and performative knowledge traditions of India.

4 Facilitate collaborations with scholars, practitioners, institutions, and communities engaged in the study and practice of Indian Knowledge Systems.

5 Strengthen the integration of Indian Knowledge Systems into higher education in accordance with the broader academic goals of the College and the recommendations of NEP 2020.

2.3. POLICY STATEMENT

St. Xavier's College, Mapusa, Goa shall establish and support the **Centre for Indian Knowledge Systems (CIKS)** as an institutional platform for promoting Indian Knowledge Systems through teaching, research, documentation, publication, outreach, and academic engagement.

The Centre shall function in a manner that:

- enriches academic learning and research;
- promotes cultural and intellectual heritage;
- encourages interdisciplinary and community-based engagement;
- aligns with the College's academic standards, quality benchmarks, and institutional values;
- remains sensitive to plurality, diversity, constitutional values, and scholarly integrity.

3. OBJECTIVES, SCOPE AND APPLICABILITY OF THE CENTRE

3.1 The Centre shall pursue the following objectives:

1 To facilitate **teaching, learning, and research** in disciplines and domains associated with Indian Knowledge Systems, including Indian philosophy, literature, classical sciences, arts, culture, indigenous technologies, environmental practices, and traditional knowledge.

2 To **document, preserve, digitize, and disseminate** manuscripts, rare texts, archival records, oral traditions, folk knowledge, local histories, and audio-visual material connected with Indian Knowledge Systems.

3 To organize **seminars, workshops, conferences, lectures, exhibitions, field visits, extension activities, and public engagement programmes** for the promotion and understanding of Indian Knowledge Systems.

4 To encourage the **integration of IKS into curricula**, value-added programmes, certificate courses, bridge courses, add-on courses, and interdisciplinary learning initiatives.

5 To support **faculty development, student research, publications, translations, and collaborative academic projects** related to Indian Knowledge Systems.

6 To promote the study of **regional and local knowledge traditions**, including those related to Goa and its cultural heritage, within the broader framework of Indian Knowledge Systems.

3.2. SCOPE AND APPLICABILITY

1 This policy shall apply to all academic, research, training, documentation, and outreach activities undertaken under the aegis of the Centre for Indian Knowledge Systems.

2 It shall apply to faculty members, students, staff, visiting scholars, consultants, collaborators, interns, volunteers, and all other stakeholders associated with the Centre.

3 This policy shall operate in conjunction with the existing rules, regulations, statutes, ordinances, service conditions, financial norms, and academic policies of the College.

4. GOVERNANCE STRUCTURE

4.1 Advisory Board

The Centre shall have an **Advisory Board** constituted by the College.

Composition

The Advisory Board may include:

- a. The Principal
- b. Coordinator of the Centre
- d. Selected faculty members and Technical/Administrative of the College
- e. External experts in Indian Knowledge Systems, heritage, culture, or allied disciplines

4.2.The College shall appoint a **Coordinator** for the Centre.

Roles and Responsibilities of the Coordinator

The Coordinator shall:

- 1 Prepare annual plans and proposals for the Centre.
- 2 Implement and supervise the academic, research, and outreach activities of the Centre.
- 3 Convene meetings of the Advisory Board and maintain records of proceedings.
- 4 Coordinate with departments, faculty members, students, external experts, and collaborating institutions.
- 5 Prepare annual reports, activity reports, utilization records, and documentation.
- 6 Ensure compliance with institutional rules relating to finance, administration, and academic quality.
- 7 Facilitate grant proposals, resource mobilization, and partnerships, subject to institutional approval.

4.3 Functions of the Advisory Board

The Advisory Board shall:

- 1 Provide academic and strategic guidance to the Centre.
- 2 Approve or recommend annual plans, programmes, and broad areas of activity.
- 3 Review the progress and performance of the Centre periodically.
- 4 Advise on collaborations, funding opportunities, publications, and academic initiatives.
- 5 Ensure that the Centre's activities remain aligned with the mission of the College and quality parameters of IQAC.

4.4 Administrative and Technical Staff: For day-to-day operations, supported by students.

Students may participate in the activities of the Centre through research projects, certificate courses, student clubs, internships, heritage activities, field visits, and outreach initiatives.

5. RESOURCE MANAGEMENT AND FUNDING

- 1 The Centre shall function primarily through the academic and infrastructural resources available within the College, subject to institutional approval
- 2.The Centre may receive support through
- 3.All financial transactions shall be governed by the financial rules, audit requirements, procurement procedures, and approval mechanisms of the College.
- 4.The Coordinator shall maintain proper records of activities, expenditures, grants, and utilization, subject to

review by the competent authority.

5. Resource mobilization undertaken by the Centre shall be transparent, accountable, and consistent with the values and regulations of the institution.

5. Grievance Redressal

Grievances related to the functioning of CIKS may be addressed through the Advisory Board or the established mechanism in line with the college's grievance redressal policy.

6. POLICY REVIEW AND AMENDMENTS

9.1 This policy shall ordinarily be reviewed once in **three years**, or earlier if required.

9.2 Amendments may be made on the recommendation of the Advisory Board, IQAC, or the competent authority of the College.

9.3 Any amendment shall take effect only after due approval by the competent authority.

7. POLICY APPROVAL

Prepared by: _____
Coordinator / Drafting Committee

Approved by the Principal / Competent Authority: _____

Date: _____

Seal of the College