



**ST.XAVIER'S COLLEGE, MAPUSA GOA**

**Report of Activity conducted in the Academic Year 2026-27**

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| <b>Name of Activity</b>                               | <b>Educational Visit to Lokvishwas Prathisthan, Ponda</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Date/Duration</b>                                  | 8th September 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Venue</b>                                          | <b>Lokvishwas Prathisthan, Ponda</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Name of organizing Department/Cell</b>             | Department of Psychology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>In collaboration with</b>                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Name/s of Faculty Coordinator</b>                  | Dr. Eulalia Fernandes, Associate Professor of Psychology.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Stratum of Event</b>                               | College level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Name &amp; details of Resource Person/s If any</b> | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Report</b>                                         | <p>The Department of Psychology organised a field trip to Lokvishwas Prathisthan's School, Ponda, on 8 September 2026 for TYBA Single Major Psychology students. A total of 26 students participated in the visit, coordinated by the Head of the Department, Dr. Eulalia Fernandes.</p> <p>The visit aimed to familiarise students with the educational environment, curriculum, and teaching methods adopted for children with diverse disabilities, while highlighting the role of special educators in promoting learning and development.</p> <p>Students interacted with children with hearing impairment and learnt about the use of Indian Sign Language (ISL) for communication. They also interacted with children with visual impairment and gained insights into Braille reading and writing, as well as assistive technologies that promote learning and independence.</p> |

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|                                                 | <p>The students further observed neurodivergent children engaged in academic, vocational, and recreational activities suited to their individual abilities and needs. These activities encouraged participation, independence, and the development of essential life skills.</p> <p>The special educators shared their experiences and emphasised the importance of patience, dedication, and passion in special education.</p> <p>Overall, the field trip was an enriching experience that helped students connect theoretical knowledge with practical observations. It enhanced their understanding of special education and inclusive learning practices while fostering empathy, awareness, and appreciation for the abilities and resilience of children with disabilities.</p> |
| <b>Brochure/Poster</b>                          | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Photographs</b>                              | <a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2026/10/Images-of-Educational-Visit-to-Lokvishwas-Prathisthan-Ponda.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2026/10/Images-of-Educational-Visit-to-Lokvishwas-Prathisthan-Ponda.pdf</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>List of participants<br/>With signatures</b> | <a href="https://xavierscollegegoa.ac.in/wp-content/uploads/2026/10/Attendance-of-Educational-Visit-to-Lokvishwas-Prathisthan-Ponda.pdf">https://xavierscollegegoa.ac.in/wp-content/uploads/2026/10/Attendance-of-Educational-Visit-to-Lokvishwas-Prathisthan-Ponda.pdf</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Certificate</b>                              | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |