



ST. XAVIER'S COLLEGE, MAPUSA, GOA

Report of Activity Conducted in the Academic Year 2026-27

Name of Activity	Coffee series on 'Indian Sovereignty'
Date/Duration	12 September 2026 from 11- 12 pm
Venue	Classroom No. 422
Name of organizing Department/Cell	Department of Political Science NA
In collaboration with	
Name/s of Faculty Coordinator	Dr. Prasad Naik
Stratum of Event	College level
Name & details of Resource Person/s If any	Students of FYBA Political Science [major]
Report	Objectives: 1] To explore and understand the historical evolution, constitutional foundations, and contemporary dimensions of Indian sovereignty. 2] To develop critical thinking and academic presentation skills among first-year undergraduate students when engaging with complex political and constitutional concepts. 3] To encourage peer learning and foster a vibrant academic dialogue on the core principles defining the Indian state within a globalised framework. Brief description As part of the ongoing Coffee Series, the Department of Political Science, St. Xavier's College, Mapusa-Goa, organised a special student-led academic presentation session focusing on the theme 'Indian Sovereignty'. Two First-Year B.A. (FYBA) students

	spearheaded the session, delivering a comprehensive exploration of sovereignty as enshrined in the Preamble and the body of the Indian Constitution. The presenters navigated through the multi-layered aspects of sovereignty, examining internal supremacy, territorial integrity, popular sovereignty, and the challenges posed by contemporary international relations and global governance structures. The formal presentation was followed by an interactive floor discussion and Q&A session. The session successfully blended foundational political theory with contemporary analytical inquiry. Outcomes: 1. Deepened Conceptual Clarity: Students gained practical and theoretical insights into the constitutional architecture and geopolitical nuances governing Indian sovereignty. 2. Enhanced Presentation Competence: The FYBA presenters demonstrated significant growth in research synthesis, public speaking, and the articulation of complex political arguments. 3. Stimulated Peer Engagement: The interactive format inspired active audience participation, strengthening undergraduate enthusiasm for political science discourse and collaborative learning. Number of Beneficiaries: 25 students participated in this enriching learning experience.
Brochure/Poster	NA
Photographs	https://xavierscollegegoa.ac.in/wp-content/uploads/2026/10/image-of-Coffee-series-on-Indian-Sovereignty.pdf
List of participants With signatures	NA
Certificate	NA